

**CURRICULUM VITAE
DEBORAH KERDEMAN**

University of Washington
College of Education Box 353600
Seattle, WA 98195-3600

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Tel: (206) 221-3436
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ACADEMIC POSITIONS

Professor: University of Washington College of Education (2015-)

Associate Professor: University of Washington College of Education (1997-2015)

Assistant Professor: University of Washington College of Education (1991-1997)

Member: University of Washington Stroum Center for Jewish Studies, Henry M. Jackson
School of International Studies (1997-)

EDUCATION

Ph.D. Stanford University, 1991: Philosophy of Education

M.A. Stanford University, 1988: Religious Studies

M.Ed. University of Southern California, 1981: Social and Philosophical
Foundations of Education

M.A. Hebrew Union College, 1981: Jewish Education
With Honors

B.A. Pitzer College, 1975: English and American Literature
With Honors

AWARDS AND HONORS

President, Philosophy of Education Society: 2016-2017

Inaugural William Cutter Scholar-in-Residence, Hebrew Union College: 2009

Honorary Doctorate, Hebrew Union College: 2006

National Academy of Education/Spencer Foundation Postdoctoral Fellow: 1996-1998

Rhea Hirsch Award for Scholarship in Jewish Education, Hebrew Union College:
1980 and 1981

Anna Grancell Award for Scholarship, Hebrew Union College: 1980 and 1981

PUBLICATIONS

Books

- Kerdeman, D. (ed.). (2010). *Philosophy of Education 2009*. Urbana, IL: Philosophy of Education Society.
- Higgins, C. (ed.). [Contributing eds: B. Applebaum, D. Blacker, D. Bogdan, B. Endres, M. Hicks, **D. Kerdeman**, J. Levisohn, L. Prior-McCarty, P. Standish, & S. Todd] (2005). *Philosophy of Education 2004*. Urbana, IL: Philosophy of Education Society.
- Katz, M. (ed.). [Contributing eds: J. Garrison, K. Hosttler, **D. Kerdeman**, S. Laird, J. McPeck, A. Neiman, B. Sichel] (1995). *Philosophy of Education 1994*. Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (In progress). *Philosophical Issues in Interpretive Research on Education*. Book proposal submitted to Rowman and Littlefield Publishers as part of a series on Philosophy, Theory, and Educational Research (Nicholas C. Burbules, ed.).
- Refereed Journal Articles and Book Chapters**
- Kerdeman, D. (2015). Preparing Educational Researchers: The Role of Self-Doubt. *Educational Theory* 65(6), 719-738.
- Kerdeman, D. (2009). Why the Best Isn't So Bad: Moderation and Ideals in Education Reform. *Educational Theory* 59 (5), 511-531.
- Kerdeman, D. (2004). Pulled Up Short: Challenges for Education. In Kal Alston (ed.), *Philosophy of Education 2003* (pp. 208-216). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2003). Pulled Up Short: Challenging Self-Understanding as a Focus of Teaching and Learning. *Journal of Philosophy of Education* 37(2), 293-308.
- Kerdeman, D. (1999). Between Memory and Différance: (Radically) Understanding the Other. *Educational Philosophy and Theory* 31(2), 225-229.
- Kerdeman, D. (1999). Between Interlochen and Idaho: Hermeneutics and Education for Understanding. In Steve Tozer (ed.), *Philosophy of Education 1998* (pp. 272-279). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (1998). Hermeneutics and Education: Understanding, Control, and Agency. *Educational Theory* 48(2), 241-266.
- Kerdeman, D. (1998). Some Thoughts about Hermeneutics and Jewish Religious Education. *Religious Education* 93(1), 29-43.
- Kerdeman, D. and Phillips, D.C. (1993). Empiricism and the Knowledge Base of Educational Practice. *Review of Educational Research* 63(3). Washington, D.C.: American Educational Research Association, 305-313.

Kerdeman, D. (1993). Educating Ethical Behavior: Aristotle's Views on *Akrasia*. In H.A. Alexander (ed.), *Philosophy of Education 1992* (pp. 81-89). Urbana, IL: Philosophy of Education Society.

Kerdeman, D. (1991). The 100 Statements Project: A Study in the Dynamics of Teacher Assessment. *Teacher Education Quarterly* 18(3), 59-85.

