

Nancy B. Hertzog, Ph.D.
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Professor, Learning Sciences and Human Development
University of Washington

EDUCATION

University of Illinois, Champaign, Illinois Special Education	Ph.D. 1995
The University of Connecticut, Storrs, Connecticut Gifted and Talented Education	M.A. 1981
Wittenberg University, Springfield, Ohio Elementary Education	B.A. 1977

LINE OF RESEARCH: Curricular Differentiation, Curriculum Innovations, Gifted Education, Project-Based Curriculum

WORK EXPERIENCE

2020 -	Professor, University of Washington, Learning Sciences and Human Development
2010 - 2020	Professor, University of Washington, Learning Sciences and Human Development Director, Halbert and Nancy Robinson Center for Young Scholars
2003 – 2010	Associate Professor, University of Illinois, Department of Special Education, Director, University Primary School
1997 - 2003	Assistant Professor, University of Illinois, Department of Special Education Director, University Primary School
1995 - 1997	Visiting Assistant Professor, University of Illinois, Department of Special Education Director, University Primary School
Summer 1993	Teacher, Urbana School District #116, Summer Enrichment Classes
1991 - 1994	Graduate Assistant, University of Illinois, Department of Special Education
1987- 1990	Head Teacher, University Primary School, University of Illinois at Urbana-Champaign
1984-1986	Coordinator/Teacher of the Gifted Program, West Allegheny School District, Imperial, Pennsylvania
1982-1983	Gifted Program Coordinator/Resource Teacher, New Kent County Public Schools, New Kent, Virginia
1981-1982	Teacher of the LARC Program, a gifted and talented pull-out program. Grades 2-6, Long Beach City Schools, Long Beach, New York
1980-1981	Classroom teacher, Grade 1, Williamsburg James-City County Public Schools, Williamsburg, Virginia

- 1979-1980 Teacher of the gifted program Grades 4,5, and 6, Stafford Public Schools, Stafford Springs, Connecticut
- 1977-1979 Classroom teacher, Grades 4-5, Williamsburg James-City County Public Schools, Williamsburg, Virginia

RESEARCH, CREATIVE AND SCHOLARLY ACTIVITIES

Publications

Doctoral thesis title

- (1995), *Investigating the nature of open-ended activities*. Unpublished doctoral dissertation, University of Illinois, Champaign, IL.

Books

- Hertzog, N. B. & Gadzikowski, A. (2017). *Early childhood gifted education – Fostering Talent development*. (Series Ed. Adams, C. M.). NAGC Select. National Association for Gifted Children.
- Hertzog, N. B., Honeck, E., & Dullaghan, B. (2015). *Smart Start: Around my house*. Prufrock Press.
- Hertzog, N. B., Honeck, E., & Dullaghan, B. (2015) *Smart Start: Let's Play*. Prufrock Press.
- Hertzog, N. B., Honeck, E., & Dullaghan, B., (2015). *Smart Start: Let's go to the market*. Prufrock Press.
- Hertzog, N. B. (2008). *Early childhood gifted education*. Practical Strategies Series (F. A. Karnes & K. R. Stephens, Eds.). Prufrock Press.
- Hertzog, N. B. (2008). *Ready for preschool*. Prufrock Press.

Chapters in Books

- Hertzog, N.B. (in press). Young, Curious, and Resilient: The Population of Early Learners. *In Special Populations*. J. Castellano & K. Chandler (Eds.). National Association for Gifted Children.
- Hertzog, N.B. (in press). Counseling for young children. *In Handbook for counselors serving students with gifts and talents*. (2nd Ed.. T.L. Cross & J. R. Cross. (Eds). Prufrock Press.
- Hertzog, N.B., & Mammadov, S. (2018). Very young learners and specialized preschools in practice. In B. MacFarlane (ed.). *Specialized schools for high talent learners: Designing and delivering schoolwide educational change*. Prufrock Press.
- Hertzog, N.B. (2017). Provisions for young advanced learners. *In Providing for the Special Needs of Students with Gifts and Talents*. (Eds. Cross, J. R., O'Reilly, C, & Cross, T.) pp 153-172. CTYI Press.
- Hertzog, N. B., Mun, R. U., DuRuz, B., & Holliday, A. A. (2017). Identification of strengths and talents in young children. *In APA Handbook of Giftedness and Talent*. (Ed. Pfeiffer, S.L.), pp 301-316.

- Hertzog, N.B. (2013). Critical issues in early childhood education. In *Critical issues and practices in gifted education*. (2nd ed). Plucker, J. & Callahan, C. M. (Eds.), pp 195- 206. Prufrock Press.
- Hertzog, N.B., Ryan, M., & Gillon, N. (2013). Social justice in an early childhood classroom. In *The Roeper School: A model for holistic development of high ability*. Rotterdam, pp 153-170. Sense Publishers.
- Hertzog, N.B. (2012). Counseling for young gifted children. In *Handbook for counselors serving students with gifts and talents* (pp. 195-208). T.L. Cross & J. R. Cross. (Eds). Prufrock Press.
- Hertzog, N.B. (2009). *Problem solving*. In *Encyclopedia of giftedness, creativity, and talent*. Sage Publications.
- Hertzog, N.B., (2009). The arbitrary nature of giftedness. In L. Shavinina (Ed.) *Handbook on Giftedness*. (pp. 205-214). Springer Science.
- Hertzog, N. B. & Klein, M. M. (2003). Deepening project investigations. In J. Helm (Ed.) *Project catalogue 4*. ERIC/EECE Clearinghouse.
- Hertzog, N. B. (1999). Gifted education in an early childhood context: A secret we should share. In N. L. Hafenstein & B. Walker (Eds.), *Perspectives in gifted education: Young gifted children*. (pp. 36-49). Institute for the Development of Gifted Education.

Editorial Works

- Hertzog, N. B. & Kaplan, S. (2017). Guest Editors, 39,(3). *Gifted Child Today*, Intellectual Engagement: Early Childhood Gifted Education.
- Akin, C., Chung, R. U., & Hertzog, N. B. (Eds.). (2015). *Highly Capable Program Handbook*. Retrieved from <https://robinsoncenter.uw.edu/2015/06/new-educators-highly-capable-program-handbook/>
- Guest Editor, *Gifted Child Today* 30, (3). In memory of Merle B. Karnes.

Articles in Journals

- Grubbs, K. & Hertzog, N. B. (2019). A gift that is hard to accept. *Roeper Review*, 41:3, 214-216. DOI: 10.1080/02783193.2019.1622071.
- Mun, R. U., & Hertzog, N. B. (2019). The influence of parental and self-expectations on high-achieving Asian American women. *Gifted Child Quarterly*, 63(2), 120-140.
- Hertzog, N. B. (2018). Giftedness is not a number. *Research That Matters*. (Ed. D. Wunderlich). College of Education, University of Washington. 32-33.
- Mammadov, S. Hertzog, N.B. & Mun, R. R. (2018). *An examination of self-determination theory within alumni of an early college entrance program*. *Journal for the Education of the Gifted*,41, 273-291.
- Mun, R. U., & Hertzog, N. B. (2018). Teaching and learning in STEM enrichment spaces: From doing math to thinking mathematically. *Roeper Review*, 40(2), 121-129.
- Hertzog, N. B. (2017). Designing the learning context in school for talent development. *Gifted Child Quarterly*. 61(3), 219-228.

