

## **Roxanne F. Hudson, Ph.D.**

Area of Special Education

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### **EDUCATION**

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- 2002          Doctor of Philosophy in Special Education, University of Florida
- 1994          Master of Education in Exceptional Children, Western Washington University
- 1989          Bachelor of Arts, Honors, *cum laude* in Political Science, Gonzaga University

### **EMPLOYMENT EXPERIENCE**

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- 2015--          Research Affiliate & Member of Consortium on Early Childhood Intervention  
Center on Human Development and Disability  
University of Washington
- 2010--          Associate Professor, Area of Special Education  
Co-Director, SEHI-LED Teacher Education Program  
University of Washington, Seattle
- 2006 – 2010      Assistant Professor, Area of Special Education  
University of Washington, Seattle
- 2004 -2006      Research Faculty, Florida Center for Reading Research  
Assistant Professor, Department of Childhood Education, Reading, and Disability Services  
Florida State University, Tallahassee
- 2002-2004      Assistant Professor, Department of Teaching and Learning  
Washington State University, Pullman
- 1999-2001      Course Instructor, Research Assistant, Intern Supervisor  
Department of Special Education,  
University of Florida, Gainesville
- 1994-1999      Special Education Teacher in Washington and Florida in inclusive, resource, and self-contained settings
- 1993-1994      Graduate Assistant, Western Washington University, Bellingham
- 1990-1993      Staff, Residential Treatment Schools

1989-1990 Volunteer, United States Peace Corps, Aklan Agricultural College, The Philippines

## **PUBLICATIONS**

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### **JOURNAL ARTICLES**

(\* denotes peer-reviewed)

- \*Lane, H.B., & Hudson, R.F. (in review). Dyslexia: A Contemporary Look at a Historical Concept. *TEACHING Exceptional Children*.
- \*Hudson, R.F., Sanders, E.A., Greenway, R., Xie, S., Smith, M., Gasamis, C., Martini, J., Schwartz, I., & Hackett, J. (in press). Effects of emergent literacy interventions for preschoolers with ASD. *Exceptional Children*.
- \*Hackett, J., Hudson, R.F., Brown, S., & West, E. (2016). Cambodian Inclusive Education for Vulnerable Populations: Toward an Ecological Perspective. *Journal of International Special Needs Education* (19), 3-14.
- \*Hudson, R.F., Peck, C., Davis, C., Blum, G., Greenway, R., Hackett, J., Kidwell, J., Liberty, L., McCollow, M., Patish, Y., Pierce, J., Schulze, M., & Smith, M. (2016). A Social-cultural Analysis of Practitioner Perspectives on Implementation of Evidence-based Practice in Special Education. *Journal of Special Education* (50), 27-36.
- \*Fleury, V., Herriott Miramontez, S., Hudson, R., & Schwartz, I. (2014). Promoting active participation in book reading for preschoolers with Autism Spectrum Disorder: A preliminary study. *Child Language Teaching and Therapy*, 30(3) 273-288.
- \*Greenway, R., McCollow, M., Hudson, R.F., Peck, C., & Davis, C. (2013). Autonomy and accountability: Teacher perspectives on evidence-based practice and decision-making for students with intellectual and developmental disabilities. *Journal of Education and Training in Autism and Developmental Disabilities* 48(4).
- \*Hayes, M., & Hudson, R.F. (2012). A Qualitative Inquiry on Teachers' Concerns about Decentralization and Privatization in One School in Guatemala. *International Education Journal*, 11(2), 27-44.
- \*Hudson, R.F., Torgesen, J.K., Lane, H.B., & Turner, S.J. (2012). Relations Among Reading Skills and Sub-Skills and Text-Level Reading Proficiency in Developing Readers. *Reading and Writing: An Interdisciplinary Journal*, 25, 483-507.
- \*Lane, H. B., Hudson, R. F., McCray, E. D., Tragash, J. R., & Zeig, J. L. (2011). "Tutoring opened my eyes": Tutor experiences in the America Reads Challenge. *Mentoring & Tutoring*, 19(2), 199-217.
- \*Hudson, R.F., Lane, H.B., Arriaza, S., Isakson, C., & Richman, T. (2011). An Examination of Decoding Instruction with Struggling Readers: Comparing the Effects of Accuracy and Fluency Criteria. *Learning Disabilities: Research & Practice*, 26(1), 15-27

