

## SYLVIA STRALBERG BAGLEY, PH.D.

sbagley@uw.edu | <https://education.uw.edu/about/directory/sylvia-bagley>

LinkedIn: <https://www.linkedin.com/in/sylvia-bagley-5197183/>

### PROFESSIONAL SUMMARY

---

Service-oriented, equity-focused educator and teacher leader with over 25 years of teaching experience across diverse PreK to University spaces. Currently Associate Teaching Professor of Equitable Instructional Leadership at the University of Washington. Expertise in crafting and teaching highly effective online, in-person, and hybrid courses; coaching and mentoring; student advising; curriculum development; and program management. Convener and amplifier of collaborators - including teachers, students, caretakers, and administrators - to empower distributed leadership and collective thriving in schools and other educational spaces.

### EDUCATION

---

|                                                                                      |      |
|--------------------------------------------------------------------------------------|------|
| University of California at Los Angeles: Ph.D. – Philosophy and History of Education | 2007 |
| University of California at Los Angeles: M.A. – Philosophy and History of Education  | 2004 |
| California State University at San Marcos: Multiple Subject Teaching Credential      | 2000 |
| University of California at Santa Cruz: B.A. – Literature and Music                  | 1998 |
| <i>Highest Honors in Major and College Honors</i>                                    |      |

### CURRENT PROFESSORSHIP: UNIVERSITY OF WASHINGTON

---

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Associate Teaching Professor of Equitable Instructional Leadership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | September 2026 – Present |
| Assistant Teaching Professor of Equitable Instructional Leadership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | July 2022 – July 2026    |
| Director of the Instructional Leadership Master's Program (Senior Lecturer)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2014 - 2022              |
| <ul style="list-style-type: none"> <li>- <b>Directing</b> the Instructional Leadership (IL) master's degree program, which prepares teachers for non-administrative leadership positions in school, district, and other education-based settings</li> <li>- <b>Crafting and teaching</b> both: a) practice-based <b>graduate-level</b> courses (online, in-person, and hybrid) which allow student-practitioners to apply their learning directly to their current spaces of work, and b) engaging <b>online courses for undergraduate students</b> related to leadership and coaching in educational spaces (<i>see Teaching Experience below for more details</i>)</li> <li>- <b>Marketing</b> the IL program, including maintaining the program website, designing social media graphics, holding information sessions, and meeting with all prospective candidates</li> <li>- <b>Providing</b> ongoing, highly personalized <b>advising</b> to students at all stages of the IL program</li> <li>- <b>Supervising</b> IL students' yearlong capstone action research projects</li> <li>- Seeking out and <b>overseeing partnerships</b> with diverse school districts throughout the state</li> <li>- <b>Creating and launching</b> the Instructional Leadership (IL) Graduate Certificate Program</li> <li>- <b>Co-advising</b> in the Teacher Education &amp; Teacher Learning for Justice Ed.D. program</li> <li>- <b>Collaborating</b> with faculty and staff throughout the College of Education</li> </ul> |                          |

## **PREVIOUS PROFESSORSHIP: MOUNT ST. MARY'S UNIVERSITY (LOS ANGELES)**

---

**Assistant Professor: Fritz Burns Endowed Chair of Instructional Leadership** August 2008 – May 2012

*Director: Masters of Education in Instructional Leadership M.S. and Clear Credential Program*

Courses taught, developed, and/or significantly revised included:

- EDU 200: Research Methods in Education
- EDU 241: Effective Practices for Coaching and Mentoring Teachers
- EDU 289: Supporting Educational Equity and Access for English Learners
- EDU 296A and 296B: Masters Project Seminar
- EDU 253: Language Competence and Education
- EDU 225A: Assessment in Teacher Development
- EDU 225D: Portfolio Development and Analysis

## **TEACHING AND COURSE DEVELOPMENT EXPERIENCE: UW COLLEGE OF EDUCATION**

---

- **EDC&I 525: Teacher Leadership in Today's Schools (core class for IL masters; hybrid in-person/online)**  
**Summer quarters taught and revised:** 2015 - 2023, 2024 (independent study - developed audio-narrated slideshows and comprehension checks as a pilot version for a student to work through), 2025  
*Course Overview:* Students learn to recognize teacher leadership (TL) roles and functions within the educational system; situate understandings about TL within a broader knowledge base regarding leadership within education; self-assess/reflect/inquire about educational philosophies/priorities as preparation for assuming leadership in schools and district; facilitate leadership development among colleagues
- **EDC&I 526: Building Authentic Professional Communities (core class for IL masters; hybrid in-person/online)**  
**Summer quarters taught:** 2013, 2014, 2024 (independent study)  
**Quarters supervised, revised, and co-taught:** 2015 - 2023, 2025  
*Course Overview:* Students understand and articulate strengths and common barriers to professional community; promote and facilitate collective learning opportunities such as Professional Learning Communities (PLCs); build colleagues' capacity to participate in inquiry-oriented, continuous learning activities; advocate for improving the delivery and impact of professional development
- **EDC&I 535: Education Policy for Teacher Leaders (core class for IL masters; asynch. online)**  
**Winter or Spring quarters taught and/or revised:** 2019, 2021 - Present  
**Quarters supervised and/or significantly revised:** 2015, 2016, 2017, 2018, 2020  
*Overview:* Students build knowledge of and articulate key educational policy issues as they relate to teachers, teaching, and equitable outcomes; analyze policies through the lens of four enduring tensions (quality of instruction, equity in delivery, efficiency, and choice); practice disciplined

