

**GLOBAL MIGRATION, STRUCTURAL INCLUSION,
AND CITIZENSHIP EDUCATION
ACROSS NATIONS**

A conference sponsored by the Center for Multicultural Education
University of Washington, Seattle, USA

Supported by grants from the Spencer Foundation, Chicago, USA
and the American Educational Research Association (AERA), Washington, DC, USA

**Talaris Conference Center
Seattle, Washington, USA
June 22-26, 2015**



Global migration and the increasing racial, ethnic, cultural, and linguistic diversity in nation-states around the world—and the growing recognition and legitimization of diversity—are causing educators to rethink citizenship education. Many students from ethnic, racial, linguistic, and religious minority groups have weak identifications with their nation-states because they feel structurally excluded and marginalized within their schools and nations. This conference is being held so that educators in different parts of the world can share perspectives, issues, theories, research, and strategies for implementing citizenship education courses and programs in schools that will facilitate the structural inclusion of students from diverse ethnic, racial, linguistic, and religious groups into their nation-states.

GLOBAL MIGRATION, STRUCTURAL INCLUSION, AND CITIZENSHIP EDUCATION ACROSS NATIONS

The Purposes of the Conference

1. To provide a forum in which researchers and scholars in multicultural education and citizenship education from different nations of the world can share research and case studies of innovative civic education courses and programs for marginalized groups of students.
2. To explore research, theory, and practice about ways to reconceptualize and change citizenship education courses and programs so that they will help students from marginalized groups attain a sense of inclusion within their schools and nation-states, political efficacy, and clarified national identities.
3. To develop research questions, innovative research methods, and concepts related to global migration, diversity, and citizenship education.
4. To develop a book manuscript from the revised conference papers that will be published by a major publisher.
5. To create a network of multicultural and civic educators that will be sustained by interactions at the annual meetings of organizations such as the American Educational Research Association (AERA), the Comparative and International Education Society (CIES), the College and University Faculty Assembly of the National Council for the Social Studies (CUFA), and the International Association for Intercultural Education (IAIE).

Monday, June 22

Travel Day

6:00 p.m.

Introductory meeting

6:30 p.m.

Free time for informal discussion and networking

7:00 p.m.

Dinner at Talaris Conference Center



Tuesday, June 23

8:30 - 9:30 a.m.

Breakfast

9:30 - 11:15 a.m.

SESSION 1

Diversity and Citizenship Education: Crosscutting Issues and Concepts

Chair: **James A. Banks**, *University of Washington, Seattle, USA*

Conference Goals and Logistics

James A. Banks

Globalization and Migration

Saskia Sassen, *Columbia University, USA*

Democracy, Citizenship, and the Politics of Reconciliation

Bashir Bashir, *Van Leer Jerusalem Institute and the Hebrew University of Jerusalem, Israel*

Globalization and Cosmopolitan Citizenship Education

Hugh Starkey, *University College London Institute of Education, United Kingdom*

11:15 - 11:30 a.m.

Break

11:30 a.m. - 12:30 p.m.

Discussion: **James A. Banks**, Chair

12:30 - 1:30 p.m.

Lunch

1:30 - 3:15 p.m.

SESSION 2

Diversity and Citizenship Education in the United States, Canada, and South Africa

Chair: **Audrey Osler**, *Buskerud and Vestfold University College, Norway*

Assimilation Narratives as Pathways to Citizenship in the United States

Angela M. Banks, *William and Mary Law School, USA*

Diversity and Citizenship Education in Canada

Reva Joshee, *Ontario Institute for Studies in Education, University of Toronto, Canada* and

Monica Thomas, *Riverdale School, Edmonton Public Schools, Canada*

Citizenship, Identity, and Human Rights in South Africa

Kogila Adam-Moodley, *University of British Columbia, Canada*

3:15 - 3:30 p.m.

Break

3:30 - 4:30 p.m.

Discussion: **Audrey Osler**, Chair

4:30 - 5:00 p.m.

Free time for informal discussion and networking

5:00 p.m.

Depart for Columbia Tower Club, 701 5th Ave #7500. Phone: 206-622-2010

Wednesday, June 24

8:30 - 9:30 a.m.

Breakfast

9:30 - 11:15 a.m.

