

University of Washington College of Education Faculty Meeting

Meeting Date: January 30, 2026, 1:00-3:00 p.m., Miller 104 & 212

Voting Faculty: Aguilar, Barajas-Lopez, Beam-Conroy, Bell, Bravo, Chen, Duncheon, Eckert, Gao, Hertzog, Hsieh, Hudson, Jackson, Jegatheesan, Joseph, Ke, Kelly, Knight, Lee, Li, Lott, Martinez-Cano, Mazza, Newman, Nickson, Olvera-Astivia, Olson, Paris, Peck, Pilger Suhr, Powell, Rigby, Roberts, Sanders, Santiago, Schindler, Shah, Shea, Spaulding, Taylor, Tuan, Varghese, Vea, Washington

Non-voting Faculty, Staff, and Guests: McCleary, and a significant representation of valued staff attended.

| Agenda Item | Discussion |
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| Call to Order & Welcome | Faculty Chair Betina Hsieh called the meeting to order at 1:02pm and welcomed everyone. |
| Review of Shared Agreements | <p>Betina reviewed the following document as well as our mission statement. Shared Agreements (background) Grounding in our mission & Reconnection:</p> |
| Reading and Approval of the Minutes | <p>Reading and approval of the minutes from December 5 Faculty Meeting Minutes Motion: Vea Second: Olvera Astivia Approval of the minutes was confirmed through a show of hands.</p> |
| Dean Report | <p>Mia shared the following information</p> <ul style="list-style-type: none"> ● Acknowledged the heavy moment we are in right now. ● ICE- University HR sent information to everyone at the university regarding what to do if you see or need to interact with immigration enforcement officers on campus. Additionally, Mia is working with area chairs and Carol as well as Emma, who chairs the Student Support and Advancement Committee (SSAC) on guidance for students in field placements. ● Doxing incidents continue to occur. A protocol is in place and will be refined in collaboration with the area chairs. The protocol document will be posted to our COE intranet once the refinements have been completed. Mia remains the first point of contact. UW also maintains a webpage with additional resources. ● AI - questions have been raised about its benefits, risks, and how we should engage with it. UW is forming an AI Task Force to explore uses, ethics, impacts and AI literacy. The University is preparing for its next campaign, and AI will be a part of the conversation. Anyone interested in contributing to AI policy work can contact Mia for campus-wide opportunities. ● One of President Jones' pillars is radical collaboration. Acknowledgment that solutions will not come from one discipline and we need to work together and involve the community as well to find solutions. ● A partial federal government shutdown is expected soon and is anticipated to be brief. ● The Governor is proposing a 3% cut to higher education funding, in addition to the existing 1.5% reduction. Combined pressures may result in those 5 to 10% budget cuts we are modeling. ● Indirect cost rates don't look like they will be cut or changed for the coming year. ● Melanie shared a reminder about the food pantry and encouraged donations of nonperishable items. |