- Hertzog, N. B. (2016). Enhancing your child's creative and critical thinking – Don't throw out your empty boxes! *Innovate*. Midwest Torrance Center for Creativity.
- Kaplan, S. & Hertzog, N. B. (2016). Pedagogy for Early Childhood Gifted Education. *Gifted Child Today*, 39(3), 134-139.
- Chung, R. U., & Hertzog, N. B. (2015). University of Washington Robinson Center for Young Scholars: A review of current research. *Washington Educational Research Association Educational Journal (WEJ)*, 8(1), 33-36.
- Hertzog, N. B. & Chung, R. U. (2015). Outcomes for students on a fast track to college: Early college entrance programs at University of Washington. *Roeper Review*, 37(1), 39-49.
- Chung, R.U., & Hertzog, N.B. (2014, December). Early college entrance: How will my child do? *Parenting for High Potential*, 9, 16-18.
- Halvorsen, M., Hertzog, N.B., & Childers, S. A. (2013). University of Washington Transition School: College preparation and teaching for transformation. *Gifted Child Today*. Vol. 36 (3). Pp187-192.
- Hertzog, N.B. (2012, October). Five-star schools: Defining quality in early childhood programs. *Parenting for High Potential*. 2(2). Online Journal:
http://www.nagc.org/uploadedFiles/PHP/PHP_Back_Issues/3975%20NAGC%20PHP%20Oct-Nov%202012_6.pdf
- Chun, E. J., Hertzog, N. B., Gaffney, J. S., & Dymond, S. K. (2012, October). When service learning meets the project approach. *Journal of Early Childhood Research Journal* Vol. 10 (3), pp. 232-245
- Coleman, M. R., Dennis, & M. A Hertzog, N. B. (2011, December). Resources within reason: Resources for nurturing high potential in young children of diverse abilities. *Young Exceptional Children*, Vol. 14, 4: pp. 57-58.
- Hertzog, N.B. (2009). The power of choice in early childhood classrooms. *Understanding our Gifted*, 21(3), pp. 12-14.
- Burns, M.V., Chi, S.Y., & Hertzog, N. B. (2008). Investigating the Tallgrass prairie. On-line *Early Childhood Research and Practice*, 10(1). (<http://ecrp.uiuc.edu/v10n1/burns.html>)
- Hertzog, N. B. (2007). Transporting pedagogy: Implementing the project approach in two first-grade classrooms. *Journal of Academic Achievement*, 18(4), 530-564.
- Linn-Cohen, R. & Hertzog, N. B. (2007). Unlocking the gate to differentiation: A qualitative study of two self-contained gifted classes. *Journal for the Education of the Gifted*, 31(2), 227-259.
- Hertzog, N. B., & Beltchenko, L. (2007). Contexts for early childhood gifted. *Gifted Education Communicator*, 38(4), 33-37.
- Hertzog, N. B., & Klein, M. (2005). Beyond gaming: A technology explosion in early childhood Classrooms. *Gifted Child Today*, 28(3), 24-31.
- Hertzog, N. B. (2005). Equity and access: Creating general education classrooms responsive to potential. *Journal for the Education of the Gifted*, 29(2), 213-257.

- Hertzog, N. B. & Bennett, T. (2004). In whose eyes? Parents' perspectives on the learning needs of their gifted children. *Roeper Review*, 26(2), 96-104.
- Wang, X. C., Kedem, Y., & Hertzog, N. B. (2004). Scaffolding young children's reflections with student-created PowerPoint presentations. *Journal of Research in Childhood Education*, 19(2), 159-174.
- Hertzog, N. B. (2003). Advocacy: On the cutting edge. . . *Gifted Child Quarterly*, 47(1), 66-81.
- Hertzog, N. B. (2003). The impact of gifted programs from the students' perspectives. *Gifted Child Quarterly*, 47(2) 131-143.
- Hertzog, N. B. (2001, Spring). Reflections and impressions from Reggio: "It's not about art!" On-line *Early Childhood Research and Practice*. 3(1). (<http://ecrp.uiuc.edu/v3n1/hertzog.html>).
- Hertzog, N. B., & Fowler, S. (1999). Perspectives: Evaluating an early childhood gifted education program. *Roeper Review*, 19, 222-227.
- Hertzog, N. B, Klein, M. M, & Katz, L. G., (1999). Hypothesizing and theorizing: Challenge in an early childhood classroom. *Gifted International*, 14, 38-49.
- Hertzog, N. B. (July/August 1998). Using open-ended activities to empower teachers and students. *TEACHING Exceptional Children*. 30, 26-31.
- Hertzog, N. B. (Jan/Feb 1998). The changing role of the gifted education specialist. *TEACHING Exceptional Children*, 30, 39-43.
- Hertzog, N. B. (1998). Open-ended activities: Differentiation through learner responses. *Gifted Child Quarterly*, 42, 212-227.
- Hertzog, N. B. (1997). The creation of a school and curriculum reform. *Journal of Curriculum Studies*, 29, 209-231.
- Hertzog, N. B. (1997). Open-ended activities and their role in maintaining challenge. *Journal for the Education of the Gifted*, 21, 54-81.
- Bresler, L., Wasser J., & Hertzog, N. (1997). Casey at the bat: A hybrid genre of two worlds. *Research in Drama Education* (2), 87-106. March. Carfax, Abingdon, U.K.
- Bresler, L., Wasser, J., Hertzog, N., & Lemons, M. Beyond the lone ranger researcher: Team work in qualitative research. (1996, December). *Research studies in music education*, 7, 13-27.

Articles in Revision and Preparation

- Hertzog, N. B., Lamb, K. N., & Mammadov, S. (2019). *Family experiences of early college entrance students*.
- Mammadov, S. & Hertzog, N. B. (2020). *Changes in students' achievement goals in advanced learning environment: A multivariate multilevel model*.
- Lamb, K. N., Hertzog, N. B., & Balatico, A.J. *Beyond identification practices: Equity initiatives that address barriers to access to accelerated and advanced learning*. Manuscript in preparation.

Lamb, K. N., & Hertzog, N.B. (2020). Elevating voices of families of color to address barriers to gifted education. Manuscript in preparation.

Balatico, A.J., Hertzog, N.B., & Lamb, K.N. Washington school district equity initiatives from the superintendents' perspectives: Increasing access to advanced learning.

Hertzog, N.B., Lamb, K.N., Tang, C. & Lamon, J. Community Partnerships: Exploring how families of color experience advanced learning opportunities.

Mammadov, S. & Hertzog, N. B. *The impact of a five-week summer math program on gifted students' interests, skills, and perceived success.*

Nancy B. Hertzog, Ph.D. Mun, R. U., Wai, J., Hertzog, N. B. (in preparation). *STEM career choices for children of immigrants who entered college early.*

Hertzog, N. B., Mun, R. U., & Campa, D. M. (in preparation). *Life confidence: More than measurable outcomes of early entrance to college programs.*

PROFESSIONAL DEVELOPMENT TRAINING MODULES

Mammadov, S., Hertzog, N.B. & (2017). *Promoting creativity in the classroom.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project.

Hertzog, N.B. (2017). *Creating the environment to address diverse learning needs.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project

Mammadov, S., Hertzog, N.B. (2017). *Social emotional learning.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project.

Hertzog, N.B. (2017). *Inquiry based instructional approaches.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project.

Mun, R. U., Hertzog, N. B., & Leppien, J. H. (2016). *Challenges and issues in addressing diversity.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project.

Hertzog, N. B., Leppien, J. H., & Mun, R. U. (2016). *Developing an array of services for highly capable students.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project.

Leppien, J. H., Hertzog, N. B., & Mun, R. U. (2016). *A deep dive into the uses of multiple criteria.* Online professional development module for Washington State Office of Superintendent of Public Instruction Highly Capable Program, HiCapPLUS Javits grant project.

Creative Works

Hertzog, N. B., & Klein, M. M. & Slifer, E. Project Investigations:
<https://www.education.uw.edu/ups/projects/>

Hertzog, N. B. & Smutney, J. (2016). *Early childhood. NAGC Tip Sheet*. The National Association for Gifted Children.

(Hertzog, N.B. (2008). Early Childhood Gifted Education Web-based Training Module. Colorado Department of Education.

Hertzog, N.B., Klein, M. M., & Slifer, E. (2003, August). *How to stay safe and well: Queries into food and fire*. On-line curriculum. The University of Illinois at Urbana-Champaign, Champaign, IL. (<https://www.education.uw.edu/ups/projects/>).

*Hertzog, N.B., Klein, M. M., & Slifer, E. (2002, August). *Expanding our horizons: Investigating music and measurement*. On-line curriculum. The University of Illinois at Urbana-Champaign, Champaign, IL. (<https://www.education.uw.edu/ups/projects/>).

*Hertzog, N. B. & Klein, M. M. (2001, August). *Investigating our surroundings*. On-line curriculum (<https://www.education.uw.edu/ups/projects/>).