SESSION 3

Diversity and Citizenship Education in England, Germany, and France

Chair: **Hugh Starkey**, *University College London Institute of Education, United Kingdom*

Diversity and Citizenship Education in Norway and the United Kingdom

Audrey Osler, *Buskerud and Vestfold University College, Norway*

Diversity and Citizenship Education in Germany

H. Julia Eksner, *Frankfurt University of Applied Sciences, Germany* and

Saba Nur Cheema, *Anne Frank Educational Center, Germany*

Diversity and Citizenship Education in France

Géraldine Bozec, *University of Nice Sophia Antipolis, France*

11:15 - 11:30 a.m.

Break

11:30 a.m. - 12:30 p.m.

Discussion: **Hugh Starkey**, Chair

12:30 - 1:30 p.m.

Lunch

1:30 - 3:15 p.m.

SESSION 4

Diversity and Citizenship Education in China, South Korea, and Singapore

Chair: **Walter C. Parker**, *University of Washington, Seattle, USA*

Diversity and Citizenship Education in China

Wing-Wah Law, *University of Hong Kong, China*

Diversity and Citizenship Education in South Korea

Yun-Kyung Cha, *Hanyang University, South Korea*

Diversity and Citizenship Education in Singapore

Rahil Ismail, *National Institute of Education, Nanyang Technological University, Singapore*

3:15 - 3:30 p.m.

Break

3:30 - 4:30 p.m.

Discussion: **Walter C. Parker**, Chair

4:30 - 5:30 p.m.

Free time for informal discussion and networking

5:30 p.m.

Depart for tour of University of Washington campus and dinner at Ivar's Salmon House, 401 NE Northlake Way. Phone: 206-632-0767

Thursday, June 25

8:30 - 9:30 a.m.

Breakfast

9:30 - 11:15 a.m.

SESSION 5

Diversity and Citizenship Education in Lebanon, Kuwait, and Turkey

Chair: H. Julia Eksner, *Frankfurt University of Applied Sciences, Germany*

Diversity and Citizenship Education in Lebanon

Bassel Akar, *Notre Dame University-Louaize, Lebanon*

Diversity and Citizenship Education in Kuwait

Rania Al-Nakib, *Gulf University for Science and Technology, Kuwait*

Diversity and Citizenship Education in Turkey

Hasan Aydin, *Yildiz Technical University, Turkey*

11:15 - 11:30 a.m.

Break

11:30 a.m. - 12:30 p.m.

Discussion: H. Julia Eksner, Chair

12:30 - 1:30 p.m.

Lunch

1:30 - 3:15 p.m.

SESSION 6

Diversity and Citizenship Education in Israel, Mexico, and Brazil

Chair: Yun-Kyung Cha, *Hanyang University, South Korea*

Diversity and Citizenship Education in Israel

Zvi Bekerman, *Hebrew University of Jerusalem, Israel* and

Aviv Cohen, *Tel Aviv University and Kibbutzim College of Education, Technology and the Arts, Israel*

Diversity and Citizenship Education in Mexico

Bradley A. Levinson, *Indiana University, USA* and

Maria Eugenia Luna-Elizarraras, *Secretariat of Public Education (SEP), Mexico*

Diversity and Citizenship Education in Brazil

Douglas Verrangia Corrêa da Silva, *Universidade Federal de São Carlos, Brazil* and

Petronilha Beatriz Gonçalves e Silva, *Universidade Federal de São Carlos, Brazil*

3:15 - 3:30 p.m.

Break

3:30 - 4:30 p.m.

Discussion: Yun-Kyung Cha, Chair

4:30 - 6:00 p.m.

SESSION 7

Diversity and Citizenship Education: Implications of Theory and Research for Practice

Chair: James A. Banks, *University of Washington, Seattle, USA*

Citizenship Education and Diversity

Walter C. Parker, *University of Washington, Seattle, USA*

Conference Summary Session: Next Steps, Continuing the Conversation

6:00 - 6:30 p.m.

Free time for informal discussion and networking

6:30 p.m.

Dinner at Talaris Conference Center

Friday, June 26

Travel Day. Details to come.

CONFERENCE PARTICIPANTS AND PAPER CO-AUTHORS

Bassel Akar is an assistant professor at the Faculty of Humanities and director of the Center for Applied Research in Education at Notre Dame University, Louaize, Lebanon. Professor Akar's research focuses on learning and teaching for active citizenship in Lebanon and other sites affected by armed conflict.

