Spring 2012 Graduate Student Survey Results by Minority Populations – Appendix A

Background

The Climate section of the survey was expanded in spring 2012 to collect information about student minority status in order to analyze survey data by membership in a minority group.

Do you consider yourself to be in the minority as compared to your College of Education peers in any of the following groups: Race/Ethnicity, Age, Socioeconomic status, Religion, Sexual orientation, Political ideology, Disability status? / With which of the following minority groups (statuses) do you self-identify? (Choose all that apply)

431 Responses (99.5% response rate)

223 Responses (93% of yes responders)

<table>
<thead>
<tr>
<th>Options</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race/Ethnicity</td>
<td>117</td>
<td>52%</td>
</tr>
<tr>
<td>Age</td>
<td>79</td>
<td>35%</td>
</tr>
<tr>
<td>Socioeconomic status</td>
<td>55</td>
<td>25%</td>
</tr>
<tr>
<td>Religion</td>
<td>51</td>
<td>23%</td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>30</td>
<td>13%</td>
</tr>
<tr>
<td>Political ideology</td>
<td>27</td>
<td>12%</td>
</tr>
<tr>
<td>Disability status</td>
<td>6</td>
<td>3%</td>
</tr>
</tbody>
</table>

Segments analyzed include the following:

Minority – Any student that answered yes to the question above, N=241

Of Color – Any student that reported a race/ethnicity minority status in the above question or any student that indicated an ethnicity/race to the University of Washington other than Caucasian or Other, N=131

Age - Any student that reported an age minority status in the above question, N=79 (only segmented in a selected set of questions)
### Overall Experience

#### Please indicate the extent to which you agree with the following statements.

<table>
<thead>
<tr>
<th>Category</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Ambivalent</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I am satisfied with my graduate experience at the UW College of Education</td>
<td></td>
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</tr>
<tr>
<td>Minority</td>
<td>241</td>
<td>22%</td>
<td>48%</td>
<td>20%</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>Non-minority</td>
<td>189</td>
<td>19%</td>
<td>59%</td>
<td>13%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Of Color</td>
<td>130</td>
<td>18%</td>
<td>55%</td>
<td>21%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>301</td>
<td>22%</td>
<td>52%</td>
<td>15%</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Age Minority</td>
<td>79</td>
<td>18%</td>
<td>41%</td>
<td>24%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Non-minority</td>
<td>352</td>
<td>21%</td>
<td>55%</td>
<td>15%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>I have found most of the COE courses in my major area of study to be intellectually challenging.</td>
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<tr>
<td>Minority</td>
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<td>13%</td>
<td>10%</td>
<td>4%</td>
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<tr>
<td>Non-minority</td>
<td>188</td>
<td>21%</td>
<td>48%</td>
<td>18%</td>
<td>9%</td>
<td>3%</td>
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<tr>
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<td>130</td>
<td>22%</td>
<td>53%</td>
<td>16%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>298</td>
<td>22%</td>
<td>48%</td>
<td>15%</td>
<td>11%</td>
<td>4%</td>
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<tr>
<td>Age Minority</td>
<td>78</td>
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<td>45%</td>
<td>14%</td>
<td>10%</td>
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<tr>
<td>Non-minority</td>
<td>350</td>
<td>21%</td>
<td>51%</td>
<td>15%</td>
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</tbody>
</table>

#### % Agreed

<table>
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<th>Minority</th>
<th>Non-minority</th>
<th>Of Color</th>
<th>White</th>
<th>Age Minority</th>
<th>Non-minority</th>
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<tr>
<td>69%</td>
<td>73%</td>
<td>73%</td>
<td>75%</td>
<td>73%</td>
<td>70%</td>
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</table>
Overall Experience by Year

I am satisfied with my graduate experience at the UW College of Education.
(% that selected agree or strongly agree)

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<td>2012</td>
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<td>73%</td>
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## How much have the following helped your educational progress at the UW College of Education?

