

BA in Early Childhood & Family Studies **Teaching & Learning Option**

Preparing students interested in pursuing teaching positions in preschools and other early childhood settings or for those individuals who plan to apply to a masters in teaching or other teacher certification program and are interested in teaching young children.

GENERAL EDUCATION REQUIREMENTS

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| <ul style="list-style-type: none"> <input type="checkbox"/> English Composition (5 credits) <input type="checkbox"/> Writing (10 credits) *8 credits met w/ ECFS 401 & ECFS 403 <input type="checkbox"/> Diversity (3 credits) *met w/ECFS 419 or EDSPE 304 <input type="checkbox"/> QSR (4-5 credits-Quantitative & Symbolic Reasoning) *met w/ ECFS 401 | <ul style="list-style-type: none"> <input type="checkbox"/> VLPA (20 credits - Visual, Literary & Performing Arts) *5 credits met w/ ECFS 410 <input type="checkbox"/> I&S (20 credits - Individuals & Societies) <input type="checkbox"/> NW (20 credits - Natural World) *10 credits met w/ ECFS 411 & EDUC 170 |
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Additional 15 credits for Areas of Knowledge-VLPA/I&S/NW

Additional requirements-minimum 2.0 GPA cumulative/minimum of 180 total credits/45 of last 60 credits taken at UW *Final Year Residency Requirement

ECFS-T&L MAJOR REQUIREMENTS * Course is already mapped onto plan of study

PRE-CORE (8 credits)

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|--|--------|---|
| <input type="checkbox"/> ECFS 200 Introduction to Early Childhood & Family Studies I&S | A/W/Sp | 3 |
| <input type="checkbox"/> EDPSY 302 Child Development I&S | A/W/Sp | 5 |

GENERAL DEVELOPMENT COURSES (16 credits)

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|---|-----------|---|
| <input type="checkbox"/> ECFS 311 Teaching from the Inside Out: Being a Resilient Educator I&S | A | 3 |
| <input type="checkbox"/> EDUC 305 Public Schools in a Democracy <u>or</u> EDUC 310 Current Issues in Education I&S | A/W/Sp | 5 |
| <input type="checkbox"/> EDPSY 406 Learning and Teaching in our Changing World: Insights from Experience and Research I&S | A/W/Sp | 5 |
| <input type="checkbox"/> EDSPE 304 Exceptional Children I&S, DIV | A/W/Sp/Su | 3 |

EARLY CHILDHOOD & FAMILY STUDIES CORE (20 credits)

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| <input type="checkbox"/> NSG 432 Infants & Children; Risk & Resilience I&S (online format) | A/W/Sp | 5 |
| <input type="checkbox"/> ECFS 419 Family & Community Influences on the Young Child I&S, DIV (online format/prereq: EDSPE 304) | A/Sp | 5 |
| <input type="checkbox"/> ECFS 401 Understanding Research in Early Childhood & Family Studies I&S, QSR, W (prereq: EDPSY 302 & ECFS 303) | A | 5 |
| <input type="checkbox"/> ECFS 402 Social Policy & Young Children and Families I&S (prereq: ECFS 401) | W | 5 |

TEACHING & LEARNING REQUIREMENTS (31 credits)

Students must participate in service learning to take the following classes:

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| <input type="checkbox"/> * ECFS 301 Early Childhood Curriculum I&S | W | 5 |
| <input type="checkbox"/> * ECFS 312 Positive Behavioral Support in Early Childhood I&S | Sp | 3 |
| <input type="checkbox"/> * ECFS 321 Engaging Interactions & Environments I&S | W | 3 |
| <input type="checkbox"/> * ECFS 400 Child Observation & Assessment I&S | W | 5 |
| <input type="checkbox"/> * ECFS 410 Language & Literacy in Preschool VLPA | A | 5 |
| <input type="checkbox"/> * ECFS 411 Young Children's Mathematics & Science NW | W | 5 |

Students will choose from **ONE** of the following options:

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|---|--------|---|
| <input type="checkbox"/> EDUC 170 Math for Elementary School Teachers NW | A/W/Sp | 5 |
| <input type="checkbox"/> ECFS 480 Individualizing Teaching & Learning I&S | A | 5 |

SERVICE LEARNING (9 credits)

Service-learning is an instructional approach that connects classroom learning to community service, where learning is more informed by the hands-on exposure to the realities of the world, and service is more informed by the application of theoretical understanding.

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| <input type="checkbox"/> ECFS 200 Intro to ECFS (part of pre-core, credits already counted) | | |
| <input type="checkbox"/> * ECFS 303 Community Engagement (prereq: ECFS 200) | A/W | 3 |
| <input type="checkbox"/> * ECFS 454 Teaching & Learning Practicum I | A | 3 |
| <input type="checkbox"/> * ECFS 455 Teaching & Learning Practicum II (prereq: ECFS 454) | W | 3 |

CAPSTONE (3 credits)

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| <input type="checkbox"/> * ECFS 456 Senior Capstone (prereq: ECFS 454) | Sp | 3 |
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TOTAL CREDITS FOR MAJOR: 87

[8/19/19](#)



Early Childhood & Family Studies Major – Plan of Study

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

JUNIOR YEAR

Autumn Quarter _____

ECFS 303 (3)

Winter Quarter _____

ECFS 301 (5)

ECFS 321 (3)

ECFS 400 (5)

Spring Quarter _____

ECFS 312 (3)

Summer Quarter _____

SENIOR YEAR

Autumn Quarter _____

ECFS 454 (3)

ECFS 401 (5)

ECFS 410 (5)

Winter Quarter _____

ECFS 455 (3)

ECFS 402 (5)

ECFS 411 (5)

Spring Quarter _____

ECFS 456 (3)

