PROFESSOR OF EDUCATION

RESEARCH AREAS

Leadership and Educational Equity
School Systems Leadership
Education Policy

SCHOLAR SNAPSHOT

Professor Honig’s research, teaching and district partnerships focus on the interruption and rebuilding of inequitable school district practices and systems to ensure high-quality teaching and learning for each student, especially those historically underserved by public school systems. Her work identifies that barriers to educational equity are systemic, that school district central office leaders are in strategic positions to lead for systemic changes important to such results, and that they would benefit from new knowledge and support for their leadership.

She has also examined and supported district leadership of various reform strategies including school-community partnerships, new small autonomous schools initiatives, data-informed decision-making, and districtwide teaching and learning improvement efforts. Her findings have been published in such journals as Educational Researcher, the American Educational Research Journal, and Educational Evaluation and Policy Analysis and funded by The Spencer Foundation, the W.T. Grant Foundation, and other sources.

In 2014, Honig established the District Leadership Design Lab (DL2) to help district leaders assess knowledge and tools to help them lead their own efforts to fundamentally transform central offices into school support systems. Between 2012-18, she directed the UW’s Leadership for Learning (EdD) program, which, in 2016, won the Exemplary Educational Leadership Program award from the University Council for Educational Administration.

IN DEPTH

Professor Honig discusses the critical roles school districts have in ensuring student success in an interview in Kappan magazine.

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