

EDPSY 581
Seminar in Educational Psychology
Psychopathology in the Schools
Summer Quarter - A

University of Washington
College of Education
Summer 2002

The College of Education prepares caring, knowledgeable, and reflective practitioners grounded in best practices and dedicated to meeting the needs of all students.

Summer Quarter 2002

Professor: James J. Mazza
Class: Tuesdays - 9:00-12:20
Room: Miller Hall 112A
Credits: 3

Office: Room 322m Miller Hall
Office Hours: Made by arrangement

Office # 206 616-6373

Required Text:

*Mash, E. J., & Barkley, R. A. (1996). Child psychopathology. New York, New York: The Guilford Press

*Mash, E. J., & Terdel, L. G. (1997). Assessment of childhood disorders – third edition. New York, New York: The Guilford Press

Reynolds, W. M., & Mazza, J. J. (1994). Suicide and suicidal behavior in children and adolescents. In W. M. Reynolds and H. F. Johnston (Eds.), Handbook of Depression in Children and Adolescents. New York: Plenum Press

Supplemental Text:

Quay, H. C., & Werry, J. S. (1986). Psychopathological disorders of childhood. New York, New York: John Wiley and Sons.

American Psychiatric Association. (1994). Diagnostic and statistical manual: Fourth Edition. Washington, DC: American Psychiatric Association.

Course Objective:

For students to learn the diverse complexity of child and adolescent psychopathology that occurs in the school setting. The content will focus on the epidemiology, symptomatology, etiology, comorbidity, and treatment of different psychopathologies experienced by school age youngsters. Understanding the classification systems, DSM IV and RDC, and their strengths and weaknesses also will be covered. Intervention programs and strategies for specific disorders will be discussed. A critical review of the current research and school-based intervention programs will be incorporated in this course.

Course Grading: Credit/No Credit

1. 50% for class presentation

2. 30% paper

3. 20% participation

Course Requirements:

1. Students will be required to research and present on one specific psychopathology of their choice. This presentation will be to their classmates in the form of a lecture. Each presentation should include slides, handouts, and other visual aids. It is also expected that these presentations will be comprehensive in nature and cover assessment, diagnosis, and treatment alternatives.

2. To teach classmates about the etiology, interventions and symptomatology of childhood and adolescent Axis I clinical disorders.

3. To be able to differentiate between similar disorders and make appropriate recommendations to schools and parents.

4. Integration of classroom materials to assist parents, school personnel, and students in meeting the appropriate needs. A list of resources that are local that school administrators or parents could use if this type of disorder is present.

5. Completion of readings and class paper

6. Active class participation

Classroom Presentation

Each student will be responsible for coteaching a portion of the class. The presentation will be on one particular disorder of the student's choice. A list of major childhood and adolescent psychopathologies will be created and the student can choose from that list. The class presentation needs to include the updated research, epidemiology of the disorder, treatment for children and/or adolescent, and comorbidity with other disorders. If you need some assistance do not hesitate to inform me and let me know what portion of the presentation you would like me to provide. Utilization of overheads, slides, charts, PowerPoint or handouts is encouraged. Expect each student presentation to be approximately 60 minutes.

Outline for Class:

July 2	Go over syllabus, expectations, and class schedule Read M & T - Chapter 1 (pages 3-41) Chapter 4
July 9	Read M & T - Chapter 3 (pages 130-140, 147-152) Read M & T - Chapter 5 (pages 230-278) Handouts R & M - Chapter 24 (525-540, 550-567)
July 16	Read M & T - Chapter 2 Read M & T - Chapter 8
July 23	Read M & T - Chapter 14 Read M & T - Chapter 15

Paper requirement: 10-15 pages (double spaced). A review of the current research on the specific disorder of your choice. This paper should include the epidemiological information of your disorder such as the symptomatology, the etiology, various treatments including pharmacological treatments, and issues regarding comorbidity. Make sure the discussion and presentation focus on child and adolescent issues of the disorder. Highlight the difficulties in treating the disorder as well as the most successful treatments. Also, information should be provided on the assessment instruments that could be used by school personnel to examine the severity of this pathology. The paper should provide more in-depth information and discussion regarding the particular pathology than your classroom presentation. A structured outline is provided below to assist you with the writing of the paper. Integrating other related disorder symptomatology or features would be viewed as a plus. The paper should be written in APA style. 15 pages is the **maximum!!!**

Paper Outline:

1. General discussion of the disorder (should be brief)
2. Epidemiology of the disorder
 - A. Prevalence and/or incidence rate
 - B. Symptomatology
 1. Diagnostic Criteria, if any
 2. Developmental issues
 3. Comorbidity
 - C. Gender differences
 - D. Cultural differences

3. Treatment of the disorder for children and/or adolescents
 - A. Clinical samples, if appropriate
 - B. In school treatments or interventions
 - C. Pharmacological treatments – and their success/failure
4. Assessment tools
 - A. Utility of self-report, observation, clinical interviews, parent report, etc.
5. Summary
6. Reference Section - is not included as part of your 15 pages

Paper Due: July 23, 2002