- \*West, E.A. & Hudson, R.F. (2010). Using early career special educators' voice to influence initial teacher education. *International Journal of Whole Schooling*, 6(1), 63-74.
- \*Lane, H.B., Pullen, P.C., Hudson, R.F., & Konold, T. (2009). Identifying essential instructional components of literacy tutoring for struggling beginning readers. *Literacy Research and Instruction*, 48, 1-20.
- \*Hudson, R.F., Lane, H.B., & Pullen, P.C. (2009). Introduction to the special issue: Understanding theory and practice in reading fluency instruction. *Reading & Writing Quarterly*, 25(1), 1-3.
- \*Hudson, R.F., Pullen, P.C., Lane, H.B., & Torgesen, J.K. (2009). The complex nature of reading fluency: A multidimensional view. *Reading & Writing Quarterly*, 25(1), 4-32.
- \*Lane, H.B., Hudson, R.F., Leite, W.L., Kosanovich, M.L., Strout, M.T., Fenty, N.S., & Wright, T.L. (2009). Teacher knowledge about reading fluency and students' fluency growth in Reading First schools. *Reading & Writing Quarterly*, 25(1), 57-86.
- \*Bellow, J.G., Hudson, R.F., Nair, P.K.R. (2008). Adoption potential of fruit-tree-based agroforestry on small farms in the subtropical highlands. *Agroforestry Systems*, 73, 23-36.
- \*Roehrig, A.D., Petscher, Y., Nettles, S., Hudson, R.F., & Torgesen, J.K. (2008). Accuracy of the DIBELS Oral Reading Fluency Measure for Predicting Third Grade Reading Comprehension Outcomes. *Journal of School Psychology*, 46(3), 343-366.
- \*Jenkins, J.R., Hudson, R.F., & Johnson, E.S. (2007). Screening for service delivery in a Response-to-Intervention (RTI) framework. *School Psychology Review*, 36(4), 582-600.
- \*Hudson, R.F., High, L., & Al Otaiba, S. (2007). Dyslexia and the brain: What does current research tell us? *The Reading Teacher*, 60(6), 506-515.  
 Reprinted in *Reading Rockets*, <http://www.readingrockets.org/article/14907>  
 Reprinted in *LDOnline*, <http://www.ldonline.org/article/14907>
- Jenkins, J.R., Hudson, R.F., & Lee, S.H. (2007). Using CBM-Reading assessments to monitor reading progress. *Perspectives on Language and Literacy*, 33(2), 11-18.  
 Reprinted in *RTI Action Network*, <http://www.rtinetwork.org/Essential/Assessment/Progress/ar/UsingCBM/1>
- \*Hall, L., & Hudson, R. F. (2006). Cross-curricular connections: Video production in a K-8 teacher preparation program. *Contemporary Issues in Technology and Teacher Education* [Online serial], 6(3). Available at <http://www.citejournal.org/vol6/iss3/currentpractice/article1.cfm>

- \*Ross, D.D., Hoppey, D., Halsall, S., McCallum, C., Hayes, S., & Hudson, R. (2005). Cohort use in teacher education: Benefits, barriers, and proposed solutions. *Teacher Education and Practice*, 18(3), 265-281.
- \*Hudson, R.F., Lane, H.B., & Mercer, C.D. (2005). Using Story Starters as Writing Prompts: Influences on Compositional Fluency of Second Grade Writers. *Reading and Writing: An Interdisciplinary Journal*, 18(6), 473-495.
- \*Hudson, R.F., Lane, H.B., & Pullen, P.C. (2005). Reading fluency assessment and instruction: What, why, and how. *The Reading Teacher*, 58 (8), 702-714.  
Reprinted in R.D. Robinson and M. McKenna (Eds.) (2008). *Issues and Trends in Literacy Education*, 4<sup>th</sup> ed. Allyn & Bacon.  
Reprinted in P. Afflerbach (Ed.) (in press). *Essential Readings on Assessment*. International Reading Association.
- \*Correa, V.I., Hudson, R.F., & Hayes, M.T. (2004). Preparing teachers to teach culturally and linguistically diverse students: Can a multicultural course make a difference? *Teacher Education and Special Education*, 27(4), 323-341.
- Hudson, R.F., & Smith, S. (2001). Effective reading instruction for Spanish-speaking struggling readers: A combination of two literatures. *Intervention in School and Clinic* 37, 36-39.  
Reprinted in *Learning Disabilities Online*,  
[http://www.ldonline.org/article/Effective\\_Reading\\_Instruction\\_for\\_Struggling\\_Spanish-Speaking\\_Readers:\\_A\\_Combination\\_of\\_Two\\_Literatures](http://www.ldonline.org/article/Effective_Reading_Instruction_for_Struggling_Spanish-Speaking_Readers:_A_Combination_of_Two_Literatures)  
Reprinted in *Reading Rockets: Launching Young Readers*, <http://www.readingrockets.org/article/6363>  
Reprinted in *Adolescent Literacy*, <http://www.adlit.org/article/6363>
- Hudson, R.F. (1990). The essence of myth. *Charter: Journal of Scholarship and Opinion*, 29, 25-39.

### BOOK CHAPTERS

- Hudson, R.F. (2011). Fluency problems: Where and how to intervene. *Handbook of Reading Interventions*, R. O'Connor & P. Vadasy (Eds). Guilford Press.
- Hudson, R.F. & Gutlohn, L. (2008). Introduction to reading fluency section. In *CORE Sourcebook* 2<sup>nd</sup> Ed. Berkely, CA: Arena Press.
- Hudson, R.F. & Gutlohn, L. (2008). Fluency assessment. In *CORE Sourcebook* 2<sup>nd</sup> Ed. Berkely, CA: Arena Press.
- Hudson, R.F. & Gutlohn, L. (2008). Fluency instruction. In *CORE Sourcebook* 2<sup>nd</sup> Ed. Berkely, CA: Arena Press.

- Torgesen, J.K., & Hudson, R.F. (2006). Reading fluency: Critical factors for struggling readers. In S.J. Samuels and J. Farstrup (Eds). *What Research Has to Say About Fluency Instruction*. International Reading Association.
- Sindelar, P.T., Lane, H.B., Pullen, P.C., & Hudson, R.F. (2002). Remedial interventions for students with reading decoding problems. In M. Shinn (Ed.), *Interventions for Achievement and Behavior Problems Vol. II* (pp. 703-730). Silver Spring, MD: The National Association of School Psychologists.

