

ANN M. ISHIMARU

Educational Policy, Organizations & Leadership in P-12 Systems
College of Education, University of Washington
Miller Hall M211 · Box 353600 · Seattle, WA 98195-3600
206-543-9840 · aishi@uw.edu

EDUCATION

Harvard University Graduate School of Education

Ed.D., Culture, Communities, & Education

Ed.M., Education Policy Management

Stanford University

M.A., Curriculum & Teacher Education

B.A., Human Biology, concentration in Environmental Education

ACADEMIC & RESEARCH EXPERIENCE (Selected)

<i>Associate Professor</i>	2017-present
<i>Assistant Professor</i>	2012 – 2017
Educational Policy, Organizations & Leadership in P-12 Systems College of Education, University of Washington	
<i>Senior Program Advisor & Researcher</i>	2009 – 2011
Education Northwest	
<i>Project Researcher</i>	2006 – 2011
Community Organizing for Education Reform Project Harvard Graduate School of Education	
<i>Research Assistant</i>	2005 – 2011
Harvard Graduate School of Education Public Education Leadership Project (PELP) Center for Education Policy Research (CEPR) Executive Leadership for Educators (ExEL) Program Global Leadership Development Study	
<i>Teaching Fellow</i>	2006-2008
Harvard Graduate School of Education	
<i>Science Teacher</i>	1995-1997
Pacific Crest Community School (Grades 6-12)	
<i>Research Assistant</i>	1994
Stanford Program on International and Cross-Cultural Education (SPICE)	

HONORS, AWARDS & FELLOWSHIPS

Exemplary Contributions to Practice-Engaged Research Award, American Educational Research Association (AERA)	2017
Jack A. Culbertson Award, University Council of Educational Administration	2016
Early career award for significant contributions to educational administration	
Finalist, University of Washington Distinguished Teaching Award	2015
Social Justice Dissertation Award, American Educational Research Association	2013
Special Interest Group: Leadership for Social Justice	
Outstanding Dissertation Award, American Educational Research Association	2013
Special Interest Group: Family-School-Community Partnerships	
Outstanding Graduate Student Paper Award, American Educational Research Association	2011
Special Interest Group: Grassroots Community & Youth Organizing	
Spencer Dissertation Fellowship for Research Related to Education	2010
Ruth Landes Memorial Research Fellowship	2010
Ronald R. Edmonds-Charles M. Cheng Memorial Fund Fellowship	2009
State Farm Foundation Doctoral Dissertation Award	2009

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS

- Ishimaru, A.M.** & Takahashi, S. (2017). Disrupting racialized institutional scripts: Towards parent-teacher transformative agency for educational justice. *Peabody Journal of Education*, <http://dx.doi.org/10.1080/0161956X.2017.1324660>.
- Garces, L. **Ishimaru, A.M.**, & Takahashi, S. (2017). Beyond interest convergence: Envisioning transformation for racial equity in Education. (Introduction to special issue). *Peabody Journal of Education*.
- Ishimaru, A.M.** (2017). From family engagement to equitable collaboration. *Educational Policy*. doi: 10.1177/0895904817691841.
- Galloway, M., & **Ishimaru, A.M.** (2017). Equitable leadership on the ground: Converging on high-leverage practices. *Educational Policy Analysis Archives*, 25(2).
- Ishimaru, A.M.**, Torres, K., Salvador, J., Lott, J., Williams, D., & Tran, C. (2016). Reinforcing deficit, journeying towards equity: Cultural brokering in family engagement initiatives. *American Educational Research Journal*, 53(4), 1-33. DOI: 10.3102/0002831216657178.
- Barajas-López, F., & **Ishimaru, A.M.** (2016). “Darles el lugar”: A place for non-dominant family knowing in educational equity. *Urban Education*. doi: 10.1177/0042085916652179.

