

Janine M. Jones, PhD, NCSP

University of Washington
Miller Hall 322 S, Campus Box 353600
Seattle, WA 98195-3600
e-mail: jjones2@uw.edu
(206) 616-6370 office

EDUCATION

University of Texas at Austin (Austin, TX) Doctor of Philosophy, School Psychology	August 1999
University of Southern California (Los Angeles, CA) Master of Science, Marriage, Family, and Child Counseling (MFCC)	May 1994
University of Texas at Austin (Austin, TX) Bachelor of Arts, Psychology	May 1991

LICENSURE/ CERTIFICATION

- ◆ Licensed Psychologist (Washington), License #2482
- ◆ Health Service Provider in Psychology (National Register), Registrant ID# 52505
- ◆ Nationally Certified School Psychologist (NASP), Certification #31513
- ◆ Licensed Marriage and Family Therapist (Texas), License # 004664

ACADEMIC POSITIONS

University of Washington Director, School Psychology Program	Sept. 2014- present
Associate Director, School Psychology Program	Sept. 2012- Sept. 2014
Associate Professor (with tenure), School Psychology Program	Sept. 2011- present
Assistant Professor	Sept. 2005-June 2011
Adjunct Professor	Jan. 2003-May 2005
Seattle University Practicum Supervisor, School Psychology Program	Mar. 2004-June 2004
Seattle Pacific University University Supervisor, School Psychology Program	Sept. 2002-May 2004
Chair, Department of School Counseling and Psychology	Aug. 2001-June 2002
Program Director, School Psychology program	Aug. 1999-June 2002
Assistant Professor	Aug. 1999-June 2004
University of Texas at Austin Teaching Assistant, School Psychology & Social Work	Sept. 1996-May 1998

CLINICAL EXPERIENCE

For A Child, LLC <i>Licensed Psychologist/ Consultant</i>	Jan. 2001-Mar. 2014
Seattle Mental Health <i>Postdoctoral Resident</i>	May 2000-Feb. 2001
Houston Independent School District <i>Psychology Intern</i>	Aug. 1998-July 1999
Austin Child Guidance Center <i>Therapist</i>	May 1997-Aug. 1998
Didi Hirsch Community Mental Health Center <i>Family Therapist</i>	Oct. 1994-Aug. 1995
Institute for Black Parenting <i>Therapist</i>	Jan. 1994-Oct. 1994
Julia Ann Singer Center <i>Family Therapy Intern</i>	Sept. 1993-Aug. 1994
Didi Hirsch Community Mental Health Center <i>Home Based Paraprofessional Counselor</i>	May 1992-May 1994

AWARDS

University of Washington College of Education--**Outstanding Faculty Advisor** 2017
American Psychological Association: Division 16- **Vice President for Professional Affairs** (2018-2021)
University of Washington Leadership Excellence Project- **Member of Cohort 2** (2016-2018)
Robert Wood Johnson Foundation and Ashoka Changemaker's Children's Wellbeing Initiative—**Pioneer** (2016)
National Association of School Psychologists- Presidential Award—**Leader of the Year** (2011)
American Psychological Association: Division 16—Vice President for Education, Training and Scientific Affairs—Nominee (2010)
American Psychological Association: Division 16 Vice President for Social and Ethical Responsibility and Ethnic Minority Affairs—Nominee (2009)
National Institutes of Mental Health, African American Mental Health Research Scientist Consortium—**Early Career Scholar** (2008)
Society for the Study of School Psychology—**Early Career Award Scholar** (2007)
American Psychological Association: Presidential Task Force on Resiliency and Strength in Black Children and Adolescents—Nominee (2006)