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<th>N</th>
<th>To a Great Extent</th>
<th>Somewhat</th>
<th>Slightly</th>
<th>Not at All</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>My faculty advisor</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minority</td>
<td>240</td>
<td>44%</td>
<td>26%</td>
<td>18%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Non-minority</td>
<td>187</td>
<td>36%</td>
<td>30%</td>
<td>19%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Of Color</td>
<td>130</td>
<td>42%</td>
<td>25%</td>
<td>20%</td>
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<td>6%</td>
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<tr>
<td>White</td>
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<td>40%</td>
<td>29%</td>
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<td>6%</td>
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<tr>
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<tr>
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<td>349</td>
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<td>29%</td>
<td>17%</td>
<td>7%</td>
<td>7%</td>
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<tr>
<td>Mentor other than advisor</td>
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<td>Of Color</td>
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<tr>
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<td>17%</td>
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<td>16%</td>
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<tr>
<td>Class or peer discussions</td>
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<tr>
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<tr>
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<tr>
<td>White</td>
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<td>0%</td>
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<tr>
<td>Age Minority</td>
<td>79</td>
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<tr>
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<td>352</td>
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<td>38%</td>
<td>11%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Research or practical experiences</td>
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<tr>
<td>Minority</td>
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<tr>
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<tr>
<td>Age Minority</td>
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<td>58%</td>
<td>26%</td>
<td>8%</td>
<td>2%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Avg. Extent of perceived help in educational progress: 4 – To a great extent to 1 – Not at all**

![Graph showing average extent of perceived help by category and ethnicity](results by Ethnicity)

*Results by Ethnicity: p. 4 of 25
## How much have the following hindered your educational progress at the UW College of Education?

<table>
<thead>
<tr>
<th>Category</th>
<th>N</th>
<th>To a Great</th>
<th>Somewhat</th>
<th>Slightly</th>
<th>Not at All</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Absent or poor advising</strong></td>
<td></td>
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<tr>
<td>Minority</td>
<td>239</td>
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<td>White</td>
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<td>Non-minority</td>
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<td>11%</td>
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<td>20%</td>
<td>35%</td>
<td>15%</td>
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<tr>
<td><strong>Lack of funding</strong></td>
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<tr>
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<td>Non-minority</td>
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<td>17%</td>
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<td>15%</td>
</tr>
<tr>
<td><strong>Unclear or confusing program requirements</strong></td>
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<tr>
<td>Minority</td>
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<tr>
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<tr>
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<td>28%</td>
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<td><strong>Lack of available and/or relevant classes</strong></td>
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<tr>
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<td>Non-minority</td>
<td>349</td>
<td>15%</td>
<td>25%</td>
<td>21%</td>
<td>31%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Feeling disconnected from peers, faculty, or staff</strong></td>
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<tr>
<td>Minority</td>
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<td>350</td>
<td>11%</td>
<td>26%</td>
<td>26%</td>
<td>32%</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Poor instruction</strong></td>
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</tr>
<tr>
<td>Minority</td>
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<td>7%</td>
<td>16%</td>
<td>33%</td>
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<td>5%</td>
</tr>
<tr>
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<td>15%</td>
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<tr>
<td>Of Color</td>
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<td>39%</td>
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Avg. Extent of perceived *hindrances* to educational progress: 4 – To a great extent to 1 – Not at all

<table>
<thead>
<tr>
<th>Hindrance</th>
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<th>White</th>
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<th>Non-minority</th>
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Advising and Mentoring

How well supported do you feel by your academic advisor? - Minority

- Very Well Supported: Minority 46%, Non-minority 38%
- Somewhat Well Supported: Minority 28%, Non-minority 30%
- Slightly Well Supported: Minority 14%, Non-minority 21%
- Not Well Supported: Minority 10%, Non-minority 9%
- I don't know who my advisor is: Minority 1%, Non-minority 2%

How well supported do you feel by your academic advisor? – Ethnicity

- Very Well Supported: Of Color 43%, White 42%
- Somewhat Well Supported: Of Color 28%, White 29%
- Slightly Well Supported: Of Color 16%, White 18%
- Not Well Supported: Of Color 10%, White 9%
- I don't know who my advisor is: Of Color 2%, White 1%

How well supported do you feel by your academic advisor? – Age

- Very Well Supported: Age Minority 41%, Non-minority 43%
- Somewhat Well Supported: Age Minority 32%, Non-minority 28%
- Slightly Well Supported: Age Minority 17%, Non-minority 17%
- Not Well Supported: Age Minority 9%, Non-minority 10%
- I don't know who my advisor is: Age Minority 2%, Non-minority 2%

Results by Ethnicity
### Thinking about your faculty advisor, please indicate the extent to which you agree with

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<tr>
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% Agreed with advising statements – Minority

- Advisor is responsive
- Advisor actively contributed to development
- Advisor understands career goals
- Receive feedback on progress
- Advisor is primary person I look to
- Sufficient time with advisor
- Know who to turn about advising conflicts
- Advisor is too busy for me

% Agreed with advising statements – Ethnicity

- Advisor is responsive
- Advisor actively contributed to development
- Advisor understands career goals
- Receive feedback on progress
- Advisor is primary person I look to
- Sufficient time with advisor
- Know who to turn about advising conflicts
- Advisor is too busy for me
Please indicate the extent to which you rely on sources other than your faculty advisor for advising and/or mentoring.

