

Overview of the Application Process for College of Education Graduate Program (M.Ed., Ed.S, and Doctoral Programs)

Stage I: Researching your Options

- Review the College of Education’s web site (education.uw.edu) to learn about:
 - The College’s program offerings (education.uw.edu/programs/graduate);
 - Our highly regarded faculty (education.uw.edu/people); and
 - Areas of faculty and student research (education.uw.edu/faculty-and-research/areas).
- Contact specific faculty members (education.uw.edu/people) for specialized questions about study options and research. *Note: it is important to review faculty profiles and scholarly work before contacting them – you will have a more productive conversation.*

Stage II: Planning your Application

- Draft and revise your statement of purpose and your resume/vitae (see *Seven Habits of Highly Effective Applicants* and *Tips on Writing a Statement of Purpose*).
- Gather the materials needed for your application (see list on second page).
- Consult the specific requirements for each program: <http://gs1.s.uw.edu/admissions/find-a-program/>

Stage III: Applying Online

- Complete the application via the UW Graduate School (<https://grad.uw.edu/admissions/apply-now/>).
- Submit your application materials online.
- Note the application deadlines: education.uw.edu/admissions/deadlines
- Review funding opportunities and apply for financial aid.
See education.uw.edu/admissions/funding-and-financial-aid for details.

Stage IV: Understanding Admission Decisions

- Admission decisions are made by the faculty in each program, and applicants are notified 10-12 weeks after the application deadline.
- Academic preparation is the most important factor in admission decisions -- overall GPA, GRE scores, appropriateness and strength of prior degrees, and writing sample (where required).
- At the same time, the College has a holistic admission process where all admission’ are taken into consideration; however, the statement of purpose is the most important representation of you as an applicant.
- For doctoral applicants, in addition to the strength of the application itself, the faculty consider the degree to which the interests of the applicants align with the interests and research agendas of the faculty and the capacity of each program faculty to take new advisees.
- For M.Ed applicants, in addition to the strength of the application itself, addressing how long term academic and professional goals align with intended outcomes of the study option is important.

Stage V: Preparing for Matriculation (After Admission)

- Review the College’s (education.uw.edu/home) and the University’s websites (www.washington.edu/) to gather additional information.
- Contact your assigned advisor (listed in your admission notification)
- Review the website (education.uw.edu/admissions/admitted-students-0) for more information about Prospective Student Days events.
- Follow the instructions in your admission notification to submit your enrollment deposit!

General Application Requirements for Ph.D./ Ed.D. Programs

For detailed descriptions please see education.uw.edu/admissions/graduate/requirements.

- Graduate Record Exam (GRE), please see www.ets.org/gre
- Master's degree from an accredited institution (*Select program may offer direct admission to a doctoral program without a master's degree*).
- Grade point average of 3.0 from the most recent 90 quarter (60 semester) credits
- Unofficial Transcripts (*from each college/university where you received a degree; also any college/university where you completed coursework within the past five years*)
- Statement of Purpose (4-5 pages, suggested double spaced)
- Personal History Statement (*optional, 2 pages max*)
- Letters of Recommendation (3)- Recommend at least one academic letter of reference
- Resume/Vita
- Writing sample(s)
- Interviews (*School Psychology*)

General Application Requirements for M.Ed./Ed.S. Programs

For detailed descriptions please see education.uw.edu/admissions/graduate/requirements.

- Graduate Record Exam (GRE), please see www.ets.org/gre
- Bachelor's degree from an accredited institution
- Grade point average of 3.0 from the most recent 90 quarter (60 semester) credits
- Unofficial Transcripts (*from each college/university where you received a degree; also any college/university where you completed coursework within the past five years*)
- Statement of Purpose (2 pages, suggested double spaced)
- Personal History Statement (*optional, 2 pages max*)
- Letters of Recommendation (2-3 depending on the study option)
- Resume/Vita
- Writing sample(s) (*Leadership in Higher Education and School Psychology applicants*)
- Interviews (*School Psychology and Special Education*)