Engage in the deep study of teaching, learning and curriculum through the University of Washington's nationally-ranked graduate degrees in education. With a shared commitment to equity, democracy and justice in education and society, we employ diverse disciplinary, theoretical and methodological approaches to the teaching and learning of transformative knowledge.

Master’s students and faculty members partner with communities, educators and youth to engage in practice and research throughout urban and rural Washington. Together, we reimagine, implement and study approaches to curriculum and instruction, moving the field toward more equitable outcomes for youth and communities.

**MASTER’S DEGREE SPECIALIZATIONS**

**Instructional Leadership**
A unique program designed for passionate teachers who feel called to engage in the critical work of teacher-leadership but not pursue administrative credentials at this time.

**IslandWood Graduate Residency in Education for Environment and Community**
Focuses on the integration of educational theory from environmental, experiential and multicultural education with practice teaching 4th, 5th and 6th graders in a school overnight program. Please note this program is not designed for full-time working teachers.

**Language, Literacy, and Culture**
Provides advanced preparation in understanding and applying expanded notions of literacy, language learning and culture and its intersections along with the choice of a specialization in 1) literacies with a supporting emphasis on multilingualism including English language learning and teaching or 2) multilingualism including English language learning and teaching with a supporting emphasis in literacies.

**Multicultural Education**
Prepares teachers and other professionals to assume leadership roles in institutions that have projects, courses and programs related to racial equity and educational justice.

**Science Education**
Emphasizes advanced perspectives and training in equitable and ambitious science education, with an elementary or secondary emphasis. Supports the development of leadership in science instruction and curriculum.

While earning your master’s, you may also be able to earn an endorsement in ELL, reading or special education. Talk with an adviser to learn more about available options. Please note that this degree does not lead to a teaching credential.

Learn more
education.uw.edu/programs/tlc

The UW College of Education, ranked among the top ten education schools in the nation, is dedicated to creating a world in which every child, in every community, receives an outstanding education.
A DEGREE DESIGNED FOR YOU

Teaching, Learning & Curriculum master’s degree programs at the UW:
• can be completed flexibly in two years while working full-time*
• offer most classes starting at 4:30 p.m. (or online)
• allow you to work closely with nationally-recognized faculty at one of the nation’s Top 10 education schools
• provide a choice of culminating experience (thesis, project or written exam)
*exception: IslandWood

ADMISSION REQUIREMENTS

Letters of recommendation
GRE scores
Statement of purpose
Resume/CV
Personal history statement (optional)

Admission deadline for most programs is early January. Check with specific programs for deadline extensions. Learn more at education.uw.edu/admissions/graduate.

“The Instructional Leadership master’s degree taught me to use a social justice approach to teaching math. By providing students with tools to analyze social and economic inequalities that exist in their communities, I strive to help my students use math to better understand their personal experiences.”

RAPHAEL MUNAVU ’19
(MEd, INSTRUCTIONAL LEADERSHIP)
Math Teacher,
Highline School District

“The IslandWood graduate program in partnership with UW was the most pivotal building block in my career in education, providing the tools, professional learning community, and expertise I needed to excel and become a leader in the field. Whether pursuing teaching, community development, or non-profit leadership, this program challenges graduate students to approach teaching, learning, and community building from entirely new perspectives.”

KATIE AMRHEIN ’16
(MEd, ISLANDWOOD)
Education Coordinator,
Progressive Animal Welfare Society

“Returning to school for my MEd challenged me intellectually, but also influenced me in a very emotional manner. The courses that generated experiences vital to my personal as well as academic growth were ones where issues of power, race and difference were openly shared. These dialogues among amazing faculty and classmates have continued to shape who I am today.”

CHARLENE MANO SHEN ’00
(MEd, MULTICULTURAL EDUCATION)
Senior Community Program Specialist,

“The program transformed both my teacher identity and my approach to science education through critical, engaging dialogue with supportive classmates and faculty. This process has been pivotal in my professional career and helps me better serve students every day.”

MICHAELA REYNOLDS LOPEZ ’17
(MEd, SCIENCE EDUCATION)
Math Teacher,
WELS Environmental Science & Teaching Academy

LEARN MORE
Learn more about these and other master’s degree options in the UW College of Education.
education.uw.edu/programs/graduate