

**MASTER OF EDUCATION COURSE OF STUDY**

**Learning Sciences and Human Development (45 Credits)**

***Effective Autumn 2025***

**Student Name: Click or tap here to enter text.**

**UW Student #: Click or tap here to enter text.**

**Advisor Name: Click or tap here to enter text.**

### Required Foundations and Methods Courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Prefix** **and Number** | **Course Title** | **Credits** | **Annually, Biennially or Periodically** | **AUT** | **WIN** | **SPR** |
| EDPSY 581 | MEd Seminar (3 credits in AUT & SPR quarters across the first year) | 6 | Annually | X |  | X |
| EDPSY 542 | LSHD Proseminar | 2 | Annually | X |  |  |
| EDPSY 501 | Human Learning and Educational  Practice | 3 | Annually | X |  |  |
| EDPSY 503 | Culture, Learning and Development | 4 | Annually |  |  | X |
| EDPSY 590 | Masters Capstone (graded) | 6-9 | Annually (yr 2) | X |  |  |
| **Choice of Hum Dev:** |  |  |  |  |  |  |
| EDPSY 502 or | Developmental Foundations of Early  Learning | 3 | Annually |  | X |  |
| EDPSY 532 | Adolescence and Youth | 3 | Annually |  |  | X |
| **Choice of Qualitative Methods:** |  |  |  |  |  |  |
| EDC&I 581 or | Design Based Research I | 3 | Even Years |  | X |  |
| EDLPS 558 or | Intro to Qualitative Methods | 3 | Annually |  | X |  |
| EDPSY 523 | Introduction to Ethnographic Methods | 3 | Annually | X |  |  |
| **Choice of Quantitative Methods:** |  |  |  |  |  |  |
| EDPSY 490 or | Basic Educational Statistics | 3 | Annually | X | X | X |
| EDPSY 517 | Applied Measurement in Education | 3 | Annually |  |  | X |
| **Choice of Foundations:** |  |  |  |  |  |  |
| EDLPS 520 or | Education as a Moral Endeavor | 3 | Annually |  | X |  |
| EDLPS 521 or | Philosophy of Education | 3 | Annually |  |  | X |
| EDLPS 530 or | History of Education | 3 | Annually | X |  |  |
| EDLPS 540 or | Sociology of Education | 3 | Annually |  | X |  |
| EDC&I 503 | Foundations of Curriculum and  Instruction | 4 | Annually |  | X |  |