Encyclopedias and Research Handbook Chapters

Kerdeman, D. (2015). Interpretation, Social Science, and Educational Research. In David Bridges, Nicholas C. Burbules, Morwenna Griffiths, and Paul Smeyers (eds.), *International Handbook of Interpretation in Educational Research Methods* (pp. 17-37). New York: Springer.

Kerdeman, D. (2014). Hermeneutics. In Denis C. Phillips (ed.), *SAGE Encyclopedia of Educational Theory and Philosophy* (pp. 375-383). Thousand Oaks, CA: SAGE.

Kerdeman, D and Phillips, D.C. (2014). Continental/Analytic Divide in Philosophy of Education. In Denis C. Phillips (ed.), *SAGE Encyclopedia of Educational Theory and Philosophy* (pp. 177-181). Thousand Oaks, CA: SAGE.

Kerdeman, D. (2012). Postmodernism. In James A. Banks (ed.), *Encyclopedia of Diversity in Education* (pp. 1678-1682). Thousand Oaks, CA: SAGE.

Ödman, P-J. and Kerdeman, D. (1994). Hermeneutics. In Torsten Husén and T. Neville Postlethwaite (eds.), *International Encyclopedia of Education*. Second Edition (pp. 2579-2586). New York: Elsevier Science Inc.

Reprinted in J.P. Keeves and G. Lakomski (eds.). (1999). Issues in Educational Research. Amsterdam, The Netherlands: Elsevier Science.

Reprinted in J.P. Keeves (ed.). (1999). Educational Research, Methodology, and Measurement: An International Handbook. Second Edition. New York: Pergamon.

Reprinted in L.J. Saha (ed.). (1997). International Encyclopedia of the Sociology of Education. Oxford, England: Elsevier Science.

Invited Articles and Book Chapters

Kerdeman, D. (In Press). Pulled Up Short: Confronting White Privilege. Presidential Address delivered at the annual meeting of the Philosophy of Education Society, Seattle. *Philosophy of Education 2017*. Urbana, IL: Philosophy of Education Society.

Kerdeman, D. (In Press). Understanding the Student Experience. In Natasha Levinson (ed.), *Philosophy of Education 2016*. Urbana, IL: Philosophy of Education Society.

Kerdeman, D. (2017). Clarifying a Conundrum in Activist Teaching. In Michele Moses (ed.), *Philosophy of Education 2014* (pp. 395-397). Urbana, IL: Philosophy of Education Society.

- Kerdeman, D. (2016). Education and Rhythm: A Short Refrain. In Eduardo Duarte (ed.), *Philosophy of Education 2015* (pp. 195-197). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2015). Review of Paul Fairfield (ed.), *Education, Dialogue, and Hermeneutics* (2011). *Educational Theory* 65(1), 86-93.
- Kerdeman, D. (2013). Being Affected by Art: A Gadamerian Perspective. In Claudia Ruitenberg (ed.), *Philosophy of Education 2012* (pp. 277-280). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2011). Angles on Listening. In Gert Biesta (ed.), *Philosophy of Education 2010* (pp. 11-14). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2010). Engaging With Others: Philosophy of Education 2009. In Deborah Kerdeman (ed.), *Philosophy of Education 2009* (pp. xi-xvi). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2009). The Meaning of Integrity: A Hermeneutic Reflection. In Ron Glass (ed.), *Philosophy of Education 2008* (pp. 15-18). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2008). Ascetic Practice and Teaching as Service: A Feminist Critique. In Barbara Stengel (ed.), *Philosophy of Education 2007* (pp. 356-358). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2007). Learning from Experience: After the “Click.” *Journal of Jewish Education* 73(2), 129-130.
- Kerdeman, D. (2005). Aesthetic Experience and Education: Themes and Questions. *Journal of Aesthetic Education* 39(2), 88-96.
- Kerdeman, D. (2005). Extending Gadamer’s Corrective: No Child Left Behind and Hermeneutic Conversation. In Chris Higgins (ed.), *Philosophy of Education 2004* (pp. 150-153). Urbana, IL: Philosophy of Education Society.
- Kerdeman, D. (2004). Pulled Up Short: Challenging Self-Understanding as a Focus of Teaching and Learning. In J. Dunne and P. Hogan (eds.), *Education and Practice: Upholding the Integrity of Teaching and Learning* (pp. 144-158). Oxford, UK: Blackwell Publishing.
- Kerdeman, D. (2002). Exposure and Expertise: Philosophy for Teacher Education. In Suzanne Rice (ed.), *Philosophy of Education 2001* (pp. 100-103). Urbana, IL: Philosophy of Education Society.

