Preparing students interested in pursuing teaching positions in preschools and other early childhood settings or for those individuals who plan to apply to a masters in teaching or other teacher certification program and are interested in teaching young children.

**GENERAL EDUCATION REQUIREMENTS**

- English Composition (5 credits)
- Writing (10 credits)
- Diversity (3 credits)
- RSN (4-5 credits -Reasoning)
- A&H (15 credits - Arts & Humanities)
- SSc (15 credits - Social Sciences)
- NSc (15 credits - Natural Sciences)

Additional 15 credits for Areas of Inquiry-A/H/SSC/NSc

Additional requirements-minimum 2.0 GPA cumulative/minimum of 180 total credits/45 of last 60 credits taken at UW *Final Year Residency Requirement

*service learning is required

**ADMISSION REQUIREMENTS**

- *ECFS 200 Introduction to Early Childhood & Family Studies with 2.0 or higher I&S
- English Composition must earn a 2.0 or higher

**ECFS MAJOR REQUIREMENTS**

**EARLY CHILDHOOD & FAMILY STUDIES CORE (44-46 credits)**

- *ECFS 303 Exploring the Landscape of the Early Learning Profession (prereq: ECFS 200) A/W 3
- EDPsy 302 Child Development & Learning I&S A/W/Sp 5
- ECFS 311 Teaching from the Inside Out: Being a Resilient Educator I&S A 3
- EDUC 251 Seeking Educational Equity & Diversity I&S, DIV, W A/W/Sp 5
- EDPsy 406 Learning and Teaching in our Changing World: Insights from Experience and Research I&S A/W/Sp 5
- NSG 432 Infants & Children; Risk & Resilience I&S A/W/Sp 5

- ECFS 419 Family & Community Influences on the Young Child I&S, DIV A/Sp 5
- ECFS 315 Parenting and Child Development DIV, W W
- ECFS 320 Childhood in Cultural Context: Theory and Practice I&S, DIV W

- EDSPE 304 Disability in Education I&S, DIV A/W/Sp 3-5
- EDSPE 414 Issues and Trends in Inclusive Early Childhood Education I&S Sp
- EDSPE 427 Introduction to Applied Behavior Analysis NW, I&S W/Sp
- EDSPE 435 Introduction to Autism Spectrum Disorders I&S, DIV Sp

- ECFS 401 Understanding Research in ECFS I&S, QSR, W (prereq: EDPsy 302 & ECFS 303) A 5
- ECFS 402 Social Policy & Young Children and Families I&S W 5

**TEACHING & LEARNING (31 credits)**

- *ECFS 301 Early Childhood Curriculum I&S W 5
- *ECFS 312 Positive Behavioral Support in Early Childhood I&S Sp 3
- *ECFS 321 Engaging Interactions & Environments I&S W 3
- *ECFS 400 Child Observation & Assessment I&S W 5
- *ECFS 410 Language & Literacy in Preschool VLPA A 5
- *ECFS 411 Young Children's Mathematics & Science NW W 5
- EDUC 170 Math for Elementary School Teachers NW A/W/Sp 5

**CAPSTONE (6 credits)**

- *ECFS 454 Senior Project I A 2
- *ECFS 455 Senior Project II (prereq: ECFS 454) W 2
- *ECFS 456 Senior Project III (prereq: ECFS 454 and ECFS 455) Sp 2

TOTAL CREDITS FOR MAJOR: 84-86

7/2020
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