PUBLICATIONS

Peer Reviewed Articles (19) ~student co-authors in italics

- Pearrow, M., Jones, J.M. and Sander, J.B. (accepted, 2017). Comparing Communities: The Cultural Characteristics of Ethnic Social Capital. Accepted for publication in *Education and Urban Society*.
- Jones, J.M., *Lee, L.H, Matlack, A., and Zigarelli, J.C.* (accepted, 2017). Using Sisterhood Networks to Cultivate Ethnic Identity and Enhance School Engagement. Accepted for publication in *Psychology in the Schools*.
- Jones, J.M., *Lee, L.H., Zigarelli, J.C., and Nakagawa, Y.S.* (2017). Culturally-responsive adaptations in evidence based treatment: The impact on client satisfaction. *Contemporary School Psychology*, 21(3), 211-222. DOI: 10.1007/s40688-016-0118-6.
- Zigarelli, J., Jones, J.M., Palomino, C. and Kawamura, R* (2016). Culturally-Responsive Cognitive Behavioral Therapy: Making the case for integrating cultural factors in evidence-based treatment. *Clinical Case Studies*, 15(6), 427-442. doi: 10.1177/1534650116664984.
- Jones, J.M., *Begay, K.K., Nakagawa, Y., Cevalasco, M. & Sit, J.* (2016) Multicultural counseling competence training: Adding value with multicultural consultation, *Journal of Educational and Psychological Consultation*, 26(3), 241-265 . doi: 10.1080/10474412.2015.1012671. <http://dx.doi.org/10.1080/10474412.2015.1012671>.
- Jones, J.M. (2014). Conflicting cultures with a common goal: Collaborating with school resources officers. *Communique*, 42(6), 4-6. (2500 word count)
- Jones, J.M, Sander, J.B. & Booker, K. (2013) Multicultural competency building: Practical solutions for training programs. *Training and Education in Professional Psychology*, 7(1), 12-22. doi: 10.1037/a0030880
- Jones, J.M. & Pearrow, M. (2011). Waiting for "Superman:" The school psychology perspective. *Trainers Forum*, 29 (5), 10-16.
- Jones, J.M., *St. Peter, J., Fernandes, S., Herrenkohl, T.I. & Kosterman, R.* (2011). Ethnic and gender variation in religious involvement: Patterns of expression in young adulthood. *Review of Religious Research*, 53 (2), 207-225, doi: 10.1007/s13644-011-0006-5. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3446869/>
- Newell, M., Nastasi, B., Hatzichristou, C., Jones, J.M., Schanding, T., & Yetter, G. (2010). Multicultural training in school psychology: Recommendations for future directions. *School Psychology Quarterly*, 25(4), 249-278. doi: 10.1037/a0021542
- Jones, J.M. (2010). What do you know about cultural styles? Tips for increasing cultural literacy. *Communique*, 38 (7), pp.1, 20. (2500 word count).

- Sander, J., Wilson, M., and Jones, J.M. (2010). Generating markets: Recruitment for programs and program faculty--encouraging diversity. *Trainers Forum*, 29 (2), 32-35.
- Jones, J.M. (2010). Culturally diverse families: Enhancing home-school relationships. *Communiqué*, 38 (6), 31-32. (2500 word count).
- Berninger, V.W., Winn, W.D., Stock, P., Abbott, R.D. Eschen, K, Lin, S., Garcia, N., Anderson-Youngstrom, M., Murphy, H., Lovitt, D., Trivedi, P., Jones, J., Amtmann, D., & Nagy, W. (2008). Tier 3 specialized writing instruction for students with dyslexia. *Reading and Writing*, 21 (1-2), 95-129. doi: 10.1007/s11145-007-9066-x
- Jones, J.M. (2007). Mapping out our multicultural future: Beyond 2007. *Communiqué*, 36 (3), pp. 1, 4-6. (2500 word count)
- Jones, J.M. (2007). Exposure to chronic community violence: Resilience in African American children. *Journal of Black Psychology*, 33(2), 125-149. doi:10.1177/0095798407299511
- Berninger, V. Abbott, R., Jones, J., Wolf, B., Gould, L., Anderson-Youngstrom, M., Shimada, S., & Apel, K. (2006). Early development of language by hand: Composing-, reading-, listening-, and speaking- connections, three letter writing modes, and fast mapping in spelling. *Developmental Neuropsychology*, 29, 61-92. doi:10.1207/s15326942dn2901_5
- Altemeier, L., Jones, J., Abbott, R., & Berninger, V. (2006) Executive functions in becoming writing-readers and reading-writers: Note-taking and report writing in third and fifth graders. *Developmental Neuropsychology*, 29, 161-173. doi: 10.1207/s15326942dn2901_8
- Jones, J.M. & Pemble, R.E. (2004). School psychology training, practice, and satisfaction survey: A comparative analysis of training and experience of school psychologists in Washington State. *SCOPE*, 26(3), 1-6.

Books (1)

- Jones, J.M. (Ed.) (2009). *The psychology of multiculturalism in schools: A primer for practice, training, and research*. Bethesda, MD: National Association of School Psychologists.

Book Chapters (9)

- Jones, J.M. (2016). Culturally-responsive collective impact teams: An interdisciplinary vision for the future. In E. Lopez, S. Nahari, and S. Proctor (Eds.). *Handbook of Multicultural School Psychology: An interdisciplinary perspective, 2nd Ed.* Mahwah, NJ : Erlbaum.
- Jones, J.M. (2015). Culturally responsive interpersonal psychotherapy with children and adolescents. In H.T. Prout & A. Fedewa (Eds.) *Counseling and psychotherapy with children and adolescents: Theory and practice for school and clinical settings, 5th ed.* Hoboken, NJ: Wiley and sons.

