

# Curriculum Vitae

**Edmundo M. Aguilar**

## EDUCATION

### **Ph.D., Education specializing in Cultural Studies**

Washington State University, Pullman, May 2017

**Dissertation:** “*Between Worlds: A Personal Journey of Self-Reflection, Critique and Resistance while on the Path of Conocimiento,*” [Link](#) to Documentary.

### **MSc, Communication Studies with a focus on Cultural and Instructional Studies**

Eastern Washington University, Cheney, June 2011

**Thesis:** “Retro-technology in Public Speaking Courses: The Use of Audio-only Recordings to Improve Student Message Focus and Reduce Speaking Anxiety”

### **BS, Communication Studies with a focus on Public Relations**

Eastern Washington University, Cheney, June 2001

Minor in Electronic and Film

## AREA OF RESEARCH AND SPECIAL INTEREST

Critical Pedagogy

Ethnic Studies

Chicana Feminism

Decolonization

Critical Race Theory

Critical Arts Based/Qualitative Research

Participatory Action Research

Autoethnography

## TEACHING EXPERIENCE

### **University of Washington, Seattle, 2021 to Present**

EDUC 280 *Introduction to Education, Communities and Education*

EDUC 350 *Education to Incarceration: The School to Prison Pipeline*

EDUC 390 *Community in Education: Teaching and Organizing*

EDUC 481 *Education, Communities and Education: Capstone Series I*

EDUC 482 *Education, Communities and Education: Capstone Series II*

EDUC 483 *Education, Communities and Education: Capstone Series III*

EDC&I 499 *Undergraduate Research: Preserving Indigenous Knowledge and History*

**Eastern Washington University, Cheney, 2017 to 2021**

RCST 101, *Intro to Race and Culture*

RCST 201, *Race, Privilege and Power*

RCST 301, *Liberation and Social Change*

AAST 322, *The Rise of Mass Incarceration*

**Saybrook University, Graduate Program Online, 2017 to 2021**

Transformative Social Change (TSC) 6592, *Immigration and Social Justice*

**Washington State University, Pullman, 2015 to 2018**

Teaching and Learning (TCH\_LRN) 301, Learning and Development

**CURRICULUM AND DESIGN**

**University of Washington, Seattle, 2021 to Present**

Led the development of a new major option in ED Studies: Liberatory Education, set to launch in Winter 2026.

Developed (pending approval) EDC&I 499 *Undergraduate Research: Study Abroad Component for a Decolonial Chicana Teaching and Organizing Course*, Winter 2025

Developed and gained university approval for EDUC 390: *Community in Education: Teaching and Organizing*, Summer 2024.

Developed and gained university approval for EDUC 350: *Education to Incarceration: The School to Prison Pipeline*, Summer 2024.

**MENTORSHIP AND STUDENT SUPERVISION**

**University of Washington, Seattle, 2021 to Present**

Masters Committee Member, Fall 2024 to Spring 2024. Served on Justin Gah Mun Coan's thesis defense committee for his research project titled "Fostering Critical Consciousness and Justice-Oriented Identities: A Community-Engaged Curriculum."

Doctoral Committee Member, 2021 to 2024. Served on Ari Hock's qualifying exam and dissertation defense committee for his research project titled "Visions for Wallingford."

McNair Scholar Mentor, 2022 to 2023. Served as mentor to Hailey Enick for her research project titled "Countering Indigenous Erasure by Centering Native Youth Voices Using Digital Media."

### **Eastern Washington University, Cheney, 2018 to 2019**

McNair Scholar Mentor, 2018 to 2019. Served as a mentor to Ereisa G. Morales for her research project titled “From Adolescence to Adulthood: Understanding the Reality of Substance Use in a Latinx Community.”

### **Gonzaga University, Spokane, Student Research Mentor, 2017 to 2018**

Advised an Indigenous Gonzaga student on an undergraduate research project titled “Boarding Schools Then and Now: How Washington State Public Schools are Continuing to Assimilate Native Students,” resulting in his presentation at the Globalization, Diversity, and Education Conference in Spokane, WA.

## **PUBLICATIONS**

### **Book Chapters:**

Aguilar, E.M. (2018) *Between Worlds: A personal journey of self-reflection, critique and resistance while on the path of conocimiento. This Bridge We Call Communication: Anzaldúan Approaches to Theory, Method, and Praxis*. Lanham, MD: Lexington Books.

### **Book Reviews:**

Aguilar, E.M. (2013) [Review of the Book *Marching Students: Chicana and Chicano activism in education, 1968 to the present*, edited by M. Berta-Ávila, A. Tijerina Revilla, and J. López Figueroa]. *Aztlan*, 38, (2). 267-270.