*inquiry and research with colleagues to advocate for equitable teaching and learning processes; represent and advocate for the profession outside of the classroom*

- **EDC&I 552: Coaching and Mentoring Adult Learners (core class for IL masters; asynch. online)**  
**Fall quarters taught and/or revised:** 2012-2013, 2015 - Present  
**Quarters supervised and/or revised:** 2014  
*Overview: Students learn basic knowledge about equity-focused adult professional learning; examine different coaching and mentoring models and articulate rationale and benefits for each one; plan and implement inquiry-based cycles for coaching and mentoring individual teachers and teams; develop and practice coaching strategies (e.g., ways to form coaching relationships, setting agreements for coaching, observing, responding to instruction, designing appropriate coaching goals and strategies, assessing coaching progress); articulate tensions inherent to the role of coaching in a district's plan for teacher development; practice coaching in the context of an instructional vision and develop fluency in observing, describing, and analyzing instruction in relation to a vision; advocate for improved delivery models of peer coaching and mentoring.*
  
- **EDC&I 553: Collecting, Interpreting, and Using Data for School Improvement and Student Thriving (core class for IL masters; asynchronous online)**  
**Winter or Spring quarters taught and/or revised:** 2016 - Present  
**Quarters supervised:** 2014, 2015  
*Overview: Students explore the overlapping and disparate dialogues around data use in education; the potential role of data use in supporting and constraining equity in schools; how to modify and use the Data Wise inquiry cycle; and current research on how teachers interact with data organizational structures found to support data use in schools. Recent incorporation of Safir & Dugan's "Street Data" focuses on utilizing on-the-ground holistic data from students and communities in order to highlight student voice, transform school culture, and build momentum for equity.*
  
- **EDC&I 572: Action Research in Education (hybrid in-person/online)**  
**Winter, Spring, or Fall quarters taught and/or revised:** 2018 - Present  
**Quarters supervised:** 2015, 2016, 2017  
*Overview: Students learn to distinguish among several traditions of action research (e.g., teacher-research, collaborative research, and school-wide action research) and understand action research as an approach to educational problem solving and professional development; identify and define a researchable problem of their educational practice; conduct a literature summary that supports the purposes of an action research project; design and conduct a mini-action research project including gaining permissions; engage in data collection through observing, interviewing, and artifact collection; carry out systematic data analysis; develop a written report of the inquiry, findings, and action implications; and offer constructive feedback on classmates' work while incorporating feedback into one's own project.*
  
- **EDC&I 600: Instructional Leadership (IL) Year One and Two Seminars (hybrid monthly meetings)**  
**Quarters revised and taught:** 2014 - Present

*Overview: Goal of Year 1 cohort seminars is to provide advising support; continue to build students' instructional teacher leadership knowledge, skills, and dispositions; provide interpersonal connection with cohort-mates; engage around a core equity-focused practitioner text that will ground their work; and provide ongoing (face-to-face) support and skills practice as students take the core IL online courses. Goal of Year 2 cohort seminars is to engage in advising-towards-graduation; continue to build students' teacher leadership knowledge and skills; provide interpersonal connection with cohort-mates; provide support as students carry out, write, and present their capstone projects.*

- **EDUC 333: Educational Leadership for Social Change (asynch. online undergraduate elective)**  
**Quarters crafted and taught:** Spring 2023, 2025, 2026

*Overview: Introduces undergraduates historical trends and ongoing debates surrounding leadership in educational spaces. Students learn how to apply a critical lens to what leadership is (and is not), and discuss how we can move towards more equitable educational opportunities and outcomes. We explore a variety of leadership approaches, culminating in a discussion of what justice-based leadership for social change might look like.*

- **EDUC 330: Coaching & Mentoring for Educ. Thriving (asynch. online undergraduate elective)**  
**Quarters crafted and taught:** Fall 2023, Winter 2024, 2025, 2026

*Overview: Introduces students to the art of coaching and mentoring for educational thriving. Coaching is defined as a conversational practice focused on helping individuals learn and develop as they set goals and change behaviors. We discuss coaching as a process, as a way of being, and as a set of skills. Students practice coaching and mentoring with a volunteer "coachee" in between classes and write a culminating reflection on their growth in this area.*

## **GRANTS AND AWARDS**

---

- Educator of the Game: UW Men's Basketball Team, 2025-2026 (honored on February 28, 2026)
- January 2024: Recipient of \$5000 Global Innovation Fund (GIF) to promote internationalization of core instructional leadership courses and collaborative efforts with ITARI Institute of Teaching in Bangalore, India. Work completed during course release time in Spring 2024.
- 2018 and 2019: Nominee for the University of Washington Distinguished Teaching Award