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Avg. Extent of Reliance on Other Sources: 4 – A lot to 1 – Not at all - Minority

Avg. Extent of Reliance on Other Sources: 4 – A lot to 1 – Not at all - Ethnicity

Spring 2011 Graduate Student Survey Results by Ethnicity
Appendix A: p. 11 of 25
How much do you rely on sources other than your faculty advisor for more general policy and procedure information?

<table>
<thead>
<tr>
<th>Category</th>
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</tr>
<tr>
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<td>19%</td>
<td>15%</td>
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<td>12%</td>
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<td>The Graduate School</td>
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<td>29%</td>
<td>45%</td>
</tr>
<tr>
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<td>56%</td>
</tr>
<tr>
<td>Of Color</td>
<td>105</td>
<td>9%</td>
<td>19%</td>
<td>30%</td>
<td>42%</td>
</tr>
<tr>
<td>White</td>
<td>219</td>
<td>6%</td>
<td>15%</td>
<td>26%</td>
<td>53%</td>
</tr>
</tbody>
</table>
Professional Development

Which of the following best describe(s) the setting in which you hope to work immediately after you complete your degree (Check all that apply).

<table>
<thead>
<tr>
<th>Category</th>
<th>Minority</th>
<th>Non-Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N 241</td>
<td>189</td>
</tr>
<tr>
<td>Public P-12 system</td>
<td>40%</td>
<td>49%</td>
</tr>
<tr>
<td>Public higher education system</td>
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<td>29%</td>
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<tr>
<td>Nonprofit organization or foundation</td>
<td>27%</td>
<td>19%</td>
</tr>
<tr>
<td>Private higher education institution</td>
<td>19%</td>
<td>12%</td>
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<tr>
<td>Other governmental institution</td>
<td>14%</td>
<td>6%</td>
</tr>
<tr>
<td>Private P-12 institution</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>Self-employed, private practice, consultant</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>Not sure</td>
<td>9%</td>
<td>7%</td>
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<tr>
<td>Industry or business</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Clinical setting (hospital, clinic, etc.)</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Which of the following best describe(s) the primary type of work you hope to do immediately after you complete your degree (Check all that apply).

<table>
<thead>
<tr>
<th>Category</th>
<th>Minority</th>
<th>Non-Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N 236</td>
<td>189</td>
</tr>
<tr>
<td>Teacher (P-12)</td>
<td>31%</td>
<td>42%</td>
</tr>
<tr>
<td>Faculty (higher education)</td>
<td>29%</td>
<td>20%</td>
</tr>
<tr>
<td>Researcher</td>
<td>26%</td>
<td>16%</td>
</tr>
<tr>
<td>Education specialist</td>
<td>25%</td>
<td>12%</td>
</tr>
<tr>
<td>Administrator or manager</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>Policy Analyst</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>School Psychologist</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Not sure</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Clinician</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

One hundred and seventy-two survey takers indicated that they will graduate spring or summer of 2012. These respondents were asked additional questions about their future plans.
Do you have a job lined up for the type of work you are hoping to do?

**Minority** | **Non-minority**
---|---
Not yet | 33% | 34%
I have a couple leads | 23% | 19%
I have/had job interviews | 13% | 17%
Yes | 31% | 30%

**Of Color** | **White**
---|---
Not yet | 31% | 34%
I have a couple leads | 24% | 19%
I have/had job interviews | 16% | 15%
Yes | 29% | 32%

**Age Minority** | **Non-minority**
---|---
Not yet | 30% | 34%
I have a couple leads | 26% | 20%
I have/had job interviews | 17% | 15%
Yes | 26% | 32%
Thinking about your preferred setting and type of work, please indicate the extent to which you feel each of the following is preparing you for this work.

