

CURRICULUM VITAE
Edward Taylor, Ph.D.
Vice Provost and Dean
Undergraduate Academic Affairs
Professor of Education
University of Washington
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EDUCATION

Doctor of Philosophy

Educational Leadership and Policy Studies
University of Washington (1994)

Master of Arts

Department of Psychology
Gonzaga University (1983)

Bachelor of Arts

Department of Sociology
Department of Psychology
Gonzaga University (1982)

AREAS OF INTEREST/SPECIALIZATION

- Sociology of Education and Higher Education
- History of Higher Education
- Critical Race Theory
- Student Development and Leadership

ACADEMIC APPOINTMENTS

2006-present Vice Provost & Dean of Undergraduate Academic Affairs, University of Washington (appointment renewed 2011)

2012-present Professor, College of Education (Educational Leadership & Policy Studies) University of Washington

2000-2012 Associate Professor, College of Education, University of Washington

1995-2000 Assistant Professor, College of Education, University of Washington.

- 1994-1995 Post Doctoral Assistant to Dean of Undergraduate Education, University of Washington. Duties included teaching courses and serving as liaison between office of Vice Provost and Department of Intercollegiate Athletics.
- 1990-1994 Teaching Assistant, College of Education, University of Washington. Duties included course preparation, syllabus development, and instruction.
- 1987-1990 Program Director of American Humanics/Adjunct Faculty Educational Leadership, University of San Diego. Duties included teaching in the school of education and administration in the student affairs division.

SELECTED HONORS AND AWARDS

- 2010-11 Fetzer Institute Fellow
- 2010 Gonzaga University Distinguished Alumni Merit Award
- 2009 Inductee, Lompoc High School Hall of Fame
- 2004 Nomination, Distinguished Graduate Mentor Award, University of Washington
- 2003 Nomination, Distinguished Graduate Mentor Award, University of Washington
- 2000 Volunteer of the Year, East Madison YMCA Seattle, Washington.
- 1999 Volunteer of the Year, East Madison YMCA, Seattle, Washington.
- 1992 Administrator of the Year, University of San Diego.

PUBLICATIONS

Journal Articles (*=peer refereed)

- *Clauss, J. C. & Taylor, E. (2010) Student athletics and honors: building relationships”
Journal of the National Collegiate Honors Council, Spring/Summer.
- Edgar., E., Kelly, A., & Taylor, E. (2009). Student outcomes from a study abroad program: The impact of having a diverse group of students. *Intersections*, 10 (2), 95-118.
- *Taylor, E. (2006). A critical race analysis of the achievement gap in the United States: Politics, reality, and hope. *Leadership and Policy in Schools*, 5(1), 71-87.
- Taylor, E. (2003). Leadership for social justice: Envisioning an end to the racial achievement gap. *New Horizons for Learning Online Journal*, IX, 4.

Taylor, E (2000). And the winner is—Us: How we may all benefit from diversity in academe. *Change* (July/August), 42-46.

*Taylor, E. (2000). Critical race theory and interest convergence in the backlash against affirmative action: Washington State and Initiative 200. *Teachers College Record*, 102(3), 539-560. Reprinted in Taylor, E., Gillborn, D., & Ladson-Billings, G. (Eds.) (2009) *Foundations of Critical Race Theory in Education* (pp. 117-130). New York and London: Routledge.

*Taylor, E., & Antony, J. S. (2000). Stereotype threat reduction and wise schooling: Towards the successful socialization of African American doctoral students in education. *Journal of Negro Education*, 69(3), 184-198.

Taylor, E. (April, 1999). Bring in 'Da Noise': Race, sports, and the role of school. *Educational Leadership* (56) 7, 75-78. Reprint in Britannica.com. (April, 2000). www.britannica.com/original/article/html.

*Taylor, E., & Olswang, S.G. (1999). Peril or promise: The effect of desegregation litigation on historically black colleges. *Western Journal of Black Studies* (23) 2, 73-82

Taylor, E. (1999). Critical race theory: A primer. *Journal of Blacks in Higher Education*, 19, 122-124.

*Taylor, E. (1998). Toward a coherent theory of race in the education of school leaders: Flyfishing across the racial divide. *Race, ethnicity, and education*, 1(2), 225-239.

*Taylor, E., & Olswang, S. G. (1997). Crossing the color line: African American students at predominantly white universities. *College Student Journal* 31, 11-18.

*Taylor, E. (1995). Talking race in Concrete: Leadership, diversity, and praxis. *Journal of Professional Studies*, 6, 17-37.

CHAPTERS IN EDITED BOOKS

Taylor, E. (2009). Foundations of critical race theory in education: An introduction. In Taylor, E., Gillborn, D., & Ladson-Billings, G. (Eds.), *Foundations of Critical Race Theory in Education* (pp. 1-16). New York and London: Routledge.

