



Native Education Certificate

Professional Learning Opportunities for Educators

AUTUMN 2020

IN PARTNERSHIP WITH THE UW COLLEGE OF EDUCATION

OVERVIEW

UW College of Education and UW Professional and Continuing Education will be offering the Native Education Certificate program for our next cohort with hybrid learning opportunities beginning Autumn 2020. This program is designed to cultivate educators' abilities to create meaningful and effective relationships and partnerships with Native American students, families and communities through community-based pedagogies. Educators will develop community and culturally based pedagogical expertise to ensure Native students thrive and succeed. Also, educators will develop content expertise and perspectives about the historical dynamics and impacts on practices of schooling in order to transform them and thus contribute to making school and future careers relevant to the pressing needs of Native communities.

The program encourages smaller cohorts to enroll together and could include not only classroom teachers and administrators but also community members and families. Cohorts enable peers to create learning communities that develop knowledge and skills with Native leaders and educators, to create systemic transformation needed for Native students to thrive.

GUIDING PRINCIPLES

- Develop educators' ability to utilize culturally responsive pedagogies and effectively educate Native American students in ways that students excel.
- Prepare educators to create and implement learning environments that respect and engage with Native students' and families' cultures, traditions and experiences (knowledge systems) by establishing community-based teachers.
- Cultivate communities of practice that work toward educational transformation for all Native learners and communities.
- Foster identity development for Native learners in schools.
- Collaborate with peers and tribal leaders to engage work in any profession.

EXPERIENTIAL – CULMINATING PROJECT

- Participants will develop projects that are relevant and add capacity to the school/community where they work or are affiliated.
- Native advisors plan and guide participants to support their projects.
- Completed projects will be shared through the Indigenous Education Tools website.



PROGRAM STARTS

Autumn 2020

FORMAT

Classroom and Online

WHO SHOULD APPLY

Primary Audiences:

- Groups from district/tribe
- Teachers
- Informal educators

Secondary Audiences:

- Service professionals
- Pre-service teachers
- Principals
- Education leadership
- Tribal leaders
- Organization leadership and employees

PROGRAM FEATURES

- Graduate level credits available
- Online modules
- On-site support
- Community based projects
- Identical tuition for in-state/out-of-state students

PROFESSIONAL & CONTINUING EDUCATION

UNIVERSITY of WASHINGTON

CONTENT & CURRICULUM

YEAR ONE

Understanding Tribal Sovereignty and History

- Summer Institute: *Orient participants on the UW campus to the Native Education Certificate Program; provide tools for learning, and engagement in making relationships with colleagues and tribal communities.*
- Supporting the implementation of Senate Bill 5433: *Explore the growing resources from the Since Time Immemorial Tribal Sovereignty Curriculum and tribal specific content.*
- Knowing Native American History: *Identify historic events and documentation of treaties, trauma, and trials unique in Indian Country.*
- Understanding Tribal Sovereignty: *Learn tribal government best practices and explore the historical and contemporary policies affecting Native learners.*

Fundamentals of Native Education

- Leading Change in Native American Education: *Focus on being a community-based teacher who possesses leadership skills, as well as knowledge of the opportunities and challenges unique to working in Native Education.*
- Cultivating Native Child and Adolescent Identity and Development: *Gain the foundational understandings of the emerging knowledge about Native child and adolescent development from early childhood education through late adolescence.*
- Engaging Native Children, Families, and Communities in Land-Based Pedagogies: *Learn Indigenous pedagogies with comprehensive family and community engagement plans.*

Perspectives on Disability and Culturally Responsive Classroom Management

- Considering Special Education and Native Learners: *Identify critical aspects of special education law, rights, and placement; know the factors that are influencing disproportional representation of racial and ethnic groups in special education; and consider the critical roles of family members and community in the education of students with disabilities.*
- Employing Culturally Responsive Classroom Management: *Using a strength-based approach and drawing on the resiliency of students and families, this segment is grounded in honoring traditions and will focus on building healthy relationships.*

YEAR TWO

Leadership and Teaching Subject Matter So Native Students Thrive

- Teaching and Learning in the Disciplines: *Increase science, math, and literacy achievement for Native students, plus a review of leadership in tribal communities. This critical segment will focus on closing this gap by identifying best approaches toward specific content instruction with Indigenous students.*
- Delving Deeply: *Cultivate culturally responsive instruction, concentrating on effective approaches to addressing three instructional issues with Native students.*

Experiential Culminating Project - Final - Native Education Certificate

- Project of choice: *Students will develop and implement a project of their choosing, implementing learned guidelines, which builds student experience with tribal mentors and community engagement. Assignments are instrumental in establishment of the Indigenous Education Toolkit website.*

VISIT OUR WEBSITE

<https://www.pce.uw.edu/certificates/native-education>

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