*Hertzog, N. B., Klein, M. M., & Blank, J. M. (1999). *Emergent early childhood curriculum: In-depth studies of the natural environment*. Unpublished manuscript. University of Illinois at Urbana-Champaign.

*Hertzog, N. B. (Ed.). (1997). *Facilitating inquiry guide*. Unpublished manuscript. University of Illinois at Urbana-Champaign.

*Received awards from the Curriculum Division of the National Association for Gifted Children for Exemplary Early Childhood Curriculum

Bulletins, Reports, and Conference Proceedings

Mammadov, S., & Hertzog, N. (2017). *Literature review: The million-dollar question*. Seattle, WA: University of Washington Robinson Center for Young Scholars.

Kristovich, S., Hertzog, N., & Klein, M. (1998). Connecting families through innovative technology in an early childhood gifted program. In A. S. Robertson (Ed.), *Proceedings of the Families, Technology, and Education, Conference Oct. 30 - Nov. 1, 1997*. Champaign, IL: Catalogue #222, ERIC/EECE. National Information Network.

Hertzog, N. B. (1997). *Redefining gifted education in an early childhood context*. Abstracts, (p. 54). Symposium on Early Childhood Education, Champaign, IL: ERIC/EECE.

Hertzog, N. B. (1995). Maintaining challenge: Talent development. *Proceedings from the 1995 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development*.

Hertzog, N. B. (1994). *Impediments to a project-based and integrated curriculum: A qualitative study of curriculum reform*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. (ERIC Documentation Reproduction Service No. ED 369 185).

Hertzog, N. B. (1994). Investigating the nature of open-ended activities. *Research Briefs*, 9, 45-49.

Newsletters

Hertzog, N.B. (2009, Fall). *Getting into the routine*. *IAGC Courier*, 17, 1, pg. 7. Illinois Association for the Education of the Gifted: Palatine, IL.

Hertzog, N. B. (2004, Fall). Powerful decision-makers: Early childhood educators. *Early Childhood Newsletter*, p. 10. Washington, DC: National Association for Gifted Children.

Hertzog, N. B. (1996). Complex learnings in an early childhood gifted education program or What can you learn from a slug? *Early Childhood Newsletter*, 6, 2-3. Washington, DC: National Association for Gifted Children.

Featured in Book

Hertzog, N. B. (2003). Reading first and always. In G. Morrison (Ed.), *Early Childhood Education* (9th ed.). Prentice Hall, NJ.

Hertzog, N. B. (2003). University primary school. In G. Morrison (Ed.) *Early Childhood Education* (9th ed.). Prentice Hall, NJ.

Hertzog, N. B. (2001). Program in action: University primary school early childhood gifted education. In G. S. Morrison, (Ed.), *Early Childhood Education Today* (8th ed.; pp. 478-479) Upper Saddle River, NJ: Merrill Prentice.

Training Manuals

Hertzog, N. B. (1993). *Identifying young potentially gifted children from special populations*, Unpublished Manuscript, University of Illinois, Champaign, IL.

Hertzog, N. B. (1993). *Differentiation of instruction for potentially gifted students*, Unpublished Manuscript, University of Illinois, Champaign, IL.

Webinar

Hertzog, N. B. (2010, March). *Nurturing the young gifted child*. Presented for the National Association for Gifted Children. On-line presentation.

Invited Presentations

Hertzog, N. B. (2019, March). *What's different about honors classes? – Part 2: Using inquiry to challenge advanced learners*. Presented for Mukilteo School District: Mukilteo, WA.

Hertzog, N. B. (2019, February). *Thriving environments for creativity: Inspirations from Reggio Emilia, Italy*. Whitworth Institute, Spokane, WA.

Hertzog, N. B. (2019, January). *What's different about honors classes? Using inquiry to challenge advanced learners*. Presented for Mukilteo School District: Mukilteo, WA.

Hertzog, N. B. (2018, November). Keynote: *Redesigning, redefining, and reimagining gifted education Through an Equity Lens*. Fall Education Symposium, Meredith College, Raleigh, NC.

Hertzog, N. B. (2018, October). *Differentiation of Instruction*. Presented for Bellingham Public Schools, Bellingham: WA.

Hertzog, N. B. (2018, October). *Supporting your child through academia*. Presented for parent night at Bellingham Public Schools, Bellingham: WA.

- Hertzog, N. B. (2018, September). *Think differently*. Presented for Advanced Learning Task Force, Seattle Public Schools: Seattle, WA.
- Hertzog, N. B. (2018, August). *Power to inspire*. Keynote for Port Townsend Public Schools: Port Townsend, WA.
- Hertzog, N. B. (2018, August). *Instructional Design and Re-design: Using inquiry to challenge advanced learners*. Northshore, WA.
- Hertzog, N. B. (2018, August). *Instructional Design and Re-design: Using inquiry to challenge advanced learners*. Presented for Mukilteo School District: Mukilteo, WA.
- Hertzog, N. B. (2018, August). *Creating environments for talent development*. Presented for Port Townsend Public Schools: Port Townsend, WA.
- Hertzog, N. B. (2018, August). *Differentiation: Secondary school highly capable programming*. Presented for Port Townsend Public Schools: Port Townsend, WA.
- Hertzog, N. B. (2018, June). *Identification of Strengths and Talents in Young Children*: Hormel Symposium: Austin, MN
- Hertzog, N.B. (2018). Hi-Cap Plus Presentations at the following Locations:
ESD#189 (Anacortes, WA), ESD#113 (Tumwater, WA), Bremerton School District 134 (Bremerton, WA), ESD, #105 (Yakima), and Vancouver School District, Vancouver, WA.
- Hertzog, N. B. (2018, April). *In pursuit of challenge*. Presented for Bellingham Public Schools, Bellingham: WA.
- Hertzog, N. B. (2018, April). *Challenging learning environments*. Presented for parent night at Bellingham Public Schools, Bellingham: WA.
- Hertzog, N. B. (2018, April). *Take the Challenge*. Presented for Port Townsend Public Schools at outreach event sponsored by the Robinson Center for Young Scholars, Port Townsend, WA.
- Hertzog, N. B. (2017, November) *Foundations and Best Practices in Gifted Education*. Presented at Mukilteo School District: WA.
- Hertzog, N. B. (2017, August) *Differentiation that challenges all students, including highly capable learners*. Presented at Issaquah Public Schools, Issaquah: WA.
- Hertzog, N. B. (2017, August). *Attending to the needs of advanced learners*. Presented at Northshore Public Schools, Bothell: WA.
- Hertzog, N. B. (2017, June). Intellectual engagement in P-3 classrooms. Whitworth Institute. Spokane, WA.
- Hertzog, N.B. (2017, May). *Gifted education: Best practices for highly capable students*. Presented for the Shoreline Public Schools, Shoreline: WA
- Hertzog, N. B. (2017, May). *Learning contexts for talent development*. Presented for the Northwest Educational Service District, Puget Sound Educational Service District: WA