### EDUCATIONAL CURRICULA

- Beck, I.L., Farr, R.C., Strickland, D.S., Amor, A.F., Hudson, R.F., McKeown, M.G., Scarcella, R.C. , & Washington, J.A. (2008). *HSP CA Excursions* (K to 6<sup>th</sup> grade Core Reading Program). Orlando, FL: Harcourt School Publishers.
- Beck, I.L., Farr, R.C., Strickland, D.S., Amor, A.F., Hudson, R.F., McKeown, M.G., Scarcella, R.C. , & Washington, J.A. (2007). *StoryTown* (K to 6<sup>th</sup> grade Core Reading Program). Orlando, FL: Harcourt School Publishers.
- Designed fluency portion of reading lessons for grades K-6 and developed reading fluency intervention for grades K-3 for both curricula.

### JOURNAL ARTICLES & BOOKS IN PREPARATION

- Hudson, R.F., Sanders, E.A., Gasamis, C., Xie, S., Smith, M., Greenway, R., Martini, J., Schwartz, I., & Hackett, J. (in preparation). One-year follow up of two emergent literacy interventions for preschoolers with ASD.
- Hudson, R.F., Rosenberg, N., & Schwartz, I. (in revision). Early literacy skills of young children with autism.

### GRANTS: PRINCIPAL INVESTIGATOR

- |           |   |
|-----------|---|
| Pending   | <i>Project CARE: Collaborative Advancement of Rural Education Through Effective Online Professional Development</i> . U.S. Department of Education, Institute of Education Science. \$1,400,000 |
| Pending   | <i>Understanding Reading Development and Instructional Context of Students with Intellectual Disabilities</i> . U.S. Department of Education, Institute of Education Science. \$1,400,000       |
| 2016-2021 | <i>Project FOSTER: Foundations Of Subject-matter in Teacher Education and Research</i> . U.S. Department of Education, Office of Special Education Services. Grant # H325D160044 \$1,250,000.00 |
| 2012-2017 | <i>Preschool Reading and Language Interventions for Children with Autism</i> . National Institutes of Health, NICHD. 1R01HD072143-01 \$1,239,447.   |
| 2007-2012 | <i>Renewing the UW Special Education Program to Ensure High Quality Special</i>   |

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|            | <i>Education Teachers</i> . Funded by the U.S. Department of Education, Office of Special Education Programs, Special Education Preservice Training Improvement Program. Grant #H325T070029. \$500,000   |
| 2007-2008  | <i>North Central Washington Content-Area Reading Institute Year 2</i> . Funded by the Washington State Office of the Superintendent of Public Instruction. \$69,000  |
| 2004-2008  | <i>Wordwork to Optimize Reading Development: Decoding Instruction Designed to Increase Reading Fluency</i> . Funded by the U.S. Department of Education, Office for Special Education Programs, Initial Career Award. Grant #324N040047. \$224,377   |
| 2004       | <i>Teacher Knowledge of Reading Fluency and Its Relationship to Student Oral Reading Fluency</i> . Funded by the Florida State University Council on Research and Creativity, First Year Assistant Professor Research Grant. \$14,000                |
| 2003-2004  | <i>Improving Reading Achievement: A Demonstration Site for a Research-based Intervention</i> . Funded by the Washington State Office of the Superintendent of Public Instruction, Connecting IDEAs Project Demonstration Site Partnerships. \$64,977 |
| Not funded | Determining Effective Preschool Literacy and Language Intervention for Children with Autism Spectrum Disorder. U.S. Department of Education, Institute of Education Science. \$1,469,826   |
| Not funded | Collaborative Advancement of Rural Education Through Effective Online Professional Development: Project CARE, the U.S. Department of Education, Institute of Education Science, Teacher Quality. \$1,500,000.00                                      |
| Not funded | <i>Development and Analysis of the STorybook interActive Reading (STAR) Program</i> . U.S. Department of Education, Institute of Education Science, Teacher Quality. \$1,499,994.00  |

#### **GRANTS: CO-PRINCIPAL INVESTIGATOR**

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| 2016-2020 | Primary Mentor <i>Accessing Science Through Literacy: Facilitating Blended and Inclusive Content Area Literacy Instruction for Students with Intellectual Disability</i> . U.S. Department of Education, Institute of Education Science, National Center for Special Education Research, Early Career Development and Mentoring. Grant # R325B160012 \$400,000. Carly Roberts, PI |
| 2010-2016 | Co-PI <i>Implementing Academic and Behavior Intervention in Schools</i> . Funded by the U.S. Department of Education, Office of Special Education Programs, Leadership Preparation. Grant # H325D100072A. \$400,000.  |

- 2009 - 2012 Carol Davis, PI  
 Research Associate *Peer Networks Project: Improving Social-Communication, Literacy, and Adaptive Behaviors for Young Children with ASD*. Funded by the U.S. Department of Education, Institute of Education Science, National Center for Special Education Research. Grant #R324A090091. \$1,274,979 subcontract, Ilene Schwartz, PI.
- Not funded Co-PI *Creating Connected Intensive Interventionists for Students with Academic and Behavioral Disabilities*. U.S. Department of Education, Office of Special Education Services. \$1,250,000.00

