

## ALICE BRAVO, Ph.D., BCBA-D

College of Education  
University of Washington

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### PROFESSIONAL APPOINTMENTS

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**Applied Behavior Analysis Program Director**, College of Education  
University of Washington 2023-Present

**Assistant Teaching Professor**, College of Education  
University of Washington 2023-Present

### EDUCATION

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**Doctor of Philosophy (Ph.D.)**, Special Education 2022  
*University of Washington*, Seattle, WA  
Advisor: Ilene Schwartz, PhD, BCBA-D  
Dissertation: Behavior Technician Implementation of Reciprocal Imitation Teaching with  
Young Children with Autism Spectrum Disorder

**Graduate Certificate**, Applied Behavior Analysis 2015  
*Florida Institute of Technology*, ABA Online Program

**Master of Education (M.Ed.)**, Intellectual Disability/Autism: Early Childhood Education 2014  
*Teachers College, Columbia University*, New York, NY

**Bachelor of Arts (B.A.)**, Psychology 2011  
*Scripps College*, Claremont, CA  
Thesis: Quality of Life and Social Support in Parents of Children with Autism  
Study Abroad: *University of Edinburgh*, Edinburgh, UK Spring 2010

### CERTIFICATION AND LICENSURE

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Licensed Behavior Analyst  
Washington State 2017-Present  
Oregon (inactive) 2017-2019  
Board Certified Behavior Analyst-Doctoral 2016-Present  
Licensed Elementary General and Special Educator  
Washington State 2016-Present  
Licensed Early Childhood General and Special Educator  
Washington State 2016-Present  
Virginia (expired) 2014-2019  
New York (expired) 2014-2019

## **FELLOWSHIPS, HONORS, & AWARDS**

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<b>AIR-P Scholar</b> , Autism Intervention Research Network on Physical Health (AIR-P)	2021-2022
<b>Doctoral Student Scholar</b> , Division for Research, Council for Exceptional Children	2021-2022
<b>Gatzert Child Welfare Dissertation Fellowship</b> , University of Washington	2021-2022
<b>Haring Family Endowed Fellowship</b> , College of Education, University of Washington	2021-2022
<b>Dorothy &amp; Norris Haring Endowed Fellowship</b> , College of Education University of Washington	2020-2022
<b>Student and Trainee Award</b> , International Society for Autism Research	2021
<b>Senior Student Presenter Grant</b> , Society for the Advancement of Behavior Analysis, Association for Behavior Analysis International	2021
<b>Leadership Education in Neurodevelopmental &amp; Related Disabilities (LEND) Fellowship</b> , Center on Human Development & Disability, University of Washington	2019-2020
<b>Graduate Research Fellowship</b> , Department of Health and Behavior Studies, Teachers College, Columbia University	2013-2014

## **GRANTS & EXTERNAL FUNDING**

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Autism Intervention Research Network on Physical Health (\$14,180) <i>Increasing Access to Autism-Specific Care in Primary Care: Diagnosis and Access to Treatment</i> Role: PI	2021-2022
Association for Positive Behavior Support Student Research Grant (\$1,300) <i>Paraprofessional Implementation of Reciprocal Imitation Training with Young Children with Autism Spectrum Disorder</i> Role: PI	2021-2022

## **PROFESSIONAL EXPERIENCE**

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<b>Research Consultant</b> , Reciprocal Imitation and Social Engagement (RISE) Research Network	2022-Present
<b>Research Associate</b> , School Mental Health Assessment, Research, and Training (SMART) Center, University of Washington	2022-Present
<b>Assistant Professor</b> , School of Education, Seattle Pacific University	2022-2023
<b>Graduate Research Assistant</b> , School Mental Health Assessment, Research, and Training (SMART) Center, University of Washington	2021-2022