- Hertzog, N. B. (2017, March). *Learning contexts for talent development*. Presented for the Northwest Educational Service District, Anacortes: WA
- Hertzog, N. B. & Grubbs, K. (2017, February). *Bellingham – The highly capable makeover*. Presented for Bellingham Public Schools, Bellingham: WA.
- Hertzog, N. B. (2017, February). *Robinson Center Programs*. Presented for Lake Washington Public Schools, Lake Washington, WA.
- Hertzog, N.B. & Mun, R. U. (2016, October). *Is it beneficial to go to college at 14?* Presented at the annual meeting of the Early National Consortium of Early College Entrance Programs. TAMS, University of North Texas, Denton, TX.
- Hertzog, N. B. (2016, October). *Designing instruction to challenge advanced learners*. Keynote at the CTY Ireland Annual Conference, Exceptional Capabilities, Everyday Challenges. Dublin, Ireland.
- Hertzog, N. B. (2016, April). *Surveys in Gifted Education and Creativity Research*. Discussant at the 2016 American Educational Research Association Annual Meeting (AERA), Washington, DC.
- Hertzog, N. B. (2016, April). *Designing the Learning Context in School for Talent Development*. Inaugural European-North American Summit on Talent Development, Washington, DC.
- Hertzog, N. B. (2015, October). *The Project Approach*. Presented at Licton Springs School, Seattle, WA.
- Hertzog, N.B. (2015, May). Robinson Center Transition School/Early Entrance Program. Presented at Early Entrance Symposium, University of British Columbia, Vancouver, BC.
- Hertzog, N. B. (2015, February). *Lessons from our children*. Presented for Seabury School, Tacoma Convention Center, Tacoma, WA.
- Hertzog, N. B. (2014, March). *Challenging all students: Strategies to meet the diverse needs of all learners including gifted students*. Presented at the 2014 Special & General Education Conference-Seattle, Seattle, WA.
- Hertzog, N.B. (2013, June). *Early childhood gifted education*. Presented at Whitworth University, Spokane, WA.
- Hertzog, N.B. (2012, November). *Robinson Center for Young Scholars*. Symposium for Early Entrance. Presented at the 59th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B. (2012, April). *What do gifted students need?* Presented at the Evergreen School. Shoreline, WA.
- Hertzog, N.B. (2012, March). *Perspectives on challenging academically talented students*. Presented at the University of Alberta, B.C.
- Hertzog, N. B. (2012, February). *Promoting creativity in early childhood classrooms*. Front Porch Series for the Head Start National Center on Quality Teaching and Learning. On-line Webinar.
- Hertzog, N. B. & Halvorsen, M. (2012, February). *Resources for talent development grades K-12*. Presented in Shoreline School District.

- Hertzog, N. B. (2012, January). *What should we advocate for? Conversation with parents*. Presented for Bellevue Parent Association. Bellevue, WA.
- Hertzog, N. B. (2011, July). Keynote: *Environments that foster creativity and curiosity*. Presented at Edufest, Boise, ID.
- Hertzog, N. B. (2011, January). *Enhancing creativity and inspiring curiosity at home*. Presented at the Connections Conference. Kirkland, WA.
- Hertzog, N. B. (2010, October). *Arts integration into the elementary curriculum*. Presented for SMU Institute for Gifted, Dallas, TX.
- Hertzog, N. B. (2009, November). *Potential – not yet!* Presenter on a Mini-Keynote Panel, Giftedness Zero to Seven: An Agenda for Early Childhood Talent Development at the 56th Annual Convention of the National Association for Gifted Children. St. Louis, MO.
- Hertzog, N.B. (2009, February). *The extreme classroom makeover: Differentiated instruction*. Presented to King Elementary School, Urbana, IL.
- Hertzog, N.B., & Warwick, D. (2008, October). *Arts integration in early childhood*. Presented to the Charlotte-Mecklenburg Public Schools, Charlotte, NC.
- Hertzog, N. B. (2008, February). *Creating a literacy rich environment*. Presented at the Phi Delta Kappa Forum on Early Literacy. Champaign, IL.
- Hertzog, N. B., & Burns, M.V. (2007, November). *Literacy exemplars of critical thinking*. Pre-conference workshop at the 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Hertzog, N. B. (2007, October). Presenter and co-sponsor of the Illinois Early Childhood Model Classroom at the Sharing a Vision Conference, Springfield, IL.
- Hertzog, N. B. (2007, August). *Differentiation: Visions and reality*. Keynote presented at the Chancellor's Academy, University of Illinois at Urbana-Champaign, Champaign, IL.
- Hertzog, N. B. (2007, March). *Managing a classroom for a diversity of learners*. Presented to Lincoln Trails Elementary School, Mahomet, IL.
- Hertzog, N.B. & Burns, M.V. (2007, March). Presenters in the Model Early Childhood Classroom at the Illinois Kindergarten Conference. Schaumburg, IL.
- Hertzog, N. B. (2007, January). *Managing a classroom for a diversity of learners*. Presented to Mahomet High School, Mahomet, IL.
- Hertzog, N.B. (2006, November). *Gifted education update*. Presented to the Gifted Advisory Council, Champaign Schools. Champaign, IL.
- Hertzog, N. B. (2006, October). *The importance of student choice*. Presented at the Roeper School. Bloomfield Hills, MI.
- Hertzog, N. B. (2006, September). *Inquiry-based teaching and learning: The project approach*. Presented to King School, Urbana, IL.

- Hertzog, N. B. & Martin, T. (2006, May). *Junk or treasure. Creative and problem solving with recyclable materials*. Presented at the Young Learner Conference, Parkland College, Champaign, IL.
- Hertzog, N. B. (2006, February). *Conceptions of giftedness and programming for individuality*. Presented at Parkland College, Champaign, IL.
- Hertzog, N. B. (2006, February). *Seminar on differentiation of instruction: Looking at student work*. Presented to Urbana School District #116, Urbana, IL.
- Hertzog, N. B. & Keniley-Ashbrook, K. (2006, February). *Tree talk!* Presented at the CA-AEYC Convention, Springfield, IL.
- Hertzog, N. B. (2006, February). *Young gifted children, the project approach, and Reggio Emilia*. Presented at the Eighth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B. (2006, January). *Characteristics of the gifted adolescent*. Presented to University High School. Urbana, IL.
- Hertzog, N.B. (2005, September). *Managing a classroom for a diversity of learners: Differentiation strategies K-12*. Presented at the Committing to Success: School Improvement in Action. Springfield and Lisle, IL.
- Hertzog, N. B. & Harris, G. (2005, April). *Foods of our families: A preschool project*. Presented at the Young Learner Conference, Champaign, IL.
- Hertzog, N. B. & Harris, G. (2005, April). *The art of critical thinking*. Presented at the Sharing A Vision Conference, Oakbrook, IL.
- Hertzog, N. B. & Harris, G. (2005, February). *Problem-solving with boxes and junk*. Presented at the Capitol Area Association for the Education of Young Children (CA-AEYC) Convention, Springfield, IL.
- Hertzog, N. B. & Harris, G. M. (2004, November). *Foods of our families* (poster session). *The Project Approach night—integrating required curriculum into project work, viewing project displays, and talking to teachers who do project work*. Presented at NAEYC, Anaheim, CA.
- Hertzog, N. B. (2004, November). *Panel Presentation—Identification of young high potential learners*. Presented at the 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Hertzog, N. B. & Harris, G. (2004, October). *Little people—Big thinkers: Critical thinking through the project approach*. Presented at the Children’s Research Center, Champaign, IL.
- Hertzog, N. B. (2004, July). *Into the world of digital natives. . .Early childhood classrooms embrace technology*. Presented at the Summer Institute of Academic Diversity. Charlottesville, VA.
- Hertzog, N. B. (2004, July). *Little people—Big thinkers*. Presented at the Summer Institute of Academic Diversity. Charlottesville, VA.
- Hertzog, N. B. (2004, April). *Little People, Big thinkers: Engaging students in project investigations*. Presented at the Young Learner Conference, Champaign, IL.

- Hertzog, N. B. (2004, April). *Panel Participant–Kindergarten readiness*. Young Learner Conference, Champaign, IL.
- Hertzog, N. B. (2003, November). *Panel Presentation – Early childhood gifted education*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (2003, July). *Creating literacy rich environments in primary classrooms*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (2003, July). *Technology explosion in an early childhood classroom*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (2003, June) *Differentiation for the gifted learner: Meeting students’ needs and accountability standards*. Presented at the Summer Conference on Differentiating Instruction, ASCD, Chicago, IL.
- Hertzog, N. B., & Klein, M. M. (2003, February). *Can gifted education teach to the Illinois Learning Standards*. Presented at the Fifth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B. (2003, February). *Challenging mathematics: Data collection in early childhood classrooms*. Presented at the Kentucky Association for Gifted Children 2003 Annual Conference, Lexington, KY.
- Hertzog, N. B. (2003, February). *Challenging young learners using the project-approach*. Presented at the Kentucky Association for Gifted Children 2003 Annual Conference, Lexington, KY.
- Hertzog, N. B. (2003, February). *Creating a literacy-rich environment in early childhood classrooms*. Presented at the Fifth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B., Appleby, J., & Hill, B. (2003, February). *Gifted education with an at-risk population: An inquiry-based reform*. Presented at the Fifth Annual Convention of Illinois Association for Gifted Children, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (2002, November). *The project approach: An afternoon of shared knowledge*. Presented at the National Association of the Education of Young Children annual Convention, New York, NY.
- Hertzog, N. B. & Slifer, E. (2002, October). *Opportunities for creativity in an early childhood curriculum*. Presented at the Lake Land College Early Childhood Conference, Mattoon, IL.
- Hertzog, N. B. (2002, July). *Creating literacy rich environments in primary classrooms*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (2002, July). *Parallel curriculum and project-based learning*. Presented at the Summer Institute for Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (2002, January). *Assessing through project-based learning*. Presented at Leal School, Urbana, IL.
- Hertzog, N. B., Klein, M. M., & Kedem, Y. (2002, January). *Documentation and assessment in an early childhood classroom*. Presented at the AT&T Spotlight Seminar, University of Illinois at Urbana-Champaign, Champaign, IL.