Antony, J. S., & Taylor, E. (2004). Theories and strategies of academic career socialization: Improving paths to the professoriate for Black graduate students. In D. Wulff & A. Austin (Eds.), *Paths to the professoriate: Strategies for enriching the preparation of future faculty* (pp. 92-114). San Francisco: Jossey-Bass.

Antony, J. S., & Taylor, E. (2001). Improving graduate student socialization: Implications for the recruitment of African American education faculty. In W. G. Tierney (Ed.). *Faculty Work in Schools of Education* (pp. 184-210). New York, NY: SUNY Press.

- Taylor, E. (1999). Critical race theory and interest convergence in the desegregation of higher education. In L. Parker (Ed.), *Race is. . . Race isn't: Critical race theory and qualitative studies in education* (pp. 181-204). Boulder, CO: Westview Press.
- Taylor, E. (1999). Lessons for leaders: Using critical inquiry to promote identity development. In R. H. Sheets & E. R. Hollins (Eds.), *Aspects of human development: Racial and ethnic identity in school practices* (pp. 231-244). Mahwah, NJ: Lawrence Erlbaum.
- Taylor, E. (1996). Race, gender, and calling: Perspectives on African American women educators, 1861-1870. In J. A. Banks (Ed.), *Multicultural education: Transformative knowledge and action* (pp. 201-216). New York: Teachers College Press.

BOOKS

- Taylor, E., Gillborn, D., & Ladson-Billings, G. (Eds.) (2009). *Foundations of Critical Race Theory in Education*. New York and London: Routledge
- Beyer, C. H., Taylor, E., & Gillmore, G. M. (2013). *Inside the undergraduate teaching experience, The University of Washington's Growth in Faculty Teaching Study*. New York: SUNY Press.
- Felten P. , Bauman, H.D., Kheriaty, A., & Taylor, E. *Transformative Conversations: A Guide to Mentoring Communities Among Colleagues in Higher Education*. Jossey-Bass. Forthcoming.

OP-ED ARTICLES

- Taylor, E. (2012). Reflections on Dr. King and a mother's life well lived. *UW Today*, January 13, 2012.
- Taylor, E. (2011). Reflecting on leadership in times of crisis: Martin Luther King Jr. Day. *UW Today*, January 12, 2011.
- Taylor, E. (2010). Opinion: Martin Luther King Jr. was a student once; who could have guessed his future? *University Week*, January 14, 2010.

REVIEWS

- Taylor, E. (2002). Review of Howard Ball, *The Bakke Case: Race, Education, and Affirmative Action*. *Teachers College Record*, 104, 1011-1015.
- Taylor, E. (1999). Review of Clyde Ford, *Hero with an African Face*. *Multicultural Education*, 7(2), 39.

Taylor, E. (1995). Review of Kathryn Geismar and Guitele Nicoleau (Eds.), *Teaching for change: Addressing issues of difference in the college classroom*. *The Educational Forum*, 59, 216-217.

CONFERENCE PRESENTATIONS

(*=peer refereed)

- *Taylor, E. (2007) Crossing borders: Multicultural Policy in the United States and Canada. Presentation at the annual meeting of University Council for Educational Administrators, Alexandria, VA.
- *Taylor, E. (2004). Crossing Borders: Equity Policy in education. Presentation at the annual meeting of the American Education Research Association Conference, Montreal, Canada.
- *Taylor, E. (2002). Crucial dynamics in race and education policies in the United States. Presentation at the annual meeting of American Education Research Association, New Orleans, LA.
- *Taylor, E. (April, 1999). Critical race theory and the affirmative action retrenchment. Presentation at the annual meeting of the American Education Research Association, Montreal, Canada.
- *Taylor, E., & Gourd, K. (2004). "What's race got to do with it?" The process of becoming multicultural educators. Presentation at the annual meeting of American Education Research Association, Montreal, Canada.
- *Antony, J. S., & Taylor, E. (October, 1998). Graduate student socialization and implications for the recruitment of minority faculty. Presented at "Keeping Our Faculties" Conference, Minneapolis, Minnesota.
- *Taylor, E. (April, 1998). Lessons for leaders: Using critical inquiry to promote identity development. Presented at the annual meeting of The American Educational Research Association, San Diego, CA.
- *Taylor, E. (June, 1997). Toward a critical discourse across difference. Paper presented at the annual meeting of National Association of Multicultural Educators, Albuquerque, New Mexico.
- *Taylor, E. (April, 1997). The influence of race in intercollegiate athletics. Paper presented at the "African American Students At Predominately White Universities" conference, University of Nebraska.
- *Taylor, E. (March, 1997). Higher education postdoctoral futures: research and personal views: A town meeting. Chair, Patricia McDonough; with Marguerite Bonous-Hammarth; William Tierney; & Barbara Townsend. American Educational Research Association. Chicago, Illinois.

