Professor Dabach's research is situated in the field of immigration and education, with particular attention to examining secondary school-based contexts that immigrant youth encounter in U.S. schools. She also has examined questions about how secondary social studies teachers approach teaching about U.S. government and civics in immigrant-youth contexts.

In addition to research in immigration and education, Professor Dabach is interested in efforts to integrate the arts in education in order to provide creative and engaging educational opportunities for youth.


She has been honored with prizes for both historical analysis and contemporary educational research, including the National Council for the Social Studies’ Research-Into-Practice Lecture award, the 1996 Morrison-Miller Prize in U.S. History and the American Educational Research Association’s Outstanding Dissertation Award in Bilingual Education.

Read more about Professor Dabach’s research exploring civic education in diverse classrooms.

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