- Hertzog, N. B. Simmons, D., Appleby, J., & Hill, B. (2001, November). *Gifted Education with an at-risk population: An inquiry based reform*. Presented at the 48th Annual Convention of the National Association of Gifted Children, Cincinnati, OH.
- Hertzog, N. B. (2001, October). *Opportunities for creativity in an early childhood curriculum*. Presented at the Sharing a Vision Conference, Springfield, IL.
- Hertzog, N. B. (2001, August). *Challenging young children using the project-approach*. Presented at the Institute on Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (2001, August). *Literacy rich environments that challenge a diversity of young learners*. Presented at the Institute on Academic Diversity, University of Virginia, Charlottesville, VA.
- Hertzog, N. B. (2001, June). *Challenging young children*. Presented at the Young Scholars Institute, Fairfax County, VA.
- Hertzog, N. B. (2001, February). *Opportunities to respond: The literacy rich environment*. Presented for the Illinois Reading Council, University of Illinois, Urbana, IL
- Hertzog, N. B. (2000, December). *Issues in early childhood gifted education: A curricular perspective*. Presented at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, New Mexico.
- Hertzog, N. B. (2000, October). *Making your to do lists: Doing more at home to nurture strengths and talents*. Mahomet Advocates for Academic Achievement, Mahomet, IL.
- Hertzog, N. B. (2000, October). *Challenge: Fuel for the future*. Keynote address at the Arizona State Gifted Conference, Phoenix, AZ.
- Hertzog, N. B. (2000, June). *Challenging young children through inquiry*. Presented at the University of North Carolina, Charlotte, NC.
- Hertzog, N. B. & Klein, M. M. (2000, February). *How to engage young children in project investigations*. Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (2000, February). *Challenging mathematics: Data collection in kindergarten!* Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (2000, February). *Challenging young children using the project-approach*. Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (2000, February). *Documentation and assessment: The details!* Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. & Klein, M. M. (2000, February). *Listen to what they say!* Presented at the Illinois Association for Gifted Children, Fifth Annual Convention, Chicago, IL.
- Hertzog, N. B. (1999, November). *Putting it all together*. Pre-Convention Workshop, 46th Annual Convention of the National Association for Gifted Children. Indianapolis, IN.
- Hertzog, N. B. & Klein, M. M. (1999, October). *Let's talk: Facilitating thinking through group discussions*. Presented at Quincy Conference 27, Quincy, IL.

- Hertzog, N. B. & Burns, M. M. (1999, August). *Highlighting talents of young children*. Urbana School District #116, Urbana, IL.
- Hertzog, N. B. (1998, November). *Inquiry, challenge, and intrigue*. Pre-Convention Workshop, 44th Annual Convention of the National Association of Gifted Children, Louisville, KY.
- Hertzog, N. B., & Klein, M. M. (1998, October). *Authentic assessment in young students' project investigations*, Presented at Quincy Conference 26, Quincy, IL.
- Hertzog, N. B., & Klein, M. M. (1998, October). *Intriguing ways to challenge students*. Presented at Quincy Conference 26, Quincy, IL.
- Hertzog, N. B. (1998, January). *Creating inquiring minds*. Presented at the Novice Teacher Support Project, Rantoul, IL.
- Hertzog, N. B. (1997, November). *Curriculum development: Challenging and appropriate*. Pre-Convention Workshop, 44th Annual Convention of the National Association of Gifted Children, Little Rock, AR.
- Hertzog, N. B. (1996, October). *Curriculum for gifted young children*. Pre-Convention Workshop, 43rd Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B., Klein, M. M., & Grimme, K. (1996, May). *Uncovering topics: Facilitating student investigations*. Presented at the 1996 Young Learner Conference, Champaign, IL.
- Hertzog, N. B. (1995, May). *Gifted education in an early childhood curriculum*. Presented at the Young Learner Conference, Parkland College, Champaign, IL.
- Hertzog, N. B. (1993, December). *Gifted education in the 1990's*. Urbana District #116, Urbana, Illinois.

International Conference Presentations

- MacFarland, B., Hertzog, N.B. Ayers Paul & Roberts, J. (2019, July). *Specialized schools for talent development: Delivering an advanced education program*. Symposium at the 2019 World Council for Gifted and Talented Children (WCGTC) 23rd Biennial World Conference, Nashville, TN.
- Hertzog, N. B., (2018, July). *Growing up faster – Programs that support the social and emotional development of accelerated gifted students*. Parallel Session Presentation at the 2018 European Council for High Ability Conference (ECHA): Dublin Ireland.
- Hertzog, N. B., (2018, July). *Designing classrooms for intellectual engagement for young learners*. Parallel Session Presentation at the 2018 European Council for High Ability Conference (ECHA): Dublin Ireland.
- Hertzog, N. B., (2017, July). *Access and equity in gifted education– Paradigm shift and professional development*. Parallel Session Presentation at the 2015 World Council for Gifted and Talented Children (WCGTC) 22nd Biennial World Conference, Sydney, Australia.
- Kathryn Grubbs & Hertzog, N. B., (2017, July). *A holistic model for serving the needs of identified gifted students*. Parallel Session Presentation at the 2015 World Council for Gifted and Talented Children (WCGTC) 22nd Biennial World Conference, Sydney, Australia.

- Mammadov, S., Hertzog, N. B., & Mun, R. U. (2017, July). *Examining self-determination in graduates who entered college early*. Parallel Session Presentation at the 2017 World Council for Gifted and Talented Children (WCGTC) 22nd Biennial World Conference, Sydney, Australia.
- Chung, R. U., & Hertzog, N. B. (2015, August). Internalized expectations: The influence of parental expectations for Asian American women who entered college early. Parallel Session Presentation at the 2015 World Council for Gifted and talented Children 21st Biennial World Conference Life, Odense, Denmark.
- Hertzog, N. B., & Chung, R. U. (2015, August). Radical early college entrance: Missing the college experience and being “out of whack!” Parallel Session Presentation at the 2015 World Council for Gifted and talented Children 21st Biennial World Conference Life, Odense, Denmark.
- Hertzog, N.B. (2009, August). *Differentiating instruction through collaborative inquiry: A focus on challenge*. Presented at the 18th World Congress on Gifted and Talented Education, Vancouver, BC.
- Hertzog, N. B. (2005, August). *Young gifted children, the Project Approach and Reggio Emilia*. Presented at the 16th World Congress on Gifted and Talented Education, New Orleans, LA.
- Hertzog, N. B. (2001, August). *Creating challenging educational environments*. Presented at the 14th Biennial World Conference, Barcelona, Spain.
- Hertzog, N. B. & Kristovich, S. (1997, August). *Innovative uses for technology in an early childhood gifted program*. Presented at the 12th World Conference of the World Council for Gifted and Talented Children, Seattle, WA.
- Hertzog, N. B. (1994, October). *Open-ended activities for the engaging classroom*. Presented at the Tenth Annual International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
- Hertzog, N. B. (1993, July). *Identifying gifted potential in special populations*. Presented at the 10th World Congress on Gifted and Talented Education, Toronto, Canada.