### **Public Scholarship:**

Aguilar, E.M. (2022) [Mission Underway to Identify Hundreds of Children Who Died at Indigenous Boarding Schools](#). *KING 5 News*. Seattle, WA.

Aguilar, E.M. (2022) [Indigenous Teens Fight to Keep Cultures Alive in Seattle](#). *KING 5 News*. Seattle, WA.

Aguilar, E.M. (2021) [No Human Being is Illegal](#). *Inlander*. Spokane, WA.

Aguilar, E.M. (2021) [To Truly Understand Love is to Know and Practice Radical Love](#). *Inlander*. Spokane, WA.

Aguilar, E.M. (2020) [Unmasking the Monster in US](#). *Inlander*. Spokane, WA.

## **EDITORIAL ACTIVITIES**

### **Peer Reviewed Papers**

Aguilar, E.M. (2019) [Review of the paper: *A Borderland Methodology/ Una Metodología Fronteriza*]. *Latin American and Caribbean Ethnic Studies*

## **COMMUNITY PARTNER PROJECTS AND COLLABORATION**

### **University of Washington, Seattle, 2021 to Present**

Community-Based Project: The ECO Youth Summer Institute aims to invite youth from historically marginalized communities, offering an inclusive, empowering, and experiential learning experience. The goal is for the curriculum, instructors, and staff to reflect the youth's backgrounds, encouraging them to consider further education at the UW, specifically in the ECO program. Summer 2024 to Present.

Community-Based Project: Collaborated with the local Filipino American Educators of Washington to preserve and disseminate Filipinx American history within and beyond the Seattle area through the creation of a documentary film. Spring 2024.

Professional Development Workshop: Planned and coordinated a three-day workshop at the University of Washington designed for teachers, principals, and community organizers. The Xicanx Institute for Teaching and Organizing focused on liberatory, research-based pedagogy and community organizing skills, contributing to the success of K-12 youth of color and BIPOC communities overall. Winter, 2024.

Community-Based Project: Collaborated with the Urban Native Education Alliance, a local Indigenous organization in Seattle, and University of Washington undergraduate students to develop a culturally sustaining curriculum rooted in Indigenous knowledge and storytelling. The project aimed to combat Indigenous erasure by digitally recording and archiving the lived experiences of youth and their communities. Winter, 2023.

Community-Based Project: Collaborated with Seattle-based organization Freedom Project to bring awareness about House Bill 1324 (Juvenile Points Bill). A bill that people who are in prison serving sentences lengthened by juvenile points will be able to get resentenced without the points factored in. Winter 2023.

Community-Based Project: Collaborated with the local Chicax organization, Nepantla Arts Gallery, to bring renowned political cartoonist and twice Pulitzer Prize finalist Lalo Alcaraz to the University of Washington for a dialogue on global issues with students, staff, and faculty. Fall 2022.

## **CONFERENCE PRESENTATIONS**

Aguilar, E.M. (2024) "Reclaiming Humanity: Saving Seattle's First Filipinx American History Class", Filipino American National Historical Society Conference, Houston, TX.

Aguilar, E.M. (2023) "Weaving Kinship Through Time and Space: A Family Reunion of Former WSU Ph.D. Alumni", International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2020) "Media Center for Transformation and Social Change: Centering Marginalized Voices that Counter the Status Quo", Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2020) "Borderlands: Navigating and Narrating the Border", Transformation and Social Change Seminar at Saybrook University Residential Conference. San Diego, CA.

Aguilar, E.M. (2019) "Between Worlds" Viewing, Film screening at Jotería Arts, Activism, and Scholarship, Portland, OR.

Aguilar, E.M. (2019) "Critical Service Learning in Higher Education", Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2017) "Between Worlds: A Personal Journey of Self-Reflection while on the Path of *Conocimiento*", Pacific Northwest Foco Conference of the National Association for Chicana and Chicano Studies, Cheney, WA.

Aguilar, E.M. (2015) "The Power of our History in Art", Children of Atzlan Sharing Higher Education Conference Pullman, WA.

Aguilar, E.M. (2015) "This is Who I am": Visual Counter Narratives from Schitsu'umsh Youth, American Education Research Association, Chicago, IL.

Aguilar, E.M. (2015) Hip Hop Showing Love and Building Communities: Tupac's Legacy Continuing to Empower. Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2014) This Just In: Mass Media's Malice Intent on Black Bodies, Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2013) Breakin' the Norm: Chicano/Latino Males Resisting the School to Prison Pipeline, Workshop presented at Children of Atzlan Sharing Higher Education Conference, Pullman, WA

Aguilar, E.M. (2011) On the Mic: Differences in Students Perceptions of Speech Performances via Variable Recording Technology. Workshop presented at Northwest Communication Association, Coeur d'Alene, ID.

