

ANGEL FETTIG

ASSISTANT PROFESSOR OF SPECIAL
EDUCATION

RESEARCH AREAS

Social-Emotional Development
Early Childhood Special Education
Family-Centered Practices

SCHOLAR SNAPSHOT

Professor Fettig's research focuses on supporting the social-emotional development and reducing challenging behaviors for young children with or at risk for disabilities.

She has extensive experience working with young children and their families as a teacher, researcher, trainer and consultant. Her current work examines factors that influence implementation and intervention fidelity for education professionals and caregivers in implementing evidence-based practices. In addition, she focuses on intervention frameworks that promote culturally responsive, family-centered practices in early intervention and early childhood education settings to maximize children's learning opportunities in natural environments. She currently works with early intervention professionals in implementing family-centered practices to support families of children with autism and other developmental disabilities.

Professor Fettig recently co-authored a position statement for the Council for Exceptional Children's Division for Early Childhood on preventing and addressing challenging behaviors in young children. Her recent publications include "Using Recognition & Response (R&R) to improve children's language and literacy skills: Findings from two studies" in *Early Childhood Research Quarterly*, "Effects of Coaching on the Implementation of Functional Assessment-Based Parent Intervention in Reducing Challenging Behaviors" in the *Journal of Positive Behavior Interventions* and "Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder: A Comprehensive Review" in the *Journal of Autism and Developmental Disorders*.

IN DEPTH

Read Professor Fettig's commentary on ending discriminatory discipline in preschools in *The Seattle Times*.

education.uw.edu/fettig-ST



CONTACT

afettig@uw.edu
206-685-1287
education.uw.edu/afettig