- *Taylor, E. (March, 1997). Ethnic identity development of school leaders. Paper presented at the annual meeting of the American Educational Research Association, Chicago Illinois.
- *Taylor, E. (March, 1997). Can we talk? Pedagogy and dialogue across race. Paper and symposium presented at the annual meeting of the American Educational Research Association, Chicago Illinois.
- *Taylor, E. (May, 1996). The American Dilemma revisited. Paper presented at the meeting of the annual meeting of the Washington State Psychological Association. Seattle, Washington.
- *Taylor, E. (April, 1996). Culturally responsive leadership: From theory to praxis. Paper presented at the annual meeting of the American Educational Research Association, New York.
- *Taylor, E. (July, 1995). Race and gender: Issues of adjustment in a predominantly white university. Paper presented at the meeting of the National Higher Education Conference on Student Retention. San Antonio, Texas.
- *Taylor, E. (April, 1995). The black undergraduate experience. Paper presented at the National Conference on Race and Ethnicity in American Higher Education, Oklahoma City.
- *Taylor, E. (April, 1994). Transformative knowledge and social action: African American women teachers in the South, 1861-1870. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Taylor, E. (October, 1993). Persistence and retention of African American students. Paper presented at Minority Student Today Conference, San Antonio, Texas.
- *Taylor, E. (January, 1992). Higher education: An historic African American analysis. Paper presented at the meeting of the National Black Graduate Student Conference, Berkeley.

INVITED PRESENTATIONS

- Taylor, E. (Feb, 2011). Invited Lecture: Critical Race Theory: International perspectives, University of Washington Rome Center.
- Taylor, E. (May, 2010). Program Speaker: University of Washington GO-MAP 40th Anniversary Celebration.
- Taylor, E. (Oct, 2009). Program Speaker: Edgar and Holli Martinez Foundation Fundraising Gala.

- Taylor, E. (June 2009). Keynote Speaker: University of Washington College of Education Graduation Ceremony.
- Taylor, E. (Sept, 2008). Keynote Address: “To Whom Much is Given...” Downtown Seattle Rotary Club.
- Taylor, E. (Sept, 2006). Keynote Address: Freshman Convocation, University of Washington.
- Taylor, E. (January 2006) Keynote Address: University of Washington Day of Service.
- Taylor, E. (July 2004). Keynote Address: Closing the Achievement Gap: A call to action. Center for Educational Leadership Summer Institute.
- Taylor, E. (June 2003). Commencement Address for Rainier Beach High School.
- Taylor, E. (June, 2003) Keynote Address: An invitation to wade in the water. Center for Educational Leadership Summer Institute.
- Taylor, E. (February, 2003). Keynote Address: College and University Housing Association National Conference.
- Taylor, E. (February, 2003). Keynote Address: Powerful Schools Breakfast.
- Taylor, E. (August, 1999). Diversity and Accountability: Challenges and opportunities. A keynote address to 200 teachers, staff, and faculty of Bethel School District.
- Taylor, E. (July, 1999). The historical construction of race: Implications for leadership. Presentation to Seattle University Doctoral Program Leadership Cohort.
- Taylor, E. (July, 1999). Proposition 16: Panel presentation on race, sports, and education, Unity Conference, National Association of Black Journalists, Seattle.
- Taylor, E. (March, 1999). In praise of educators. A presentation to Alpha Delta Kappa Honorary Society, Seattle.
- Taylor, E. (February, 1999). Serving diverse populations. A presentation of cultural competency in the workplace. Presentation to University of Washington’s Graduate School of Public Affairs Education and Social Policy Gateway, Seattle.
- Taylor, E. (June, 1998). Multicultural education and anti-racism. Presentation at “Crossing Borders” Conference, Vancouver, Canada.
- Taylor, E., & Morefield, J. (March, 1998). Schools that work for “all” children. Presentation to faculty and staff at Shorecrest High School, Shorecrest, WA.
- Taylor, E. (March, 1998). Cast down your buckets where you are. Presentation at University of Washington Elementary Teacher Education Program graduation, Seattle.

- Taylor, E. (January, 1998). Such is our fate, a brief but glorious life: Achilles and education. Presentation to University of Washington School of Education, cooperating teachers. Seattle.
- Taylor, E. (February, 1998). Dialogue across racial differences. Presentation to parents, faculty, staff, and administration at TOPS elementary school, Seattle.
- Taylor, E. (January, 1998). Toward an empowering school culture. Presentation to faculty, parents, and administration at TOPS elementary school, Seattle.
- Taylor, E. (August, 1998). The freshman year experience. Presentation to Parents of Freshmen at the University of Washington, Seattle.
- Taylor, E. (April, 1997). Reclaiming your history: Ethnic minority student development. Paper presented at Gonzaga University symposium on Race and the Jesuit mission, Spokane.
- Taylor, E. (February, 1997). Culturally responsive leadership: Beyond race and Prejudice. Presentation to Tacoma Principal Association, Tacoma.