National Conference Presentations

- Lamb, K. N., Hertzog, N. B., & Balatico, A. B. (2020, April). *Beyond identification practices: Equity initiatives that address barriers to access to accelerated and advanced learning*. Paper accepted for presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Mammadov, S., & Hertzog, N.B. (2020) Changes in Advanced Students’ Achievement Goals in Summer Programs. Paper accepted for presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Olszewski-Kubilius, P., Seward, K., Inman, T. & Hertzog, N.B. (2019, November). *Outside-of-school enrichment programs: Developing talents, friendships, and self-perceptions*. Symposium moderated by Tracey Misset at the 66th Annual Conference of the National Association for Gifted Children (NAGC), Albuquerque, NM.
- Van-Tassel Baska, J., Roberts, J. L., Hertzog, N.B. & Amsbach, C. (2019, November). *Specialized schools for high-ability learners: delivering advanced educational programs*. Symposium moderated by Kristina Ayers Paul at the 66th Annual Conference of the National Association for Gifted Children (NAGC), Albuquerque, NM.

- Lamb, K. N., & Hertzog, N.B. (2019, November). *When their children are radically accelerated*. Paper presented at the 66th Annual Conference of the National Association for Gifted Children (NAGC), Albuquerque, NM.
- Leppien, J. H. & Hertzog, N.B. (2019, November). Essential teaching strategies to challenge advanced learners. Presented at the 66th Annual Conference of the National Association for Gifted Children (NAGC), Albuquerque, NM.
- Lamb, K. N., Lamon, J., & Hertzog, N. B. (2019, July). *Creative pedagogies and enrichment spaces*. Paper presented at the annual conference of Southern Oregon University Creativity Conference, Ashland, OR.
- Hertzog, N. B., & Rambo-Hernandez, K. (2019, April). Unconference Facilitator. American Educational Research Association Annual Meeting (AERA), New York, NY.
- Hertzog, N. B., Mammadov, S., & Lamb, K.N. (2019, April). *Family experiences when students enter college early*. American Educational Research Association Annual Meeting (AERA), New York, NY.
- Hertzog, N. B., Conkling, T., Park, S., Joseph, G. & Branson-Thayer, M. (2019, March). Seeking quality in early learning – The Tennessee story. Presented at the 2019 Biennial Meeting of SRCD: Baltimore, MD.
- Goodell, A. & Hertzog, N. B. (2018, November). Poster presentation: *Capturing Students' Ideas with Strategic Documentation Robinson Center Saturday Enrichment Program*. Presented at the 65th Annual Conference of the National Association for Gifted Children: Minneapolis, MN.
- Leppien, J. H. & Hertzog, N. B. (2018, November). *Action Research to Change Teacher Beliefs and Practices Using Online Training Modules*. Presented at the 65th Annual Conference of the National Association for Gifted Children: Minneapolis, MN.
- Mammadov, S., & Hertzog, N. B. (2018, November). *Family experiences when students enter college early*. Presented at the 65th Annual Conference of the National Association for Gifted Children: Minneapolis, MN.
- Mammadov, S., & Hertzog, N. B. (2018, November). *Role of summer math program in students' interests, skills, and perceived success*. Presented at the 65th Annual Conference of the National Association for Gifted Children: Minneapolis, MN.
- Mammadov, S., & Hertzog, N. (2018, April). *Perceived impact of accelerated five-week summer classes*. Poster presented at the Wallace Symposium, Baltimore, MD.
- Mammadov, S., & Hertzog, N. (2018, April). *Early entrance to college and self-determination*. Wallace Symposium, Baltimore, MD.
- Hertzog, N. B., & Cotabish, A. (2018), April. Unconference Facilitator. Equity as Theme for Discussions. American Educational Research Association Annual Meeting (AERA), New York, NY.
- *Mammadov, S. & Hertzog, N. (2018, April). *Self-determination of early college entrants*. Society for Research on Adolescents Biennial Meeting. Minneapolis, MN.

- Hertzog, N. B. (2017, November). *Standing for equity and advocating for gifted education: An oxymoron?* Presented at the 64th Annual Conference of the National Association for Gifted Children, Charlotte, NC.
- Mammadov, S. & Hertzog, N. B. (2017, November). *Using self-determination theory to view outcomes for students who enter college early.* Presented at the 64th Annual Conference of the National Association for Gifted Children, Charlotte, NC.
- Hess, J., Hertzog, N. B., Leppien, J. & Schonberg, L. (2017, November). *HiCap Plus. Implementation is 90% of impact. Shining a light on gifted children.* Presented at the 64th Annual Conference of the National Association for Gifted Children, Charlotte, NC.
- Hertzog, N. B., & Mun, R. U. (2017, April). Small change, big impact: From doing math to thinking mathematically. Paper session presentation at the 2017 American Educational Research Association Annual Meeting (AERA), San Antonio, TX.
- Mun, R. U., & Hertzog, N. B. (2017, April). The influence of parental expectations on career decision-making for Asian Americans who entered college early. Poster presentation at the 2017 American Educational Research Association Annual Meeting (AERA), San Antonio, TX.
- Hertzog, N. B. (2016, November). *Preconvention Program: Models to Implementation: From theory to practice: The Reggio Emilia Approach.* Presented at the 63rd annual conference of the National Association for Gifted Children, Orlando, FL.
- Hertzog, N. B. (2016, November). *Early entrance programs and academies: The Robinson Center Programs.* Presented at the 63rd annual conference of the National Association for Gifted Children, Orlando, FL.
- Mun, R. U. & Hertzog, N. B. (2016, November). *The influence of parental expectations on Asian American men who entered college early.* Presented at the 63rd annual conference of the National Association for Gifted Children, Orlando, FL.
- Hertzog, N. B., Silvis, D. (2016, January). Early Childhood Classroom Makeovers – Changing Practices and Beliefs, Presented at the Opening Minds Conference, Chicago, IL.
- Chung, R. U., Hertzog, N. B., & DuRuz, B. (2015, November). Teaching and learning in math enrichment spaces. Paper session presentation at the 62nd annual conference of the National Association for Gifted Children (NAGC), STEM Network, Phoenix, AZ.
- Chung, R. U. & Hertzog, N. B. (2015, April). *The influence of parental and self expectations on high-achieving Asian American women.* Presented at the 2015 American Educational Research Association Annual Meeting (AERA), Chicago, IL.
- Hertzog, N. B. & Chung, R. U. (2015, April). *Life confidence: More than measurable outcomes of early entrance to college programs.* Presented at the 2015 American Educational Research Association Annual Meeting (AERA), Chicago, IL.
- Chung, R. U. & Hertzog, N. B. (2014, November). *Study of early entrance to college graduates after 35 Years.* Presented at the annual conference of the National Association for Gifted Children (NAGC), Research and Evaluation Network, Baltimore, MD.
- Hertzog, N. B. (2014). *Gifted education in the early years: K-3: A defensible program model.* Presented at the 61st Annual Convention of NAGC, Baltimore, MD.

- Chung, R. U. & Hertzog, N. B. (2014, March). *Alumni study: 35 Year follow-Up of early university entrance students at the University of Washington*. Presented at the Wallace Research and Policy Symposium, Arlington, VA.
- Hertzog, N.B. (2013, November). *A school like no other: From middle school to college all in one year*. Presented at the 60th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N.B. (2013, November). *Promoting higher level thinking in early childhood settings: Opportunities for concept development*. Presented at the 60th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Chung, R.U., & Hertzog, N.B. (2013, November). *Teaching and learning in hybrid enrichment spaces: Changing math identities and motivation*. Presented at the annual 2013 conference of the National Association for Gifted Children, Research & Evaluation Network, Graduate Student Research Cracker Barrel, Indianapolis, IN.
- Hertzog, N.B. (2012, November). *Social justice in early childhood: Making the implicit explicit*. Presented at the 59th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B. (2011, November). *The value of the cohort. Supporting students in early admittance to college programs*. Presented at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.
- Hertzog, N. B. (2011, November). *The teacher as the creative thinker. Critical decisions in early childhood classrooms*. Presented at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.
- Hertzog, N. B., & Burns, M. V. (2010, November). *Integrating the STEM disciplines into the preschool and K/I project investigations*. Presented at the 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Hertzog, N. B., & Burns, M. V. (2010, November). *Integrating the STEM disciplines into the preschool and K/I project investigations*. Presented at the 2010 Annual NAEYC Conference and Expo, Anaheim, CA.
- Johnson, R., Burns, M. V., & Hertzog, N. B. (2010, November). *Young children's designs for outdoor learning spaces*. Presented at the 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Hertzog, N. B., Watkins, D. M. & Sims, L. (2010, April). *Promoting differentiation through collaborative inquiry: focusing on teacher and student growth*. Presented at the Annual Meeting of the American Educational Research Association. Denver, CO.
- Hertzog, N. B., & Burns, M. V. (2010, February). *STEM in early childhood classrooms*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Hertzog, N.B. & Warwick. (2009, November). *Arts integration in early childhood*. Presented at the 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.