## **PROFESSIONAL DEVELOPMENT COLLABORATIONS**

---

- Federal Way School District September 2026 - July 2027
- Blaine and Nooksack Valley School Districts September 2021 – May, 2023

*Developed, coordinated, and co-instructed a four-module, two-year teacher leadership partnership with 20 teacher leaders in Blaine and Nooksack Valley School Districts. Modules included Introduction to Teacher Leadership, Building Professional Communities, Data Use for School Improvement, and Coaching & Mentoring Adult Learners.*

- Vancouver School District September 2022 – April, 2023  
*Developed, coordinated, and co-instructed an 8-month professional development partnership on student-centered coaching with 80 instructional leaders in Vancouver School District. Participants included Elementary Achievement Coaches, Equity Coaches, Dual Language Coaches, Multilingual Learner Lead Teachers and Specialists, BEST Mentors, PBIS Coaches, Digital Learning Coaches, and Restorative Justice Coaches.*
- UW Connect:Ed Summer Professional Development Summer, 2022 and Summer 2023  
*Developed and co-facilitated a six-hour online PD module for local teacher leaders entitled “Every teacher can lead: Finding your niche as a strengths-based teacher-leader.”*
- Wahluke School District September, 2021 – January, 2022  
*Developed and coordinated a four-month module on Coaching and Mentoring Adult Learners for 15 instructional leaders in Wahluke School District.*
- Lynden and Meridian School Districts July, 2015 – May, 2017  
*Developed, coordinated, and co-instructed a five-module, two-year teacher leadership partnership with 20 teacher leaders in Lynden and Meridian Valley School Districts. Modules included Introduction to Teacher Leadership, Building Professional Communities, Data Use for School Improvement, Coaching & Mentoring Adult Learners, and Education Policy for Teacher Leaders.*
- Kent School District 2013 – 2016  
*Developed and monitored delivery of “Coaching and Mentoring for Adult Learners” module for three cohorts of 25 mentors each in Kent School District.*
- Northshore School District 2014 – 2016  
*Developed and monitored delivery of “Coaching and Mentoring for Adult Learners” and “Collecting, Using and Interpreting Data for School Improvement” modules for three cohorts of 25 mentors each in Northshore School District.*
- UW College of Education TEP Coaches Professional Development 2014 - 2018  
*Developed and delivered quarterly professional development opportunities for coaches across all five teacher preparation programs in the College of Education. Worked closely with all TEP Directors and Field Coordinators.*
- Seattle Teacher Residency Program Summer, 2013 – Spring, 2017  
*Developed and delivered professional development for school-based mentors serving in the Residency Program.*
- MSMU - Los Angeles Unified School District 2010 - 2012  
*Developed and delivered a five-course certificate program at MSMU for 15 diverse, competitively selected teacher leaders across Los Angeles Unified School District (LAUSD).*

## **SERVICE: MASTER'S COMMITTEE WORK**

---

- Lead advisement for all UW Instructional Leadership master's students (2014 - present)
- Lead advisement for 4 Islandwood master's students (2023-2026)
- Second reader for many additional master's students through the COE (2014 - present)

## **SERVICE: DOCTORAL COMMITTEE WORK**

---

### **UW Doctoral Committees (Current Chair: Ed.D. in Teacher Education and Teacher Learning for Justice)**

- Beth Thompson (2024 - Present)
- Emily Pierce (2025 - Present)

### **UW Doctoral Committees (Current Member)**

- Selena Killen (General Special Education; Chair: Carol Davis)
- Emma Cho (Learning Science and Human Development; Chair: Nancy Hertzog)
- Emalise Mitchell (School Psychology; Chair: Jim Mazza)
- Shino Someya (School Psychology; Chair: Jim Mazza)
- Christina Nowak (General Special Education; Chairs: Carly Roberts and Nancy Rosenberg)
- Steven Hakansson (General Special Education; Chair: Carol Davis)

### **Completed UW Doctoral Committees (Member)**

- Jennifer Gaul (Education Policy & Leadership; Chair: Meredith Honig)
- Marsa Daniel (Higher Education; Chair: Sara Lopez)
- Naomi Fair (General Special Education; Chair: Carly Roberts) (grad: July 2024)
- Devin Daugherty (School Psychology; Chair: Janine Jones) (grad: July 2024)
- Anran Ouyang (Learning Sciences and Human Development; Chair: Gail Joseph) (grad: Jan 2024)
- Hanna Hong (Language, Literacy, and Culture; Chair: Manka Varghese) (grad: Dec 2023)
- Katie Kuhl (Org. and Policy Studies; Chairs: Meredith Honig, Kristie Kauerz) (grad: July 2023)
- Caroline Long (Teacher Ed. & Teacher Lrng. for Justice; Chair: Mark Windschitl) (grad: July 2023)
- Min Hwangbo (Learning Sciences and Human Development; Chair: Gail Joseph; 2021)
- Erin Stewart (General Special Education; Chair: Carly Roberts; 2021)
- Virginia Tse (Learning Sciences and Human Development; Chair: Gail Joseph; 2021)
- Michael W. Mahoney (General Special Education; Chair: Carol Davis; 2019)
- Natalie Pullen (General Special Education; Chairs: Beth West and Ilene Schwartz; 2019)
- Maries Huening (Teaching and Curriculum; Chair: Kara Jackson; 2018)
- Kjellaug Stroomer-Rowe (Organizational and Policy Studies; Chair: Michael Knapp; 2016)