### PEER-REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

- Hudson, R.F., Sanders, E., Greenway, R.M., Xie, S., Gasamis, C., Smith, M., Martini, J. & Hackett, J. (2016, May). *Effects of School-Based Early Literacy Interventions for Preschoolers With ASD*. Paper presented at the International Meeting for Autism Research.
- Badgett, N., Gutierrez, M., Hackett, J., Pierce, J., Schulze, M., Zeng, T., & Hudson, R.F. (2016, April). *Theory in Action: Systematic Review of SWPBIS Literature with CFIR Model*. Paper presented at Council for Exceptional Children Annual Conference. St. Louis, MO.
- Hudson, R.F., Sanders, E., Greenway, R.M., Xie, S., Gasamis, C., Smith, M., Hackett, J., & Martini, J. (2016, April). *Effects of Storybook Reading and Phonological Awareness Interventions for Preschoolers With ASD*. Paper presented at Council for Exceptional Children Annual Conference. St. Louis, MO.
- Hudson, R.F., Sanders, E., Xie, S., Smith, M., Hackett, J., Greenway, R.M., Gasamis, C., & Schwartz, I.S., (2016, February). *Effects of Storybook Reading and Phonological Awareness Interventions for Preschoolers With ASD*. Paper accepted for the Pacific Coast Research Conference.
- Hudson, R.F., Sanders, E., Xie, S., Smith, M., Hackett, J., Greenway, R.M., Gasamis, C., & Schwartz, I.S., (2015, May). *Effects of School-Based Interactive Book Reading on the Vocabulary and Emergent Literacy of Preschoolers with ASD*. Paper presented at the International Meeting for Autism Research.
- Hudson, R.F., Sanders, E., Xie, S., Smith, M., Hackett, J., Greenway, R.M., Gasamis, C., & Schwartz, I.S., (2015, April). *Effects of Phonological Awareness Intervention for Preschoolers With ASD*. Paper presented at Council for Exceptional Children Annual Conference. San Diego, CA.
- Hudson, R.F., Greenway, R.M., Gasamis, C., & Martini, J. (2015, April). *Interactive Storybook Reading for Young Children With ASD*. Demonstration session at Council for Exceptional Children Annual Conference. San Diego, CA.

- Hudson, R.F., Sanders, E., Smith, M., Greenway, R.M., Xie, S., Hackett, J., & Schwartz, I.S., (2014, April). *Preschool Reading and Language Interventions for Children With Autism*. Paper presented at the Council for Exceptional Children Annual Conference. Philadelphia, PA.
- Hudson, R.F., Greenway, R.M., Sanders, E., Smith, M., Xie, S., Hackett, J., Woods, L., Yoon, Y., Yip, J., & Schwartz, I.S. (2014, April). *Predicting Language Growth Rates in Children With Autism During Dialogic Reading*. Paper presented at the Council for Exceptional Children Annual Conference. Philadelphia, PA.
- Hudson, R.F., Greenway, R.M., Smith, M., Hackett, J., & Xie, S. (2013, May). *Dialogic Reading: Interactive Storybook Reading for Young Children with ASD*. Paper presented at the Infant and Early Childhood Conference. Tacoma, WA.
- Hudson, R.F., Blum, G.I., Greenway, R.M., Hackett, J., Kidwell, J., Liberty, L., McCollow, M., Pierce, J., Schulze, M., Smith, M., Peck, C., & Davis, C.A. (2013, April). *Practitioner Perspectives on Evidence-Based Practices: Dilemmas of Policy and Practice*. Paper presented at the Council for Exceptional Children Annual Conference. San Antonio, TX.
- Greenway, R.M. & Hudson, R.F. (2013, January). *Teacher Perspectives on EBP: Understanding "Evidence" and Decision-making*. Paper presented at the Division for Autism and Developmental Disorders Annual Conference. Kona, Hawaii.
- Liberty, L. & Hudson, R.F. (2012, April). *Using Oral Reading Fluency to Examine Second Grade Students Reading Behavior*. Paper presented at the Council for Exceptional Children Annual Conference. Denver, CO.
- Liberty, L. & Hudson, R.F. (2012, February). *Using Oral Reading Fluency to Examine Second Grade Students Reading Behavior*. Paper presented at the 20<sup>th</sup> Annual Pacific Coast Research Conference. San Diego, California.
- Hudson, R.F., Marti, A.E., Darrow, A. (2009, November). *Beginning Special Education Teacher Quality: Voices from the Field*. Paper presented at the 32<sup>nd</sup> Annual Teacher Education Division Conference. Charlotte, North Carolina.
- Hudson, R.F., Lane, H.B., & Arriaza, S. (2009, June). *An Examination of Decoding Instruction with Struggling Readers: Comparing Accuracy and Fluency Criteria*. Paper presented at the Society for the Scientific Study of Reading International Conference. Boston, Massachusetts.
- Lee, S.H., Hudson, R.F. & Jenkins, J.R. (2009, April). *Oral Reading Fluency Skills of Poor Comprehenders: Context-Free and Contextual Reading Fluency*. Paper presented at the Council for Exceptional Children International Conference. Seattle, Washington.
- Hudson, R.F. & Hannah, N. (2009, April). *Oral Reading Fluency: The Reading Behaviors of Young Readers*. Paper presented at the Council for Exceptional Children International Conference. Seattle, Washington.