- Hertzog, N. B., & Burns, M. V. (2009, November). *The power of choice to differentiate instruction in an early childhood classroom*. Presented at the 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.
- Katz, L.G., Hertzog, N.B. & Burns, M.V. (2009, November). *What makes you think so?* Presented at the NAEYC 2009 Annual Conference and EXPO, Washington, DC.
- Watkins, D. M. & Hertzog, N. B. (2009, April). *Impact of Collaborative Inquiry Groups: Three Special Educators' Experiences*. Presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.
- Hertzog, N. B., Katz, L.G., & Burns, M.V. (2008, November). *Enhancing Social Competencies in the Early Childhood Classroom: Building Collaborative Communities*. Presented at the National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Hertzog, N. B., & Burns, M.V. (2008, November). *Enhancing Social Competencies in the Early Childhood Classroom: Building Communities*. Presented at the 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Hertzog, N. B., & Burns, M.V. (2008, November). *Stimulating thinking: The power of choice and ownership*. Presented at the National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Hertzog, N. B (2008, April). *Differentiating Instruction Through Collaborative Inquiry: Experimental Frame of Mind*. Presented at the Annual Meeting of the American Educational Research Association. NY, NY.
- Hertzog, N. B (2007, November). *Who's in charge? Manipulating the environment to challenge young Learners*. Presented at the 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Hertzog, N. B., (2007, April) *Collaborative teacher inquiry groups and differentiation*. Presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- Hertzog, N. B (2006, November). *Fostering creativity and critical thinking in the young gifted child: Thinking with junk*. Presented at the 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Hertzog, N. B (2005, December). *Into the world of digital natives: early childhood classrooms embrace technology*. Presented at National Association for the Education of Young Children Annual Conference, Washington, DC.
- Hertzog, N. B., Marks, M., & Harris, G. (2005, November). *Exploring our diversity: Multicultural education through inquiry*. Presented at the 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Hertzog, N. B., & Ganguly, R. (2005, April) *Students' perceptions of parental influence on academic achievement*. Presentation at the Annual Meeting of the American Educational Research Association. Montreal, Canada.
- Hertzog, N. B. & Marks, M. (2005, February). *We dig it! Digging deeper into the curriculum*. Presented at the CA-AEYC Convention, Springfield, IL.

- Hertzog, N. B., Klein, M. M. (2004, November). *Young gifted children, the project approach, and Reggio Emilia*. Presented at the 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Hertzog, N. B., & Ganguly, R. (2004, April) *Serving underrepresented groups better: What the data don't say*. Presented at the Annual Meeting of the American Education Research Association. San Diego, CA.
- Hertzog, N. B., & Klein, M. M. (2003, November). *Choose or Lose! Differentiation and Classroom Management*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B., & Klein, M. M. (2003, November). *Little hands and big ideas. Future Webmasters!* Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (2003, November). *The ultimate mentoring experience*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B., Klein, M. M., & Kedem, Y. (2003, November). *Using technology to facilitate reflective thinking*. Presented at the 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Hertzog, N. B., Appleby, J., & Hill, B. (2003, April). *Revealing intellectual strengths through inspired transformations*. Presented at the 2003 Annual meeting of the American Educational Research Association, Chicago, IL.
- Hertzog, N. B., Landrum, M., & Leppien, J. (2002, November). *A symposium of mentors and mentees first cohort*. Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B., Klein, M. M., & Kedem, Y. (2002, November). *Technology explosion in an early childhood classroom*. Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D., & Hertzog, N. B. (2002, November). *The ultimate mentoring experience*. Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B., & Slifer, E. (2002, November). *What's my child learning?* Presented at the 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Hertzog, N. B. (2002, April). *Creating environments that recognize potential*. Presented at the 2002 Annual meeting of the American Educational Research Association, New Orleans, LA.
- Hertzog, N. B. (2001, November). *Digitized documentation and assessment in an early childhood classroom*. Presented at the 48th Annual Convention of the National Association of Gifted Children, Cincinnati, OH.
- Hertzog, N. B. (2001, April). *Transporting pedagogy*. Presented at the 2001 Annual meeting of the American Educational Research Association, Seattle, WA.
- Hertzog, N. B. & Klein, M. M. (2000, November). *Emergent curriculum: Young children thinking critically*. Presented at the 47th Annual Convention of the National Association of Gifted Children, Atlanta, GA.

- Hertzog, N. B. & Klein, M. M. (2000, November). *Young investigators and problem solvers*. Presented at the 47th Annual Convention of the National Association of Gifted Children, Atlanta, GA.
- Hertzog, N. B. (2000, April). *Impact of gifted programs from the students' perspectives*. Presented at the 2000 Annual meeting of the American Educational Research Association, New Orleans, LA.
- Hertzog, N. B. & Klein, M. M. (1999, November). *Let's talk: Facilitating thinking through group discussions*. Presented at the 46th Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (1998, November). *On the cutting edge*. Presented at the 45th Annual Convention of the National Association of Gifted Children, Louisville, KY.
- Hertzog, N. B., Klein, M. M., & Toren, G. (1998, November). *Authentic assessment in young students' project investigations*. Presented at the 45th Annual Convention of the National Association of Gifted Children, Louisville, KY.
- Hertzog, N. B. & Bennett, T. (1998, April). *In whose eyes? Family views in meeting the learning needs of gifted students*. Presented at the 1998 Annual meeting of the American Educational Research Association, San Diego, CA.
- Hertzog, N. B. (1997, November). *Capturing progress: Photo-portfolios*. Presented at the 44th Annual Convention of the National Association of Gifted Children, Little Rock, AR.
- Hertzog, N. B. (1997, November). *Perspectives on meeting child and family needs*. Presented at the 44th Annual Convention of the National Association of Gifted Children, Little Rock, AR.
- Hertzog, N. B., Klein, M. & Katz, L. (1997, April). *Hypothesizing and theorizing: cognitive conflict in a project-based curriculum*. Paper presented at the 1996 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hertzog, N. B. (1996, December). *Complex learnings in an early childhood gifted education program*. Poster presented at the International Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Hertzog, N. B. (1996, November). *Documenting emerging curriculum: Young students' project investigations*. Presented at the 43rd Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B., Klein, M. M., & Grimme, K. (1996, November). *Uncovering topics: Facilitating student investigations*. Presented at the 43rd Annual Convention of the National Association of Gifted Children, Indianapolis, IN.
- Hertzog, N. B. (1996, April). *Exploring the fine line of curricular differentiation in an early childhood gifted education program*. Presented at the 1996 Annual Meeting of the American Educational Research Association, New York, NY.
- Hertzog, N.B. (1995, April). *School Art*. Presented at the 1995 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Hertzog, N. B. (1995, November). *Perspectives: Evaluating an early childhood gifted education program*. Paper presented at the 42nd Annual Convention of the National Association of Gifted Children, Tampa, FL.

- Hertzog, N. B. (1995, April). *Promise and compromise: Arts in the elementary school curriculum*. Paper presented as part of the Symposium entitled, Art as Experience. . . And the Experience of Hertzog, N. B. (April, 1995). *Open-ended activities: Differentiation through learner responses*. Paper presented at the 1995 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Hertzog, N. B. (1995, April). *Team work and individual passion: Constructing knowledge in groups*. Paper presented as part of the Symposium entitled, Studying Arts in the Schools: Conceptualizing Team Models for Qualitative Research, at the 1995 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Hertzog, N. B. (1994, April). *All in one year: A qualitative study of curriculum reform*. Presented at the American Educational Research Association Convention, New Orleans, LA.
- Hertzog, (1994, April). *Impediments to a project-based and integrated curriculum: A qualitative study of curriculum reform*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. (ERIC Documentation Reproduction Service No. ED 369 185)
- Hertzog, N. B. (1994, November). *Investigating the nature of open-ended activities*. Paper presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Hertzog, N. B. (1992, November). *Identifying special populations of potentially gifted young children*. Presented at the Annual Convention of the National Association for the Gifted, Los Angeles, CA.
- Hertzog, N. B. (1991, November). *Developing curriculum for gifted kindergartners*. Presented at the Annual Convention of the National Association for the Gifted, Kansas City, MO.
- Hertzog, N. B. (1980, November). *Teaching children to enrich their own curriculum*. Presented at the Annual Convention of the National Association for the Gifted, Minneapolis, MN.