Kerdeman, D. (1995). Breaking Out, Breaking In: Conversing About Philosophy and Teacher Education. *Educational Researcher* 24(2). Washington, D.C.: American Educational Research Association, 35-37.

Kerdeman, D. (1995). Platonic Dialogue and the Communicative Virtues: A Reconsideration. In Michael Katz (ed.), *Philosophy of Education 1994* (pp. 316-319). Urbana, IL: Philosophy of Education Society.

Kerdeman, D. (1994). The Boundaries of Multicultural Education. In Audrey Thompson (ed.), *Philosophy of Education 1993* (pp. 65-67). Urbana, IL: Philosophy of Education Society.

Kerdeman, D. (1984). The Creation of an Institute: Melton and Reform Jewish Youth. *Melton Journal* (18), 31-32.

FUNDED RESEARCH

Kerdeman, D. (1996). Pre-service Teachers' Self-understanding. Postdoctoral Fellowship awarded by the National Academy of Education and the Spencer Foundation. (\$40,000 over 2 years).

Kerdeman, D. (1993). The Implications of Hermeneutics for Teacher Education. The Graduate School Fund, University of Washington. (\$5049.00 for 1 summer).

SCHOLARLY PRESENTATIONS AND PANELS

(*indicates refereed)

Kerdeman, D. (2017). Remembering David Tyack. Panel Presentation at the annual meeting of the American Educational Research Association, San Antonio.

Kerdeman, D. (2017). Respondent: Graduate Student Roundtable sponsored by the Center for Ethics and Education, University of Wisconsin and held in conjunction with the annual meeting of the American Educational Research Association, San Antonio.

Kerdeman, D. (2017). Pulled Up Short: Confronting White Privilege. **Presidential Address** delivered at the annual meeting of the Philosophy of Education Society, Seattle.

*Kerdeman, D. (2016). Embodied Learning as Political Project. Respondent, refereed panel presentation, American Education Studies Association, Seattle.

Kerdeman, D. (2016). I was interviewed for PIPEline (Profiles in Philosophy and Education), a podcast produced by Winston Thompson, University of New Hampshire: www.pipeline.fm

Kerdeman, D. (2016). Understanding Student Experience. Paper presented at the annual meeting of the Philosophy of Education Society, Toronto.

- Kerdeman, D. (2015). Education and Rhythm: A Short Refrain. Paper presented at the annual meeting of the Philosophy of Education Society, Memphis.
- *Kerdeman, D. (2014). Humanistic Inquiry in Education: Interrogating Self-understanding in Doctoral Education. *Educational Theory* Summer Institute, University of Illinois at Urbana-Champaign.
- Kerdeman, D. (2014). Clarifying a Conundrum in Activist Teaching. Paper presented at the annual meeting of the Philosophy of Education Society, Albuquerque.
- Jones, J., Kerdeman, D. and Varghese, M. (2014). Equity and Educational Research. Colloquium on Education, Equity, and Society, College of Education, University of Washington.
- Kerdeman, D. (2014). Doctoral Education. Presentation for the University of Washington Center for Teaching and Learning.
- *Kerdeman, D. (2013). Value Tensions in Teaching: Cultivating Dispositions. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- *Kerdeman, D. (2013). Discontinuity in Learning. Refereed Panel Presentation at the annual meeting of the Philosophy of Education Society, Portland, OR.
- *Kerdeman, D. (2012). Teaching Value Tensions in Jewish Education. Paper presented at the annual meeting of the Network for Research in Jewish Education, Boston.
- Kerdeman, D. (2012). Being Affected by Art: A Gadamerian Perspective. Paper presented at the annual meeting of the Philosophy of Education Society, Pittsburgh.
- Kerdeman, D., Arcilla, A., and Vokey, D. (2011). The Good Life of Teaching: An Ethics of Professional Practice. Panel presentation at the annual meeting of the Philosophy of Education Society, St. Louis.
- Kerdeman, D. (2010). Travel Scholar and Session Chair. National Academy of Education Spencer Foundation Post-doctoral Fellows Forum, Washington, D.C.
- Kerdeman, D. (2010). Knowing With the Body: Insights and Dilemmas. Response to Presidential Address at the annual meeting of the Philosophy of Education Society, San Francisco.
- Kerdeman, D. (2009). Values and Value-Tensions in Education: An Exploration for Educational Leaders. Inaugural William Cutter Scholar-in-Residence Colloquium, Hebrew Union College, Los Angeles.

