

BA in Early Childhood & Family Studies Teaching & Learning Option

Preparing students interested in pursuing teaching positions in preschools and other early childhood settings or for those individuals who plan to apply to a masters in teaching or other teacher certification program and are interested in teaching young children.

UNIVERSITY OF WASHINGTON GENERAL EDUCATION REQUIREMENTS

English Composition _____	QSR (Quant/Symbolic Reasoning) *met w/ ECFS 401 _____
Writing *5 credits met w/ECFS 401 _____	VLPA (20 cr - Visual, Literary & Performing Arts) _____
Foreign Language (thru 103 or 3 years in HS) _____	I&S (20 credits - Individuals & Societies) _____
Diversity *met w/ ECFS 419 or EdSpe 3 04 _____	NW (20 credits - Natural World) _____

PRE-CORE (Courses required before taking CORE Courses) (8 credits)

_____ ECFS 200 Introduction to Early Childhood & Family Studies (Service Learning) I&S	A/W/Sp	3
_____ EdPsych 302 Child Development I&S	A/W/Sp	5

GENERAL DEVELOPMENT COURSES (16 credits)

_____ ECFS 311 Teaching from the Inside Out: Being a Resilient Educator I&S	A	3
_____ EDUC 305 Public Schools in a Democracy or EDUC 310 Current Issues in Education I&S	A/W/Sp	5
_____ EdPsych 406 Learning and Teaching in our Changing World: Insights from Experience and Research I&S	A/W/Sp	5
_____ EdSpe 304 Exceptional Children I&S (this course is a prerequisite for ECFS 419)	A/W/Sp/Su	3

EARLY CHILDHOOD & FAMILY STUDIES CORE (20 credits)

_____ NSG 432 Infants & Young Children; Risk & Resilience I&S (online format)	A/W/Sp	5
_____ ECFS 419 Family & Community Influences on the Young Child I&S, DIV (online format)	A/Sp	5
_____ *ECFS 401 Understanding Research in Early Childhood & Family Studies I&S, QSR, W	A	5
_____ *ECFS 402 Social Policy & Young Children and Families I&S	W	5

TEACHING & LEARNING REQUIREMENTS (32 credits)

Students must participate in service learning to take the following classes:

_____ *ECFS 301 Early Childhood Curriculum I&S	W	5
_____ *ECFS 312 Positive Behavioral Support in Early Childhood I&S	Sp	3
_____ *ECFS 321 Engaging Interactions & Environments I&S	W	3
_____ *ECFS 400 Child Observation & Assessment I&S	W	5
_____ *ECFS 410 Language & Literacy in Preschool VLPA	A	5
_____ *ECFS 411 Young Children's Mathematics & Science NW	W	5

Students will choose from ONE of the following options:

_____ EDUC 170 Math for Elementary School Teachers NW	A/W/Sp	5
_____ ECFS 480 Individualizing Teaching & Learning I&S	Sp	5

SERVICE LEARNING

Service-learning is an instructional approach that connects classroom learning to community service and where learning is more informed by the hands-and service is more informed by the application of theoretical understanding.

_____ ECFS 200 Intro to ECFS (part of pre-core, credits already counted)		
_____ *ECFS 303 Service Learning (service placement continues throughout academic year in ECFS 304)	A/W/Sp	3
_____ *ECFS 304 Service Learning (repeatable)	A/W/Sp	1
_____ *ECFS 454 Teaching & Learning Practicum I	A	3
_____ *ECFS 455 Teaching & Learning Practicum II	W	3

CAPSTONE

_____ *ECFS 456 Senior Capstone	Sp	3
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** Course is already mapped onto plan of study*

Total Credits for Teaching & Learning Option: 84 - 87



Early Childhood & Family Studies Major – Plan of Study for Teaching & Learning Option

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

Junior year

Autumn Quarter _____

_____ ECFS 303 (3)

Winter Quarter _____

_____ ECFS 301 (5)
_____ ECFS 321 (3)
_____ ECFS 400 (5)
_____ ECFS 304(1)

Spring Quarter _____

_____ ECFS 312 (3)
_____ ECFS 304 (1)

Summer Quarter _____

Senior year

Autumn Quarter _____

_____ ECFS 454 (3)
_____ ECFS 401 (5)
_____ ECFS 410 (5)

Winter Quarter _____

_____ ECFS 455 (3)
_____ ECFS 402 (5)
_____ ECFS 411 (5)

Spring Quarter _____

_____ ECFS 456 (3)