- Marti, A.E., Hudson, R.F. (2009, February). Stress, job satisfaction, & social support among special educators. Paper presented at the 17<sup>th</sup> Annual Pacific Coast Research Conference. San Diego, California.
- Lee, S.H., & Hudson, R.F. (2008, February). Comparing classification criteria used to select poor comprehenders. Paper presented at the 16<sup>th</sup> Annual Pacific Coast Research Conference. San Diego, California.
- Hudson, R.F., Lane, H.B., & Leite, W. (2007, February). *Teacher Knowledge of Reading Fluency and Students' Growth in Decoding and Reading Fluency*. Paper presented at the 15<sup>th</sup> Annual Pacific Coast Research Conference. San Diego, California.
- Hudson, R.F. & Lane, H.B. (2006, April). *Individual Differences in Oral Decoding and Reading Fluency in Children: Essential Elements*. Paper presented at the American Educational Research Association. San Francisco, California.
- Hudson, R.F. (2006, February). *Predictors of Decoding Fluency: Explaining Individual Differences in Young Children*. Paper presented at the 14<sup>th</sup> Annual Pacific Coast Research Conference. San Diego, California.
- Hudson, R.F. & Lane, H.B. (2005, November). *Understanding Teacher Knowledge of Reading Fluency*. Paper presented at the 28<sup>th</sup> Teacher Education Division Annual Conference. Portland, Maine.
- Hayes, M. & Hudson, R.F. (2005, September). *Guatemalan schooling in the global context*. Paper presented at the 5<sup>th</sup> Annual International Conference of the Human Development and Capability Association. Paris, France.
- Pullen, P.C., Lane, H.B., Hudson, R.F., & Hayes, L.F. (2005, May). *Word Work Strategies to Develop Decoding Skills for Beginning Readers: What, Why, and How?* Symposium presented at the International Reading Association 50<sup>th</sup> Annual Conference. San Antonio, Texas.
- Hudson, R.F., & Bigely, C. (2004, November). *Concept Mapping: Measuring understanding of disability among preservice general educators*. Paper presented at the 27<sup>th</sup> Teacher Education Division Annual Conference. Albuquerque, New Mexico.
- Tardáguila-Harth, J., Correa, V., & Hudson, R.F. (2004, November). *Changes in beliefs of preservice teachers after a course on multicultural education*. Paper presented at the 27<sup>th</sup> Teacher Education Division Annual Conference. Albuquerque, New Mexico.
- Hudson, R.F., & Lane, H.B. (2003, June). *Reading-writing connections: Compositional fluency of developing writers under various priming conditions*. Paper presented at the Society for the Scientific Study of Reading International Conference. Boulder, Colorado.
- Hudson, R.F. (2003, April). *Using story starters as writing prompts: Influences on compositional fluency*. Paper presented at the Council for Exceptional Children International Conference. Seattle, Washington.

- Ross, D., Halsall, S., Hoppey, D., Bosworth, J., McCallum, C., & Hudson, R. (2002, April). *Use of a cohort structure in teacher education: Benefits, barriers, and proposed solutions*. Paper presented at the American Education Research Association National Conference. New Orleans, Louisiana.
- Hudson, R.F. & Lane, H.B. (2002, April). *Effects of written word work on the literacy acquisition of at-risk first-graders*. Paper presented at the Council for Exceptional Children National Conference. New York, New York.
- Lane, H.B., Hudson, R.F., & Tragash, J. (2001, November). *Teacher recruitment through service learning*. Paper presented at the Teacher Education Division Annual Conference. St. Petersburg, Florida.
- Bondy, B., Sindelar, P., Hudson, R., Nelson, M.A. (2001, April). *Effects of an introductory course in a unified teacher education program*. Paper presented at the American Education Research Association National Conference. Seattle, Washington.
- Hudson, R., & Correa, V.I. (2001, April). *Fighting discrimination in the classroom one child and one family at a time*. Presentation at the Council for Exceptional Children National Conference. Kansas City, Missouri.
- Hudson, R., & Lane, H.B. (2001, February). *Effects of a reading fluency intervention for middle schoolers with specific learning disabilities*. Paper presented at the Learning Disabilities Association International Conference. New York, New York.
- Correa, V.I., & Hudson, R. (2000, November). *Preparing teachers to teach culturally and linguistically diverse students: Can a multicultural course make a difference?* Paper presented at Teacher Education Division Annual Conference. Las Vegas, Nevada.
- Bondy, B., Sindelar, P., Hudson, R., Nelson, M.A. (2000, November). *Teaching and learning in the first semester of a unified teacher education program*. Paper presented at the Teacher Education Division Annual Conference. Las Vegas, Nevada.
- Hudson, R., Lane, H.B., & Mercer, C.D. (2000, April). *Learning at the speed of no return: An exploration of reading fluency*. Paper presented at the International Council for Exceptional Children Annual Conference. Vancouver, B.C., Canada.