<table>
<thead>
<tr>
<th>Category</th>
<th>N</th>
<th>A lot</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education course assignments / projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minority</td>
<td>239</td>
<td>29%</td>
<td>47%</td>
<td>21%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Non-minority</td>
<td>185</td>
<td>32%</td>
<td>45%</td>
<td>19%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Of Color</td>
<td>130</td>
<td>30%</td>
<td>48%</td>
<td>17%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>294</td>
<td>31%</td>
<td>46%</td>
<td>21%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>College of Education quantitative and/or qualitative methods courses</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Minority</td>
<td>238</td>
<td>36%</td>
<td>35%</td>
<td>17%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Non-minority</td>
<td>185</td>
<td>32%</td>
<td>36%</td>
<td>14%</td>
<td>5%</td>
<td>14%</td>
</tr>
<tr>
<td>Of Color</td>
<td>129</td>
<td>36%</td>
<td>38%</td>
<td>15%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>White</td>
<td>294</td>
<td>34%</td>
<td>34%</td>
<td>16%</td>
<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>Program requirements (e.g., R&amp;I, Capstone Project, Portfolio, etc.)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minority</td>
<td>238</td>
<td>22%</td>
<td>36%</td>
<td>19%</td>
<td>10%</td>
<td>13%</td>
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<tr>
<td>Non-minority</td>
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<tr>
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<td>36%</td>
<td>19%</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>Research-oriented internships/ experiences.</td>
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</tr>
<tr>
<td>Minority</td>
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<td>38%</td>
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<tr>
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<td>4%</td>
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<tr>
<td>Of Color</td>
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<td>4%</td>
<td>36%</td>
</tr>
<tr>
<td>Practice-oriented internships/ experiences.</td>
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<td>7%</td>
<td>4%</td>
<td>21%</td>
</tr>
<tr>
<td>Of Color</td>
<td>129</td>
<td>52%</td>
<td>19%</td>
<td>5%</td>
<td>5%</td>
<td>19%</td>
</tr>
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<td>15%</td>
<td>5%</td>
<td>3%</td>
<td>25%</td>
</tr>
<tr>
<td>College events you have attended (lectures, workshops, etc.).</td>
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<td></td>
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<tr>
<td>Minority</td>
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<td>29%</td>
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<tr>
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<td>27%</td>
<td>25%</td>
<td>15%</td>
<td>28%</td>
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<tr>
<td>Of Color</td>
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<td>12%</td>
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<tr>
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<td>26%</td>
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<tr>
<td>Mentoring by faculty</td>
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<tr>
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<tr>
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<td>37%</td>
<td>23%</td>
<td>8%</td>
<td>8%</td>
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<td>5%</td>
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<td>6%</td>
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<td>Mentoring by community professionals</td>
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<td>22%</td>
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<tr>
<td>Non-minority</td>
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<td>23%</td>
<td>17%</td>
<td>10%</td>
<td>26%</td>
</tr>
<tr>
<td>Of Color</td>
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<td>33%</td>
<td>13%</td>
<td>5%</td>
<td>19%</td>
</tr>
<tr>
<td>White</td>
<td>294</td>
<td>24%</td>
<td>24%</td>
<td>16%</td>
<td>11%</td>
<td>26%</td>
</tr>
</tbody>
</table>
Climate

Below are pairs of words people often use to describe the overall climate of an organization. Considering each word to be opposite ends of the same scale, where would you rate the UW College of Education?

- Friendly (1) to Hostile (6)
- Concerned (1) to Indifferent (6)
- Non-competitive (1) to Competitive (6)
- Supportive (1) to Unsupportive (6)
- Respectful (1) to Disrespectful (6)
- Anti-racist (1) to Racist (6)
- Non-sexist (1) to Sexist (6)
- Queer-friendly (1) to Homophobic (6)
- Disability-friendly (1) to Unaccommodating (6)
- Accepting of religious beliefs (1) to Unaccepting (6)
- Politically Balanced (1) to Biased (6)

The charts below illustrate the percentage of responses to the data totaled in three categories:

- **High** - rated an item 1 or 2
- **Medium** – rated an item 3 or 4
- **Low** – rated an item 5 or 6

Responses were broken out by the different minority statuses students indicated during the survey.
Climate Ratings by Self-identified Minority versus Non-minority Students

Friendly to Hostile
- High - Minority: 7%
- Medium - Minority: 2%
- Low - Minority: 28%
- High - Non-minority: 24%
- Medium - Non-minority: 73%
- Low - Non-minority: 65%