PROFESSIONAL REPORTS

University of Washington *Activity Based Budgeting Central Academic Units Report* with Betsy Wilson, Spring 2010

University of Washington *Enrollment and Retention Policy Report* with Phillip Ballinger. Spring, 2007

Academic and Governance Report to the National Collegiate Athletic Association. Fall, 1996

GRANTS AND AWARDS

Fetzer Institute Program Grant 2011.....	\$30,000
Bill and Melinda Gates Foundation—Dream Project 2010.....	\$960,000
Boston Red Sox Foundation-To-Be-Named-Later, 2008.....	\$25,000
Boston Red Sox Foundation-To-Be-Named-Later, 2007.....	\$25,000
Boston Red Sox Foundation-to-Be-Named-Later, 2006.....	\$25,000
Institute for Ethnic Studies in the United States Grant, 1999	\$8,000
Institute for Ethnic Studies in the United States Grant, 1998.....	\$10,000

Walker Ames Educational Enhancement Grant, 1997.....	\$4,000
Walker Ames Educational Enhancement Grant, 1995....	\$8,000
Walker Ames Educational Enhancement Grant, 1996.....	\$5,000

TEACHING

Graduate Courses Taught

EDLPS 520 “Education as a Moral Endeavor”
EDLPS 571 “Topics and Tensions in Education”
EDLPS 506 “History of Higher Education”
EDLPS 502 “Danforth Principal Preparation Program” Multicultural Module
EDLPS 566 “Educational Policies Serving Disenfranchised Groups”
EDLPS 540 “Sociology of Education”
EDLPS 580 “Comparative Multicultural Policy—United States and Canada”
EDLPS 579 “Race and Educational Policy”

PROFESSIONAL SERVICE

Service to University of Washington (selected)

Senate Committee on Planning and Budgeting (2010-2011)
Diversity Minor Advisory Board (2008-present)
Sustainable Academic Business Plan Steering Committee (2010-present)
Activity Based Budgeting Steering Committee (2010-present)
Community Center for Education Results – Project Sponsors Group (2010-present)
2y2d Steering Committee (2010-present)
Intercollegiate Athletics and Admissions Appeals Committee (2009-present)

Presidential Advisory Committee on Enterprise Risk Management (2009-2011)

Activity Based Budgeting Advisory Committee (2009-2010)

UW Marketing Executive Advisory Group (2009-present)

Athletic Director Search Committee (2008)

Advisory Committee on Intercollegiate Athletics (2007-present)

Board of Deans and Chancellors (2006—present; elected chair 2010-2011)

Faculty Council on Teaching and Learning (previously named Faculty Council on Instructional Quality) – President’s designee (2006-present)

President’s Cabinet (2006-present)

UW Foundation Board (2006-present)

University Budget Committee (2006-2010)

Committee on the Rules and Governance for Intercollegiate Athletics (1996-1997)

Service to College of Education

Alumni Advisory Board (2009-present)

Faculty Council (2003)

Committee on Student Affairs (1995-1999)

Committee on Student Affairs (1992-1993)

Higher Education Search Committee (1996)

Higher Education Search Committee (1997)

Service to Professional Affiliations/Organizations

College Board

American Sociological Association (ASA)

American Educational Research Association (AERA)

American Association for the Study of Higher Education (ASHE)

Reviewer

Handbook of Critical Race Theory, 2011

AERA Division G. 1997, 1998, 99, 2000, 2001

Urban Review, 1997

Handbook of Research on Multicultural Education, 1996

Urban Education Review, 1997

Fund for the Improvement of Post Secondary Education--Fall, 1998

Service to Community

Seattle Arts and Lectures Board Member (2010-present)

Lakeside School Board (2010-present)

Gonzaga University Board of Trustees (2006-Present)

Gonzaga University Board of Regents (1998-2005)

Rainier Scholars (Scholastic preparation program for high achieving children of color)

Board Chair/Founding board member (2000-present)

Seattle International School Steering Committee (Spring, 1999)

Seattle Children's Home

Chair, Board of Trustees (1996-1997)

Member, Board of Trustees (1992-1997)

Rainier Vista Boys and Girls Club

President, Board of Directors (1994-1995)

Member, Board of Directors (1992-1994)

Seattle Peace Academy, City of Seattle

Member of Advisory and Program Committee (1994-1996).

Molo Care (NGO supporting educational initiatives in South Africa between Seattle public schools and township schools in Port Elizabeth). Founding board member, 2004-present. See www.molocare.org

Advisory Committee—Gender equity in computer science. NSF supported grant (1998-present)

Service to Scholarly Community

Division Chair—AERA: Division G (1998-1999)