- Jones, J.M. (2014). Best practices in providing culturally responsive interventions. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology* (6th ed). Bethesda: National Association of School Psychologists.
- Jones, J.M. (2013). Family, school, and community partnerships. In D. Shriberg, S.Y. Song, A.H. Miranda, and K.M. Radliff (Eds.) *School Psychology and Social Justice: Conceptual foundations and tools for practice*. New York, NY: Routledge Press.
- Jones, J.M. (2012). Counseling children and adolescents from diverse backgrounds. In J. A. Banks (Ed.) *Encyclopedia of Diversity in Education* (Vol. 1, pp. 458-461). Thousand Oaks, CA: Sage Publications.
- Jones, J.M. (2011) Culturally Diverse Families: Enhancing Home-School Relationships. In A. Canter, L. Paige, L. & S. Shaw (Eds.) *Helping children at home and school- III*. Bethesda, MD: National Association of School Psychologists.
- Jones, J.M. (2009). Counseling with multicultural intentionality: The process of counseling and integrating client cultural variables. In J.M. Jones (Ed.), *The psychology of multiculturalism in schools: A primer for practice, training, and research* (pp 191-213). Bethesda, MD: National Association of School Psychologists.
- Jones, J.M. (2008). Best practices in multicultural counseling. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology: Volume 5* (5th ed., pp 1771-1783). Bethesda: National Association of School Psychologists.
- Jones, J.M. (2004). Mood disorders in children and adolescents. In F.M. Kline & L.B. Silver (Eds.) *The educators guide to mental health issues in the classroom* (pp 193-209). Baltimore, MD: Brookes Publishing.

Manuscripts under review

Nakagawa, Y. and Jones, J.M. (in revision). Engaging Culturally and Linguistically Diverse Families: Lessons from Japanese parents of students with disabilities. Submitted to *School Psychology Forum*.

Manuscripts in preparation

Tse, J & Jones, J.M. Multicultural competency building: self-perceptions of trainee competence in a School Psychology program. To be submitted to *Journal of Applied School Psychology* or *Training and Education in Professional Psychology*

Jones, J.M. *INVEST in Community: Six steps to building relationships across cultures*. To be submitted to the *Journal of Applied School Psychology*.

Chapters/Books in preparation

Jones, J.M. (In revision) "Suiting up:" Female faculty of color and strategies for reducing the impact everyday microaggressions. In Harris, A., Jones, J. M. and Joseph, R.L., (Eds.), *WIRED: Critically Resisting, Reshaping, and Engaging an Institution of Higher Education*.

Research Reports

Saunders¹ (Jones), J.M. (Contributing Author, 1999). *Hope for Urban Education: A Study of Nine High Performing, High Poverty Urban Schools*. Washington, DC: U.S. Department of Education, Office of the Education Secretary.

Saunders (Jones), J.M. (Contributing Author, 1997). *Successful Texas Schoolwide Programs: Research Study Results*. Austin: Charles A. Dana Center & University of Texas Press.

Saunders (Jones), J.M., Hormuth, P., & Reid, K.R. (1997). *African American Children in Texas: A Special Report of the Texas Kids Count Project*. Austin: University of Texas Press.

FUNDED RESEARCH

Principal Investigator, *L.A.U.G.H: An investigation of an art based mindfulness intervention in schools*. Funding Source: Catherine Mayer Foundation. Awarded Amount: \$156,913. August 1, 2017-September 1, 2018.

Key Personnel, *Seattle Minority Engagement and Discipline Reduction (MENDR)*. Principal Investigators: Michael Pullman (SMART Center) and Eric Anderson (Seattle Public Schools). Source: Institute of Education Sciences; Researcher-Practitioner Partnerships in Education Research (Award # R305H150035). Awarded Amount: \$400,000. July 1, 2015-June 30, 2017.

Consultant, *Brief Intervention for School Clinicians (BRISC)*. Principal Investigators: Elizabeth McCauley, Eric Bruns, Lucy Berliner, and Ann Vander Stoep. Source: Institute of Education Sciences; Social and Behavioral context (Award # R305A120128). Awarded Amount: \$1,143,174 July 1, 2012- June 30, 2014.

Key Personnel, *Collaborative Schools for Innovation and Success (CSIS)*. Principal Investigators: Tom Stritikus, Elham Kahzemi, and Leslie Herrenkohl. Source: Washington State Office of Superintendent of Public Instruction (OSPI) (Award # 0605001). January 2013- June 2013. Awarded Amount \$3800.

Principal Investigator (PI), *Multicultural counseling of children and adolescents: A universal model for successful counseling in schools*. Source: National Institutes of Health, National Center on Minority Health and Health Disparities, Loan Repayment Program, September 2011-September 2013. Awarded Amount: \$58,560.