Concerned to Indifferent
- High - Minority: 13%
- Medium - Minority: 12%
- Low - Minority: 43%
- High - Non-minority: 48%
- Medium - Non-minority: 40%
- Low - Non-minority: 43%

Non-competitive to Competitive
- High - Minority: 48%
- Medium - Minority: 52%
- Low - Minority: 46%
- High - Non-minority: 48%
- Medium - Non-minority: 40%
- Low - Non-minority: 43%

Supportive to Unsupportive
- High - Minority: 10%
- Medium - Minority: 12%
- Low - Minority: 32%
- High - Non-minority: 19%
- Medium - Non-minority: 30%
- Low - Non-minority: 43%

Respectful to Disrespectful
- High - Minority: 11%
- Medium - Minority: 12%
- Low - Minority: 79%
- High - Non-minority: 15%
- Medium - Non-minority: 84%
- Low - Non-minority: 79%

Anti-racist to Racist
- High - Minority: 7%
- Medium - Minority: 2%
- Low - Minority: 7
- High - Non-minority: 1%
- Medium - Non-minority: 14%
- Low - Non-minority: 8

Non-sexist to Sexist
- High - Minority: 8%
- Medium - Minority: 12%
- Low - Minority: 70%
- High - Non-minority: 12%
- Medium - Non-minority: 18%
- Low - Non-minority: 18%

Queer-friendly to Homophobic
- High - Minority: 8%
- Medium - Minority: 12%
- Low - Minority: 70%
- High - Non-minority: 17%
- Medium - Non-minority: 28%
- Low - Non-minority: 28%

Disability-friendly to Unaccommodating
- High - Minority: 0%
- Medium - Minority: 0%
- Low - Minority: 70%
- High - Non-minority: 17%
- Medium - Non-minority: 28%
- Low - Non-minority: 28%

Accepting of religious beliefs to Unaccepting
- High - Minority: 8%
- Medium - Minority: 3%
- Low - Minority: 79%
- High - Non-minority: 3%
- Medium - Non-minority: 79%
- Low - Non-minority: 79%

Politically Balanced to Biased
- High - Minority: 0%
- Medium - Minority: 0%
- Low - Minority: 70%
- High - Non-minority: 17%
- Medium - Non-minority: 28%
- Low - Non-minority: 28%
Climate Ratings by Of Color versus White Students

Bar chart showing climate ratings by ethnicity for various traits.

- Friendly to Hostile:
  - Of Color: 8% High, 12% Medium, 13% Low, 30% High, 48% Medium, 52% Low
  - White: 30% High, 48% Medium, 44% Low, 25% High, 44% Medium, 49% Low

- Concerned to Indifferent:
  - Of Color: 63% High, 39% Medium, 41% Low, 39% High, 43% Medium, 41% Low
  - White: 39% High, 35% Medium, 38% Low, 48% High, 49% Medium, 41% Low

- Non-competitive to Competitive:
  - Of Color: 48% High, 46% Medium, 41% Low, 48% High, 46% Medium, 41% Low
  - White: 48% High, 46% Medium, 41% Low, 48% High, 46% Medium, 41% Low

- Supportive to Unsupportive:
  - Of Color: 35% High, 31% Medium, 49% Low, 35% High, 31% Medium, 49% Low
  - White: 35% High, 31% Medium, 49% Low, 35% High, 31% Medium, 49% Low

- Respectful to Disrespectful:
  - Of Color: 46% High, 48% Medium, 41% Low, 46% High, 48% Medium, 41% Low
  - White: 46% High, 48% Medium, 41% Low, 46% High, 48% Medium, 41% Low

- Anti-racist to Racist:
  - Of Color: 11% High, 11% Medium, 10% Low, 11% High, 11% Medium, 10% Low
  - White: 11% High, 11% Medium, 10% Low, 11% High, 11% Medium, 10% Low

- Non-sexist to Sexist:
  - Of Color: 70% High, 75% Medium, 79% Low, 70% High, 75% Medium, 79% Low
  - White: 70% High, 75% Medium, 79% Low, 70% High, 75% Medium, 79% Low

- Queer-friendly to Homophobic:
  - Of Color: 11% High, 16% Medium, 22% Low, 11% High, 16% Medium, 22% Low
  - White: 11% High, 16% Medium, 22% Low, 11% High, 16% Medium, 22% Low

- Disability-friendly to Unaccommodating:
  - Of Color: 10% High, 20% Medium, 28% Low, 10% High, 20% Medium, 28% Low
  - White: 10% High, 20% Medium, 28% Low, 10% High, 20% Medium, 28% Low