### **GSR on UW Doctoral Committees**

- Rachel Huang (Music Department) (in progress)
- Cassandra Lear (Music Department) (completed in Fall 2025)
- Corey Jahlas (Music Department) (completed in Spring 2025)
- Roger Wu Fu (Music Department) (completed in Winter 2025)
- Shaun Day (Music Department) (completed in Spring 2024)

## SERVICE: JOURNAL AND CONFERENCE REVIEWER

---

### During time at University of Washington (2012 – Present)

- ATLAS (Advancing TL and Scholarship) Int'l Conference Proposal Reviewer Jul. 2024 - Present
- *International Journal of Teacher Leadership* Peer Reviewer 2017 – Present
- *Professional Development in Education (PDIE)* Peer Reviewer 2017 – Present

## SERVICE: OTHER WORK

---

### During time at University of Washington (2012 – Present)

- Facilitator: University in Community: An Un-Conference May, 2026
- UW Population Health Initiative Council Member Winter 2026 - Present
- Faculty Council Representative Fall 2025 - Present
- Reviewer of Doi Doctoral Dissertation Fund Submissions Dec 2024 - Present
- UCDS Graduate School of Education. Academic Affairs Committee Member Fall 2022 - Present
- Folk Education Assoc. of America (FEAA) Board Member/VP Jan. 2023 – Present
- HUNDRED Advisory Board Member (Spotlight on Wellbeing in Schools) Summer 2024
- UW COE Diversity and Equity Committee Member Fall, 2022 – Spring 2024
- UW COE Community Partner Fellows Scholarship Review Committee April, 2023
- UW Host: Math Education Professors from NTNU (Norway) April 21-27, 2023
- UW Connect: Ed Advisory Board Member 2021 – 2023
- UCDS Graduate School Course Designer & Instructor (EDU 561: Understanding Research Design & EDU 562: Interpreting Research for Schools) Summer 2021 – Fall 2021
- AERA Teacher Leadership Congress Co-Facilitator 2017 – 2019
- UW COE Technology Task Force Member 2015 – 2020

### During time at Mount St. Mary's University (2008 – 2012)

- Los Angeles Teacher Prep (LATP) High School Quality Review Team Member Spring, 2011
- MSMU Search Committee Member for Director of Special Education Spring, 2011
- MSMU Institutional Review Board Acting Chair Spring, 2011
- MSMU Title V Grant Graduate Mentor 2010 – 2012
- MSMU Academic Technology Advisory Group Member 2009 – 2012
- MSMU Institutional Review Board Member 2009 – 2012

## INVITED PROFESSIONAL PRESENTATIONS

---

### University of Washington (2012 – Present)

- February, 2026. (Accepted for presentation). Education policy for teachers: Growing confidence and agency through online professional learning. Int'l Teachers University Virtual Conference.
- Sept. 12, 2024. (Co-presented with Dr. Carly Roberts.) Conceptualizing qualitative methods: Focus groups and interviews. Harvard Center for Ed Policy Strategic Data Project: Fall Fellows Workshop.

- March 14, 2024. Teacher well-being at the heart of student thriving: In conversation with teacher leaders. Connect:Ed Webinar. [This webinar is available for viewing here: <https://youtu.be/Vqh59L8L9p8?si=QMUOdGJpsw9-btoQ>]
- November 16, 2023. Keynote Lecture. Action research as ongoing evidence: Teachers leading meaningful reform. Invited lecture for Beijing Normal University's International Conference on Evidence-Based Education. My talk is available to check out here: <https://youtu.be/38qG0skCrS0>
- May 17, 2023. Centering students in all we do: In conversation with teacher leaders. Connect:Ed Webinar. This webinar is available for viewing here: <https://youtu.be/Jxoo6g-9nf4?si=Wj6K9fswZqbJ8ywp>
- December 6, 2022. Teacher leadership for educational justice. UW COE EDFLPS M.Ed seminar.
- May 26, 2022. COE Ambassador Board Presentation on Instructional Leadership Master's Program. Co-presented with invited teacher-leader alums.
- October 9, 2020. Every teacher can lead: Collaboration through differentiated teacher leadership. Seattle Public Schools Math Conference.
- August 18, 2017. Promoting Teacher-Leadership and Collegial Professional Development in P-3 Settings. University of Washington P-3 Executive Leadership Certificate Program.
- June 30, 2016. Kollar Building PLCs Symposium. Hosted by UW English Department.
- February 6, 2016. The art and science of mentoring. Keynote Address for the UW School of Medicine Anesthesiology and Pain Medicine Annual Faculty Retreat.
- November 29, 2012. Online learning pedagogy: Creating meaningful learning opportunities for teachers. Panel member for Brown Bag Presentation, UW's College of Education.