**Total 36-40 credits**

### 

### Strand Courses Available 2025-26

In addition to the above-required foundations and methods courses, students must have a specialization of at least 3 courses in one strand.These are just sample courses, with some still in development. You will decide your specialization and additional coursework with your advisor. Look broadly across the college to develop your course of study. Also, some of our courses could be positioned in multiple strands, depending on how you define your specialization.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Strand** | **Course Prefix** **and Number** | **Course Title** | **Credits** | **Annually, Biennially or Periodically** | **AUT** | **WIN** | **SPR** |
| **Land and Water Education for Sovereign Futures** | EDPSY 510 | Climate and Environmental Justice in Education (Current Topics) | 3 | Biennially |  | X |  |
| EDPSY 581 | Psychology of Child-Animal Relations Across Cultures | 3 | Periodically |  |  | X |
| EDPSY 581 (533) | Land-based and Indigenous Approaches to Physical, Intellectual, and Mental Well-being | 3 | Annually |  | X |  |
| EDPSY 581 | Indigenous Pedagogies | 3 | Biennially | X |  |  |
| EDPSY 509 | Indigenous Allyship in Education: Learning & Policy Pathways | 4 | Biennially | X |  |  |
| EDPSY 581 | Theoretical Foundations of Social/Emotional Learning and Identity Development: Diverse Perspectives | 3 | Annually |  |  | X |
| EDPSY 555 | Understanding Histories of Resistance to Design More Just Learning Environments | 3 | Annually | X |  |  |
| **Early Childhood** | EDPSY 550 | Parenting in Early Childhood: Race, Class, and Family Life | 4 | Annually |  | X |  |
| EDPSY 567 | Bilingual and Biliteracy Development in Early Childhood: Advancing Equity-Driven Policies and Practices | 4 | Annually | X |  |  |
| EDPSY 581 | Early Childhood and Care Examining Key Policy Issues | 3 | Annually |  | X |  |
| EDSPE 565 | Approaches to Early Childhood Education | 3 | Annually |  |  | X |
| EDSPE 564 | Infants and Toddlers with Disabilities and Other Special Needs | 3 | Annually |  | X |  |
| ECFS 475 | Reggio Emilia Approach to Early Childhood Education (online asynchronous) | 2 or 3 | Annually |  | X |  |
| **Learning, Technologies, Creativity, and Design** | EDPSY 516 | Survey of Educational Technology Research | 2 | Annually |  | X |  |
| LIS 577 | Participatory Design in Libraries (Jason Yipp) | 4 | Annually | X |  |  |
| EDPSY 581 | Critical Tinkering and Making | 4 | Annually |  |  | X |
| EDC&I 571 | Ambitious Learning by Design in Science and Math | 4 | Biennially |  | X |  |
| CSE 599 | Learning and Technology (Ben Shapiro) | 1-5 | Periodically |  |  | X |
| EDC&I 523 | Conceptions of Race, Equity, and Social Justice in Math Education | 4 | Annually |  | X |  |
| INSC 598 | Child-Computer Interaction (Kate Davis) | 3 | Periodically | X |  |  |
| ECFS 475 | Reggio Emilia Approach to Early Childhood Education (online asynchronous) | 2 or 3 | Annually |  | X |  |
| **Learning, Power, and Social Transformation** | EDPSY 581 | Equity in Gifted Children | 3 | Periodically |  | X |  |
| EDPSY 581 (545) | Learning Racism, Learning Anti-racism | 3 | Periodically |  |  | X |
| EDPSY 555 | Understanding Histories of Resistance to Design for More Just Learning Environments | 3 | Annually | X |  |  |
| EDPSY 581 | Indigenous Pedagogies | 3 | Biennially | X |  |  |
| EDC&I 579 | Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World | 3 | Annually |  |  | X |
| EDPSY 509 | Indigenous Allyship in Education: Learning & Policy Pathways | 4 | Biennially | X |  |  |
| EDPSY 581 | Sites of Resistance: The role of public education in place-(re)making | 3 | Periodically |  |  | X |
| EDPSY 581 | Theoretical Foundations of Social/Emotional Learning and Identity Development: Diverse Perspectives | 3 | Annually |  |  | X |

### Year 1

**Autumn Quarter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
| EDPSY 501 | Human Learning and Educational Practice | 3 |  |  |  |
| EDPSY 542 | Proseminar in LSHD | 2 |  |  |  |
| EDPSY 581 | LSHD Masters Seminar | 3 |  |  |  |

**Autumn Quarter: Choice Strand, Foundations or Research\***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

### \*Use Example Strand Courses to complete

**Winter Quarter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Winter Quarter: Choice Foundations and Methods & Strand\***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

### \*Use Example Strand Courses to complete

**Spring Quarter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
| EDPSY 581 | LSHD Masters Seminar | 3 |  |  |  |
| EDPSY 503 | Culture, Learning and Development | 4 |  |  |  |

**Spring Quarter: Choice Strand, Foundations or Research\***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

### \*Use Example Strand Courses to complete

### Year 2

**Autumn Quarter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
| EDPSY 590 | Masters Capstone (graded) | 6-9 |  |  |  |

**Autumn Quarter: Choice Strand, Foundations, Research or Thesis/Project\***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**\*Use Example Strand Courses to complete**

**Winter Quarter (optional)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |

**Winter Quarter: Choice Strand, Foundations, Research or Thesis/Project\* (optional)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**\*Use Example Strand Courses to complete**

**Spring Quarter (optional)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |

**Spring Quarter: Choice Strand, Foundations, Research or Thesis/Project\* (optional)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**\*Use Example Strand Courses to complete**

**Total Minimum Credits = 45**

### Please list any courses below that have been *substituted* from the current course of study and completed to fulfill a requirement.

### 

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix and Number** | **Course Title** | **Credits** | **Grade** | **Quarter/Year Taken** | **Total Credits** |
|  |  |  |  |  |  |

**SIGNATURES:**

I affirm that Click or tap here to enter text. will meet all degree requirements, including the following Graduate School requirements, by the end of this quarter and will be eligible to complete the Master of Education degree.

A minimum of 45 UW graduate credit hours total

A minimum of 18 UW graduate credit hours at the 500-level or above

A minimum of 18 UW graduate credit hours of numerically graded courses at the 400-level or 500-levels

**Student Signature:** Click or tap here to enter text. **Date signed:** Click or tap here to enter text.

**Adviser Signature:** Click or tap here to enter text. **Date signed:** Click or tap here to enter text.

***Students should upload their signed course of study form to the online degree completion form.***