### **INVITED PRESENTATIONS**

- Hudson, R.F. (2017, May) *Literacy for All: Disability and Emergent Literacy*. UW COE Distinguished Lecture. Kane Hall, UW
- Hudson, R.F. (2016). *Solving the Reading Puzzle*. Presentation at COE EDU Talks.
- Hudson, R.F. (Invited Panel Member, 2006, May). *Spotlight on Fluency: Research and Practice From IRA Publications*. International Reading Association 51<sup>st</sup> Annual Conference, Chicago, Illinois.
- Hudson, R.F. (2005, April). Keynote. *Current research on reading: Implications for teaching*. Adult Basic Education Summit. Clearwater, Florida.

Hudson, R.F. (2003, February). *Elements of Effective Reading Instruction*. Whitman County Superintendents Association Leadership Academy.

### **OTHER PRESENTATIONS**

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Hudson, R.F. (2006, August). *Individual Differences in Oral Decoding Fluency in Children: Essential Elements*. Poster presented at OSEP Project Directors' Meeting. Washington, DC.

Hudson, R. (2005, July). *Project WORD: Essential Elements of Reading Fluency*. Poster presented at the OSEP Project Directors' Meeting. Washington, DC.

Hudson, R.F. (2005, May). Videotaped expert commentary on reading fluency assessment and instruction for the Northeast Florida Educational Consortium web-based professional development tool (LEARN).

Hudson, R. (2005, April). *Project WORD: Wordwork to Optimize Reading Fluency Development*. Poster presented at 1<sup>st</sup> Annual Florida Reading Research Conference. Tallahassee, Florida.

### **EDITORSHIPS, EDITORIAL BOARDS, & REVIEWING ACTIVITIES**

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#### **EDITORSHIPS**

Special Journal Issue Co-editor (with Holly Lane, UF & Paige Pullen, UVA).

"Understanding Theory and Practice in Reading Fluency Instruction." *Reading & Writing Quarterly*, 2009.

#### **EDITORIAL BOARDS**

*Intervention in School & Clinic*, 2017-

*TEACHING Exceptional Children*, 2016-present

*Annals of Dyslexia*, 2014- present

*Assessment for Effective Intervention*, 2011- present

*Reading and Writing Quarterly*, 2009-2013

*The Reading Teacher*, 2009-2013

*Learning Disability Quarterly*, 2004-2010

#### **REVIEWING ACTIVITIES**

##### **Agencies**

National Institutes of Health, Language and Communication Study Section (LCOM),  
Temporary member, 2017

Department of Education, Institute for Education Science, Reading and Writing Peer  
Review Panel, *Ad hoc* member, 2017

University of Washington, Collaboration Innovation Awards, Institute of Translational Health Sciences, 2017

University of Washington, Royalty Research Fund, 2015

Department of Education, Institute for Education Science, Reading and Writing Peer Scientific Review Panels, Principal member, 2013, 2014, 2015

State of Qatar, National Priorities Research Program, Grant Reviewer, 2013

Department of Education, Institute for Education Science, Reading and Writing Peer Review Panels, Rotating member, 2012

### **Publishers**

Pearson Publishing, 2008 & 2009 Textbook reviewer

Allyn & Bacon, 2004 Textbook reviewer

### **Ad Hoc Journal Reviews**

- *Autism Research*, 2017
- *Exceptional Children*, 2016
- *TEACHING Exceptional Children*, 2015
- *Learning and Individual Differences*, 2015
- *Child Development Research Journal*, 2013
- *Reading and Writing: An Interdisciplinary Journal*, 2013
- *American Journal of Education*, 2012
- *Exceptionality*, 2012, 2015
- *International Journal of Psychology*, 2012
- *Scientific Studies of Reading*, 2009
- *Education and Treatment of Children*, 2009
- *Annals of Dyslexia*, 2009
- *Reading and Writing Quarterly*, 2008-2009
- *Journal of Early Intervention*, 2007
- *Journal of Academic Achievement*, 2007
- *Learning and Individual Differences*, 2006
- *The Reading Teacher*, 2005-2009
- *Journal of Child Language*, 2005
- *Teacher Education and Special Education*, 2002-2003

## **TEACHING**

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### **COURSES DEVELOPED AND TAUGHT**

EDC&I 460 Early Literacy Development and Instruction (Fall 2008, 2009, 2010, 2011, 2012, 2014, 2015, 2016)

- EDSPE 514 Reading Instruction for Students with Disabilities (Winter 2010, 2011, 2012, 2013, 2014, 2015, 2017)
- EDSPE 517 Masters Capstone Course (Winter 2017)
- EDSPE 518 Doctoral Seminar in Special Education Research (Fall 2015)
- EDSPE 518 Doctoral Seminar in Grant Writing (Spring 2013, 2015)
- EDSPE 518 Doctoral Seminar in Research Design (Spring 2016)
- EDSPE 520 Doctoral Seminar in Literacy (On-going 2007, 2008, 2009, 2010, 2011, 2012, 2015, 2016)
- EDSPE 520 Doctoral Seminar in applied research on evidence-based practices in special education (Fall 2011, 2012, 2014, 2015, Winter 2012, 2013, 2015, Spring 2012, 2013, 2015)
- EDSPE 520 Problem-solving Fieldwork seminar (2009, 2010, 2011, 2012, 2013)
- EDSPE 520 Evidence-based Reading Instruction (Hybrid course) (Sum. 2007)
- EDSPE 520 Doctoral seminar on Research in Reading Intervention (Fall 2006)
- EDSPE 528 Inquiry and Methods in Writing Instruction (Spring 2007, 2008, 2009)
- EDC&I 536
- EDSPE 540 Problem-solving Fieldwork seminar (Fall 2016, Winter 2017)
- EDTEP 544 Differentiating Instruction I (Co-taught with T. Stritikus) Spr. 2009
- EDTEP 544 Differentiating Instruction I (Co-taught with M. Varghese) Spr. 2008
- EDTEP 544 Differentiating Instruction II (Co-taught with M. Varghese) Fall 2008
- EDTEP 544 Differentiating Instruction III (Winter 2010, 2011, 2012)
- EDSPE 545 Instructional Modifications for the Education of Children with Mild Disabilities (Winter 2007, 2008)