- Kerdeman, D. (2008). *The Meaning of Integrity: A Hermeneutic Reflection*. Response to Presidential Address at the annual Meeting of the Philosophy of Education Society, Boston.
- *Kerdeman, D. (2008). *Learning and Interruption*. Refereed panel presentation at the annual meeting of the Philosophy of Education Society, Boston.
- Kerdeman, D. (October 2007). *The Book of Jonah: An Educator's Perspective*. Invited address, Congregation Beth Shalom, Seattle, WA
- Kerdeman, D. (March 2007). *Ascetic Practice and Teaching as Service: A Feminist Critique*. Paper presented at the annual meeting of the Philosophy of Education Society, Atlanta.
- Kerdeman, D. (February 2007). *Two Purposes for Graduate Education*. Panel presentation, Conference on Graduate Education sponsored by the Graduate School, University of Washington.
- Kerdeman, D. (2006). Invited participant, Conference on Values and Evidence in Education Reform, sponsored by Spencer Foundation, Chicago.
- *Kerdeman, D. (April 2006). *Teacher Neutrality*. Refereed panel presentation at the annual Meeting of the Philosophy of Education Society, Puerto Vallarta.
- Kerdeman, D. (2004). *Extending Gadamer's Corrective: No Child Left Behind and Hermeneutic Conversation*. Paper presented at the annual meeting of the Philosophy of Education Society, Toronto.
- Kerdeman, D. (2004). *Understanding "Understanding" for Education: Another Look*. Featured Colloquium: Columbia Teachers College, New York.
- Kerdeman, D. (2004). Discussant, "Ways of Knowing" Project. Columbia Teachers College, New York.
- *Kerdeman, D. (2003). *Pulled Up Short: Challenges for Education*. Paper presented at the annual meeting of the Philosophy of Education Society, Miami.
- Kerdeman, D. (2002). *Needs and Opportunities for Educational Research: 2002-2012*. Presentation for the Spencer Foundation, Chicago.
- Kerdeman, D. (2002). *Hanan Alexander's Reclaiming Goodness*. Panel presentation at the annual meeting of the Philosophy of Education Society, Vancouver, B.C.
- *Kerdeman, D. (April 2001). *Education for Spiritual Understanding*. Paper presented at the annual meeting of the American Educational Research Association, Seattle.
- Kerdeman, D. (2001). *Philosophy and Teacher Education*. General Session response at the annual meeting of the Philosophy of Education Society, Chicago.

- Kerdeman, D. (1999). Continuing Issues in Educating for Religious Particularism and Pluralism. Paper presented for the Project on Education for Religious Particularism and Pluralism. Funded by the Lilly Foundation and Valparaiso University. Briarcliff Manor, NY.
- Kerdeman, D. (1999). Philosophical Perspectives on Education in the Twenty-first Century. Discussant at the annual meeting of the American Educational Research Association, Montreal.
- Kerdeman, D. (1998). Education and Postmodernism. Paper presented for the Project on Education for Religious Particularism and Pluralism. Funded by the Lilly Foundation and Valparaiso University. Briarcliff Manor, NY.
- *Kerdeman, D. (1998). "Doing" Dewey: Philosophies of Education "In the Field" of Teaching and Teacher Education. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- *Kerdeman, D. (1998). Gadamer's Understanding: Exploring the Tensions between Religious Education and Educational Theory in the Secular Academy. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Kerdeman, D. (1998). Dewey on Democracy and Education. Discussant at the annual meeting of the American Educational Research Association, San Diego.
- *Kerdeman, D. (1998). Between Interlochen and Idaho: Hermeneutics and Education for Understanding. Paper presented at the annual meeting of the Philosophy of Education Society, Boston.
- *Kerdeman, D. (1998). Self-understanding and Educational Research. Paper presented at the Spencer Post-doctoral Fellows Forum, Palo Alto, CA.
- *Kerdeman, D. (1997). Between Exile and Home: What I Learned during My Summer Vacation. Paper presented at the annual meeting of the National Academy of Education and The Spencer Foundation, Boulder, CO.
- *Kerdeman, D. (1997). Pre-service Teachers' Self-understanding: A Hermeneutic View. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- *Kerdeman, D. (1997). The Prosaic and the Professorial: Gadamer's Hermeneutics of Interpretation. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- *Kerdeman, D. (1995). Between Memory and Différance: (Radically) Understanding the Other. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Kerdeman, D. (1994). Socratic Dialogue and the Communicative Virtues: A Reconsideration. Paper presented at the annual meeting of the Philosophy of Education Society, Charlotte, North Carolina.