Principal Investigator (PI), *Multicultural counseling of children and adolescents: A universal model for successful counseling in schools*. Source: University of Washington, Royalty Research Fund, January 2009-June 2011. Awarded Amount \$40,000.

Principal investigator (PI), *Resilience in black adolescents: The relationship between perceived racism, racial socialization, behavior disorders, and spirituality*. Source: Institute for Ethnic Studies in the United States (IESUS), March 2007-March 2008. Awarded Amount \$8,623.

¹ Janine M. Saunders is the maiden name of Janine M. Jones

Co-investigator, *Social Development and Psychopathology into Adulthood*. Principal Investigators: Rick Kosterman and J. David Hawkins. Source: National Institutes of Health/National Institutes of Drug Abuse (NIH/NIDA), *Seattle Social Development Project*, September 2007- January 2009. Awarded Amount \$15,200.

Recent Grant Proposals Submitted

Co-Investigator (Davis, PI), *Preparing Interdisciplinary Special Educators and School Psychologists in Team Based Behavioral and Mental Health Supports*.

Source: US Department of Education, Training and Development Grant. Amount: \$1,250,000. Proposed project dates: 9/1/2017- 8/31/2022. (under review)

Co-Investigator (Davis, PI), *Preparing Interdisciplinary Leaders to Support Social Behavior in Urban Settings*. Source: US Department of Education, Training and Development Grant. Amount: \$1,250,000. Proposed project dates: 9/1/2017- 8/31/2022. (under review)

Principal Investigator (PI), *Resilience and School Engagement in African American Adolescents*. Source: University of Washington, Royalty Research Fund. Amount \$38,855. Proposed Project dates: 9/1/17-8/31/18. Unfunded.

Principal Investigator (PI), *Supporting School Safety through Culturally Responsive Practices: Collaboration among School Psychologists and School Resource Officers*. National Institute of Justice: Research, Evaluation, and Development Project Grants. Amount: \$813,713.00. Proposed project dates: 6/16/16-6/15/18. Unfunded.

PRESENTATIONS

*Invited ** Peer Reviewed Presentations

Conference presentations

*Jones, J.M. (2017). *Mastering the Art of Culturally Responsive Interviewing*. A half day workshop presented at the Annual Convention of the National Association of School Psychologists. San Antonio, TX.

**Jones, J.M. (2016). *Developing Multicultural Intentionality: What do self-assessment questionnaires have to do with it?* Presented at the Annual Convention of the National Association of School Psychologists. New Orleans, LA.

*Jones, J.M. (2015). *Culturally Responsive Interviewing with Children and Families: An approach toward collaborative action*. An invited workshop for the annual conference of the Oregon School Psychologists Association. Eugene, OR.

*Jones, J.M. (2014). *Through a new lens: Transforming Emotional and Behavioral disability identification through culturally responsive approaches*. A 3 hour workshop for school psychologists and the Washington/Oregon Bi-State conference of the State Associations of School Psychologists. Stevenson, WA.

- **Jones, J.M. (2014). *Police in Schools: Student Impressions of Disproportionate Impact*. Paper presented at the Annual Convention of the National Association of School Psychologists. Washington, DC.
- **Harris, B., Jones, J.M., Sullivan, A., and Zibulsky, J. (2014). *Straight Talk About Faculty Careers: Preparing for the role*. Presented at the Annual Convention of the National Association of School Psychologists. Washington, DC.
- *Jones, J.M. (2014). *Racial and Ethnic Disproportionality: A discussion on the new NASP position statement on racial and ethnic disproportionality in education*. Panelist for the position statement presented at the Annual Convention of the National Association of School Psychologists. Washington, DC.
- **Jones, J.M. (2013). *Adding Value: Multicultural Consultation During Counseling Supervision*. Presented at the Annual Convention of the National Association of School Psychologists. Seattle, WA.
- **Jones, J.M., Hachiya, S, and Charley, E. (2013). *School Psychology Through Our Eyes*. Presented at the Annual Convention of the National Association of School Psychologists. Seattle, WA.
- **Nakagawa, Y., Sit, J., Cevalco, M. and Jones, J.M. (2013). *Client Satisfaction in Multicultural Counseling: The Impact of Multicultural Training*. Presented at the Annual convention of the National Association of School Psychologists. Seattle, WA.
- **Jones, J.M. (2011). *INVEST in Community: Six steps to building relationships across cultures*. Presented at the Annual Convention of the National Association of School Psychologists. San Francisco, CA.
- **Newell, M., Jones, J.M., Hatzichristou, C., and Nastasi, B.K. (2011). *Multicultural competencies in School Psychology—current status and future directions*. Presented at the Annual Convention of the National Association of School Psychologists. San Francisco, CA.
- *Jones, J.M. & Pearrow, M. (2011). *Waiting for “Superman:” the school psychology perspective*. Facilitated at the annual meeting of the Trainers of School Psychologists. San Francisco, CA.
- *Sullivan, A., & Jones, J. (Moderators) (2010). *Fireside Chat: Critical issues for African American trainers in school psychology*. Moderated at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
- **Sullivan, A., A’Vant, E., Baker, J., Bartholomew, C., McKinney, E., Jacobs, D. & Jones, J.M (Panel Discussant) (2010). *Critical issues in equity: Creating capacity to serve diverse students*. Papers presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
- *Sander, J., Wilson, M. & Jones, J.M. (2010). *Generating markets: Recruitment for programs and program faculty, and encouraging diversity*. Facilitated discussion at the National

