BA in Early Childhood & Family Studies

Preparing students for careers in early learning, childcare, policy, parent and family support and education, and social/mental health services. It is also a pathway to graduate studies in education, child and family studies, and other areas.

GENERAL EDUCATION REQUIREMENTS

- **English Composition** (5 credits)
- **Writing** (10 credits) *8 credits met w/ ECFS 401 & ECFS 403
- **Diversity** (3 credits) *met w/ECFS 419 or EDSPE 304
- **QSR** (4-5 credits-Quantitative & Symbolic Reasoning) *met w/ ECFS 401
- **VLPA** (20 credits - Visual, Literary & Performing Arts)
- **I&S** (20 credits - Individuals & Societies)
- **NW** (20 credits - Natural World)

Additionally, 15 credits for Areas of Knowledge-VLPA/I&S/NW

Additional requirements-minimum 2.0 GPA cumulative/minimum of 180 total credits/45 of last 60 credits taken at UW *Final Year Residency Requirement

ECFS-CORE MAJOR REQUIREMENTS  * Course is already mapped onto plan of study

**PRE-CORE (8 credits)**

- ECFS 200 Introduction to Early Childhood & Family Studies  **I&S**
- EDPSY 302 Child Development  **I&S**

**GENERAL DEVELOPMENT COURSES (16 credits)**

- ECFS 311 Teaching from the Inside Out: Being a Resilient Educator  **I&S**
- EDUC 305 Public Schools in a Democracy  **I&S**
- EDPSY 406 Learning and Teaching in our Changing World: Insights from Experience and Research  **I&S**
- EDSPE 304 Exceptional Children  **I&S, DIV**

**EARLY CHILDHOOD & FAMILY STUDIES CORE (20 credits)**

- NSG 432 Infants & Children; Risk & Resilience  **I&S** (online format)
- ECFS 419 Family & Community Influences on the Young Child  **I&S, DIV** (online format/prereq: EDSPE 304)
- *ECFS 402 Social Policy & Young Children and Families  **I&S**

**EARLY CHILDHOOD & FAMILY STUDIES ELECTIVES (30 credits)**

30 credits total, 20 must be from College of Education areas of study: Early Childhood & Family Studies (ECFS), Education (EDUC), Educational Curriculum & Instruction (EDC&I), Educational Psychology (EDPSY), Special Education (EDSPE), Educational Leadership & Policy Studies (EDLPS) (See list on the Advising Website)

**SERVICE LEARNING (3 credits)**

Service-learning is an instructional approach that connects classroom learning to community service, where learning is more informed by the hands-on exposure to the realities of the world, and service is more informed by the application of theoretical understanding.

- ECFS 200 Intro to ECFS  **(part of pre-core, credits already counted)**
- ECFS 303 Community Engagement  **(prereq: ECFS 200)**

**CAPSTONE (3 credits)**

- *ECFS 403 Senior Capstone  **W** (prereq: ECFS 403)

TOTAL CREDITS FOR MAJOR: 80