Molly Victoria Shea Curriculum Vitae

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EDUCATION

2013	Ph.D.	School of Education, University of Colorado, Boulder Human Development and Learning Sciences
2010	M.B.A.	University of Colorado, Boulder Social Entrepreneurship
2002	B.A.	Colorado College History, Politics & Classics

PROFESSIONAL POSITIONS AND RANKS HELD

2017 – Present	Assistant Professor, San Francisco State University, San Francisco, CA
2016 – 2017	Lecturer, San Francisco State University, San Francisco, CA Researcher, University of Colorado, Boulder
2013 – 2016	Program Director / Researcher, Exploratorium, San Francisco, CA
2009 – 2013	Graduate Instructor, University of Colorado, Boulder
2011 – 2013	Graduate Research Assistant, University of Colorado, Boulder
2004 – 2007	Research Assistant, RAND Corporation, Santa Monica, CA

HONORS AND AWARDS

2012	University of Colorado, Boulder Outreach Grant Awardee
2008	Leeds School of Business Merit Scholarship
2007	University of Colorado, Boulder Merit Award
2005	RAND Team Player Merit Award

PROFESSIONAL ACHIEVEMENT AND GROWTH

Peer-Reviewed Publications

Jurow, A.S., Teeters, L., **Shea, M.V**., Van Steenis, E. (2016). Extending the consequentiality of "invisible work" in the food justice movement. *Cognition and Instruction*. In special issue edited by Meagan Bang and Shirin Vossoughi on Participatory Design Research.

Jurow, A.S., & **Shea, M.V.** (2015). Learning in equity-oriented scale-making. *The Journal of the Learning Sciences*.

Vossoughi, S., Escude, M., Kong, F., Mendoza, L., **Shea, M.V.** (2014) Learning Across Settings Towards Transformative Trajectories of Practice. International Conference of the Learning Sciences 2014 (Vol. 3, pp. 1474-1480). Boulder, CO: International Society of the Learning Sciences.

Girosi, F., Olmsted, S. S., Keeler, E., Burgess, D. C. H., Lim, Y. W., Aledort, J. E., **Shea, M.V.**, ... & Wasserman, J. (2006). Developing and Interpreting Models to Improve Diagnostics in Developing Countries. *Nature*, Dec., S1:3-8.

Aledort, J., Ronald, A., Blancq, S., Ridzon, R., Landay, A., Rafael, M., **Shea, M.V.**, ... (2006). Reducing the burden of HIV/AIDS in infants: the contribution of improved diagnostics. *Nature*, Nov., S1:19-28.

Editor-Reviewed Publications

Teeters, L., Jurow, A.S., & **Shea, M.V.** (2016). The challenge and promise of community codesign. In V. Svihla and R. Reeve (Eds.) *Design as scholarship: Case studies from the Learning Sciences*.

Peer-Reviewed Proceedings and Publications

Shea, M.V., Vossoughi, S., Bang, M., Jurow, S., Escudé, M., Sandoval, J. (2018, April). Disrupting and Subverting Researcher Knowledge through Storytelling in a Community Based Partnership. Paper to be presented in *Processes of Partnering: Local Development of Methods to Democratize Knowledge Production in Research on Learning* Symposium at the American Educational Research Association Conference, New York City, New York.

Shea, M.V., Escudé, M., Henriquez, B., McLeod, E., Pooler, P., Ryoo, J.J., & Sandoval, J. (2015, September). *Making and Tinkering Towards Transformative Pedagogies and Learning Environments*. Workshop presentation at the FabLearn Conference, Palo Alto, CA.

Ryoo, J.J., **Shea, M.V.**, Vossoughi, S., Bevan, B., Bulalacao, N., Cortez, V., Escudé, M., Felten, M., Green, E., Gutierrez, E., Guan, S.P., Henriquez, B., Hernandez, M., Kekelis, L., McLeod, E., Pooler, P., Sandoval, J., Shaw, M., & Shields, K. (2015, April). *Equity-oriented pedagogy for STEM-rich tinkering*. Poster presented at the American Educational Research Association Conference, Chicago, IL.

Jurow, A.S., Teeters, L., **Shea, M.V.**, & Severance, S. (2014, June). Examining learning in the urban food justice movement, Paper presented in *Theorizing learning in the context of social movements*, Symposium at the 11th International Conference of the Learning Sciences, Boulder, CO.

Jurow, A.S., O'Connor, K., & **Shea, M.V.** (2012, April). Learning takes place. Paper presented in *Theorizing and transforming place in the Learning Sciences*. Presidential session at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Invited Talks

Shea, M.V. (2017, October). *Learning in Informal Settings*. University of Colorado Boulder Seminar Series. Boulder, CO.

Bang, M., **Shea, M.V.**, Shouse, A. (2015, March). *Taking a Deeper Dive into Authentic Equity Work (The Role of Research and Practice)*. Council of State Science Supervisors Annual Conference. Chicago, IL.

Penuel, W., & **Shea, M.V.** (2014, September). R+P Collaboratory: Negotiating Problems of Practice. Department of Education Math and Science Partnership Conference, Washington, D.C.

Non Peer-Reviewed Works

Marsh, J.A., McCombs, J.S., Lockwood, J.R., Martorell, P., Gershwin, D., Naftel, S., Le, V., **Shea, M.V.,** Barney, H. & Crego, A. (2008). *Supporting Literacy Across the Sunshine State: A Study of Florida Middle School Reading Coaches.* RAND Education.

Work Submitted or Under Review

Shea, M.V. & Jurow, S. (under review). Learning and reorganizing valued expertise in a distributed network of sustainable business. *Cognition and Instruction*.

Shea, M.V. & Sandoval, J. (under revision). Community Educators as Political Actors: Creating Alternative Routes for Science Inquiry. *Science Education*.

Vossoughi, S. & Shea, M. V. (accepted). Guest Editorial. *Journal of Research in Science Teaching*.

Grants and Contracts

2017 National Science Foundation (\$300,000; 24 months; Principal Investigator)

Developing High-Tech, Low-Cost Making Projects to Enhance

Computational Teaching and Learning