

Dana G. Nickson, Ph.D.

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College of Education
University of Washington Seattle
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EDUCATION

University of Michigan

Ph.D. in Educational Studies, 2020
Concentration in Foundations of Education & Policy
Dissertation Title: *Black Movement, Black Striving: Examining Perceptions of Place and School Choice Decision-Making Across Metropolitan Detroit*

University of Pennsylvania

M.Ed. in Education, Culture and Society

Northwestern University

B.A. in African American Studies, Minor in Cultural Anthropology

School for International Training

Origins of African Identity in Ghana, West Africa

RESEARCH INTERESTS

- Black students and families' educational access and opportunity
- Education policy and practice in demographically changing U.S. metropolitan regions
- Place as an analytic concept in education research
- Community-based and participatory research
- Family and community engagement and advocacy in PK-12 schooling

HONORS AND AWARDS

- 2021** AERA Division L Education Policy & Politics Outstanding Dissertation Award
- 2021** Stanley E. and Ruth B. Dimond Best Dissertation Award, University of Michigan School of Education
- 2019** Engaged Pedagogy Initiative Fellow, Office of Community Engaged Academic Learning, University of Michigan
- 2018** Institute for Research on Poverty's Dissertation Proposal Workshop, University of Wisconsin and Howard University
- 2017** Barbara Jackson Scholar, University Council for Educational Administration (2017-2019)

- 2015** Rackham Merit Fellow, Rackham Graduate School, University of Michigan (2015-2020)
- 2014** Dean’s Centennial Scholar, University of Pennsylvania Graduate School of Education
- 2013** Princeton in Africa Fellowship, Equal Education in Khayelitsha, South Africa
- 2009** Mellon Mays Undergraduate Fellowship, Northwestern University (2009-2011)

PROFESSIONAL EXPERIENCE

University

- 2020- Present Assistant Professor of Educational Equity and Justice in Leadership, Policy, & Politics
University of Washington, Seattle
Area: Educational Foundations, Leadership, & Policy
- 2018-2019 Project Coordinator
Sustaining Transformative Educational Leadership, Learning, and Research
University of Michigan, Ann Arbor
- 2015-2017 Research Coordinator & Research Assistant
Community-Based Research on Equity & Activism for Transformative Education
University of Michigan, Ann Arbor
- 2012-2013 Research Coordinator
South Side Health & Vitality Studies
University of Chicago

AFFILIATIONS

Research Affiliate, Community Based Research on Equity & Activism (CREATE) Center, University of Michigan, 2022-Present.

REFEREED JOURNAL ARTICLES

- Wilson, C., **Nickson, D.**, Hetrick, C., Wilson-Clark, D. (Accepted). “Nothing about us without us”: Tending to the emancipatory ideologies and transformative goals of participatory action research partnerships. *Qualitative Research*.
- Nickson, D. (2022). The democratization of educational care: Spatial imaginaries, demographic change, and Black families continued educational advocacy. *Equity & Excellence in Education*, 5(3), 303-316. DOI: 10.1080/10665684.2021.2021613
- Wilson, C., **Nickson, D.**, Ransom, K. (2021). Spiriting urban educational justice: The leadership of African American mothers organizing for increased school access and local control. *Journal of Educational Change*. DOI: 10.1007/s10833-021-09443-1

BOOK CHAPTER

Nickson, D. & Mae W., N. (Conditionally Accepted). Home embodied: Two Black womxn's exploration of educational justice in the diaspora. In D.C. Andrews, O. Furman, & R. Wilmot (Eds.), *Freedom Teachers, Freedom Dreamers: Black Girls' and Womxn's Embodiments of Healing and Liberation*.

WORKS UNDER REVIEW

Nickson, D. (Revise & Resubmit). Embracing the city: Place attachments and (re)imaginings of the city and suburb in black families' search for educational opportunity.

Nickson, D. & Knight, D.S. (Under Review). School Finance Inequity, Urban Divestment, and Regionalism: Black Families Navigating Racialized Opportunity Structures in Metropolitan Detroit.

IN PREPARATION

Nickson, D. (in preparation). Choosing race, choosing place: Locating histories of race and place in black families' school and community choices.

SELECTED CONFERENCE PRESENTATIONS

Nickson, D. (2021, April). Choosing Race, Choosing Place: Black Families' Racial Subjectivities in Pursuit of Educational Opportunity. Paper presented as part of symposium titled, Dancing in the Rain, Weathering the Storm: Stories of Black Family Agency and Resistance. Session Co-Organizer. American Educational Research Association (AERA) Conference, Virtual Conference.

Mae W., N. & **Nickson, D.** (2021, April). Black Youth as Border-Crossers and Place-Makers: Navigating Education Within Metro Detroit Utilizing Perceptions of Place and Racial Story Lines. American Educational Research Association (AERA) Conference, Virtual Conference.