## **AWARDS AND HONORS**

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- Nominated for the College of Education Outstanding Advising Award, 2012, 2013
- Inducted into Kappa Delta Pi, 2005
- Exemplary Poster Award, Council for Exceptional Children, April 2003.
- Alhadeff Teachers of Teachers Recruitment Award, College of Education, Washington State University, 2002-2003
- President's Award: University of Florida Outstanding Student, 2001
- University of Florida Graduate Student Forum: Second-place Poster, 2001
- Bilingual-Multicultural Graduate Fellow, 1999-2002
- Inducted into National Jesuit Honor Society, (ΑΣΝ), 1988

## **PROFESSIONAL SERVICE**

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### **NATIONAL/INTERNATIONAL**

- 2017 Member, ad hoc Strategic Planning Committee, Teacher Education Division, CEC

- 2017 Member, Research Committee, Teacher Education Division, CEC
- 2010-2014 Member, Professional Development and Ethics Committee, Division of Learning Disabilities, CEC
- 2008-present Member, Publications Committee, Division of Learning Disabilities, CEC
- 2006 Conference reviewer, Council for Exceptional Children, Division of Learning Disabilities
- 2005 Panel organizer, Pacific Coast Research Conference  
Conference reviewer, American Educational Research Association, Special Education Research SIG
- 2004 Conference reviewer, American Educational Research Association, Division B: Curriculum Studies
- 2003 Conference reviewer, Council for Exceptional Children, Division of Learning Disabilities, Teacher Education Division

#### STATE

- 2017 Member, Board of Directors of JCFM
- 2013-2017 Secretary, Board of Directors of JCFM
- 2010-2016 President, Board of Directors, Jefferson County FIELD internship education program
- 2012-2013 Member, Board of Directors of Jefferson County Farmers Market
- 2009 Member, Washington State Special Education Pedagogy Assessment Content Advisory Committee
- 2007 Member, Washington State Special Education Endorsement Review Committee.
- 2006 Member, Florida Department of Education Item Writing Team, Florida Department of Education Reading Certification Exam  
Grant Reviewer, New York State Reading First
- 2005 Grant reviewer, Florida State Reading First  
Reviewer, Florida Department of Education Reading Certification and Endorsement Folios  
Member, Florida Department of Education Language Arts and Reading Item Specification Development Committee for Teacher Certification Examination (July 18 & 19).  
Reading Curricula Research Reviewer, Florida Center for Reading Research.

Reviewer, Florida Reading Research Conference.

## UNIVERSITY

### University

2015- present Member, Curriculum Committee, Undergraduate Academic Affairs  
 2016 Member, Search Committee, Bothel Campus  
 2007- 2012 America Reads/America Counts Faculty Liaison  
 2008-2011 Member, Educational Technology Faculty Council  
 2007-2009 COE Senator, University Faculty Senate

### College

2016 Member, Tenure review committee  
 2014-2016 Chair, Academic Programs & Initiatives Committee, College of Education  
 2012-2013 Chair, Scholarship Committee, College of Education  
 2012-2013 Member, Faculty Council, College of Education  
 2011-2012 Member, Search Committee, Special Education  
 2010-2012 Special Education Representative, PEAB  
 2009 – 2010 Member, College of Education Strategic Planning Group  
 Member, Search Committee, Secondary Literacy  
 Member, Teacher Education Research Council  
 2007-2009 Member, Teacher Education Council  
 2007-2008 Member, Search Committee, Secondary Literacy  
 2007-2008 Member, College of Education Committee on Student Affairs  
 2005-2006 Member, College of Education Budget and Resources Committee, FSU  
 2004-2005 Department Representative, College of Education Faculty Council, FSU  
 2002-2004 Member, College of Education Student Affairs Committee, WSU  
 2004 Discussant. College of Education Graduate Research Symposium, WSU  
 2003-2004 Elected Untenured Faculty Representative, Dean's Faculty Advisory Committee, WSU  
 Reviewer, Faculty Funding Awards, WSU  
 2002-2003 Member, Leadership Team, Carnegie Initiative on the Doctorate, WSU

### Departmental/Division

2006-present Co-Director, High Incidence Special Education Teacher Education Program

- 2006-2012 Member, TEP Division Committee, UW
- 2004-2006 Member, Reading/Language Arts Program Committee, FSU
- 2004-2005 Coordinator, FCRR Weekly Research Colloquium Series, FSU
- 2004 Ad hoc Department Bylaws Program Areas Subcommittee, FSU
- 2002-2004 Member, Department Graduate Studies Committee, WSU
- Member, Special Education Program Committee, WSU
- Member, Elementary Education Program Committee, WSU

