

**University of Washington College of Education**  
**Advising Principles for Faculty, Staff and Students**  
Approved by Faculty Council 3.13.09

The Graduate School at the University of Washington maintains that a key component of good practice in graduate education centers on responsible interactions between graduate students and their faculty advisors. Advising is understood to be a relationship between a faculty member and a student where both parties share the responsibility of establishing and maintaining a positive advising relationship. In this sense, faculty and students, in collaboration with staff, must work together to ensure an atmosphere that encourages freedom of inquiry and fosters mutual respect.

**The University of Washington College of Education**  
**maintains a strong commitment to:**

- 1. Promoting persistence and the timely completion of degree by assisting students in understanding and navigating program requirements and expectations, as well as directing them to resources within the COE and the UW.**
- 2. Building a supportive community of scholars, consisting of multi-faceted relationships among and between students, staff, faculty, and alumni within the College of Education and the University of Washington, as well as between students and faculty within a specific disciplinary field.**
- 3. Personalizing advising relationships based on personalities, needs, professional goals and prior experiences.**
- 4. Inviting regular student-faculty dialogue to review and discuss progress, ideas and concerns.**
- 5. Taking proactive steps to collaboratively develop students' knowledge, skills, and identities as scholars and practitioners of education to prepare for new professional roles.**
- 6. Acclimatizing students to the profession, in line with their career aspirations.**