- Ishimaru, A.M.**, Barajas-López, F. & Bang, M. (2015). Centering family knowledge to develop children's empowered mathematics identities. *Journal of Family Diversity in Education*, 1(4), 1-21.
- Galloway, M., **Ishimaru, A.M.** & Larson, R. (2015). When aspirations exceed actions: Leaders' descriptions of educational equity. *Journal of School Leadership*, 25(5), 838-875.
- Galloway, M. & **Ishimaru, A. M.** (2015). Radical re-centering: Equity in educational leadership standards. *Educational Administration Quarterly*, 51(3), 372-408.
- Ishimaru, A.M.** (2014). Rewriting the rules of engagement: Elaborating a model of district-community collaboration. *Harvard Educational Review*, 84(2), 188-216.
- ¹**Ishimaru, A.M.**, & Galloway, M. (2014). Beyond individual effectiveness: Conceptualizing equitable leadership practice. *Leadership and Policy in Schools*, 13(1), 93-146.
- Ishimaru, A. M.** (2014). When new relationships meet old narratives: The journey towards improving parent-school relations in a district-community organizing collaboration. *Teachers College Record*, 116(2), 1-49.
- ²**Ishimaru, A.** (2013). From heroes to organizers: Principals and education organizing in urban school reform. *Educational Administration Quarterly*. 49(1), 3-51.
- Higgins, M., **Ishimaru, A.**, Holcombe, R., Fowler, A. (2012). Examining the building blocks of learning in schools. *Journal of Educational Change*. 13(1), 67-94.

BOOK CHAPTERS & HANDBOOK ENTRIES

- Ishimaru, A.M.** (2017). Parental engagement and investment. In Kylie Pepper (Ed.), *Sage Encyclopedia of Out-of-School Learning*. Thousand Oaks: Sage Publications.
- Ishimaru, A.**, Gordon, C., & Cervantes, R. (2011). A match on dry grass: Education organizing in Alum Rock," In M. Warren, K. Mapp and The Community Organizing and School Reform Project, *Match on dry grass: Community organizing for school reform* (pp. 33-65). New York: Oxford University Press.
- Childress, S., Higgins, M., **Ishimaru, A.** & Takahashi, S. (2011). Accountability and organizational learning in New York City reforms. In J. O'Day, C. Bitter & L. Gomez (Eds.) *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System* (pp. 87-108). Cambridge: Harvard Education Publishing Group.

¹ Journal's most read article of 2014.

² One of journal's most downloaded articles of 2013.

UNDER REVIEW

Ishimaru, A.M., Lott, J., O'Reilly-Diaz, K. & Torres, K. (submitted to Teachers College Record). Families in the driver's seat: Catalyzing parental transformative agency in equitable collaboration.

WORKS IN PROGRESS

Ishimaru, A.M. & Galloway, M. (journal article). Hearts and minds first: Institutional logics as constraints on equitable educational change.

REPORTS, WHITE PAPERS, CURRICULA & BRIEFS

Ishimaru, A.M., Bang, M. & Family Leadership Design Collaborative. (2016). [*Towards a transformative research and practice agenda for racial equity in education*](#). Family Leadership Design Collaborative white paper. College of Education, University of Washington: Seattle, WA.

Ishimaru, A.M., Lott, J., Equitable Parent-School Collaboration Research Project, & UW-Kent School District Design Team. (2015). [*Families in the driver's seat: Parent-driven lessons and guidelines for collective engagement, a Road Map Parent/Family Engagement Curriculum*](#). College of Education, University of Washington: Seattle, WA.

Ishimaru, A.M., Lott, J., Rajendran, A., O'Reilly-Diaz, K. (2015). [*User's guide for the Road Map family engagement survey: Data inquiry for equitable collaboration*](#). Equitable Parent-School Collaboration Research Project, College of Education, University of Washington: Seattle, WA.

Williams, D., Benner, J., & **Ishimaru, A.M.** (2015). [*Data inquiry for equitable collaboration: The case of Neighborhood House's data carousel*](#) (research brief). Equitable Parent-School Collaboration Project, College of Education, University of Washington: Seattle, WA.