Rania Al-Nakib is an assistant professor in the Humanities and Social Sciences Department at the Gulf University for Science and Technology in Kuwait. Her research focuses on human rights and education for democratic citizenship in Kuwait. Her articles have been published in *Education Research* and *Cambridge Journal of Education*.

Hasan Aydin is an assistant professor of multicultural education at Yildiz Technical University, Istanbul, Turkey. His research focuses on multicultural education, diversity, and democracy. He is the author of several books and many articles. Professor Aydin is a chief-editor of the *Journal of Ethnic and Cultural Studies* and has translated books by James A. Banks and Geneva Gay into Turkish.

Angela M. Banks is a professor of law at William & Mary Law School. She is an immigration and citizenship expert whose research focuses on membership and belonging in democratic societies. Her scholarship has appeared in leading American law review journals such as the *Emory Law Journal* and the *William & Mary Law Review*.

Cherry A. McGee Banks is a professor of education at the University of Washington, Bothell. Her research interests are social studies education, multicultural education, and teacher self-knowledge. She is a fellow of the American Educational Research Association (AERA) and has served as the chair of the AERA Books Editorial Board. Her books include *Improving Multicultural Education: Lessons from the Intergroup Education Movement*.

James A. Banks holds the Kerry and Linda Killinger Endowed Chair in Diversity Studies and is founding director of the Center for Multicultural Education at the University of Washington, Seattle. His research focuses on multicultural education and diversity and citizenship education in a global context. He is the editor of the *Encyclopedia of Diversity in Education*, published in 2012.

Bashir Bashir is a research fellow at the Van Leer Jerusalem Institute and teaches political philosophy at the Hebrew University of Jerusalem. His primary research interests are nationalism and citizenship studies, multiculturalism, democratic theory, and the politics of reconciliation. His publications include *The Politics of Reconciliation in Multicultural Societies* (with Will Kymlicka).

Zvi Bekerman teaches anthropology of education at the School of Education and the Melton Center, the Hebrew University of Jerusalem. His research interests are in the study of cultural, ethnic, and national identity, including identity processes and negotiation during intercultural encounters as these are reflected in inter/multicultural, peace, and citizenship education and in formal and informal learning contexts.

Géraldine Bozec is an associate professor at the University of Nice Sophia Antipolis (France) and member of the Unité de Recherches Migrations et Sociétés (Migration and Society Research Unit), specializing in the study of migrations and interethnic relationships. Her Ph.D. research (2010) focused on citizenship education in French primary schools. Her current research focuses on citizenship and cultural and religious diversity in education in France from a comparative perspective.

Yun-Kyung Cha is dean of the School of Education, Hanyang University (Seoul, South Korea). He is the founder and president of the Korean Association for Multicultural Education (KAME). His research focuses on the comparative and sociological analysis of school curricula and the institutionalization of multicultural education. He is the editor of *Multicultural Education Review*, a refereed quarterly journal.

***Saba Nur Cheema** is a human rights educator at the Anne Frank Educational Center in Frankfurt, Germany. Her work includes developing and conducting empowerment trainings with students and teachers on human rights and discrimination based on race, religion, and ethnicity. She studies inclusive and participative education concepts for interaction in pluralist and culturally diverse societies.

*Indicates a paper co-author who is not attending this conference.

Yiting Chu is a doctoral candidate in multicultural education at the University of Washington, Seattle, where he works as a research assistant for Professor James A. Banks at the Center for Multicultural Education. His research focuses on diversity and civic education in China, curriculum studies, and comparative and international education.

***Aviv Cohen** has a doctorate from Teachers College, Columbia University, and teaches at Tel Aviv University and the Kibbutzim College of Education, Technology and the Arts, Israel. His research focuses on the theoretical and empirical perspectives of civic education.

H. Julia Eksner is a professor of education at the Frankfurt University of Applied Sciences (Germany). A learning scientist and anthropologist, she designs educational environments which engage youths from marginalized groups in issues of social justice, diversity, and citizenship. Her current research explores the new media as a tool to address religious 'othering,' anti-Muslim racism, and antisemitism in Germany.

***Petronilha Beatriz Gonçalves e Silva** is a professor emerita and a senior professor in the Department of Theory and Practice of Pedagogies at the Federal University of São Carlos (Brazil). In 2015, she was a Tinker Visiting Professor at Stanford University. Her research focuses on ethnic-racial relations and education, affirmative action, and public policies against racism.