<b>Graduate Research Assistant</b> , University of Washington Autism Center	2021-2022
<b>Graduate Research Assistant</b> , Haring Center for Inclusive Education, University of Washington	2020-2022
<b>ECHO Autism Washington Trainee</b> , Project Extension for Community Healthcare Outcomes (ECHO), University of Washington	2019-2022
<b>Learning Program Parent Educator</b> , Down Syndrome Community of Puget Sound	2019-2022
<b>Affiliate Research Assistant</b> , Research in Early Autism Detection & Intervention (READi) Lab, University of Washington	2018-2022
<b>National Center for Special Education Research Intern</b> , Institute of Education Sciences, Virtual Student Federal Service Program	2020-2021
<b>Clinical Intern</b> , Seattle Children's Hospital Autism Center	2019-2021
<b>Practicum Supervisor</b> , Applied Behavior Analysis Program, College of Education, University of Washington	2018-2020
<b>Clinical Supervisor</b> , Center for Autism & Related Disorders	2017-2018
<b>Early Childhood Special Educator</b> , Kinderling Center	2016
<b>Classroom Instructor / Outpatient Behavior Technician</b> , Virginia Institute of Autism	2014-2016
<b>Student Teacher / Substitute Assistant Teacher</b> , LearningSpring School	2013-2014
<b>Graduate Research Assistant</b> , Center for Opportunities & Outcomes for People with Disabilities, Teachers College, Columbia University	2012-2014
<b>Student Teacher</b> , P.S. 33, Chelsea Preparatory School	2013
<b>Literacy Tutor</b> , GiGi's Playhouse – Down Syndrome Achievement Center	2012
<b>Paraprofessional Educator</b> , Experimental Education Unit, University of Washington	2011-2012
<b>Child &amp; Teen Services Intern</b> , Parent Trust for Washington Children	2010
<b>Undergraduate Research Assistant</b> , University of Washington Autism Center	2010

**Behavior Therapist**, Claremont McKenna Autism Center, Claremont  
McKenna College 2009-2010

**Undergraduate Research Assistant**, Early Childhood Cognition Lab,  
University of Washington 2009

## TEACHING EXPERIENCE

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### University of Washington

EDSPE 553: Supervision in Applied Behavior Analysis

EDSPE 500C: ABA Practicum

EDPSE 500D: ABA Practicum (*online*)

EDSPE 435: Introduction to Autism Spectrum Disorder (*online*)

### Seattle Pacific University

EDSP 4657: Behavior Management

EDSP 4652: Disabilities of Learning and Attention

EDSP 4648: Teaching Students with Emotional and Behavior Disorders

EDSP 4642: Individual Education Programs

EDSP 3107: Exceptionality in the Classroom

ECE 3600: Curriculum in Early Childhood Education

ECE 3500: Assessment in Early Childhood Education

ECE 3400: Guidance of Young Children

ECE 3100: Early Learning for Children with Disabilities

### Western Washington University

SPED 444: Assessment & Intervention in ECSE (*online*)

### Florida Institute of Technology

BEHP 5012: Basic Elements of Applied Behavior Analysis (*online*)

## PUBLICATIONS

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### Refereed Journal Articles

Dueñas, A. D., D'Agostino, S., **Bravo, A.**, Horton, E., Jobin, A., Salvatore, G., Straiton, D., Tyson, K., & Pellecchia, M. (2023). Beyond the task list: A proposed integration of naturalistic developmental behavioral interventions to BCBA training. *Behavior Analysis in Practice*. Advance online publication. <https://doi.org/10.1007/s40617-023-00795-z>

Tagavi, D., Ahlers, K., McVey, A., **Bravo, A.**, & Locke, J. (2023). Concordance of multiple informant assessment of school-based social skills intervention and association with child outcomes: Results from a randomized trial. *Implementation Research and Practice*, 4. <https://doi.org/10.1177/26334895231154289>

D'Agostino, S. R., Dueñas, A. D., **Bravo, A.**, Tyson, K., Straiton, D., Salvatore, G. L., Pacia, C., & Pellecchia, M. (2023). Toward deeper understanding and wide-scale implementation of naturalistic developmental behavioral interventions. *Autism*, 27(1), 253–258. <https://doi.org/10.1177/13623613221121427>

