

## **BA in Early Childhood & Family Studies** **Teaching & Learning Option**

Preparing students interested in pursuing teaching positions in preschools and other early childhood settings or for those individuals who plan to apply to a masters in teaching or other teacher certification program and are interested in teaching young children.

### **GENERAL EDUCATION REQUIREMENTS**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>English Composition</b> (5 credits)</li> <li><input type="checkbox"/> <b>Writing</b> (10 credits)</li> <li><input type="checkbox"/> <b>Diversity</b> (3 credits)</li> <li><input type="checkbox"/> <b>QSR</b> (4-5 credits-Quantitative &amp; Symbolic Reasoning)</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>VLPA</b> (15 credits - Visual, Literary &amp; Performing Arts)</li> <li><input type="checkbox"/> <b>I&amp;S</b> (15 credits - Individuals &amp; Societies)</li> <li><input type="checkbox"/> <b>NW</b> (15 credits - Natural World)</li> </ul> |
|---|---|

**Additional 15 credits for Areas of Knowledge-VLPA/I&S/NW**

Additional requirements-minimum 2.0 GPA cumulative/minimum of 180 total credits/45 of last 60 credits taken at UW \*Final Year Residency Requirement

\*service learning is required

### **ADMISSION REQUIREMENTS**

- |  |        |   |
|--|--------|---|
| <input type="checkbox"/> <b>*ECFS 200</b> Introduction to Early Childhood & Family Studies with 2.0 or higher <b>I&amp;S</b> | A/W/Sp | 3 |
| <input type="checkbox"/> <b>English Composition</b> must earn a 2.0 or higher  |        |   |

### **ECFS MAJOR REQUIREMENTS**

#### **EARLY CHILDHOOD & FAMILY STUDIES CORE (44-46 credits)**

- |   |        |     |
|---|--------|-----|
| <input type="checkbox"/> <b>*ECFS 303</b> Community Engagement ( <b>prereq: ECFS 200</b> )  | A/W    | 3   |
| <input type="checkbox"/> <b>EDPSY 302</b> Child Development & Learning <b>I&amp;S</b>   | A/W/Sp | 5   |
| <input type="checkbox"/> <b>ECFS 311</b> Teaching from the Inside Out: Being a Resilient Educator <b>I&amp;S</b>                            | A      | 3   |
| <input type="checkbox"/> <b>EDUC 251</b> Seeking Educational Equity & Diversity <b>I&amp;S, DIV, W</b>                                      | A/W/Sp | 5   |
| <input type="checkbox"/> <b>EDPSY 406</b> Learning and Teaching in our Changing World: Insights from Experience and Research <b>I&amp;S</b> | A/W/Sp | 5   |
| <input type="checkbox"/> <b>NSG 432</b> Infants & Children; Risk & Resilience <b>I&amp;S</b>  | A/W/Sp | 5   |
| <input type="checkbox"/> <b>ECFS 419</b> Family & Community Influences on the Young Child <b>I&amp;S, DIV</b>                               | A/Sp   | 5   |
| <b>ECFS 315</b> Parenting and Child Development <b>DIV</b>  | W      |     |
| <b>ECFS 320</b> Childhood in Cultural Context: Theory and Practice <b>I&amp;S, DIV</b>  | Sp     |     |
| <input type="checkbox"/> <b>EDSPE 304</b> Exceptional Children <b>I&amp;S, DIV</b>  | A/W/Sp | 3-5 |
| <b>EDSPE 414</b> Issues and Trends in Inclusive Early Childhood Education <b>I&amp;S</b>  | Sp     |     |
| <b>EDSPE 427</b> Introduction to Applied Behavior Analysis <b>NW, I&amp;S</b>   | W/Sp   |     |
| <b>EDSPE 435</b> Introduction to Autism Spectrum Disorders <b>I&amp;S, DIV</b>  | Sp     |     |
| <input type="checkbox"/> <b>ECFS 401</b> Understanding Research in ECFS <b>I&amp;S, QSR, W</b> ( <b>prereq: EDPSY 302 &amp; ECFS 303</b> )  | A      | 5   |
| <input type="checkbox"/> <b>ECFS 402</b> Social Policy & Young Children and Families <b>I&amp;S</b>   | W      | 5   |

#### **TEACHING & LEARNING (31 credits)**

- |   |        |   |
|---|--------|---|
| <input type="checkbox"/> <b>*ECFS 301</b> Early Childhood Curriculum <b>I&amp;S</b>                     | W      | 5 |
| <input type="checkbox"/> <b>*ECFS 312</b> Positive Behavioral Support in Early Childhood <b>I&amp;S</b> | Sp     | 3 |
| <input type="checkbox"/> <b>*ECFS 321</b> Engaging Interactions & Environments <b>I&amp;S</b>           | W      | 3 |
| <input type="checkbox"/> <b>*ECFS 400</b> Child Observation & Assessment <b>I&amp;S</b>                 | W      | 5 |
| <input type="checkbox"/> <b>*ECFS 410</b> Language & Literacy in Preschool <b>VLPA</b>                  | A      | 5 |
| <input type="checkbox"/> <b>*ECFS 411</b> Young Children's Mathematics & Science <b>NW</b>              | W      | 5 |
| <input type="checkbox"/> <b>EDUC 170</b> Math for Elementary School Teachers <b>NW</b>                  | A/W/Sp | 5 |

#### **CAPSTONE (6 credits)**

- |   |    |   |
|---|----|---|
| <input type="checkbox"/> <b>*ECFS 454</b> Senior Project I  | A  | 2 |
| <input type="checkbox"/> <b>*ECFS 455</b> Senior Project II ( <b>prereq: ECFS 454</b> )               | W  | 2 |
| <input type="checkbox"/> <b>*ECFS 456</b> Senior Project III ( <b>prereq: ECFS 454 and ECFS 455</b> ) | Sp | 2 |

**TOTAL CREDITS FOR MAJOR: 84-86**

[7/2020](#)



Early Childhood & Family Studies Major-Degree Program Requirements

Autumn Quarter \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Winter Quarter \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Spring Quarter \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Summer Quarter \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Autumn Quarter \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Winter Quarter \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Spring Quarter \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

Summer Quarter \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**JUNIOR YEAR**

Autumn Quarter \_\_\_\_\_

ECFS 303 (3)

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\_\_\_\_\_  
\_\_\_\_\_

Winter Quarter \_\_\_\_\_

ECFS 301 (5)

ECFS 321 (3)

ECFS 400 (5)

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\_\_\_\_\_

Spring Quarter \_\_\_\_\_

ECFS 312 (3)

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\_\_\_\_\_  
\_\_\_\_\_

Summer Quarter \_\_\_\_\_

\_\_\_\_\_

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**SENIOR YEAR**

Autumn Quarter \_\_\_\_\_

ECFS 454 (2)

ECFS 401 (5)

ECFS 410 (5)

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\_\_\_\_\_

Winter Quarter \_\_\_\_\_

ECFS 455 (2)

ECFS 402 (5)

ECFS 411 (5)

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\_\_\_\_\_

Spring Quarter \_\_\_\_\_

ECFS 456 (2)

\_\_\_\_\_  
\_\_\_\_\_  
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