

Amy Bohlander, PhD

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EDUCATION

- Ph.D. University of Washington 2010
- M.Ed. University of Washington 2006
- B.A. Cornell University 2003

LICENSURE/CERTIFICATION

- Licensed Psychologist (Washington State)
- Nationally Certified School Psychologist

LANGUAGES: English and Spanish

CURRENT EMPLOYMENT

- Teaching Associate at University of Washington, School Psychology program, 2011-present
- Psychologist at Seattle Children's Hospital – Autism Clinic, 2011-present

INTERNSHIPS & FELLOWSHIP

- Post-Doctoral Psychology Fellow, Seattle Children's Hospital – Autism Clinic, 2010-2011
- Pre-Doctoral Psychology Intern, Children's Hospital Los Angeles, 2009-2010
- School Psychology Intern, Issaquah School District, 2006-2007

GRADUATE ASSISTANTSHIPS

- Graduate Teaching Assistant, School Psychology Department, University of Washington, 2007-2009
- Graduate Research Assistant, Learning Disabilities Center, University of Washington, 2005-2008

PROFESSIONAL MEMBERSHIPS

- American Psychological Association
- Society of Child Clinical and Adolescent Psychology (Division 53 of APA)
- Society of Pediatric Psychology (Division 54 of APA)
- Washington State Psychological Association
- National Association of School Psychologists

SELECTED PUBLICATIONS & PRESENTATIONS

Bohlander, A., Oti, R., & Orlich, F. (2012, February). *Teasing and bullying among students with high functioning autism*. Poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

Bohlander, A., Orlich, F., & Varley, C. (2012). Social skills training for children with autism. *Pediatrics Clinics of North America*, 59, 165-174.

Vanderbilt-Adriance, E., Oti, R., **Bohlander, A.,** Nelson, Y., Orlich, F., & Autism Intervention Research Network (2011, May). *Characteristics of ethnically and socioeconomically diverse underserved families of young children with autism*. Poster presented at the annual International Meeting for Autism Research, San Diego, CA.

Muñoz, C.E., Céspedes-Knadle, Y., Carson, M., **Bohlander, A.,** Eide, J., Fisher, Y. (2010, August). *Comparison of group treatments for teens with type 1 diabetes*. Poster presented at American Psychological Association conference, San Diego, CA.

Bohlander, A. (2010). *The influence of poverty correlates on cognitive ability of toddlers from low-income families in the Early Head Start program*. Available from ProQuest Dissertations and Theses database.

Berninger, V., Abbott, R., **Augsburger, A.,** & Garcia, N. (2009). Comparison of pen and keyboard transcription modes in children with and without learning disabilities. *Learning Disability Quarterly*, 32(3), 123-141.

Berninger, V., Garcia, N., Nagy, W., Beers, S., **Augsburger, A.,** Hayes, J., & Troia, G. (2008, February). *Lessons from longitudinal studies grades 1 to 7*. Paper presented at the Third International Conference on Writing Research, Santa Barbara, CA.