#### **Mount St. Mary's University (2008 – 2012)**

- November 16, 2011). Host and coordinator: Community screening of the 2011 documentary *American Teacher* at Mount St. Mary's University.
- August 17, 2011 (with C. Johnston and S. Tochluk). Going Hybrid Online: Best Practices. Presented at MSMC's Title V Graduate Faculty Development Day.
- August 13, 2011. Classroom Engagement Strategies. Presented at Mount St. Mary's Faculty Development Workshop "Secrets of Successful Professors".
- July 23, 2011. Are We Failing Our Kids? The Need for Education Reform. Panel Moderator for MSMC Summer Leadership Institute.
- March 16, 2010. Competition Phenomenon in Higher Education. Presentation for MSMC's Meeting of the Minds: Scholarly Interests, Projects, and Accomplishments.
- September 23, 2009. Host and coordinator of panel presentation at MSMC: "Passion and Purpose: Teachers Leading the Way."

## **RESEARCH AND SCHOLARSHIP**

---

### **Refereed Journal Publications**

**[Under Review]** Bagley, S.S., & Malleat, A.J. (2026). Conceptualizing educational leadership through an undergraduate lens: Exploring students' evolving understanding. *Leading & Managing Issue 3 2026 Special Issue: Reclaiming Conceptual Integrity in Educational Leadership Research*.

Bagley, S.S., & Pierce, E. (2024). Mentoring teachers for anti-bias, anti-racist (ABAR) work:

Building transformative and equity-focused school communities. *The Chronicle of Mentoring & Coaching*, 8(3), 691-697.

Elkorrhli, E.A.B. & **Bagley, S.S.** (2022). Cognitive mapping of critical global citizenship education: Conversations with teacher educators in Norway. *Prospects*. <https://doi.org/10.1007/s11125-022-09624-7>

**Bagley, S.S.** & Tang, K. (2018). Teacher leadership in special education: Skills, roles, and perceptions. *Journal of Interdisciplinary Teacher Leadership*, 2(1), 44-63.

**Bagley, S.S.** & Margolis, J. (2018). The emergence and failure to launch of hybrid teacher leadership. *International Journal of Teacher Leadership*, 9(1), 33-46.

Portnoi, L. & **Bagley, S.S.** (2018). Universities in the age of internationalization, competition and cooperation. In P.N. Teixeira and J-C. Shin (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*.

**Bagley, S.S.** (March, 2016). Teacher leaders or teacher-leaders? An argument on behalf of hyphenated hybridity. *Teachers College Record* commentary.

**Bagley, S.S.** & Portnoi, L. (2016). Higher education and the discourse on global competition: Vernacular approaches within higher education policy documents. In: J. Zajda & V. Rust, *Globalisation and Higher Education Reforms*. Dordrecht: Springer.

Portnoi, L., & **Bagley, S.S.** (Nov/Dec, 2015). The AAUP's role in a globalized, competitive higher education landscape. *Academe*.

**Bagley, S.S.**, & Portnoi, L. (Winter 2014). Setting the stage: Global competition in higher education. *New Directions in Higher Education*, 2014(168), 5-11.

Portnoi, L., & **Bagley, S.S.** (Winter 2014). A critical analysis of global competition in higher education: Synthesizing themes. *New Directions in Higher Education*, 2014(168), 97-100.

Portnoi, L., & **Bagley, S.S.**, Eds. (Winter, 2014). Critical Perspectives on Global Competition in Higher Education. *New Directions in Higher Education*, 2014(168). Jossey-Bass.

**Bagley, S.S.** & Rust, V.D. (2013). Folk schools in the United States: A Scandinavian inspiration. In Nordvall, H., Crowther, J. & Laginder, A. (Eds.), *Popular education, power, and democracy: Swedish experiences and contributions*. NIACE.

**Bagley, S.S.** & Portnoi, L. (2012). Expanding the notion of 'world-class' higher education institutions. *CIES Perspectives*, Issue 159.

Portnoi, L. & **Bagley, S.S.** (2011). Global competition in higher education: Strategies in a glonacal context. *World Studies in Education*, 12(1).

**Bagley, S.S.** (2010). Students, teachers, and alternative assessment in secondary school: Relational models theory (RMT) in the field of education. *Australian Educational Researcher*, 37(1), 83-106.

**Bagley, S.S.** (Summer, 2008). High school students' perceptions of narrative evaluations as summative assessment. *American Secondary Education*, 36(3), 15-32.