Conference on Contemporary Issues in School Psychology Education and Training.
Chicago, IL.

- **Jones, J.M., St. Peter, J., & Fernandes, S. (2008). *Patterns of religiosity in young adults: A latent class analysis*. Paper presentation at the annual convention of the American Psychological Association. Boston, MA.
- **McCarty, C., McCauley, E., Kosterman, R., Hawkins, J.D., Mason, A., Herrenkohl, T.I., Cortes, R.C., Jones, J.M., Lengua, L.J., & Mazza, J. (2008). *Pathways to depression among emerging adults: Exploring the roles of alcohol problems and body mass index*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Chicago, IL.
- **Jones, J.M. (2004). *Challenges for Female Psychologists: Balancing motherhood and professional life*. Paper presented at the Annual Convention of the American Psychological Association. Honolulu, HI.
- **Jones, J.M., Berry, E., Bejarano, A., & Jackman, C (2002). *Mentoring Early Career Professionals: Academia, Research, Practice, and Alternative Careers*. Paper presented at the Annual Convention of the American Psychological Association. Chicago, IL.
- **Ellison, P.A., Stoiber, K.C., Reinemann, D. Semrud-Clikeman, M., Saunders (Jones), J.M., Overstreet, S., & Tobiasz, S. (2001). *Challenges and Rewards of Academic Careers: Women in School Psychology*. Presenter for symposium at the Annual Convention of the American Psychological Association. San Francisco, CA.
- **Saunders (Jones), J.M. (2000). *Child and Family Centered Feedback in Psychological Assessment*. Paper presented at the joint Annual Conventions of the Washington State Association of School Psychologists and the British Columbia Association of School Psychologists. Vancouver, Canada.
- **Saunders (Jones), J.M. (2000). *Exposure to Chronic Community Violence: Resiliency in African American Children*. Poster presented at the Annual Convention of the American Psychological Association. Washington, DC.
- **Saunders (Jones), J.M., & Tharinger, D.J. (2000). *Child and Parent Feedback in Psychological Assessment: A Therapeutic Model*. Poster presented at the Annual Convention of the American Psychological Association. Washington, DC.
- **Saunders (Jones), J.M. (2000). *Children's Exposure to Community Violence: Stress Buffers for African American Children*. Paper presented at the Annual Convention of the National Association of School Psychologists. New Orleans, LA.
- **Saunders (Jones), J.M. (1998). *The Impact of Chronic Community Violence on African American Children*. Paper presented at the Center for African and African American Studies Conference: What's Going On in Africa and African Diaspora at the University of Texas at Austin. Austin, TX.

- **Saunders (Jones), J.M. (1998). *Community Violence and PTSD: Treatment with African American Children*. Poster presented at the Texas Association of Marriage and Family Therapists, 25th Annual Conference. Dallas, TX.
- **Lein, L. & Saunders (Jones), J.M. (1997). *African American Children in Texas: Combining Community Study with State Databases*. Paper presented as part of the Utopia Research Series at the University of Texas School of Social Work. Austin, TX.
- **Saunders (Jones), J.M. (1996). *Successful Schoolwide Programs: Focus on the Inclusion of Everyone Who Touches the Child in the Whole School Process*. Paper presented at the Association for Compensatory Educators of Texas, 22nd Annual Fall conference. Arlington, TX.