Kerdeman, D. (1993). The Boundaries of Multiculturalism. General Session response at the annual meeting of the Philosophy of Education Society, New Orleans.

*Kerdeman, D. (1992). Aristotle on Incontinence and Moral Education. Paper presented at the annual meeting of the Philosophy of Education Society, Denver.

*Kerdeman, D. (1990). What Charles Taylor Really Said in Interpretation and the Sciences of Man. Paper presented at the annual meeting of the American Educational Research Association, Boston.

*Kerdeman, D. (1989). Training Jewish Educators in Secular Universities. Paper presented at the Conference for Research in Jewish Education, Oconomowoc, WI.

OTHER PUBLICATIONS

Technical Reports

Kerdeman, D. (1989). *History Videotape Critique*. Stanford University: Teacher Assessment Project.

Wineburg, S. & Kerdeman, D. (1989). *History Textbook Analysis*. Stanford University: Teacher Assessment Project.

Curricula and Teachers' Guides

Kerdeman, D. & Kushner, Rabbi L. (1986). *The Invisible Chariot: An Introduction to Jewish Mysticism and Spirituality*. Denver, CO: Alternatives in Religious Education.

Kerdeman, D. (1986). *Leader Guide for The Invisible Chariot: An Introduction to Jewish Mysticism and Spirituality*. Denver, CO: Alternatives in Religious Education.

Kerdeman, D., Dorph, G. & Aron, I. (1981). *Teachers' Guide: German Family Unit, Immigration and Family History*. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

Kerdeman, D., Dorph, G. & Aron, I. (1981). *Teachers' Guide: Polish Family Unit, Immigration and Family History*. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

Kerdeman, D., Dorph, G. & Aron, I. (1981). *Teachers' Guide: Family History Workbook, Immigration and Family History*. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

Grishaver, J., Aron, I., & Kerdeman, D. (1981). *The Polish Family Workbook, Immigration and Family History*. Los Angeles: Museum Utilization for Student Education, Hebrew Union College.

TEACHING

Educational Inquiry

- Introduction to Educational Inquiry (2-quarter sequence): 2013-2015
Taught on my own
- Introduction to Educational Inquiry (2-quarter sequence): 2004-2005, 2006-2013, 2015-2017
Co-taught with Phil Bell
- Introduction to Educational Inquiry (2-quarter sequence): 2005-2006
1st quarter co-taught with Ana Elfers
- Introduction to Educational Inquiry (2-quarter sequence): 1995-2004
Co-taught with Ken Sirotnik
- Introduction to Educational Inquiry (3-quarter sequence): 1991-1994
Co-taught with Ken Sirotnik

Philosophy of Education

- Purposes, Aims, and Philosophies of Education, Undergraduate Course: Spring 2017
- Introduction to Western Philosophies of Education: 1992, 2001-2005, 2007, 2009-
- Postmodern Issues in Interpretive Research/Social Science, Social Justice, and Qualitative Research: 2010, 2012-
- Philosophical Issues in Interpretive Research (6-credits): 2003, 2006-2007
- Hermeneutics (Advanced Seminar in Philosophy of Education): 1993, 1995-1996, 1999, 2001, 2004, 2009, 2011-2013, 2015
- Education as a Moral Endeavor: 1991-1993, 1995

Teacher Education

- Topics and Tensions in School and Society (Elementary): 1998-1999, 2001-2002, 2004
- Topics and Tensions in School and Society (Secondary): 1994
- Crucial Issues in Education (Elementary and Secondary): 1992-1993