- Bagley, S.S.** (2008). Growth, personalization, and dialogical exchange in high school: A discursive analysis of alternative assessment. *InterActions: UCLA Journal of Education and Information Studies*, Vol. 4, Issue 1.
- Stralberg, S.** (2006). Reflections, journeys, and possessions: Metaphors of assessment used by high school students. *Teachers College Record*, Published: July 05, 2006. <http://www.tcrecord.org>. ID Number: 1257

## Invited Books, Book Chapters, and Other Publications

- Portnoi, L., Rust, V.D., and **Bagley, S.S.**, Editors. (2010). *Higher education, policy, and the global competition phenomenon*. Palgrave Macmillan. Winner, 2nd place: CIES HESIG (Higher Education Special Interest Group) Best Book Award.
- Portnoi, L., **Bagley, S.S.**, and Rust, V.D. (2010). Mapping the terrain: The global competition phenomenon in higher education. In L. Portnoi, V.D. Rust, and S.S. Bagley (Eds.), *Higher education, policy, and the global competition phenomenon*. Palgrave Macmillan.
- Bagley, S.S.** (February, 2010). Book review: Higher Learning, Greater Good by Walter W. McMahon (The John Hopkins University Press, Baltimore, 2009). *Comparative Education Review*, 54(1), 125-127.
- Bagley, S.S.** & Rust, V.D. (March, 2009). The Scandinavian folk high school: Community-based education in Norway, Sweden, and Denmark. In R. Raby & E. Valeau (Eds.), *Community college models: Globalization and higher education*. Springer Publishers. [Awarded 2010 CIES Higher Education SIG Best Book award].

## Refereed Scholarly and Professional Presentations

### FOCUS: TEACHER LEADERSHIP

- Bagley, S.S.**, Mounioloux, G., Freeland, M., Hill, K., Lau, N., Pierce, E., & Thompson, B. (October, 2026). Communities of Practice for Teacher Leaders: Supporting the Supporters. To be presented at the ATLAS (Association of Teacher Leadership and Scholarship) Annual Conference in Las Vegas.
- Hsieh, B., **Bagley, S.S.**, et al. (April 2026). Roots, thorns and shoots: Cultivating teacher perspectives to reimagine teaching for collective liberation. Presented at AERA in Los Angeles.
- Bagley, S.**, Mounioloux, G., Thompson, B., & Hill, K. (December 11, 2025). (De)moralization in the Teaching Profession: Trends, Realities, and Remedies. Poster presentation at the Washington Education Research Association (WERA) Conference in Tacoma. [co-presented with Ed.D students]
- Bagley, S.S.** & Hill, K. (October 18, 2025). Using street data to uplift marginalized student voices: Teacher leadership for respect, engagement, and community thriving. Presented at the inaugural ATLAS (Association of Teacher Leadership and Scholarship) Annual Conference in Las Vegas.
- Palani, M.**, & Bagley, S.S. (October 18, 2025). Agentic empowerment of future educators: Cultivating teacher leadership competencies through dialogue with pre-service teachers.

Presented at the inaugural ATLAS (Association of Teacher Leadership and Scholarship) Annual Conference in Las Vegas.

- Bagley, S.S.,** Fogel, E., & Stickney, K. (December, 2024). Boosting student engagement through teacher leadership: Equity-centered approaches for supporting teachers. Washington Education Research Association (WERA) Conference in Tacoma. *[co-presented with IL students]*
- Bagley, S.S.** & Pierce, E. (November 2024). Mentoring teachers for anti-bias, anti-racist (ABAR) work: Building transformative and equity-focused school communities. University of New Mexico Mentoring Institute Annual Conference.
- Bagley, S.S.** (July, 2024). Coaching for positive disintegration in schools: Supporting educators' journeys towards transformational change. Dabrowski Congress 2024: Living the Theory.
- Bagley, S.S.,** Fair, N., Ling, M., & Snookal, H. (December, 2023). Critical collaboration for inclusion and social justice: Reimagining equity-focused PLCs. Washington Education Research Association (WERA) Conference in Tacoma. *[co-presented with IL student, UW doctoral student, and principal]*
- Bagley, S.S.,** Fyten, N., & Blake, S. (March, 2023). Teacher leaders driving change: Facilitating student-informed assessment practices. Washington Education Research Association (WERA) Conference in Tacoma. *[presented with IL student and IL alum]*
- Bagley, S.S.,** Hancock, C., & Sharnbroich, R.M. (December, 2018). Book clubs for equity: Teachers reading, discussing, and taking action. Washington Education Research Association (WERA) Conference in Seattle. *[presented with IL alums]*
- Bagley, S.S.** (March 2018). Conceptualizing teacher-leadership: An interdisciplinary and complexity-driven approach. Paper in panel presentation: "Looking Back, Looking Forward: Exploring Conceptual Frameworks of Teacher Leadership". AERA NYC.
- Bagley, S.S.** (April, 2017). Understanding interpersonal dynamics of teacher-leadership through relational models theory. Paper in roundtable presentation: "Structural, Conceptual, Interpersonal, and Critical Challenges to Teacher-Leadership." American Education Research Association (AERA) Annual Conference in San Antonio, TX.
- Bagley, S.S.,** Schiesz, S., & Slack, A. (December, 2016). Building trust and empowering teachers through protocols, norms, and effective facilitation of PLCs. Washington Education Research Association (WERA) Conference in Seattle. *[presented with IL alums]*
- Bagley, S.S.** (November, 2016). Teacher-leadership as empowered biliteracy. Presented at the 2016 American Education Studies Association (AESA) Annual Conference in Seattle, Washington.
- Bagley, S.S.,** Condreay, S., & Miller, A. (December 2015). Fostering student growth and authentic teacher development through learning labs and inquiry-oriented PLCs. Washington Education Research Association (WERA) Conference in Seattle. *[presented with IL alums]*
- Bagley, S.S.,** Stroomer-Rowe, K., Cunningham, D., Haas, A., McBride, J., Schaefer, G., & Williams, S. (December, 2014). Effective support for mentors and coaches: A hybrid-online partnership between University of Washington and Kent and Northshore School Districts. Presented at the Washington Education Research Association (WERA) Conference in Seattle.