Invited (Paid) Workshops

- Jones, J.M. (July 2017). *Mastering the Art of Culturally Responsive Interviewing*. A half day workshop presented for members and affiliates of the National Association of School Psychologists. Las Vegas, NV.
- Jones, J.M. (September 2016). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A half day workshop for the Virginia Academy of School Psychologists. Sponsor: Virginia Department of Education, Roanoke, VA.
- Jones, J.M. (June 2016). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A full day workshop for the School Psychologists and School Social Workers of the State of Colorado. Sponsor: Colorado Department of Education, Denver, CO.
- Jones, J.M. (August 2015). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A full day workshop for the School Psychologists and School Social Workers of the State of Virginia. Sponsor: Virginia Department of Education, Richmond, VA.
- Jones, J.M. (June 2015). *Through a new lens: Transforming emotional disability identification through culturally responsive approaches*. A full day workshop for the School Psychologists and School Social Workers of the State of Colorado. Sponsor: Colorado Department of Education, Denver, CO.
- Jones, J.M. (May 2015). *INVEST in community: A culturally responsive model for effective community engagement*. Presented at the Evidence Based Practice Workforce Lecture Series. School of Social Work, University of Washington.
- Jones, J.M. (2014). *Invest in Community: Six steps to building relationships across cultures*. A half-day workshop for the school psychologists of Portland Public Schools. Portland, OR.

- Jones, J. & Davis, C. A. (2013). *Evidence-based practices for students with Attention-Deficit Hyperactivity Disorder*. Presented at the International Congress of Psychiatry. Hanoi, Vietnam.
- Jones, J.M. (2013). *Through a new lens: Transforming disability identification through culturally responsive approaches*. A two day workshop for the school psychologists of San Francisco Unified School District. San Francisco, CA.
- Jones, J.M. (2013). *Culture, identity formation, and emotional health: Recognizing the complexity in African American children and adolescents*. A 2 hour presentation for the physicians at the Seattle Children's Adolescent Medicine 411, Department of Pediatrics. Seattle, WA.
- Jones, J. M. (2013). *Through a New Lens: Transforming School Service Delivery through Culturally Responsive Approaches*. A three hour workshop presented to the San Francisco Unified School District. San Francisco, CA.
- Jones, J.M. (2012). *The Psychological Report: Using data to support children and adolescents in foster care*. Presentation for the advocacy and engagement coordinators at Treehouse for Kids. Seattle, WA.
- Jones, J.M. (2010). *Connecting at the Core: Multicultural Intentionality through the Counseling Process*. A two-hour workshop presented at the 30th Annual Temple University School Psychology Conference—"School Psychology: Present and Future." Philadelphia, PA.
- Jones, J. M. (2009a). *Multicultural Intentionality through the Counseling Process*. A three-hour invited workshop presented at the Annual Convention of the National Association of School Psychologists. Boston, MA.
- Jones, J. M. (2009b). *Multicultural Intentionality through the Counseling Process*. A three-hour invited workshop presented at the Summer Conference of the National Association of School Psychologists. Albuquerque, NM.
- Jones, J.M. (2009). *Data Analysis for the Family Support and Community Engagement (FSCE) Program*. A one-hour workshop on research analyses for the FSCE program at Seattle Public Schools. Seattle, WA.
- Jones, J.M., & Romero, V (2009). *Dream Believe Achieve: Family-School Collaboration and Culturally Responsiveness in Schools*. A full-day invited workshop presented at the Staff summer retreat of Renton Academy. Newcastle, WA.
- Klainer, A.D., Jones, J.M., & Davis, C.A (2009) *Overview of Response to Intervention and a Three-Tiered Support Model*. A full-day workshop held at the district office of Seattle Public Schools. Seattle, WA.

Jones, J.M. (June 2007). *Family Management Curriculum: Train the Trainers*. A two-day training for a nationally representative group of clinicians within the Casey Family Programs Network. Seattle, WA.

Jones, J.M. (2006). *Resilience in African American Children: Strategies for Facilitating Coping with Disasters and Trauma*. Training for the Disaster Mental Health team of the American Red Cross, Seattle Chapter.

Saunders (Jones), J.M. & Gibbons, E. (1998). *Grief and Trauma: Coping in the Classroom*. A one-hour workshop presented to the faculty of Andrew's Elementary School. Austin, TX.

Saunders (Jones), J.M., Petty, W. & Harris, F. (1998). *Striving Toward Cultural Competence: Therapy with African American Clients*. A one-hour workshop presented at Austin Child Guidance Center. Austin, TX.

Saunders (Jones), J.M. (1995). *Parents as Partners*. A two-hour workshop for parents on both promoting self-esteem in their child and collaborating with the school. Reach for Rainbows: Self-esteem Conference. Manual Arts High School, Los Angeles, CA.

Saunders (Jones), J.M. (1994). *Foster Parenting the Sexually Abused Child*. A one-hour workshop presented at the Institute for Black Parenting. Inglewood, CA.

Miller-Kustek, A. & Saunders (Jones), J. M. (1994). *Grief and Family Therapy*. A one-hour presentation on treatment and the process of recovery with families who have lost a child. Grand Rounds Meeting, Reiss-Davis Child Study Center. Los Angeles, CA.

