Native Education Certificate
Professional Learning Opportunities for Educators
BEGINNING SUMMER, 2016

OVERVIEW
UW College of Education and UW Professional & Continuing Education are offering a new Native Education Certificate program for educators, with hybrid courses beginning Summer 2016. These courses are designed to cultivate the educator’s ability to create meaningful and effective relationships with Native American students through a perspective of being a community-based teacher. Educators will develop the expertise of engaging Native students, families, and communities in instruction to ensure Native students thrive and succeed making school and future careers relevant to the pressing needs of Native communities.

This innovative cohort model enables peers to collaborate in scholarship and engage knowledge and skills with Native leaders and educators creating strong alliances within learning communities. Cultural partnerships will inspire the community-based educator with relevant tools to share with colleagues, communities, and students.

GUIDING PRINCIPLES
• Develop educator’s ability to utilize culturally responsive pedagogies and effectively educate Native American students in ways that students thrive.
• Prepare educators to create and implement learning environments that respect and engage with Native students and family’s culture, traditions and experiences by establishing community based teachers.
• Cultivate communities of practice that work towards educational transformation for all Native learners and communities.
• Foster identity development for Native learners in schools.
• Collaborate with peers and tribal leaders to engage work in a given profession.

EXPERIENTIAL – CULMINATING PROJECT
• Students will develop projects that are relevant and add capacity to the school/community where they work or are affiliated.
• Students will be supported by two Native advisors to plan and guide their projects.
• Completed projects will become shared through the Indigenous Education Tools website.

PROGRAM STARTS
August 2016

FORMAT
Classroom and Online

WHO SHOULD APPLY
Primary Audiences:
• Teachers
• Informal educators

Secondary Audiences:
• Service professionals
• Pre-service teachers
• Principals
• Education leadership
• Tribal leaders
• Organization leadership and employees

PROGRAM FEATURES
• Obtain 10 credit Native Education certificate
• Online modules
• On-site support
• Quarterly seminars
• Community based project
• Competitive tuition for in-state/out-of-state students
COURSES & CURRICULUM

YEAR ONE

Foundations of Native Education - EDPSY 581 - 3 credits
- Summer Institute: Orient students for three days on the UW campus or onsite location to the Native Education Certificate, and making relationships with tribal communities. Students will participate in the Leading Change course.
- Leading Change in Native American Education: Focus on being a community based-teacher with issues in leadership skills, opportunities and challenges unique to working in Native Education.
- Cultivating Native Child and Adolescent Identity and Development: Gain the foundational understandings of the emerging knowledge about Native child and adolescent development from early childhood education through late adolescence.
- Engaging Native Children, Families, and Communities in Land Based Pedagogies: Learn Indigenous pedagogies with comprehensive family and community engagement plans.

Understanding Tribal History and Sovereignty - EDCI 505 - 1 credit
- Knowing Native American History: Identify historic events and documentation of treaties, trauma, and trials unique in Indian Country.
- Understanding Tribal Sovereignty: Learn tribal government best practices and explore the historical and contemporary policies effecting Native learners.

Perspectives of Disability and Culturally Responsive Classroom Management - EDSPE 520 - 3 credits
- Considering Special Education and Native Learners: Identify critical aspects of special education law, rights, and placement; knowing the factors that are influencing disproportional representation of racial and ethnic groups in special education and considering the critical roles of family members and community in the education of students with disabilities.
- Employing Culturally Responsive Classroom Management: Using a strengths based approach and drawing from the resiliency of students and families, this segment is grounded in honoring traditions and will focus on building healthy relationships.

YEAR TWO

Teaching Subject Matter So Native Students Thrive - EDPSY 581 - 3 credits
- Teaching and Learning in the Disciplines: Increase science, math, and literacy achievement for Native students. This critical segment will focus on closing this gap by identifying best approaches towards specific content instruction with Indigenous students.
- Delving Deeply: Cultivate culturally responsive instruction concentrating on effective approaches toward three instructional issues with Native students.

Experiential Culminating Project - Final - Native Education Certificate
- Project of Choice: Students will develop and implement one culminating project, which builds student experience with tribal mentors and community engagement. Assignments are instrumental in establishment of the Indigenous Education Toolkit website.

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