## PROFESSIONAL DEVELOPMENT

### District and School

- 2012-2015 Monroe School District. Workshops for intervention teachers on data-based decision making and intensive interventions.
- 2010 Highline School District. Elementary and Secondary Special Educator workshops on evidence-based instructional practices.
- 2009 Bethel School District Summer Institute. Day 1, *Oral Reading Fluency Intervention for Older Struggling Readers*. Day 2, *Reading Fluency Development and Instruction for Beginning Readers*.
- Bellevue School District K-5 Literacy Workshop. *Differentiating Literacy Instruction Using Tiers of Instruction*.
- Newport Heights Elementary School, Bellevue, Washington. *Instruction Designed to Respond to Struggling Readers*.
- 2008 Newport Heights Elementary School, Bellevue, Washington. *Timed Repeated Readings: A Small Group Decoding Intervention with Struggling Readers*.
- Bellevue School District Leadership Academy. *Response to Intervention: What, Why, and How*.
- 2005 Sabal Palm Elementary, Tallahassee, Florida. *Addressing Lack of Student Progress in Reading Fluency*.
- 2004 Muckleshoot Tribal School, WA. *Effective Reading Intervention: Meeting the Needs of Struggling Readers and Reading Process, Development, and Disabilities: Understanding Where Things go Wrong for Students*.
- Pullman School District, WA On-going professional development in effective reading intervention.



- 2004 Escuela La Republica de Holanda, Quetzaltenango, Guatemala. *Métodos participativos y cooperativos* (Cooperative and Participatory Teaching Methods).  
*Estrategias para comprensión de la lectura* (Reading Comprehension Strategies)  
*El método del lenguaje de la experiencia* (The Language Experience Method)  
*La Lecto-escritura inicial: Conocimiento de los fonemas* (Emergent Literacy: Phonemic Awareness)
- Instituto Técnico Industrial, Quetzaltenango, Guatemala. *Métodos participativos y cooperativos para estudiantes en diversificado* (Participatory and Cooperative Teaching Methods for Students in High School)

### State and Regional

- 2013 Rehab Seminars Special Education Conference: Challenges and Innovations from Infancy to 12th Grade. *Intervention Strategies for Older readers: Issues of Fluency and Comprehension* and *Addressing reading difficulties in younger readers: Issues of Phonological Awareness and decoding*
- 2009 Washington State Reading First Summer Institute. *Instruction and Assessment Designed to Improve the Fluency of Struggling Readers*.  
 Washington State January OSPI Conference. *Instruction Designed to Improve the Reading Fluency of Struggling Readers: A Tier 2 Approach*.
- 2008 Washington State Reading First Institute. *Assessment and Instructional Methods to Improve the Fluency of Struggling Readers*.  
 Long Island Regional School Support Center. *Explicit Reading Comprehension Instruction*. Day 1, foundations, Day 2, instructional methods
- 2007 Indiana State Literacy Conference. *Improving the Reading Fluency of Struggling Readers*.  
 New York State Regional School Support Centers. *Providing Differentiated Instruction with Students with Disabilities in Mind*. Rochester, Syracuse, Lake Placid, New York City, NY
- 2006 Massachusetts Reading First Statewide Conference. *Reading Fluency: What, Why, & How*.  
 New York State Reading First Summer Institute. *Students with Reading Disabilities: Their Characteristics and Needs*.  
 Long Island Regional School Support Center. Reading First Summer Institute. *Differentiating Instruction for Struggling Readers, Reading Fluency Instruction: What, Why, & How, Wordwork Strategies to Develop Decoding*

*Skills*

- 2005 Long Island Regional Support Center. *Differentiating Reading Instruction for Struggling Readers: Phonemic Awareness, the Alphabetic Principle, and Reading Fluency.*
- Long Island Regional Support Center Reading First Summer Institute. *Differentiating Instruction for the Struggling Reader.*
- Long Island Regional Support Center Reading First Summer Institute. *Word Work Strategies to Develop Decoding Skills for Beginning Readers.*
- 2001 Florida Reading Initiative. *K-First Grade Reading-Writing Connection, K- First Grade Phonological Awareness and Phonics Components.*

**National**

- 2008 Higher Education Collaborative at the Vaughn-Gross Center for Reading and Language Arts Webcast. *Reading Fluency: A Multidimensional Perspective.*
- 5<sup>th</sup> Annual National Reading First Conference, Nashville, Tennessee. *Reading Fluency Intervention Strategies to Build Automaticity at Multiple Levels.*
- CORE Leadership Summit. *A Writing Conceptual Framework: The Role of Handwriting and Spelling in Writing Quality and Fluency.*
- 2007 4<sup>th</sup> Annual National Reading First Conference, St. Louis, Missouri. *Improving the Reading Fluency of Struggling Readers: Assessment and Instructional Practices.*
- CORE Leadership Summit. *Reading Fluency Assessment and Instruction: What, Why, How, & When.*
- 2006 3<sup>rd</sup> Annual National Reading First Conference, Reno, Nevada. *Using Repeated Reading and Readers' Theater to Increase Reading Fluency.*

**PROFESSIONAL AFFILIATIONS**

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Council for Exceptional Children

Division for Learning Disabilities

Division for Research

Division for Teacher Education

Voting Member, Society for the Scientific Study of Reading

Voting Member, International Society for Autism Research