CAROL DAVIS

PROFESSOR OF EDUCATION

RESEARCH AREAS

Positive Behavior Supports
Inclusive Education
Developmental Disabilities

SCHOLAR SNAPSHOT

Professor Davis’ career has focused on increasing the success of a range of students who exhibit behavior problems in more inclusive settings, with extensive research examining effective strategies to address the needs of students with behavioral issues in schools. Her current work explores what variables contribute to the successful implementation of these strategies by classroom teachers, schools and districts. In particular, Professor Davis is working to develop systems of teacher and student support in public school settings with the goal of promoting positive behavior of students exhibiting challenging behavior.

Professor Davis is primary investigator for iBESTT (Integrating Behavior Support and Team Technology) a collaborative, web-based tool to improve early childhood teachers’ implementation of interventions for children with or at risk for emotional or behavioral disorders. The iBESTT team is currently partnering with schools to implement the tool and evaluate its effectiveness in assisting school teams and teachers who are supporting students at-risk for or with chronic behavior problems.


IN DEPTH

Learn how iBESTT is helping teachers and schools implement a team-based student support process.

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