



# TEACHER LEADERSHIP PROGRAMS

COLLEGE OF EDUCATION  
UNIVERSITY of WASHINGTON

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“During my 16 years in education, I’ve served in a large variety of teacher leader roles, both formal and informal, and yet I’ve never had the opportunity for the extensive, highly applicable learning that I had in the UW Teacher Leadership classes.

The learning, readings, course projects and interactions with other teacher leaders gave me skills and knowledge that I could immediately apply in my professional work. The intensive work allowed me to immerse myself in new ideas, research and thinking around teacher leadership. I’ve become a more effective, skilled and knowledgeable teacher leader because of the classes in this program.”

**JENNIE BELTRAMINI**

Teacher/Principal Evaluation Lead  
Anacortes School District





## **DEVELOP YOUR TEACHER LEADERSHIP POTENTIAL**

Teacher leaders play a vital role in the educational system, guiding their colleagues in closing achievement gaps and ensuring positive outcomes for all students. At the heart of the University of Washington's Master of Education in Instructional Leadership (MIL) degree is the belief that schools need innovative teacher leaders who can nurture and sustain professional peer learning and instructional improvement through dialogue, investigation, reflection and action. Whether you work in a preschool, elementary, middle or high school setting, this cohort-based program will give you the skills and experience necessary to become a dynamic teacher leader.



## 2 YEAR MASTER OF INSTRUCTIONAL

### **EQUITY-DRIVEN EDUCATIONAL LEADERSHIP** 9 credits

**Education as a Moral Endeavor** (3 credits)

**Educational Policy, Teachers, and Teaching** (3 credits online – spring 1st year)

**Multicultural Education Selection** (3 credits)

## **CAPSTONE INQUIRY PROJECT**

As a culminating project, MIL students propose and carry out a focused inquiry project based on a problem or issue of instructional leadership practice in their school or district. A written report and public presentation of the Capstone Inquiry Project provides evidence of mastery of core MIL concepts, as well as ideas, theories and practices from other strands of the program.

## **EQUITY-DRIVEN, STANDARDS-BASED CURRICULUM**

The curriculum — a blend of teacher leadership coursework, content-specific coursework and inquiry-focused leadership practice — is built around the 2011 National Standards for Teacher Leadership. Course structure and content draws on the rich knowledge of UW College of Education faculty, who lead a school ranked in the top 10 nationally in curriculum and instruction education by *U.S. News & World Report*.

## **FLEXIBLE FORMAT**

The hybrid-online Master in Instructional Leadership program is designed with working professionals in mind. Online and evening courses offer convenience and flexibility during the busy school year. Personalized advisement allows you to craft a schedule that meets your needs.

# LEADERSHIP PROGRAM CURRICULUM

**CONTENT-FOCUSED INSTRUCTIONAL LEADERSHIP** 12 credits

**12 content-area credits in your chosen subject area**

Early Childhood Education, Literacy, Math, Science, Social Studies, Special Education





## **TEACHER LEADERSHIP AND PROFESSIONAL LEARNING** 12 credits

**Teacher Learning and School Change** (3 credits – 1st summer)

**Inside Teacher Communities** (3 credits – 1st summer)

**Coaching and Mentoring Adult Learners** (3 credits online – autumn 1st year)

**Classroom Assessment Strategies: Data Use in Schools** (3 credits online – winter 1st year)

## **ROLES FILLED BY TEACHER LEADERS**

The MIL program prepares teachers for current and emerging non-supervisory positions in instructional teacher leadership within their school or district. Some of these positions include:

- Instructional coach (literacy, math, etc.)
- Curriculum specialist
- Data coach or assessment coordinator
- Professional development coordinator
- Grade-level or department leader
- New teacher mentor
- Early childhood program director
- Professional learning community leader
- Inquiry cycle facilitator

**Note:** UW's MIL program is designed for education professionals who do not currently aspire to become administrators, although some course credits are transferable to principal preparation programs.

### **INQUIRY-FOCUSED TEACHER LEADERSHIP** 12 credits

**Action Research Methods for Teacher Leaders** (3 credits – 1st year)

**Cohort-Based Reflective Seminars** (3 credits – 1st year)

**Cohort-Based Capstone Seminars** (6 credits – 2nd year)

## **CONTACT US**

Learn more about the MIL degree:

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206-543-7834

[education.uw.edu/programs/leadership/mil](https://education.uw.edu/programs/leadership/mil)