PROFESSIONAL SERVICE

International: Philosophy of Education Society (PES)

- Immediate Past President: 2017-2018
- President: 2016-2017
- President-elect: 2015-2016
- Program Chair and Yearbook Editor: 2009
- Editorial Review Board and Program Committee: 1994, 2004

PES Committees

- Hospitality Committee: 2013
- Executive Committee: 2005-2007
- Committee on Professional Affairs (COPA): 2002-2005
- Jobs for Philosophers: 2001-2003
- Membership Committee: 1997-1999

Chair 1998-1999

- Elections Committee: 1994-1995, 2002-2003, 2013

PES Session Chair

- Annual Meeting, Albuquerque: 2014
- Annual Meeting, Montreal: 2009
- Annual Meeting, Puerto Vallarta: 2006
- Annual Meeting, New Orleans: 1999
- Annual Meeting, Vancouver: 1997
- Annual Meeting, Houston: 1996
- Annual Meeting, San Francisco: 1995

International

- Reviewer, British Academy of the Humanities and Social Sciences: October 2016

National: National Academy of Education

Travel Scholar and Session Chair, 2010 Post-doctoral Fellows Forum
Washington, D.C.: November 2010

National: Spencer Foundation

- Reviewer, Large Grant Proposal: September 2014
- Reviewer, Large Grant Proposal: September 2007
- Reviewer, Large Grant Proposal: July 1996

National: Center for Ethics and Education, University of Wisconsin

- Respondent: Graduate Student Roundtable held in conjunction with the annual meeting of the American Educational Research Association, San Antonio: 2017

National: Editorial Activity

- Editorial Review Board, *Educational Theory*: 1994-1997
- External Reviewer, *National Society for the Study of Education 2013 Yearbook*

Peer Reviewer: Journals and Publishing Houses

American Journal of Education

Educational Researcher

Educational Theory

Kluwer Academic Publishers

Studies in Philosophy and Education

National: American Philosophical Association

Session Chair

Pacific Division Annual Meeting, Portland: 2006
Education, Philosophy, and Psychology

National: Consulting

Ways of Knowing in Educational Research and Practice. Teachers College, Columbia University: 2002-2004

National: External Reviewer, Promotion and Tenure Candidates

- University of British Columbia: 2016
- University of Oklahoma: 2013
- Brandeis University: 2011
- University of Illinois Urbana-Champaign: 2011
- Teachers College Columbia University: 2010
- University of Illinois Urbana-Champaign: 2009
- Indiana University Bloomington: 2007
- University of Toronto: 2006
- Teachers College Columbia University: 2004
- Kent State University: 2003

University of Washington

- Consultant to Jewish Studies Program on developing a certificate program in Jewish Education: 2014-2015
- COE Representative to University Diversity Council: 2009-2013
- COE Representative to UW Faculty Senate: 1992-1994, 2002-2003

College of Education, University of Washington

- *Faculty President*, College of Education Faculty: 2004-2005
- *Faculty Vice President*, College of Education Faculty: 2003-2004

Standing Committees and Councils

- Faculty Council: 1998-1999, 2001-2002, 2003-2005, 2013-2014
- College Academic Council (Faculty Committee for Promotion and Tenure Review): 2013, 2015-2016, 2016-2017
- Faculty Development and Support Committee (FDS) (formally the Committee on Faculty Affairs, COFA)
 - Chair*: 2001-2002, 2014-2015
 - Vice Chair*: 2000-2001, 2013-2014
 - Member*: 1994-1996, 2012
- Committee on Graduate Studies and Research (COGS-R)
 - Chair*: 1998-1999
 - Vice Chair*: 1997-1998
- Teacher Education Council: 1996

Search Committees

- Learning Sciences: 2011
- Foundations of Education: 2007
- Organizations and Policy Analysis: 2005
- *Chair* Mathematics Education: 2002
- Associate Dean for Research: 2001

Promotion and Tenure Committees

- Filiberto Barajas-Lopez: 2017
- Dafney Dabach: 2016
- Clayton Cook: 2013
- Leslie Herrenkohl: 2001

Faculty Mentoring Committees

- Megan Bang: 2012-
- Clayton Cook: 2012-
- Elizabeth Dutro: 2000-2002
- Elham Kazemi: 2000-
- Leslie Herrenkohl: 1997-2001