Torres, K., Lee, N., Tran, C. & **Ishimaru, A.M.** (2015). [*Building relationships, bridging cultures: Cultural brokering in family engagement*](#) (research brief). Equitable Parent-School Collaboration Project, College of Education, University of Washington: Seattle, WA.

Ishimaru, A.M., Lott, J. & the Equitable Parent-School Collaboration Research Project (2014). [*Charting a course to equitable collaboration: Learning from parent engagement initiatives in the Road Map Project*](#). College of Education, University of Washington: Seattle, WA.

Ishimaru, A., Lott, J., Fajardo, I., & Salvador, J. (2014). [*Towards equitable parent-school collaboration: Developing common parent engagement indicators for the Road Map Project*](#). College of Education, University of Washington: Seattle, WA.

Raphael, J., Sage, N., and **Ishimaru, A.** (2012). *Meeting Oregon's new high school math graduation requirements: examining student enrollment and teacher availability*. (Issues & Answers Report, REL 2012–126). Washington, DC: U.S. Department of Education, Institute

of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northwest.

Davis, D., Krasnoff, B., **Ishimaru, A.**, & Sage, N. (2010). *What are the characteristics, qualifications, roles, and functions of school support teams? An examination of survey data for four Northwest Region states.* (Issues & Answers Report, REL 2010–No. 095). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northwest.

Ballard, H., **Ishimaru, A.** & Mukai, G. (1995). *Feeding a Hungry World: Focus on Rice in Asia and the Pacific.* Stanford Program on International and Cross-Cultural Education, Institute for International Studies. Stanford, CA: Stanford Leland Jr. University Board of Trustees.

TEACHING CASES, BLOGS & OTHER MEDIA

Ishimaru, A. M., Martinez, M. & Bass, L. (2016, August). Equity, Inclusion & Action Committee [Statement on Recent Violence](#). *American Educational Research Association, Division A Newsletter*.

Ishimaru, A. M. (2016, April). Whose perspective? Principal leadership, parents & bullying [Teaching case]. (Principal preparation & executive leadership).

Ishimaru, A.M. (2016, January). [Addressing systemic inequities as affirmative action](#) [Affirmative Action Committee blog]. *American Educational Research Association, Division A Newsletter*.

Ishimaru, A.M. (2015, Spring). Student voice, equity and Peter Pan [Teaching case]. Leading for Equitable Collaborations. (Principal preparation program, EDLPS 504).

Ishimaru, A. M., Roberts, J., Galloway, M., Goodman, M., & Dantley, M. (2015, March). [An open letter](#) to the Chief Counsel of School Superintendent Officers (CCSSO).

Ishimaru, A. M. (2014, July). [In pursuit of a stronger model for parent engagement](#). [Education Lab guest blog]. *Seattle Times*.

Ishimaru, A. M. (2014, January). What counts? Weighing Road Map project priorities [Teaching case]. School-Community Relations (masters & doctoral course).

Ishimaru, A.M. (2013). Undertaking a cycle of inquiry in Agnes County Public Schools [Teaching case]. Inquiry Year 1, Leadership for Learning (Ed.D. program).

Ishimaru, A. M., Galloway, M., Lensen, J. & Education Northwest. (2012). [Leadership for Equity Assessment & Development \(LEAD\) Tool](#). Portland, OR: Authors.

Ishimaru, A. M. (2012). Towards a vision for Woodland District [Teaching case]. Leadership for Equity (masters/doctoral course) & Leading Change through Cultural Competency (practitioner doctoral program).

FUNDED RESEARCH PROJECTS

Principal Investigator. *Family Leadership Design Collaborative*. 2015-present
 Convene and engage a national team of interdisciplinary scholars, practitioners, and family/community leaders in participatory design-based research to catalyze the development of transformative practice, indicators and policy to center nondominant families and communities in educational transformation towards racial equity. With Co-PI, Dr. Megan Bang. Funded by the W.K. Kellogg Foundation: \$1,699,000

Principal Investigator. *Equitable Parent-School Collaboration Project* 2012-2016
 Examine and create tools to support the participation of non-dominant parents and the use of indicators in district and place-based parent engagement initiatives within the context of a collective impact initiative. With Co-PI Dr. Joe Lott. Funded by the Bill & Melinda Gates Foundation: \$776,330.