Nickson, D. & Knight, D. (2021, April). School Finance Inequity and Urban Divestment: Black Families Navigating Racialized Opportunity Structures in Metropolitan Detroit. American Educational Research Association (AERA) Conference, Virtual Conference.

Nickson, D. (2020, November). Children of movement, children of place: Place-based subjectivities in Black families' search for educational opportunity. Paper presented at the University Council for Educational Administration (UCEA), Virtual Conference.

Nickson, D. (2019, April). Seeking educational opportunity in Metro Detroit suburbs: Black youths' perspectives on school choice and education (in)equality across the city-suburb divide. Paper presented at the American Educational Research Association (AERA) Conference, Toronto, Canada.

- Wilson, C., **Nickson, D.**, Ransom, K. (2018, November). Spiriting educational justice in Detroit: The leadership of African American mothers mobilizing for increased school access, equity, and local control. Paper presented at the University Council for Educational Administration (UCEA), Houston, TX.
- Nickson, D. (2018, November). Remnants of *Milliken v. Bradley*: Student perspectives of school choice and education (in)equality today. Paper presented at the International Conference on Urban Education (ICUE), Nassau, Bahamas.
- Wilson, C., **Nickson, D.**, Wilson-Clark, D., Hetrick, C. (2017, April). Advancing educational justice given the benefits, challenges, and potential of participatory action research. Paper presented at the American Education Research Association (AERA) Annual Meeting, San Antonio, TX.
- Nickson, D., & Wilson-Clark, D. (2016, November). Lifelines to authenticity: The role of insider narratives and experience in participatory action research and community-driven leadership. Paper presented at the University Council for Educational Administration (UCEA) Annual Conference, Detroit, MI.
- Wilson, C., Ransom, K., **Nickson, D.** (2016, June). Researching breakthroughs and barriers to voice, power, and citizenship in urban educational activism. Paper presented at the 5th Multidisciplinary International Conference on Educational Research, Seville, Spain.

INVITED SPEAKER PRESENTATIONS

- Panelist, 50 Years of African American Studies at Northwestern University, May 20th, 2022.
- Panelist, For Cultivating Care, Dignity, Love, and Respect in Education Webinar, Equity & Excellence in Education Journal, March 24, 2022
- Panelist, Women of Color and the Academy (WOCATA) Early Career Roundtable, University of Michigan (Virtual), March 24, 2021.
- Presenter, Black Movement, Black Educational Opportunity: Examining Perceptions of Place and School Choice Decision-Making Across Metro Detroit, Lunch U.P. (Urban Planning) Series, University of Michigan Taubman College of Architecture and Urban Planning, March 12, 2020. (Cancelled Due to COVID-19 Precautions)

TEACHING EXPERIENCE

University of Washington College of Education

- L4L Leadership for Equitable Systems, Historical Strand (1 credit), 2021-2022.
- EDLPS 579, Special Topics in Organizational & Policy Analysis- Cities, Suburbs, & Education Equity, Winter 2022.
- EDLPS 561, Education Policies and Leadership in Political Contexts, Spring 2021.
- EDLPS 503, Equitable Collaborations: Advocating with Students, Families and Communities, Fall 2020-Winter 2021, Winter-Spring 2022.

University of Michigan School of Education

- EDUC 645, Graduate Teaching Assistant, Cultural Studies in Education, Fall 2017.
- EDUC 737, Graduate Teaching Assistant, Content Knowledge for Teaching: Histories, Perspectives, and Methods, Fall 2017.

SERVICE

College

Steering Committee Member, Sisterhood Initiative, University of Washington College of Education, January 2022-Present.

Member, Boeing Professorship Phase 1 Search Committee, University of Washington College of Education, December 2021-Present.

Member, Diversity & Equity Committee, University of Washington College of Education, September 2020-Present.

Faculty Mentor, University of Washington McNair Scholars Program, November 2020-June 2021.

National

Member, University Council on Educational Administration (UCEA) Annual Convention 2022 Program Committee, December 2021-Present.

Member, AERA Division L (Policy & Politics) Outstanding Dissertation Selection Committee, February 2022.

Reviewer,
AERA Handbook of Education Policy Research, 2nd Volume
Review of Educational Research
International Journal of Qualitative Studies in Education
Emerging Voices in Education

AFFILIATIONS AND ACADEMIC MEMBERSHIPS

American Education Research Association (AERA)

Member, Division G, Social Context of Education

Member, Division L, Education Policy and Politics

Member, Research Focus on Black Education SIG

Critical Race Studies in Education Association (CRSEA)

University Council for Educational Administration (UCEA)