Cherry, D., McKenna, C., Hintz, Al., Place, N., Todd, J., **Bagley, S.**, Gallucci, C., & Loeb, H. (December, 2013). New developments in teacher learning in Washington state: Promising strategies in pre-service and teacher leadership programs. Panel presentation at the 2013 Washington Education Research Association Conference in Seattle.

**Bagley, S.S.** & Tang, K. (February, 2012). Teacher leadership in special education: Exploring skills, roles, and perceptions. Presented at the 2012 ATE (Assoc. for Teacher Educators) Conf. in San Antonio.

#### **FOCUS: AUTOETHNOGRAPHY**

Wells, C., & **Bagley, S.S.** March 2027. Returning to Your Own Words: Working with Personal Archives in the Age of AI. Accepted as a workshop presentation at the Qualitative Report's 18th Annual Conference (online).

**Bagley, S.**, & Wells, C. (March 7, 2026). Autoethnography as Reclamation: Unearthing Process Together. International Symposium on Autoethnography and Narrative (ISAN) (online).

#### **FOCUS: COMPARATIVE, INTERNATIONAL, AND FOLK EDUCATION**

Jackman Murphy, D., & Bagley, S.S. (May 30, 2026). Showing Up Through Song: Community Singing as Cultural Activism. University in Community: An Un-Conference (University of Washington).

Palani, M., & Bagley, S.S. (October, 2026). Foresight Competency and Teacher Leadership: Preparing Educators to Navigate Uncertainty. To be presented at the ATLAS (Association of Teacher Leadership and Scholarship) Annual Conference in Las Vegas.

Palani, M., & **Bagley, S.S.** (October 18, 2025). Agentic empowerment of future educators: Cultivating teacher leadership competencies through dialogue with pre-service teachers. Presented at the ATLAS (Association of Teacher Leadership and Scholarship) Annual Conference in Las Vegas.

Lee, D., **Bagley, S.S.**, and Jackman Murphy, D. (August 1, 2025). Folk schools: Past, present, and future. Panel presentation at The Folk School Alliance North American Gathering. Dodgeville, WI

Palani, M., & **Bagley, S.S.** (March 2025). Building foresight competency in preservice teachers: Designing relevant education in a digital society. Accepted for presentation at 2025 CIES Conference Chicago. NOT ATTENDED DUE TO LACK OF PD FUNDS AVAILABLE (\$1500 already used).

**Bagley, S.S.**, & Portnoi, L. (March, 2016). Global competition in higher education: A comparative analysis of locally contextualized priorities in education policy documents. Presented at the 2016 CIES Annual Conference in Vancouver, B.C.

Portnoi, L., & **Bagley, S.S.** (March, 2015). Comparative qualitative policy document analysis: Analyzing and comparing across contexts. Presented at the 2015 CIES Annual Conference in Wash. D.C.

**Bagley, S.S.** & Portnoi, L. (March, 2013). Examining the discourse on global competition: Vernacular approaches within higher education policy documents. Presented at the 2013 CIES Annual Conference in New Orleans, Louisiana.