Principal Investigator. *Organizational Leadership & Professional Learning for Equity* 2010-present
 Phase I: Organizational Leadership for Equity: Study to examine the development of middle school organizational capacity for equitable leadership practice using data and other tools, with Dr. Mollie Galloway. Funded by Spencer Foundation & UW Royalty Research Fund: \$49,879.
 Phase II: Building Systemic Capacity for Racial Equity in Education: Research-practice partnership with Seattle Public Schools to examine racial equity teams within a systemic equity initiative that seeks to eliminate disparities in educational opportunities and outcomes for nondominant students. Using a mixed-methods approach with sociocultural and organizational learning lenses to examine and co-design tools and practices to support school and district-level teams. With Dr. Min Sun and Dr. Filiberto Barajas-López. (invited to submit full proposal to W.T. Grant Foundation).

REFEREED CONFERENCE PAPERS & PRESENTATIONS

Bang, M. & Ishimaru, A.M. (2017, April). *Co-designing family & community wellness and educational justice: Findings from the Family Leadership Design Collaborative*. Symposium at the American Educational Research Association Conference, San Antonio, TX.

Wilson, C., Khalifa, M. & Ishimaru, A.M. (2016, November). *Centering community in collaborative approaches to educational leadership: Contributions of families' epistemology, agency, and resistance*. Paper session at the Annual Meeting of the University Council of Education Administration (UCEA), Detroit, MI.

Ishimaru, A.M., Lott, J., O-Reilly-Diaz, K., Torres, K., Rajendran, A. & Williams, D. (2016, April). *Families in the drivers seat: Emerging Principles for Equitable Collaboration*. Paper

- session at the Annual Meeting of the American Educational Research Association Conference, Washington, D.C.
- Ishimaru, A.M. & Galloway, M.K. (2015, November). *Under the equity umbrella: Developing middle school organizational leadership capacity for systemic change*. Paper session at the Annual Meeting of the University Council of Education Administration (UCEA), San Diego, CA.
- Garces, L., Ishimaru, A.M., Takahashi, S., Taylor, A., Gordan da Cruz, C. & Tieken, M. (2015, April). *Envisioning a new racial equity framework*. Symposium at the American Educational Research Association Conference, Chicago, IL.
- Wilson, C., Khalifa, M., & Ishimaru, A.M. (2015, April). *Centering community: Re-contextualizing family and school relationships for transformative educational leadership*. Symposium at the American Educational Research Association Conference, Chicago, IL.
- Williams, D., Rajendran, A., Torres, K., & Ishimaru, A. M. (2015, April). *Making data meaningful in early childhood education programs: An exploration of data sharing for organizational learning*. Paper session at the American Educational Research Association Conference, Chicago, IL.
- Ishimaru, A. M. & Takahashi, S. (2015, February). *“It’s our community responsibility”:* *Nondominant parent leaders re-envisioning educational equity*. Paper session at the Critical Questions in Education Conference, San Diego, CA.
- Ishimaru, A. M., Lott, J., Torres, K., Fajardo, I., Salvador, J., Tran, C., Williams, D. (2014, April). *Bridging the engagement gap: Lessons for equitable school-community-family collaboration within a collective impact initiative*. Symposium at the American Educational Research Association Conference, Philadelphia, PA.
- Ishimaru, A. & Galloway, M. (2014, April). *Catalyzing organizational leadership for equity: A comparative case study of school leadership teams*. Paper session in Division A, American Educational Research Association Conference, Philadelphia, PA.
- Ishimaru, A. M. & Lott, J. (2013, November). *Disrupting the system: An emerging conceptual framework of equitable collaboration*. Paper session at the Annual Meeting of the University Council of Education Administration (UCEA), Indianapolis, IN.
- Galloway, M. & Ishimaru, A. (2013, April). *Leadership for equity: High-leverage practices in the Leadership for Equity Assessment & Development (LEAD) tool*. Paper session in Division A, American Educational Research Association Conference, San Francisco, CA.
- Galloway, M. & Ishimaru, A. (2012, November). *The Leadership for Equity Assessment and Development tool: Catalyzing organizational growth for equity*. Paper session at the 2012 University Council for Educational Administration Convention, Denver, CO.
- Ishimaru, A. (2012, April). *Rewriting the terms of engagement: Latino parent organizing and a new approach to district-community collaboration*. Paper session at the American Educational