- Huntington, R. N., Badgett, N. M., Rosenberg, N. E., Greeny, K., **Bravo, A.**, Bristol, R. M., Byun, Y. H., & Park, M. S. (2023). Social validity in behavioral research: A selective review. *Perspectives on Behavior Science*, 46(1), 201-215. <https://doi.org/10.1007/s40614-022-00364-9>
- Locke, J., Hernandez, A. M., Joshi, M., Hugh, M. L., **Bravo, A.**, Osuna, A., & Pullmann, M. D. (2022). Supporting the inclusion and retention of autistic students: Exploring teachers' and paraeducators' use of evidence-based practices in public elementary schools. *Frontiers in Psychiatry*, 13, 1-14. <https://doi.org/10.3389/fpsy.2022.961219>
- Bravo, A.**, Ibañez, L.V., Scott, S., Dick, C., Carpentier, P., & Stone, W.L. (2022). Telehealth delivery in Part C early intervention: Provider and caregiver perspectives. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-022-05734-5>
- Edmunds, S., R., Frost, K. M., Sheldrick, R. C., **Bravo, A.**, Straiton, D., Pickard, K., Grim, V., Drahota, A., Kuhn, J., Azad, G., Pomales Ramos, A., Ingersoll, B., Wainer, A., Ibañez, L. V., Stone, W. L., Carter, A., & Broder-Fingert, S. (2022). A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal Imitation Teaching as a case example. *Autism*, 26(3), 601-614. <https://doi.org/10.1177/13623613211064431>
- Bravo, A.**, & Schwartz, I. (2022). Teaching imitation to young children with autism spectrum disorder using discrete trial training and contingent imitation. *Journal of Developmental and Physical Disabilities*, 34, 655-672. <https://doi.org/10.1007/s10882-021-09819-4>
- Stone, W. L., Ibañez, L. V., Carpentier, P., Posner, E., **Bravo, A.**, Frederick, L., & Locke, J. (2021). Early intervention providers' perspectives about working with families of toddlers with suspected ASD: A qualitative study. *Journal of Autism and Developmental Disorders*, 51(3), 814-826. <https://doi.org/10.1007/s10803-019-04337-x>
- Chiang, H., Tsai, L., Cheung, Y., **Brown, A.**, & Li, H. (2014). A meta-analysis of differences in IQ profiles between individuals with Asperger's disorder and high-functioning autism. *Journal of Autism and Developmental Disorders*, 44(7), 1577-1596. <https://doi.org/10.1007/s10803-013-2025-2>

### Book Chapter

- Schwartz, I. S., **Bravo, A.**, Finlayson, R., Flaherty, J., & Luna, A. (2022). Evidence-based practice in schools. In J. Leaf, J. Cihon, J. Ferguson, & M. J. Weiss (Eds.), *Handbook of applied behavior analysis interventions for autism* (pp. 81-98). Springer, Cham.

### Editorially Reviewed Public Scholarship

- Bravo, A.**, & Buckley, J. (2021, 25 May). Mental Health Awareness Month. *Inside IES Research: Notes from NCER & NCSE*. <https://ies.ed.gov/blogs/research/post/mental-health-awareness-month>
- Bravo, A.**, & Taylor, K. (2021, 20 April). Autism Awareness & Acceptance Month. *Inside IES Research: Notes from NCER & NCSE*. <https://ies.ed.gov/blogs/research/post/autism-awareness-and-acceptance-month>

- Bravo, A., & Sussman, A.** (2021, 15 April). Celebrating the Week of the Young Child®. *Inside IES Research: Notes from NCER & NCSEER*.  
<https://ies.ed.gov/blogs/research/post/celebrating-the-week-of-the-young-child>
- Bravo, A.** (2021, 30 March). National Developmental Disabilities Awareness Month. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/national-developmental-disabilities-awareness-month>
- Bravo, A.** (2021, 25 March). Middle Level Education Month: Celebrating the early adolescent years. *Inside IES Research: Notes from NCER & NCSEER*.  
<https://ies.ed.gov/blogs/research/post/middle-level-education-month-celebrating-the-early-adolescent-years>
- Bravo, A., & Sussman, A.** (2021, 11 March). NCSEER Principal Investigators receive 2021 CEC awards. *Inside IES Research: Notes from NCER & NCSEER*.  
<https://ies.ed.gov/blogs/research/post/ncser-principal-investigators-receive-2021-cec-awards>
- Bravo, A., & Nelson, A.** (2021, February 24). Career and Technical Education Month®: Improving outcomes for secondary students with disabilities. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/career-and-technical-education-month-improving-outcomes-for-secondary-students-with-disabilities1>
- Bravo, A.** (2021, January 26). National Mentoring Month: Celebrating mentors in special education research. *Inside IES Research: Notes from NCER & NCSEER*.  
<https://ies.ed.gov/blogs/research/post/national-mentoring-month-celebrating-mentors-in-special-education-research>
- Bravo, A., & Taylor, K.** (2021, January 14). Catching up with former NCSEER fellows: Experiences and advice for early career researchers. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/catching-up-with-former-ncser-fellows-experiences-and-advice-for-early-career-researchers>
- Bravo, A.** (2021, January 4). World Braille Day: Research on teaching braille to students with visual impairments. *Inside IES Research: Notes from NCER & NCSEER*.  
<https://ies.ed.gov/blogs/research/post/world-braille-day-research-on-teaching-braille-to-students-with-visual-impairments>
- Bravo, A.** (2020, November 18). American Education Week: Supporting educators and school-based service providers. *Inside IES Research: Notes from NCER & NCSEER*.  
<https://ies.ed.gov/blogs/research/post/american-education-week-supporting-educators-and-school-based-service-providers>
- Bravo, A.** (2015). Consumer Corner: Review of *Life as an Autism Sibling*. *Science in Autism Treatment*, 12(3), 12-13.
- Bravo, A.** (2015). Article summary: “The persistence of fad interventions in the face of negative scientific evidence: Facilitated communication for autism as a case example.” *Science in Autism Treatment*, 12(2), 34-36.