- Accepting of religious beliefs to Unaccepting:
  - Of Color: 10% High, 42% Medium, 30% Low, 10% High, 42% Medium, 30% Low
  - White: 10% High, 42% Medium, 30% Low, 10% High, 42% Medium, 30% Low

- Politically Balanced to Biased:
  - Of Color: 31% High, 28% Medium, 36% Low, 31% High, 28% Medium, 36% Low
  - White: 31% High, 28% Medium, 36% Low, 31% High, 28% Medium, 36% Low

Spring 2011 Graduate Student Survey Results by Ethnicity
Appendix A: p. 20 of 25
Selected Climate Ratings by Age Minority versus Non-age Minority Students

Selected Climate Ratings by Religious Minority versus Non-religious Minority Students
Selected Climate Ratings by Socioeconomic Minority versus Non-socioeconomic Minority Students

- High - Socioeconomic Minority
- Medium - Socioeconomic Minority
- Low - Socioeconomic Minority
- High - Non-minority
- Medium - Non-minority
- Low - Non-minority

Have you observed or personally experienced prejudice/discrimination within the College of Education based on:
- Gender
- Race or ethnicity
- Country of origin
- Religion
- Sexual orientation
- Disability
- Age
- Socioeconomic status
- Political ideology

Spring 2011 Graduate Student Survey Results by Ethnicity
Appendix A: p. 23 of 25
% of Respondents Observed or Personally Experienced Prejudice/Discrimination by Minority Status

% of Respondents Observed or Personally Experienced Prejudice/Discrimination by Ethnicity

Spring 2011 Graduate Student Survey Results by Ethnicity

Appendix A: p. 24 of 25
If you have observed/personally experienced any prejudice/discrimination in the College, please indicate the context in which it occurred (check all that apply):

<table>
<thead>
<tr>
<th>Category</th>
<th>Total (respondents)</th>
<th>Minority</th>
<th>Non-minority</th>
<th>Of Color</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional</td>
<td></td>
<td>131</td>
<td>65</td>
<td>74</td>
<td>122</td>
</tr>
<tr>
<td>Instruction (materials, class discussion, etc.)</td>
<td></td>
<td>46%</td>
<td>29%</td>
<td>50%</td>
<td>34%</td>
</tr>
<tr>
<td>Student-faculty/staff interaction(s)</td>
<td></td>
<td>43%</td>
<td>34%</td>
<td>45%</td>
<td>37%</td>
</tr>
<tr>
<td>Student-student interaction(s)</td>
<td></td>
<td>56%</td>
<td>37%</td>
<td>47%</td>
<td>51%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>67%</td>
<td>51%</td>
<td>74%</td>
<td>54%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Please indicate the extent to which you agree with the following statements:

<table>
<thead>
<tr>
<th>Category</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Ambivalent</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel a sense of belonging to the UW College of Education community.</td>
<td>241</td>
<td>10%</td>
<td>46%</td>
<td>27%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>Non-minority</td>
<td>190</td>
<td>9%</td>
<td>46%</td>
<td>28%</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>Of Color</td>
<td>130</td>
<td>7%</td>
<td>54%</td>
<td>28%</td>
<td>11%</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>301</td>
<td>11%</td>
<td>43%</td>
<td>27%</td>
<td>13%</td>
<td>5%</td>
</tr>
<tr>
<td>The College actively recruits graduate students from underrepresented</td>
<td>232</td>
<td>11%</td>
<td>38%</td>
<td>34%</td>
<td>16%</td>
<td>1%</td>
</tr>
<tr>
<td>groups.</td>
<td>184</td>
<td>11%</td>
<td>38%</td>
<td>44%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Of Color</td>
<td>126</td>
<td>10%</td>
<td>37%</td>
<td>33%</td>
<td>20%</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>290</td>
<td>12%</td>
<td>39%</td>
<td>41%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td>Diversity is good for the College and should be actively promoted by</td>
<td>240</td>
<td>70%</td>
<td>24%</td>
<td>5%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>students, staff, faculty, and administrators.</td>
<td>188</td>
<td>58%</td>
<td>34%</td>
<td>7%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Of Color</td>
<td>130</td>
<td>78%</td>
<td>18%</td>
<td>4%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>298</td>
<td>59%</td>
<td>33%</td>
<td>7%</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>