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| <p>Student Support and Advancement Committee</p> | <p>ICE - a short Google form is available via the QR code on the PowerPoint screen. SSAC would like to gather information on the following.</p> <ul style="list-style-type: none"> ● What faculty are doing and what resources are being shared to help students feel supported. ● What resources, guidance, or information would help you feel more prepared in supporting students? ● Please share any other public resources that have been helpful to students and communities. |
| <p>Budget Presentation & Initial Discussion</p> | <p>Serianna shared the following budget information.</p> <ul style="list-style-type: none"> ● A PowerPoint slide presentation was shared outlining the FY24–FY27 budget trajectory and the role of the Budget Committee. ● Central asked us to submit a breakeven budget and not use our reserves. Additionally, we needed to also model 5% and 10% cuts. ● Budget figures reflected the large workday payout that was required from all units. That expense was paid as a one-time expense and not a payment plan. ● The FY27 budget submission deadline is February 23. ● Position vacancies continue into FY27; professional development funding remains flat. ● Sabbaticals may be approached differently in the future, and some vacant positions may remain unfilled. ● Several temporary fiscal positions were eliminated. ● The supplies and materials budget that we cut last year show higher projected costs this year as we will need to replace things as needs come up. ● Benefits are listed at 27% and 34% depending on employee category. This is a large part of total employee costs. ● Grant funds cannot be redistributed; they must be used for their designated purpose. ● Self-sustaining funds cannot be used to support state-funded lines. Self-sustaining programs are required to breakeven. ● Faculty engaged in a “turn and talk” activity and added items to the Padlet. ● GOF funds are not the only part of the budget. Serianna shared a slide with all the revenue generating funds and noted that we have been asked to cut from the GOF budget. ● Faculty engaged in a “turn and talk” activity and these small groups added their questions and suggestions to the Padlet. ● The full faculty budget will be shared with Faculty Council on February 13. <p>It was mentioned that the budget clarity and transparency were appreciated.</p> |
| <p>Update and Discussion of proposed changes to COE bylaws to Faculty Code</p> | <ul style="list-style-type: none"> ● Discussion and vote on proposed changes to Article III. Section 1 – Nomination and election of faculty council chair-elect ● Betina read the proposed changes to the chair-elect process as stated in the linked faculty code document. <ul style="list-style-type: none"> ○ Proposed change 1: Eligibility should be limited to only Full Professors ○ Amendment passed by a show of hands from voting faculty <ul style="list-style-type: none"> ▪ 38 voted to pass the amendment ○ Proposed change 2: Rank choice voting top five candidates. |

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| | <ul style="list-style-type: none"> ▪ 35 voted to pass the amendment |
| Discussion of Instructional Implications of Proposed Course Reductions/Combinations | <p>This conversation was started at the January 16 faculty budget meeting. See Slides 20-23. These conversations will help us get to the 5% and 10% reductions that we need to model.</p> <ul style="list-style-type: none"> ● Faculty engaged in a “turn and talk activity” to identify strategies for managing and eliminating low-enrolled courses and combining smaller courses. Ideas were recorded on the Instructional implications padlet <p>Additional discussion</p> <ul style="list-style-type: none"> ● Several faculty emphasized the importance of not institutionalizing structural changes that cannot be reversed later. ● Next steps: Information from the Padlet will be reviewed on February 13, at the Faculty Council meeting. ● There was concern about the consequences of making reductions across all areas and how such changes might affect other COE programs. ● There was agreement that the right people need to be at the table to avoid siloed decision making. <ul style="list-style-type: none"> ○ The Academic Programs and Initiatives Committee was identified as a starting point for this work. ● It was mentioned that our budget conversations should not focus solely on cuts, revenue generating opportunities must also be explored. ● When courses are offered, care must be taken to avoid internal competition for the same pool of students. ● It was mentioned that in addition to us many universities are struggling with right sizing their doctoral program. |
| Standing Committee Updates and Recommendations | <p>Due to time constraints, faculty were asked to review the standing committee updates independently via the linked documents. Tasks & Goals committee update document & committee roster</p> <ul style="list-style-type: none"> ● Faculty Development and Support (Elham Kazemi, chair-Fall Quarter) ● Student Support and Advancement (Emma Elliott, chair) ● Diversity & Equity Committee (Maribel Santiago, chair) ● Budget and Planning Committee (Jessica Rigby, chair) ● Academic Programs & Initiatives Committee (Teddi Beam-Conroy, chair) <ul style="list-style-type: none"> ○ R&I Conference Moderator Form ● UW Faculty Senate (Tomas Rocha & Soojin Park) |
| New Business to be Considered | <ul style="list-style-type: none"> · Approved Items at 1/16/26 Faculty Council Meeting · Other new business |
| Announcements | <ul style="list-style-type: none"> ● Deans advisory review committee will have a general listening session after the February faculty meeting. ● Acknowledging Renee Shank’s new role as Interim Director of the Secondary Teacher Education Program. |
| Community Engagement | <p>No participants opted to speak or present during the designated community engagement portion of the meeting.</p> |
| Adjournment | <p>Faculty Council Chair Betina Hsieh thanked those present for their time and attention and adjourned the meeting at 3:02 pm.</p> |