Research Association Conference, Vancouver, BC.

Ishimaru, A., Galloway, M., Larson, R. & Carr, C. (2012, April). *At the crossroads of standards and equity: Merging practice and theory to create the Leadership for Equity Assessment & Development (LEAD) tool*. Paper and roundtable presentation at the American Educational Research Association Conference, Vancouver, BC.

Galloway, M., Ishimaru, A., Larson, R. & Carr, C. (2011, August). *Got Equity? Educational leaders' descriptions of enacting equitable practices*. Paper session at the National Council of Professors of Educational Administration (NCPEA) Conference, Portland, OR.

Ishimaru, A. (2011, April). *School-level impacts of a collaboration between district leadership and a Latino organizing group*. Paper session at the American Educational Research Association conference, New Orleans, LA.

INVITED TALKS & PRESENTATIONS

- 2017 *Re-imagining the Urban High School Turnaround: Family & Community Leadership in Equity-Based School Improvement*. Berk Urban Secondary School Conference, University of Minnesota, Minneapolis, MN.
- 2017 *Equitable Collaborations with Families & Communities*, University-Community Partnerships Model. Casey Family Programs' Delta State School Discipline Community Engagement Project. Seattle, WA.
- 2016 *Redesigning School & District Family Engagement towards Racial Equity*. Keynote, United for Student Success, School, Family, and Community Engagement Conference, Washington State Family & Community Engagement Trust, Mill Creek, WA.
- 2015 *From Best to Next Practices in Family Engagement*. Plenary Talk, United for Student Success: School, Family, and Community Engagement Conference, Washington State Family & Community Engagement Trust, Everett, WA.
- 2015 *Building Relationships with Families over Data*. Session co-presented with Neighborhood House Early Learning Program Leadership. 2015 Bridge Conference for Afterschool and Youth Development. Seattle, WA.
- 2015 *Survey Data for Equitable Collaboration*. Washington State Expanded Learning Council, Renton Technical College, Renton, WA.
- 2015 *Equitable Parent-School Collaboration in the Road Map Region*. Bill & Melinda Gates Foundation, Pacific Northwest Education Pathways Team, Seattle, WA.
- 2015 Family Engagement Data Inquiry. Deep Dive 3 Partners Meeting, Renton School District, Renton, WA.
- 2015 *Civil Rights, Vulnerable Students & International Comparisons*. The Public Square: Featured Presentation, Critical Questions in Education Conference, San Diego, CA.
- 2015 *Building Common Family Engagement Indicators*. Stuart Foundation, Seattle, WA.
- 2014 *Developing New Indicators to Measure Family Engagement*, National White House Symposium on Family Engagement, White House, Washington, D.C.
- 2014 *Measuring Family Engagement in the Road Map Region*. Education Results Network, Road Map Project, Renton, WA.
- 2014 *Building Leadership & Community Collaboration to Promote Educational Equity and*

- Postsecondary Success*. Harvard Strategic Data Initiative, Joint Convening, Seattle, WA.
- 2014 *The Politics of Leading for Equity*. Education, Equity & Society Colloquium. College of Education, Seattle, WA.
- 2014 *Putting Parents in the Driver's Seat: UW-Kent Curriculum Design Team & Process*. Kent School District Board Presentation. Kent, WA.
- 2013 *Collaborating with Families*. High School & Beyond Summer Leadership Institute, Road Map Project, Seattle, WA.
- 2013 *From Involvement to Collaboration*. Seattle Education Retreat, Seattle, WA.
- 2013 "Next practices" in *Engagement for Middle School Transitions*. Transition District Family Engagement Session, Raikes Foundation, Federal Way, WA.
- 2012 *Community Organizing for Equitable Collaboration*, United Way of King County, Seattle, WA.
- 2012 *From School-Community Partnership to Collaboration*. Refugee School Impact Convening, Schools Out Washington, Seattle, WA.

