Checklist for U-ACT Program Application

**Overview:** Applications for the 2022-2023 cohort of U-ACT teacher candidates will be accepted on a “rolling basis” and we will begin to review applications on February 1, 2022. We recommend that interested individuals apply sooner rather than later. Priority applications are accepted through May 17, 2022, and then the final deadline is June 14, 2022, or until the program is full.

All application materials must be submitted electronically in the online application. *While we appreciate a complete application, we will review applications with missing components (see more details below).*

| **Online Application to Graduate school** | - Go [here](#) to begin your application.  
- Click on “create a profile” under ”New Applicants.”  
- Select: Education - Seattle (MIT - University-Accelerated Certification for Teachers) as the program you’re applying for. |
| **Resume** | A current academic and professional resume or vita is required including:  
- educational degrees;  
- professional experience (teaching, working with children/students, coaching, mentoring, etc.);  
- listing of all relevant skills, awards/achievements, publications, presentations, or other items relevant to your future teaching goals |
| **Personal Goal Statement** | Successful U-ACT applicants demonstrate strong knowledge of subject matter content knowledge, a passion for teaching traditionally underserved populations, and an interest in issues of social justice. In a 1-2 page statement, draw upon your personal experiences and qualities to explain your interest in becoming a teacher.  
- Explain your views on the role of education in society and your reasons for wanting to enter the teaching profession.  
- Describe how your educational background and your educational experience working with youth have influenced your interest in teaching.  
- Indicate how your talents, skills, and experiences might contribute to the UW College of Education community (may include: diverse cultural experiences, family background, extracurricular activities, accomplishments, career goals, life and work experiences, obstacles you have overcome, special talents, etc.). |

*When we review your Personal Goal Statement, we will pay attention to the following aspects:*
- **Substance**: your understanding of the work that teachers do
- **Alignment with the U-ACT Program in regards to serving diverse communities, schools, students, and families**
- **Experience you’ve had in working with diverse communities (including but not limited to the identities of race, ethnicity, culture, language, and socio-economic status)**.
- **Conventions**: the clarity and organization of your writing

### Letter of Intent to Hire

Given that the U-ACT Program is an alternative route 3 and route 4 program, teacher candidates must be **hired as teachers-of-record to be fully accepted**. Please submit a letter/documentation from a school/district of their intent to hire for the 2022-2023 academic year.

*If you are hired as a substitute teacher and working in a long-term substitute teaching context, you could be eligible to apply to the program. Please contact the U-ACT Program Director (Megan Kelley-Petersen, meg199@uw.edu) to discuss this possibility more.*

*If you are not yet hired by a school/district at application time, please note this in your application via the “text box” for this section of the application. We can and will review your application, even if you are not yet employed as we may be able to act as an advocate and resource in connecting you with potential teaching positions.*

### Two letters of recommendation

These letters should detail your academic potential, leadership, collaboration, adaptability, and/or any teaching experience(s).

*In your application, you will submit the names of your Recommenders and an email address for each one of them. We appreciate recommendations that can speak in detail about your teaching experience and/or desire to become a teacher and/or your academic experience(s).*

### Bachelor’s Degree completed

A Bachelor’s degree must be completed before being eligible to start coursework in the U-ACT Program to earn a WA state residency teaching certificate and (if desired) a Master's in Teaching degree.

### Unofficial transcripts from all schools attended

Unofficial transcripts should be uploaded in the online application.

### Secondary Endorsement Evaluation Form

This form is completed ONLY for those individuals seeking a Secondary Endorsement. Please see the details and directions on the College of Education website.

*If you have been unable to receive a completed Endorsement Evaluation, you can submit your application and we will review this process with you. Please note what you have attempted in completing this process in the “text box” of this section in your application.*
| Basic Skills Test Requirement | ● Applicants must take (no passing standard is set as this is a diagnostic assessment) all three subtests (reading, writing, and math) of either the WEST-B or any approved alternatives (e.g. SAT or ACT).  
  ○ If your SAT or ACT did not include a specific Writing component, this would need to be completed.  
● Unofficial score report(s) can be uploaded in the online application. You only need to send official scores if you were unable to upload your report.  
  ○ Contact Student Services Score Report (319-337-1270) for ACT ($13 if you tested after 9/1/16, $38 if you tested before 9/1/16).  
  ○ For SAT call 866-756-7346 and use UW school code #4854 ($12 plus $31 archive fee).  
  ○ Review acceptable ACT/SAT scores [here](#).  
● For more information on this state-required test, please visit [this website](#). |

Given the ongoing COVID-19 pandemic, many testing centers remain closed and/or with limited seating until further notice and safety precautions allow for them to fully reopen. Applications to the U-ACT Program can still be submitted if tests have not been completed yet. They will be required for program completion. Please note in your application (via the text box for this section) if you are unable to complete the testing requirements given the limited capacity of testing centers at this time.

| Content Knowledge Test Requirement | WEST-E/NES tests (in the content area of the endorsement an individual teacher is seeking) must be completed prior to enrolling in coursework. Applicants who have taken these tests prior to application are highly preferred. If the candidate has attempted the assessment and not passed it, the U-ACT Program will advise the candidate, potentially completing a "case by case exceptions process" to collect evidence from coursework in lieu of passing the assessment.  
Official score reports should be sent to the UW (please note that score reports take up to 1-month to arrive at the UW). Unofficial score report(s) can be uploaded to the application as we wait for official score reports to be submitted to the UW.  
- For more information on this state-required test, please visit [this website](#). |

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