- Portnoi, L. & **Bagley, S.S.** (October, 2012). Comparative Analysis Methods for Studying the Discourse on Global Competition in Higher Education Policy Documents. Presented at the 2012 CIES Western Regional Conference in Phoenix, AZ.
- Portnoi, L. & **Bagley, S.S.** (April, 2012). Vernacular globalization and mediation of the discourse on global competition in higher education. Accepted for presentation at the 2012 CIES Annual Conference in San Juan, Puerto Rico.
- Bagley, S.S.** & Portnoi, L. (October, 2011). Expanding the notion of what it means to be a “world class” institution. Presented at the 2011 CIES Western Regional Conference in Stanford.
- Portnoi, L. & **Bagley, S.S.** (May, 2011). Global competition in higher education: Strategies in a glonacal context. Presented at the 2011 Comparative and International Education Conference in Montreal.
- Bagley, S.S.** (October, 2010). Folk schools in the United States: A Scandinavian inspiration. Presented at the 2010 CIES Western Regional Conference, CSULB.
- Bagley, S.S.** (October, 2010). Invited participant in closing plenary session: “An Interactive Dialogue on Hope and Education”. 2010 CIES Western Regional Conference, CSULB.
- Portnoi, L., Rust, V., and **Bagley, S.S.** (March, 2010). Global Education in Higher Education Panels (Parts 1 & 2). Panel facilitation at the 2010 Comparative and International Education Conference (CIES) in Chicago, Illinois.
- Portnoi, L., **Bagley, S.S.**, and Rust, V. (November, 2009). Global Competition in Higher Education: Trends, Strategies, and Tensions. CIES Western Regional Conference, UCLA.
- Bagley, S.S.** (March 2009). Community-Based Folk High Schools in Norway, Sweden, and Denmark. A panel presentation at the 2009 Comparative and International Education Society Conference in Charleston, South Carolina.
- Dhanatya, C.; Kawano, M.S.; and **Stralberg, S.** (Oct., 2006). What is College Like in Turkey or Ghana? The Need for Shared Information on Higher Education Systems and Institutions Around the World. Panel presentation at the 2006 Western Regional Conference of the Comparative and International Education Society in Fremont, California.
- Jacob, J.; Rust, V.; **Stralberg, S.**; Toutant, L.; and Wells, T. (Mar, 2006). The Center for International & Development Education at UCLA: Promoting Research, Collaboration, and Academic Opportunities for Graduate Students. A panel presentation at the 2006 Comparative and International Education Society Conference in Honolulu, Hawaii.
- Portnoi, L., Rust, V., **Stralberg, S.**, Toutant, L., and Zhang, H. (Sept, 2005). Internationalization of the University: Learning to Live Together in a Globalized World. A panel presentation at the Western Regional Conference of the Comparative and International Education Society in British Columbia.

#### **FOCUS: AUTHENTIC ASSESSMENT IN HIGH SCHOOL**

- Bagley, S.S.** (April, 2009). Developing Lifelong Learning Habits in High School: The Role of Authentic Assessment Methods. Presented at the 2009 AERA Conference in San Diego, California.

- Bagley, S.S.** (March, 2008). Students, Teachers, and Alternative Assessment: Relational Models in High School. Presented at the 2008 AERA Conference in New York City, New York.
- Bagley, S.S.** (March, 2008). Assessment as a Reflection of Academic Identity in High School. Presented at the 2008 AERA Conference in New York City, New York.
- Stralberg, S.** (Apr, 2006). Alternative Assessment in High School: How Students Respond to Narrative Evaluations and Portfolio Assessment. Presented at the 2006 AERA Conference in San Francisco.
- Stralberg, S.** (Apr, 2006). The Rhetoric of Alternative Assessment: Emphasizing Growth, Personalization, and Dialectical Exchange. Presented at the 2006 AERA Conference in San Francisco.

#### FOCUS: OTHER

- Bagley, S.,** Garcia Morales, A., & Fuentes, P. (February 7, 2026). Co-Creating Possibility, Inside and Out: Nurturing Joy and Justice Through the Latino Development Organization (LDO) at Monroe Correctional Complex. Leading Towards Justice Symposium, UW.
- Laningham, A., Patalan, N., St. Clair, C., Lim, L., & **Bagley, S.** (Nov, 2024). Empowering Advocates: Strategies for Supporting the Social & Emotional Needs of Gifted & Talented Children. Panel presentation by SENG Board Members at the 2024 NAGC (National Association for Gifted Children) Conference in Seattle, WA.
- Stralberg, S.** (Mar, 2006). Relational Models Between Teachers and Students: A Cross-Cultural Analysis. Presented at the 2006 Comparative and International Education Society Conference in Honolulu.
- Stralberg, S.** (Sept, 2005). Making a Difference in the World: A High School Curriculum for Global Citizens. Presented at the Western Regional Conference of CIES in B.C., Vancouver.
- Guevara, E., Share, J., & **Stralberg, S.** (Feb, 2004). A Question of Voice: Moving from Object to Subject. An original video presentation at the Paolo Freire Conference, UCLA (Los Angeles).

#### ADDITIONAL COMMUNITY SERVICE

---

|                                                                               |                |
|-------------------------------------------------------------------------------|----------------|
| Latino Development Organization (LDO) Sponsor at Monroe Correctional Complex  | 2024 – Present |
| MOHAI place-based education workshop consultant/participant                   | March 15, 2024 |
| SENG (Supporting the Emotional Needs of the Gifted) Board Member              | 2021 – 2024    |
| Viets4Afghans Sponsor Circle Member                                           | 2022 – 2024    |
| Ruby Bridges Elementary School PTSA Secretary/VP (Northshore School District) | 2021 – 2024    |
| University Beyond Bars Volunteer Instructor at Monroe Correctional Complex    | 2015 – 2020    |
| Kenmore Elementary School PTA Vice & Co-President, Northshore School District | 2015 – 2018    |
| L.A. Teacher Prep (LATP) Pilot High School community board member             | 2010 – 2012    |