

NANCY BEADIE

PROFESSOR OF EDUCATION

RESEARCH AREAS

History of Education
Economics of Education
Women in Education

SCHOLAR SNAPSHOT

Professor Beadie's research focuses on historical relationships among education, economics and state formation at local, state, national and international levels. She also has written extensively on the history of women in education and teaches courses on the history of education and education reform in the United States, the history of urban education, education as the transfer of culture, historical research methods in education and the social history of gender in education.

Her current book project, "Paramount Duty of the State: Education and State Formation in the U.S., 1846-1912," analyzes the significance of education in federal policy and the process of state (re) formation during the rise of the U.S. as a global economic and imperial power at the end of the 19th century. Her 2010 work "Education and the Creation of Capital in the Early American Republic" won the Outstanding Book Award from the History of Education Society and she co-edited the book "Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925."

Professor Beadie is senior editor of the journal *History of Education Quarterly* and has previously served as president of the History of Education Society (U.S.) and as vice president of the American Educational Research Association (AERA) for Division F (History and Historiography). In recognition of her substantial contributions to education research, Professor Beadie was named an AERA Fellow in 2019.

IN DEPTH

Listen to a podcast with Professor Beadie on the consequences of U.S. failure to pass a national education act.
education.uw.edu/beadie-podcast



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