## CONFERENCE PRESENTATIONS

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### National & International

- Huntington, R., Badgett, N., McIntosh, J., Mann, A., Greeny, K., **Bravo, A.**, Kelly, E., Bristol, R., Byun, Y. H., & Park, M. (2023, March). *Including individuals with disabilities in*

- social validity assessments: A review*. Poster presentation at the Association for Positive Behavior Support 20<sup>th</sup> International Conference, Jacksonville, FL.
- Dueñas, A. D., D'Agostino, S., **Bravo, A.**, Jobin, A., Straiton, D., Horton, L., & Pellecchia, M. (2023, February). *Beyond the task list: A proposed integration of naturalistic developmental behavioral interventions to BCBA training*. Poster presentation at the Association for Behavior Analysis International 17<sup>th</sup> Annual Autism Conference, San Diego, CA.
- Bravo, A.**, Spaulding, S., Davis, C., Sierschynski, J., Artman Meeker, K., McLaughlin, A., Kelly, E. M., & McManus, M. (2022, May). *An integrated technology to facilitate collaborative behavior intervention planning and implementation in school settings*. Poster presentation at the Association for Behavior Analysis International 48<sup>th</sup> Annual Convention, Boston, MA.
- Bravo, A.**, Ibañez, L., Carpentier, P., Dick, C., Scott, S., & Stone, W.L. (2022, May). *The large-scale shift to telehealth delivery in Part C services during the pandemic: Provider and caregiver perspectives*. Poster presentation at the International Society for Autism Research Annual Meeting, Austin, TX.
- Bravo, A.**, Artman Meeker, K., & Davis, C. (2022, April). *Coaching tools to facilitate universal and individualized behavior support implementation*. Presentation at the Association for Positive Behavior Support 19<sup>th</sup> International Conference, San Diego, CA.
- Bravo, A.**, Hugh, M., Hernandez, A., Joshi, M., Pullman, M., Osuna, A., & Locke, J. (2022, March). *Educators' use of evidence-based strategies to facilitate inclusion of autistic students*. Poster presentation at the Association for Behavior Analysis International Annual Autism Conference, Seattle, WA.
- Huntington, R.H., Badgett, N., Greeny, K., Rosenberg, N., **Bravo, A.**, Bristol, R., Byun, Y.H., & Park, M. (2022, March). *Social validity in behavioral intervention literature: A ten-year review*. Poster presentation at the Association for Behavior Analysis International Annual Autism Conference, Seattle, WA.
- Spaulding, S., Artman Meeker, K., Davis, C., McManus, M., **Bravo, A.**, & Kelly, E. (2022, February). *The Family Notebook: Supporting early childhood family-educator partnerships through team-based behavior supports*. Poster presentation at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
- Edmunds, S., R., Frost, K. M., Sheldrick, R. C., **Bravo, A.**, Straiton, D., & Broder-Fingert, S. (2022, February). *Defining an intervention to promote adaptation and equity in practice*. Presentation at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
- Bravo, A.** (2021, July). *Project ECHO: Building primary care capacity for autism diagnosis and care*. Presentation at the AIR-P Research Day at the Autism CARES Meeting.
- Bravo, A.** (2021, May). *Teaching imitation to young learners with autism spectrum disorder: Discrete trial teaching with contingent imitation*. Poster presentation at the Association for Behavior Analysis International 47<sup>th</sup> Annual Convention.
- Bravo, A.**, Gerdt, J., Mannheim, J., Mutti-Driscoll, C., Mancini, J., & Stobbe, G. (2021, May). *Increasing access to diagnostic evaluations and ongoing care for autism across Washington State*. Poster presented at the International Society for Autism Research 20<sup>th</sup> Annual Meeting.

- Bravo, A., & Artman Meeker, K.** (2021, March). *Positive behavior intervention guides for early learning settings*. Presentation at the Association for Positive Behavior Support 18<sup>th</sup> International Conference.
- Bravo, A.** (2021, March). *Teaching imitation to young children with autism spectrum disorder*. Poster presentation at the Association for Behavior Analysis International 15<sup>th</sup> Annual Autism Conference.
- Diamond, L., McCorkle, L., Miguel, T., Vestal, A., **Bravo, A., & Coogle, C.** (2021, January). *Networking and DECIDE: Strategies for developing connections*. Invited panel presentation at the Division for Early Childhood 36<sup>th</sup> Annual International Conference.
- Teichman, H., **Bravo, A., & Shelden, M.** (2021, January). *Better together: Incorporating Rush & Shelden practices in an ABA program*. Presentation at the Division for Early Childhood 36<sup>th</sup> Annual International Conference.

