

DAFNEY BLANCA DABACH

ASSOCIATE PROFESSOR OF EDUCATION

RESEARCH AREAS

*Immigration & Schooling
Language Policy & Access
Teacher Research*

SCHOLAR SNAPSHOT

Professor Dabach's research is situated in the field of immigration and education, with particular attention to examining secondary school-based contexts that immigrant youth encounter in U.S. schools. She also has examined questions about how secondary social studies teachers approach teaching about U.S. government and civics in immigrant-youth contexts.

In addition to research in immigration and education, Professor Dabach is interested in efforts to integrate the arts in education order to provide creative and engaging educational opportunities for youth.

Her recent publications include "Teachers Navigating Civic Education When Students Are Undocumented: Building Case Knowledge" in *Theory & Research in Social Education*, "Future Perfect?: Teachers' Expectations and Explanations of their Latino Immigrant Students' Postsecondary Futures" in the *Journal of Latinos and Education*, "My student was apprehended by immigration': A civics teacher's breach of silence in a mixed-citizenship classroom" in *Harvard Educational Review*, and "Teacher placement into immigrant English learner classrooms: Limiting access in comprehensive high schools" in the *American Educational Research Journal*.

She has been honored with prizes for both historical analysis and contemporary educational research, including the National Council for the Social Studies' Research-Into-Practice Lecture award, the 1996 Morrison-Miller Prize in U.S. History and the American Educational Research Association's Outstanding Dissertation Award in Bilingual Education.

IN DEPTH

Read more about Professor Dabach's research exploring civic education in diverse classrooms.

education.uw.edu/addressing-citizenship



CONTACT

dbd1@uw.edu
206-221-4790
education.uw.edu/dbd1