Some thing is WRONG!

If you answered the questions correctly, you should have identified some problem by now. Go back, check your answers, and if necessary, collect more information.

General Training Format Problem
Almost anything could be the problem. Try using more natural consequences, schedules, and stimuli; fade artificial consequences and stimuli; and work to increase skill proficiency.

Discrimination Problem
Vary training stimuli. Consider "positive stimuli," "negative stimuli," and "irrelevant stimuli."

Reinforcing Function
Bring behavior under control of more natural reinforcers by: (1) using natural reinforcers; (2) reducing the use of artificial reinforcers; (3) using more natural schedules of reinforcement; (4) altering reinforcement contingencies in the target setting; or (5) teaching the pupil to solicit reinforcement or "self-reinforce."

Competing Reinforcer
Alter the reinforcement contingencies to prevent competing reinforcers from being delivered.

Competing Behavior
Make the target skill more competitive by increasing proficiency, making it more "noticeable," or altering reinforcement contingencies.

Teach Another Skill
Step ahead to a more difficult level of skill; choose a new skill to teach.

Continue Instruction
Use learning hierarchy rules to decide how to facilitate acquisition and fluency-building.

Train in All Places
Provide direct instruction in all situations of interest.

Find Out
Use only GENERALIZATION probe data after this point.

Reinforcement depends on others?

Y
N

Reinforced w/o using target skill?

Y
N

Generalized well once & stopped?

Y
N

Practical to train in all situations?

Y
N

Met Generalization Aim?

Y
N

Met Training Aim?

Y
N

Generalization AT ALL?

Y
N

Generalization only sometimes?

Y
N

Find Out

START

Something is WRONG!

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