### State/Regional

- Bravo, A., Dick, C., & Hirshman, A.** (2021, January). *Introduction to Reciprocal Imitation Training*. Invited presentation at the Behavioral Health Provider Network 2<sup>nd</sup> Annual Enhancing Your Impact Conference.
- Cripe, S. M., Orville, K., **Bravo, A., Lemus, J., Murray, M. C., & Stobbe, G.** (2020, October). *ECHO Autism Washington and ECHO IDD Wraparound: Building provider capacity to serve IDD/ASD communities in Washington State*. Invited panel presentation at the Co-occurring Disorders and Treatment Washington State Virtual Conference.
- Bravo, A.** (2019, May). *The importance of teaching imitation as part of an early intervention program*. Presentation at the Washington State Infant and Early Childhood Conference. Tacoma, WA.

### PROFESSIONAL TRAININGS & WORKSHOP PRESENTATIONS

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- Stone, W. & **Bravo, A.** (2022, March-August). *Using daily routines to teach new skills to toddlers with ASD: Strategies for coaching caregivers of young children*. Series of 3 virtual webinars for early intervention providers.
- Dick, C., & **Bravo, A.** (2022, March-August). *Reciprocal Imitation Teaching*. Series of 4 virtual workshops for Washington State early intervention providers.
- Bravo, A.** (2022, March). *Addressing behavior concerns with the IEP*. Invited talk at the Down Syndrome Community of Puget Sound: Ready, Set, Kindergarten!
- Dick, C., & **Bravo, A.** (2022, March-May). *Reciprocal Imitation Teaching*. Series of 5 virtual workshops for the Nebraska Early Development Network.
- Stone, W. & **Bravo, A.** (2021, May). *Using daily routines to teach new skills to toddlers with ASD: Strategies for coaching caregivers of young children*. Webinar for Northwest Center Kids.
- Dick, C. & **Bravo, A.** (2019, September). *Reciprocal Imitation Training*. Workshop for Kinderling. Bellevue, WA.
- Dick, C. & **Bravo, A.** (2019, August). *Reciprocal Imitation Training*. Workshop for Northwest Center Kids. Renton, WA.
- Dick, C. & **Bravo, A.** (2019, August). *Reciprocal Imitation Training*. Workshop for Denise Louie Education Center. Seattle, WA.



Schwartz, I., Ashmun, J., & **Bravo, A.** (2019, May). *Making inclusion work for toddlers and preschoolers with ASD*. Invited workshop presented at the Washington State Infant and Early Childhood Conference. Tacoma, WA.

## **PROFESSIONAL SERVICE**

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**Early Career Network Advisory Board**, Association for Positive Behavior Support 2022-Present

### **Ad Hoc Reviewer**

*Journal of Early Intervention* 2023-Present

*Journal of Autism and Developmental Disorders* 2023-Present

*Journal of Positive Behavior Interventions* 2022-Present

*Journal of Speech, Language, and Hearing Research* 2021-Present

### **Grant Reviewer**

AIR-P Scholars Committee 2022-Present

Autism Speaks 2020-2021

### **Conference Proposal Reviewer**

Association for Positive Behavior Support 2021-Present

Council for Exceptional Children, Division for Early Childhood 2020-Present

**Research Committee Member**, Council for Exceptional Children, Division for Early Childhood 2020-Present

**EI/ECSE Personnel Preparation Position Statement Workgroup Member**, Council for Exceptional Children, Division for Early Childhood 2021-2022

### **Guest Reviewer**

*Journal of Neurodevelopmental Disorders* 2021

*Journal of Autism and Developmental Disorders* 2021

*America Journal on Intellectual and Developmental Disabilities* 2020

The National Clearinghouse on Autism Evidence and Practice 2018

**Extern / Externship Co-coordinator / Social Media Coordinator**, Association for Science in Autism Treatment 2014-2018

## **PROFESSIONAL MEMBERSHIPS**

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- Association for Behavior Analysis International (*NDBI Special Interest Group*)
- Association for Positive Behavior Support
- Council for Exceptional Children (*Division for Early Childhood*)
- Washington Association for Behavior Analysis