Great teachers inspire. Care about every student. Empower learning.

Teaching is the most important school-based factor influencing student performance and lifelong outcomes. Yet in Washington, too many students—especially those most at risk—lack access to highly-skilled, passionate and culturally-responsive teaching.

Why? Too many would-be teachers are deterred by the prospect of taking on heavy debt, while a lack of professional support contributes to high turnover. So we don’t just need teachers. We need teachers who are well-prepared and supported, who are passionate learners, and who reflect our diverse communities.

PREPARATION

We prepare teachers for the classrooms where they’re needed most.

Our teacher candidates train alongside master teachers and world-renowned UW faculty in poverty-impacted, complex school environments.

These future teachers dedicate more than 200,000 hours of service annually to local schools while developing evidence-based, ambitious teaching practices.

UW teacher candidates enter Washington’s teacher workforce with the most highly-sought endorsements in special education, teaching English language learners and STEM disciplines.

Nearly two-thirds of UW-prepared teachers receive high-demand endorsements (English language learners, math, science, special education).

PASSION

Great teachers are passionate about learning—and they give their all to instill that passion in their students.

Our teacher candidates are driven to help all students discover strengths. To fight for students who need someone in their corner. That dedication, honed by rigorous preparation, positions these future educators to challenge and advocate for all students.

Our professional development programs are embedded in local schools and co-designed by UW faculty and the teachers themselves. This approach sparks improved student performance and more empowered, confident teaching.

Whether new to the profession or a veteran, we support all teachers in pursuit of lifelong learning—for themselves and for their students.

DIVERSITY

Today’s reality of linguistically, culturally and socio-economically diverse school environments demands experience, empathy and inventive thinking.

We believe attracting diverse teacher candidates into the profession is essential to supporting the success of our students, while our faculty are experts in culturally-responsive teaching.

Our programs and their pedagogy focus on critical issues impacting teaching and learning such as race, citizenship status, language, power and privilege.

$31,000 Average debt of a UW master’s in teaching graduate (on top of undergraduate debt).

80% of new teachers who graduate from UW College of Education go on to work in a Washington public school and stay in the teaching workforce for at least three years.

WASHINGTON RANKS 49TH among states in wage competitiveness for teachers. Beginning teachers earn only 71 percent of what their peers in other professions earn, compared to a national average of 82 percent.

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LEADING LEARNING

“In high school I wasn’t a kid who really liked school,” said Christy Harris ’12. “There was so much going on at home [and] school wasn’t a priority.”

After high school, Harris was working as a waitress when her adoptive father passed away. It was a life-changing moment.

“I got things together and said ’You know what, I really need to do something with my life’.”

Harris wanted to work with children growing up in poverty, and the UW’s emphasis on preparing educators to work with underserved students was the perfect fit.

After graduating, Harris joined Seattle’s Broadview-Thomson K-8 and now participates in the College’s EduDesign Lab, an innovative institute that taps the expertise of teachers to push their collective practice forward.

“Being part of [the EduDesign Lab] team helped spark my confidence to take on leadership roles,” says Harris, who serves on her district’s Next Generation Elementary Science Standards and Elementary Computer Science teams and mentors UW teacher candidates.

“We need more of that—because teaching is not a one-person thing.”

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MIA TUAN, DEAN, UNIVERSITY OF WASHINGTON COLLEGE OF EDUCATION

SUPPORT GREAT TEACHERS AND TEACHING

Every child deserves access to great teaching. Join the campaign to put talented, passionate and diverse teachers in every classroom – and provide high quality professional development for practicing teachers throughout Washington State.

1 Recruiting great teachers
The biggest barrier to attracting passionate, talented and diverse educators is the financial burden of certification. The College of Education aspires to create 50 teaching endowments to provide a cost-free education and move these outstanding teachers into Washington’s public schools each year.

2 World-class preparation and professional development
The College’s teacher preparation and professional development programs are nationally recognized for their innovative design: they are immersive, collaborative and bring novices together with seasoned practitioners and experts.

3 Advancing teacher training
The College of Education plays an essential role in advancing the quality of teacher preparation and professional development across our state and nation. Our PhD students become teacher educators in Washington and beyond, magnifying our impact and approach throughout the country.

What you care about can change the world.
Tailor your giving to your personal passion by contacting the College of Education.
Office of Advancement | 206-543-3532 | edudev@uw.edu | education.uw.edu/campaign

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