Keynotes

Jones, J.M. (2007) *Filial Therapy: Communication through Play*. Keynote speaker for Idaho's 6th Annual Resource Family Conference in Pocatello, ID and Post Falls, ID. Conference hosted by the Idaho Child Welfare Partnership (Eastern Washington University, Boise State University, Casey Family programs, and Idaho Department of Health and Welfare).

Jones, J.M. (2006). *The Use of Games in Enhancing Efficiency in Homework Completion and Study Skills*. Simply Fun, National Consultant training.

Mentored (Advisee) poster presentations

Matlack, A, Lee, L.H., & Jones, J.M. (2017). School Engagement and Racial Identity: The Impact of Cultural Enrichment. Poster presented at the Annual Convention of the National Association of School Psychologists.

Liao, P.C., Lee, L.H. & Jones, J.M (2017) Cultural responsiveness and self-assessment: What can we learn from it? Poster presented at the Annual Convention of the National Association of School Psychologists.

Matlack, A, Small, C. & Jones, J. (2016) School Engagement and Coping Study in African American Adolescents. Poster presented at the Annual Convention of the National Association of School Psychologists.

Zigarelli, J. (2015) Dynamic Home Visits: A Strengths Based Approach to Family Engagement. Poster presented at the Annual Convention of the National Association of School Psychologists.

Cevasco, M. & Jones, J. (2014) Understanding the Behavioral Effects of School Mobility and ELL Status. Poster presented at the Annual Convention of the National Association of School Psychologists.

Nakagawa, Y., Jones, J., Sit, J. & Cevasco, M. (2013) Client Satisfaction In Multicultural Counseling: The Impact Of Multicultural Training. Poster presented at the Annual Convention of the National Association of School Psychologists.

Fernandes, S.J., Prater, G., Jones, J.M. (2011) Multicultural competency training: A pilot of a model for training graduate students in multicultural counseling. Poster presented at the National Multicultural Conference and Summit.

DOCTORAL STUDENT ADVISING

By year completed

Dissertation committees (as Chair)

2019 (expected) Alexa Matlack

2018 (expected), Cindy Ola, Stephen Ottinger, Candice Small, Yuet Juhn Tse

2017 Molly Cevasco, Aya DeMar, Yoko Nakagawa, Minglee Yong, Julia Zigarelli

2016 Kawena Begay, Dajana Kurbejovic

2013 Sherira Fernandes

2010 Nicole Alston-Abel, Amy Augsburger Bohlander, Christine Mielenz

2009 Pamala Trivedi

Dissertation committees (as Member)

2018 (expected) Adaurennaya Onyewuenyi, Tiffany Jones

2017 (expected) Rachel Earl

2016 Laura Brady, Leah Panganiban, Colin Smith

2013 Chasya Hoagland

2011 Shin-Ping Tsai

2010 Lily Iteld, Nikum Pon

2007 Hilary Mead

2006 Danielle Hessler, Briana Woods

GRADUATE-LEVEL TEACHING

University of Washington

Advanced Practicum in Clinical Practice (2017-18)

School Psychological Assessment (Fall quarters 2005-2017)

Practicum in School Psychological Assessment (Winter quarters 2006-2016)

Multicultural Issues in School Psychology (Spring quarters 2006-2017)

Advanced Practicum in Personality Assessment (Spring quarters 2007, 2008, 2012, 2014, 2016)

School Psychology Peer Review (credential renewal) Course (Summer quarters 2005-2012)

Family Counseling (Winter 2003, 2004, 2005, 2009)

Ethical Issues in School Psychology (Winter 2006)

Seattle Pacific University

Cognitive Assessment and Intervention (Fall quarters 1999-2001)
Academic Assessment and Intervention (Winter quarters 2000-2002)
Personality Assessment and Intervention (Spring quarters 2000- 2002)
Behavioral Assessment and Intervention (Summer quarters 2000- 2002)
School Psychology Internship (Fall, Winter, & Spring quarters of 2000-2004)
Practicum in Assessment and Intervention (Spring quarters 2000- 2002)
Counseling Theory and Practice (Spring 2000 and 2001)
Systems Theory (Fall quarters 1999- 2001)

SERVICE

NATIONAL

UNIVERSITY ACCREDITATION REVIEWS (SITE VISITOR)

External Reviewer- College of Education, University of Nevada- Las Vegas (2016)

EDITORIAL BOARDS

Scholarship of Teaching and Learning in Psychology, Editorial Board Member (2014- present)
Journal of Educational & Psychological Consultation, Editorial Board Member (2013-present)
Communiqué, Contributing Editor (2007-present)
School Psychology Forum, Editorial Board Member (2010-present)
School Psychology Review, Editor Selection Committee (2009)
Psychology in the Schools, Editorial Board Member (2006-2009)