Reva Joshee is an associate professor in the Department of Leadership, Higher and Adult Education of the Ontario Institute for Studies in Education (OISE) at the University of Toronto (UT), where she teaches courses in multicultural education and policy analysis in both the graduate and initial teacher education programs. She is director of the Center for Leadership and Diversity at OISE/UT. Her research examines issues of diversity and policy in India, Canada, and the United States.

Rahil Ismail is an associate professor at the National Institute of Education, Nanyang Technological University, Singapore. Her teaching and research interests are in multicultural studies, heritage spaces, and international relations, with particular focus on the impact of globalization within the Southeast Asia region.

Wing-Wah Law is a professor in the Faculty of Education at the University of Hong Kong. His main research areas are education and development, globalization and citizenship education, education policy and legislation, education reform and Chinese societies, music education and social change, and culture and school leadership.

Bradley A. Levinson is a professor of education policy studies at Indiana University, where he holds adjunct appointments in anthropology, Latino studies, and Latin American studies. He studies secondary education reform, education policy, and democratic citizenship education comparatively, especially in Mexico and Latin America.

***María Eugenia Luna-Elizarraras** is a curriculum specialist and ethnographer of citizenship education. She has coordinated the development of programs in civic education for both primary and secondary schools in the Secretaría de Educación Pública (Secretariat of Public Education, SEP, Mexico), and has authored civic education textbooks for secondary students. She is now an advisor to the Office of Educational Materials of the SEP.

Kogila Adam-Moodley is a professor emerita of sociology at the University of British Columbia, Vancouver, Canada, where she was the first holder of the David Lam Chair in Multicultural Education. She has served as president of the International Sociological Association's Research Committee on Racism, Nationalism and Ethnic Relations (RC05), and currently serves on the editorial board of several journals, including *Ethnic and Racial Studies*.

Audrey Osler is professor of education at Buskerud and Vestfold University College, Norway, and a professor emeritus at the University of Leeds, UK, where she founded the Center for Citizenship and Human Rights Education. Her research addresses education policy, child rights, and diversity. She is currently writing a book on human rights and schooling for Teachers College Press that will be published in the Multicultural Education Series edited by James A. Banks.

Walter C. Parker is a professor of education and political science at the University of Washington, Seattle. His research focuses on social studies education and civic education. He is the editor of *Social Studies Today: Research and Practice* and author of *Citizenship Education in the USA*. Professor Parker is a Fellow of the American Educational Research Association (AERA).

Pierre Périer is a professor in educational sciences at the University of Rennes 2. His research focuses on teachers' professional development and school-family relationships in disadvantaged areas. He is the head of a master's degree program for professionals in education, in which education for citizenship is a central focus.

Saskia Sassen is the Robert S. Lynd Professor of Sociology and chair of the Committee on Global Thought, Columbia University (www.saskiasassen.com). She is the author of several books and the recipient of diverse awards and mentions, ranging from multiple honorary doctorates to named lectures and various honors lists. Her new book is *Expulsions: When Complexity Produces Elementary Brutalities*.



Hugh Starkey is professor of citizenship and human rights education at University College London Institute of Education. His research focuses on education for democratic citizenship, human rights, and social justice in a globalizing world. He is the founding co-director of the International Centre for Education for Democratic Citizenship and editor of the *London Review of Education*.

***Monica Thomas** is a teacher in the Edmonton Public Schools in Edmonton, Alberta, Canada. She recently received a master's degree from the University of Alberta. She has completed three of the Gandhi Summer Institute Classes and continually applies her learning in her third-grade classroom while raising three children.

