

BA in Early Childhood & Family Studies

Preparing students for careers in early learning, childcare, policy, parent and family support and education, and social/mental health services. It is also a pathway to graduate studies in education, child and family studies, and other areas.

GENERAL EDUCATION REQUIREMENTS

- English Composition** (5 credits)
- Writing** (10 credits) *8 credits met w/ ECFS 401 & ECFS 403
- Diversity** (3 credits) *met w/ECFS 419 or EDSPE 304
- QSR** (4-5 credits-Quantitative & Symbolic Reasoning) *met w/ ECFS 401
- VLPA** (20 credits - Visual, Literary & Performing Arts)
- I&S** (20 credits - Individuals & Societies)
- NW** (20 credits - Natural World)

Additional 15 credits for Areas of Knowledge-VLPA/I&S/NW

Additional requirements-minimum 2.0 GPA cumulative/minimum of 180 total credits/45 of last 60 credits taken at UW *Final Year Residency Requirement

ECFS-CORE MAJOR REQUIREMENTS * Course is already mapped onto plan of study

PRE-CORE (8 credits)

- ECFS 200** Introduction to Early Childhood & Family Studies **I&S** A/W/Sp 3
- EDPSY 302** Child Development **I&S** A/W/Sp 5

GENERAL DEVELOPMENT COURSES (16 credits)

- ECFS 311** Teaching from the Inside Out: Being a Resilient Educator **I&S** A 3
- EDUC 305** Public Schools in a Democracy **or** **EDUC 310** Current Issues in Education **I&S** A/W/Sp 5
- EDPSY 406** Learning and Teaching in our Changing World: Insights from Experience and Research **I&S** A/W/Sp 5
- EDSPE 304** Exceptional Children **I&S, DIV** A/W/Sp/Su 3

EARLY CHILDHOOD & FAMILY STUDIES CORE (20 credits)

- NSG 432** Infants & Children; Risk & Resilience **I&S (online format)** A/W/Sp 5
- ECFS 419** Family & Community Influences on the Young Child **I&S, DIV (online format/prereq: EDSPE 304)** A/Sp 5
- *ECFS 401** Understanding Research in Early Childhood & Family Studies **I&S, QSR, W (prereq: EDPSY 302 & ECFS 303)** A 5
- *ECFS 402** Social Policy & Young Children and Families **I&S** W 5

EARLY CHILDHOOD & FAMILY STUDIES ELECTIVES (30 credits)

30 credits total, 20 must be from College of Education areas of study: Early Childhood & Family Studies (ECFS), Education (EDUC), Educational Curriculum & Instruction (EDC&I), Educational Psychology (EDPSY), Special Education (EDSPE), Educational Leadership & Policy Studies (EDLPS) (See list on the [Advising Website](#))

SERVICE LEARNING (3 credits)

Service-learning is an instructional approach that connects classroom learning to community service, where learning is more informed by the hands-on exposure to the realities of the world, and service is more informed by the application of theoretical understanding.

- ECFS 200** Intro to ECFS (part of pre-core, credits already counted)
- ECFS 303** Community Engagement (prereq: ECFS 200) A/W 3

CAPSTONE (3 credits)

- *ECFS 403** Senior Capstone **W (prereq: ECFS 403)** W/Sp 3

TOTAL CREDITS FOR MAJOR: 80



Early Childhood & Family Studies Major – Plan of Study

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

Autumn Quarter _____

Winter Quarter _____

Spring Quarter _____

Summer Quarter _____

Autumn Quarter _____

ECFS401 (5) _____

Winter Quarter _____

ECFS 402 (5) _____

Spring Quarter _____

ECFS 403 (3) _____