REVIEWING ACTIVITIES

JOURNALS

- American Educational Research Journal, 2012-2017
- American Journal of Education, 2015
- Educational Administration Quarterly, 2011-2017
- Leadership, Policy & Schools, 2017
- Journal of Educational Administration, 2014-2015
- Teaching and Teacher Education, 2016
- Teachers College Record, 2012-2014

AGENCIES

- Royalty Research Fund, University of Washington, 2016, 2017
- W.T. Grant Foundation, 2015
- Information Age Publishing (book), 2014

CONFERENCE PROPOSALS & AWARDS

- American Educational Research Association, Divisions A (Administration, Leadership, and Organizations) & L (Policy and Implementation), Grassroots Community and Youth Organizing Special Interest Group (SIG), 2011-2016
- American Educational Research Association, Family-School-Community Partnership SIG, Dissertation Award Committee and Graduate Student Travel Stipend Award Committee, 2013-2014
- University Council for Educational Administration, 2003-2016

PROFESSIONAL SERVICE

NATIONAL SERVICE

Chair, Equity, Inclusion & Action Committee, Division A, American Educational Research

Association (AERA), 2015-2017
Treasurer, Grassroots Community & Youth Organizing SIG, American Educational Research Association (AERA), 2015-2017
Chair/Discussant, UCEA Jackson Scholars Research Presentations, 2016
Advisory Board, Parent Leadership Indicators Project, Annenberg Institute for School Reform, 2016
Discussant, Inverting the Leadership Paradigm: Voices of Youth and Parent Leaders for Social Justice, Division A, Section 1: Leadership, American Educational Research Association, 2016
Participant, iCount Symposium, White House Initiative on Asian Americans and Pacific Islanders & The National Commission on Asian American and Pacific Islander Research in Education, 2015
Planning Advisor, National White House Symposium on Transformative Family Engagement, 2014
Planning Committee, URBAN (Urban Research Based Action Network), 2013

COLLEGE & UNIVERSITY SERVICE

Vice-Chair, COE Diversity Committee, 2016-present
Chair, Leadership for Learning Director Search Committee, 2017
COE Educational Equity, Learning & Policy in K-12 Faculty Search Committee, 2016-2017
COE Dean and Ambassador Events, 2014-2016
Ongoing redesign and implementation of the Leadership for Learning (Ed.D) Program, 2012-present
UW College of Education Faculty Council, 2014-2017
COE Quantitative Educational Policy Faculty Search Committee, Member, 2014
COE Academic Programs Committee, Member, 2013-2014

COMMUNITY SERVICE

(Local, Regional & State)

Member, Advisory Board, Washington State Family & Community Engagement Trust, 2016-present
Advisor, Family and Community Engagement, Road Map Project & Community Center for Education Results, 2013-2016
Evaluator, Communities as Partners, White Center Promise Initiative, 2015-present
Advisor, Family & Education Levy Professional Development, Department of Education and Early Learning, City of Seattle, 2016
Advisor, Family Engagement Field Scan, Office of the Education Ombudsman, Washington State, 2012
Advisor, Family & Community Support Services, Kent School District, 2013-2015
Member & Advisor, Asian Pacific American Network of Oregon, 2010-2015

PROFESSIONAL AFFILIATIONS

2012-present University Council for Educational Administration
2008-present American Educational Research Association, Division A
Leadership for Social Justice SIG (since 2009)
Grassroots Community & Youth Organizing SIG (since 2008)
Family-School-Community Partnerships SIG (since 2013)