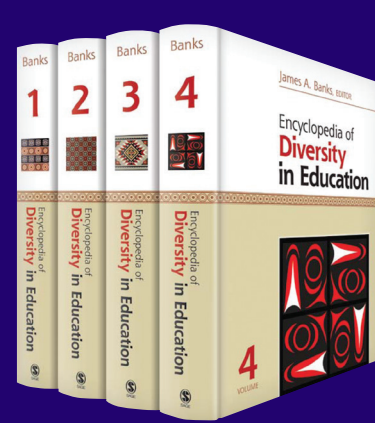
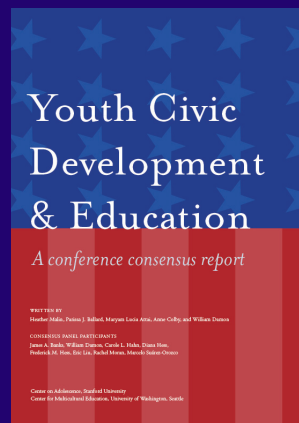
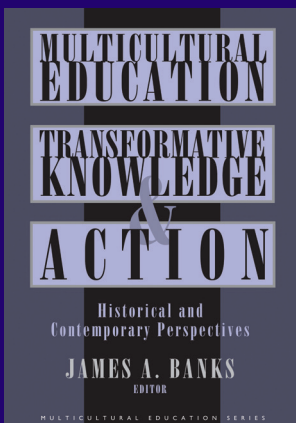
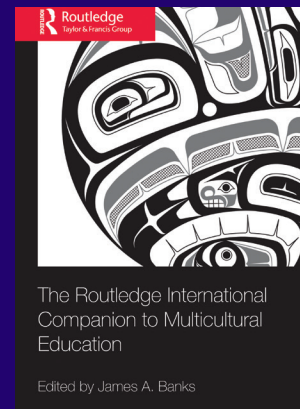
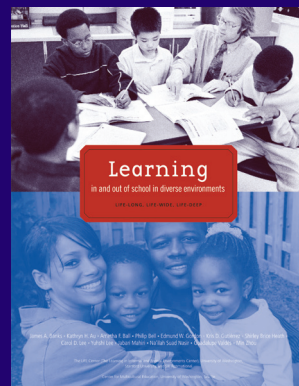
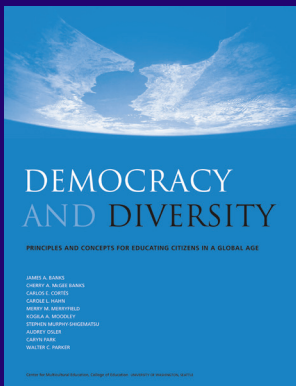
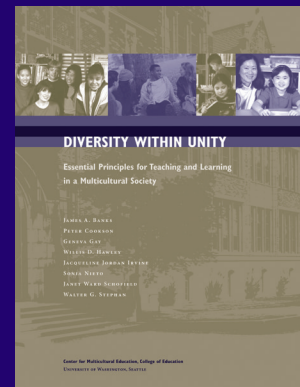
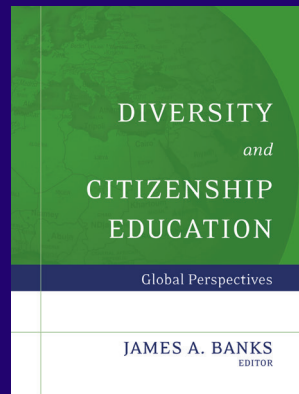
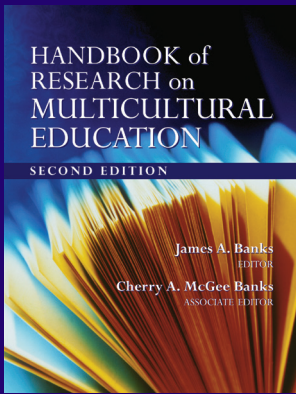
Douglas Verrangia Corrêa da Silva is a biologist and professor in the Department of Teaching Methodology at the Federal University of São Carlos, Brazil, and is a UNESCO consultant in the Program Africa-Brazil: Crossed History. His research focuses on science education and social relationships, with an emphasis on ethnic and racial relationships.

Tao Wang is a doctoral candidate in multicultural education at the University of Washington, Seattle, studying with Professor Geneva Gay. He works as chief research assistant at the Center for Multicultural Education. His research interests are migration, citizenship, and cultural identification (China and U.S.), education for ethnic minorities in China, and curriculum studies.

CENTER FOR MULTICULTURAL EDUCATION

The Center for Multicultural Education focuses on research projects and activities designed to improve practice related to equity issues, intergroup relations, and the achievement of all students. The Center also engages in services and teaching related to its research mission. Research related to race, ethnicity, class, language diversity, and education represents the central mission of the Center.

CENTER PUBLICATIONS



CONFERENCE CHAIR

James A. Banks, Center for Multicultural Education, University of Washington, Seattle, USA

ASSOCIATE CONFERENCE CHAIR

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