Special Committees, Advisory to the Dean

- Special Review Panel: Fall 2015
- Undergraduate Education Task Force: Winter 2012
- Secondary Teacher Education Renewal: 2007
- Committee to review criteria for promotion and tenure: 2000-2001
- Elementary Education Curriculum Development Team: 1992-1993

Other

- Faculty Referee, Elementary Teacher Education Portfolio Presentations: 1999, 2002
- Presenter, Faculty Retreat: September 1997
- Member, Advisory Board, Professional Development Center: 1991-1992

Community Service

Consultant, SAMIS Foundation for Jewish Education: 2016, 2013, 2016

Seattle Jewish Community School, Seattle, WA

- Member, Professional Advisory Group for Head-of-School Search Committee: 2010
- Member, Professional Advisory Board: 2008-
- Chair: Head-of-School Support and Evaluation Committee: 2006-2007
- Member, Board of Directors: 2005-2007

Consultant, Reforming the Seattle High School of Jewish Studies: 2011

Consultant, Repair the World- Transforming Jewish Education: 2010-2011

Lecturer, Congregation Beth Shalom, Seattle, WA: October 2007

Panelist, Nathan Hale High School Senior Presentations, Seattle: June 2003

Consultant, Bellevue Community College Humanities Program: 2003

Consultant, Ben Gurion University Leadership Program: 2003

Judge, SAMIS Excellence in Jewish Education Awards. Jewish Education Council, Seattle: 1994, 1998, 1999

Consultant, Project on Education for Religious Particularism and Pluralism. Briarcliff Manor, New York: 1997-1999

Teacher, Evening of Women's Text Study. Congregation Beth Shalom, Seattle: September 1998

Teacher, Evening of Women's Text Study. Congregation Beth Shalom, Seattle: September 1997

Consultant, Council for Initiatives in Jewish Education: June 1997

Consultant. What Constitutes an Educated Jew? Council for Initiatives in Jewish Education and Hebrew Union College, Los Angeles: November 1996

Consultant, Developing an Ed.D. Doctoral Program at Hebrew Union College. Hebrew Union College, Los Angeles: January 1994.

Workshop Leader, The Reflective Practitioner in Jewish Education. Hebrew Union College, Los Angeles: January 1993

Workshop Leader, "Pedagogic Content Knowledge for Teaching Jewish History" Jewish Education Council, Seattle: February 1992

PROFESSIONAL MEMBERSHIPS

- Society for Phenomenology and Existential Philosophy, 2013-
- National Society for the Study of Education, 1999-
- Society of Professors of Education, 1998-
- John Dewey Society, 1997-
- International Philosophy of Education Society, 1997-
- Philosophy of Education Society, 1988-
- California Association for Philosophers of Education, 1988- 2004
- American Educational Research Association, 1987-
- Network for Research in Jewish Education, 1987-
- National Association of Temple Educators (NATE), 1981-
- Coalition for Advancement in Jewish Education (CAJE), 1981-1995

PROFESSIONAL EXPERIENCE

1990 Teaching Fellow: Philosophy of Social Science
School of Education, Stanford University

1990 Teaching Assistant: Normative Values in Education
School of Education, Stanford University

1988-1990 Research Assistant and Grant Writer: Developing a Doctoral Program in Jewish Education. Funded by the Wexner Foundation
School of Education, Stanford University

- 1986-1989 Research Assistant: Carnegie Foundation Teacher Assessment Project
School of Education, Stanford University
- 1986-1990 Teacher: Lehrhaus Judaica
Palo Alto, CA
- 1981-1985 Director: Northeast Federation of Temple Youth
Boston, MA
- 1980, 1981 Programmer: U.A.H.C. Swig Camp Institute
Saratoga, CA
- 1980-1981 Research Assistant and Curriculum writer: Museum Utilization for
Student Education. The Skirball Museum and the Rhea Hirsch School of
Education, Hebrew Union College
Los Angeles, CA
- 1979-1980 Teacher: Los Angeles Union Hebrew High School
Los Angeles, CA
- 1977-1978 Editorial Assistant: Text Publications, Harper & Row Publishers
San Francisco, CA
- 1975-1977 Music and English Teacher, Beit She'an, Israel