REVIEWING ACTIVITIES IN JOURNALS AND BOOKS

Contemporary School Psychology (2016)
Journal of Applied School Psychology (2012- present)
School Psychology Review (2013- present)
Child and Family Social Work (2010, 2011)
Cultural Diversity and Ethnic Minority Psychology (2009-present)
Journal of Black Psychology (2008-present)
Psychological Trauma: Theory, Research, Practice, and Policy (2007-present)
Sage Publications: Invited reviewer for *Multicultural School Psychology Competencies* (2008)
Best Practices in School Psychology 5th edition: chapter reviewer (2008)
Journal of Applied Developmental Psychology (2007)
Journal of Education for Students Placed at Risk (2006-2007)

PROFESSIONAL ASSOCIATIONS

American Psychological Association- Division 16: Vice President for Professional Affairs (2018-2021)
National Association of School Psychologists: Publications Board
Chair (2010-2013), *Chair-elect* (2009-2010), *Member* (2006-2009, 2013-present)
National Association of School Psychologists: Graduate education workgroup (2009-present)
American Psychological Association- Division 16: Public Relations Committee (2008-2013)
American Psychological Association- Division 16: Awards Chair (2010-2013)
American Psychological Association- Division 16: Technology Committee (2012-2014)

EXTERNAL REVIEWER FOR TENURE/PROMOTION (UNIVERSITY LIST)

City University of New York
Duquesne University
Rutgers University
The Ohio State University
Temple University
Texas State University- San Marcos
Texas Women's University
Texas A & M University
Texas A & M University- Central Texas
University of Colorado- Denver
University of Washington, Department of Psychiatry

OTHER

School Psychology Research Collaboration Conference: Planning Committee (2007-2009)
Praxis II *National Certification in School Psychology Exam*: Item writer (2008-2014)

UNIVERSITY

UW School of Public Health Dean Search Committee (2017-18)
UW Faculty Leadership Workgroup (2017- present)
UW Public Lectures Selection Committee (2017-21)
UW Diversity Council (2016-19)
UW Conciliation Board (2016-2019)
Husky 100 Steering Committee (2016-17)
Evidence Based Practices Graduate Certificate Committee (2016-2017)
Faculty Council for Multicultural Affairs (FCMA) (2014-16)
College of Education Dean Search Committee (2014-15)
Go-MAP Dissertation Writing group, group facilitator (2013-14)
WIRED (Women Investigating Race, Ethnicity, and Difference), Co-Founder (2007- present)
School Psychology Professional Education Advisory Board (PEAB), Executive Officer (2005-2014)
UW Faculty Senate, Group 5 representative (2007-2009)

COLLEGE OF EDUCATION

Tenure Committee: Filiberto Barajas-Lopez (2017-18)
Faculty Council-at large member (2016-18)
Early Intervention in Special Education: Search Committee (2016-17)
Mentoring Committee: Kristi Kauerz, Carly Roberts (2016-19)
Tenure Committee- Jessica Thompson (2015-16)
Distinguished Doctoral Research Award Evaluation Committee (2015)
College Advisory Council on promotion and tenure (2014-15)
Students of Concern Task Force (2014-15)
School Psychology Search Committee- Chair (2014-15)
School Psychology Program Coordinator Search- Chair (2014-15)
Research Assistant Professor Search Committee (2014-15)
Equity, Education, and Society Colloquium, Faculty presenter (2014, 2015)

Common Book Panelist “The Mismeasure of Man” (April 2014)
Office of Minority Recruitment and Retention, faculty panelist (2008- 2015)
Search Committee member, Educational Leadership and Policy Studies (2011, 2014)
Search Committee member, School Psychology (2008-2010, 2015)
Diversity Committee, Recruitment workgroup (2006-2007)
Futures Committee, Junior faculty focus group (2006)

COMMUNITY

Licensed Psychologist: For A Child, LLC
Seattle Public Schools: Family Support Worker program consultant
Expert consultant: Q13 Fox news, King 5 News, KOMO news, *Parenting Magazine*, *Seattle Woman*, and *ParentMap Magazine*
Consultant: Zion Preparatory Academy, St Therese School, and Renton Academy
Consultant: Simply Fun Company
Consultant: Seattle Public Schools- cultural competence and family engagement
Consultant: Treehouse for Kids- Education initiative

PROFESSIONAL AFFILIATIONS

- * American Psychological Association (APA), clinical member
 - * Division 16 Member- School Psychologists
 - * Division 36 Member- Psychology of Religion
 - * Division 45 Member- Ethnic Minority Psychologists
- * National Association of School Psychologists, Member
- * Washington State Association of School Psychologists
- * American Association of Marriage & Family Therapists, clinical member