## **SERVICE**

**University of Washington**

Participated in the faculty search committee for Dr. Julie McCleary: IAL Program, Winter 2025.

College of Education Representative, Core Design Team for Revitalizing Democracy Strategic Initiative, Spring 2024 to Spring 2025

College of Education Representative, Designing for the Public Good, Fall 2023

College of Education Committee member, Diversity and Equity Committee from 2022 to 2024.

### **Grants/Funding**

Recipient of the UW Diversity Council's Diversity Seed Grant (\$5,000) for Summer 2025.

### **RESEARCH EXPERIENCE**

**Photovoice: Teenage Voices of Identity and Belonging** Fall 2016  
Researcher (Youth Participatory Action Research)

The purpose of the [pilot project](#) was to listen to the voices of teenage participants from an after-school program who are marginalized and underprivileged. In this Youth Participatory Action Research, the students took pictures of their surrounding communities and displayed them at an art gallery for the community, community leaders, and anyone interested in listening to their stories.

**Graduate School of Washington State University** Fall 2012 – Spring 2015  
Research Assistant

Assisted the lead research associate with The Pacific Northwest Alliance for Graduate Education and the Professoriate (PNW-AGEP) grant by combing through and entering data, creating graphs, and participating in meetings with the other alliances. Also assisted in recruiting students from different universities in several states for the Graduate School Department.

### **WORKSHOP PRESENTATIONS**

Aguilar, E.M. (2024). "School to Prison Pipeline." Workshop presented at the Washington Ethnic Studies Now Summer Institute, Seattle, WA.

Aguilar, E.M. (2021) Anti-Oppression Mass Incarceration, Workshop presented for the non-profit organization Freedom Project East, Spokane, WA.

Aguilar, E.M. (2019) "Empowering Latino Youth", Workshop presented for the non-profit organization Latinos en Spokane, Spokane, WA.

Aguilar, E.M. (2019) "Diversity Workshop: Race and Culture in the Classroom", Workshop presented at Diversity and Inclusion Week at Eastern Washington University, Cheney, WA.

## **CONFERENCE MODERATOR**

Aguilar, E.M. (2017) The Evergreen State College - Tacoma Students in the yearlong Neoliberalism in the Neighborhood project.” Pacific Northwest Foco Conference of the National Association for Chicana and Chicano Studies, Cheney, WA.

## **SPEAKING ENGAGEMENTS**

Aguilar, E.M. (2025) Guest Speaker. Sixth Annual Elson S. Floyd College of Medicine Health Justice and Belonging Conference, Spokane, WA.

Aguilar, E.M. (2024) Guest Speaker. Pathways to Education. Franklin High School, Seattle, WA.

Aguilar, E.M. (2024) Presenter. EduTalks: Thriving Generations. University of Washington, Seattle, WA.

Aguilar, E.M. (2023) Presenter. College of Education Ambassador Board: Education to Incarceration. University of Washington, Seattle, WA.

Aguilar, E.M. (2022) Presenter. School to Prison Pipeline. University of Washington, Community Engagement & Leadership Education Center, Seattle, WA.

Aguilar, E.M. (2020) Keynote Address (Virtual). Young Scholar Graduate Ceremony. Hispanic/Professional Business Association, Spokane, WA.

Aguilar, E.M. (2019) Presenter. Contemporary Issues in Feminist Research Lecture Series. Eastern Washington University, Cheney, WA.

Aguilar, E.M. (2018) Keynote Address. Immigration Teach-in. Lewis-Clark State College, Lewiston, ID.

Aguilar, E.M. (2018) Presenter. “Latino’s Pursuing PhD’s”. Diversity and Inclusion Week. Eastern Washington University, Cheney, WA.

Aguilar, E.M. (2017) Keynote Address. International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2017) Keynote Address. Alhadeef Future Teachers of Color Conference, Pullman, WA.

## **AWARDS AND HONORS**

Aguilar, E.M. (2020) College of Social Science Teaching Excellence Award Recipient 2019-2020. Eastern Washington University, Cheney, WA.

Aguilar, E.M. (2020) National Science Foundation STEM for All Video Showcase 2020.  
“Culturally Responsive Indigenous Science” Presenter’s Choice Award

Aguilar, E.M. (2016) Recognition of dedication and contribution to the success of the first annual UNDOCU/QUEER conference at Washington State University.

**LANGUAGES**

Bilingual in Spanish and English.