Youth Civic Development & Education

A conference consensus report

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Center for Multicultural Education, University of Washington, Seattle
NEW!
Youth Civic Development & Education
A Conference Consensus Report

The future of our democratic society, and the future of all our youth, depends on providing a sound civic education for every student. High on the list of capacities that young people need is the ability to participate constructively in their civic society. This ability includes cognitive as well as motivational dimensions: students need to know about the civic realities of their society, and they need to develop an inclination to become engaged in active citizenship. This report calls upon all schools throughout our nation to take greater responsibility for the civic education of their students, and it offers a set of methods to guide this effort in ways that address the needs and interests of our diverse student population in the 21st-century United States.

Learning In and Out of School in Diverse Environments
Life-Long, Life-Wide, Life-Deep

How can educators help close the achievement gap by building upon the languages and other learning that occurs in the home and community cultures of students from diverse groups? Learning In and Out of School in Diverse Environments is the product of a two-year project during which a panel convened by the LIFE Center (an NSF Science of Learning Center) and the Center for Multicultural Education identified important principles that educational practitioners, policy makers, and future researchers can use to build upon the learning that occurs in the homes and community cultures of students from diverse groups. It also contains a Checklist that educational practitioners can use as a tool to generate dialogue about the principles identified by the LIFE Diversity Consensus Panel and a helpful bibliography of informative resources.

Democracy and Diversity
Principles and Concepts for Educating Students in a Global Age

The increasing number of immigrant students and English language learners in U.S. schools presents educators with opportunities and challenges: How to educate students to become effective citizens of their local communities, the nation, and the world? How to prepare students to deal with diversity in each of these settings?

Democracy and Diversity is the product of a two-year project during which a panel identified 4 important principles and 10 concepts that constitute essential elements of effective citizenship education programs in democratic multicultural nation-states. It also contains a Checklist designed to be used by educators who want to consider the extent to which the principles and concepts identified by the panel are reflected in their classrooms and schools. This publication also contains an extensive and helpful bibliography of informative resources.

Diversity Within Unity
Essential Principles for Teaching and Learning in a Multicultural Society

What do we know about education and diversity and how do we know it? Diversity Within Unity is the product of a four-year project during which a panel reviewed and synthesized research related to diversity. The 12 major findings of the panel, which are called essential principles, constitute this publication. It also contains a Checklist designed to be used by educational practitioners to determine the extent to which their institutions and environments are consistent with the essential principles and an extensive and helpful bibliography on informative resources.

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