*Presenting author on my behalf.

Local, State and Regional Conference Presentations

- Hertzog, N. B., Leppien, J. & Hess, J. (2020, October) *Student selection and program solutions in a pandemic*. Virtual Panel for WERA.
- Hertzog, N. B. (2020, September). *Challenging identified highly capable learners in the classroom or on Zoom*. Virtual Webinar for WAETAG. Co-facilitators: J. Leppien & J. Hess.
- Lamb, K. N., Hertzog, N. B., & Balatico, A. (2019, December). *Taking action to reduce opportunity gaps in WA State school districts*. Paper presented at the annual conference of the Washington Educational Research Association (WERA), Seattle, WA.
- Hertzog, N. B. & Leppien, J.H. (2019, October). *Data roundtables: Decision-making for selection for high capable services*. Presented at the 2019 annual conference of the Washington Association of Educator of the Talented and Gifted (WAETAG), Bellevue, WA.
- Lamb, K. N., & Hertzog, N. B. (2019, October). *Addressing the roots of inequity in highly capable programs*. Paper presented at the annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Bellevue, WA.

- Leppien, J. & Hertzog, N. B. (2019, October). *Ensuring a match between student identification and services*. Presented at the 2019 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Bellevue, WA.
- Leppien, J. & Hertzog, N. B. (2019, October). *The value of cultivating a culture of thinking in the classroom*. Presented at the 2019 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Bellevue, WA.
- Leppien, J.H., & Hertzog, N. B. & (2019, April). *Effective practices in identifying and serving English learners in highly capable programs*. Washington Association for Bilingual Education (WABA), Bellevue, WA.
- Hertzog, N.B. (2019, February) *Thriving environments for creativity: Inspirations from Reggio Emilia, Italy*. Whitworth Center for Gifted Education Institute, Spokane, WA.
- Mammadov, S. & Hertzog, N. B. (2018, December). *How students' mindsets and achievement goals change as a result of participation in a summer program.* Presented at the 33rd Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Grubbs, K. Hertzog, N. B. & Goodell, A., Mammadov, S. (2018, December). *Hearing All Voices: The Importance of Creating Spaces and Places to Discuss and Share Experiences of Equity in Education* Presented at the 33rd Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Hess, J., Christensen, T. Hertzog, N. B. & Leppien, J. (2018, December). *Equity of access to highly capable services: Project HiCap Plus Professional Learning Modules*. Presented at the 33rd Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Hertzog, N. B. & Leppien, J. (2018, December). *Barriers that limit underserved student's participation in highly capable programs: Exploring a more equitable approach*. Presented at the 33rd Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Leppien, J. & Hertzog, N. B. (2018, October). *Quality curriculum and instruction for advanced learners: A look at essential elements*. Presented at the 2018 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Bellevue, WA.
- Hertzog, N. B. & Leppien, J. & (2018, October). *Facilitating professional development for equity in highly capable services*. Presented at the 2018 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Bellevue, WA.
- Goodell, A. & Hertzog, N. B. (2018, October). *Enrichment for equity*. Presented at the 2018 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Bellevue, WA.
- Mammadov, S. & Hertzog, N. B. & (2017, October). *How students' mindsets and achievement goals change as a result of participation in summer program*. Presented at the 2018 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG). Bellevue, WA.
- Hertzog, N. B. (2017, February). *Framing equity*. Presented at the Equity Summit on Gifted Education. University of Washington, Seattle: WA.

- Hertzog, N. B. & Leppien, J. & (2017, October). *Round Table Discussion on Equity What Have You Tried? What's Next?* Presented at the 2017 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Leppien, J. & Hertzog, N. B. (2017, October). *Developing a freedom to think: Strategies to empower students.* Presented at the 2017 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Mammodov, S. & Hertzog, N. B. & (2017, October). *Teachers' role in supporting self-determination for highly capable students.* Presented at the 2017 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. (2017, February). *Framing equity.* Presented at the Equity Summit on Gifted Education. University of Washington, Seattle: WA.
- Hertzog, N. B. & Leppien, J. (2016, December). *Matchmaking – Designing services to match needs of highly capable students.* Presented at the 31st Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Leppien, J. , & Hertzog, N. B. (2016, December). *Leading and navigating instruction for HiCap students.* Presented at the 31st Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Leppien, J., & Hertzog, N. B. (2016, December). *Leveraging student-led classrooms through inquiry approaches.* Presented at the 31st Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Leppien, J & Hertzog, N. B. (2016, October). *Enhancing Intellectual Thinking and Creative Dispositions Through Inquiry Approaches.* Presented at the 2016 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. & Leppien, J. (2016, October). *Designing services to match needs of highly capable students.* Presented at the 2016 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Grubbs, K. & Hertzog, N. B. (2016, October). *Hi-Cap programs: A holistic approach includes more than academics.* Presented at the 2016 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. (2016, October). *Challenging advanced learners: How do we do this?* Presented at the Brain Power: A Day of Engaging Advanced Learners. University of Washington, Seattle: WA.
- Hertzog, N. B. (2016, February), *Got talent? Equity in gifted education.* EduTalk, Presented by the College of Education, University of Washington, Seattle, WA.
- Hertzog, N. B. & Leppien, J. (2015, December). *Multiple criteria for identification of highly capable – What does that mean?* Presented at the 30th Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Leppien, J. , & Hertzog, N. B. (2015, December). *Let's Talk: What Makes for Quality Programs and Services for Highly Capable Students.* Presented at the 30th Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.

- Chung, R. U., & Holliday, A. (2015, October). Identification of strengths and talents in early childhood (K-2): Current issues and recommendations. Session presentation at the 2015 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. & Leppien, J. (2015). *Differentiation strategies that work*. Presented at the 2015 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Leppien, J., & Hertzog, N. B. (2015). *A Variety of Appropriate Program Services – The New Gifted Program in Washington!* Presented at the 2015 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. & Campa, D. (2015). *Embracing change in growth: early childhood to adolescence..* Presented at Mt. Vernon School District, Mt. Vernon, WA.
- Hertzog, N.B. & Chung, R. U. (2014, December). *Is it beneficial to go to college at 14?* Presented at the 29th Annual Washington Educational Research Association (WERA)/OSPI Washington State Assessment Conference, Seattle, WA.
- Hertzog, N.B., Chung, R.U., & Akin, C. (2014, October). *Beyond the WACS: The new online HCP Document Handbook and Program Infrastructure*. Presented at the 2014 annual conference of the Washington Association of Educators of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. (2014). *Gifted Education for K-3 Learners: What does it look like?* Presented at the WERA Conference, Seattle, WA.
- Hertzog, N. B. & Lappien, J. (2014). *Redefining gifted education in Washington: An array of service delivery option*. Presented at the WERA Conference, Seattle, WA.
- Hertzog, N. B. (2014). *High quality early childhood curriculum*. Presented at the WERA Conference, Seattle, WA.
- Hertzog, N. B. & Lappien, J. (2014). *Gifted pedagogy: What is it, who gets it? How do you implement it?* Presented at the WERA Conference, Seattle, WA.
- Lappien, J. & Hertzog, N. B. (2014). *What makes for quality curriculum for advanced learners*. Presented at the WERA Conference, Seattle, WA.
- Lappien, J. & Hertzog, N. B. (2014). *Educators working together: Increasing the likelihood that highly capable students' needs will be met*. Presented at the WERA Conference, Seattle, WA.
- Hertzog, N. B. & Chung, R. U. *Benefits, Costs, and the Role of Parental Expectations for Alumni of Early Entrance to College Programs*, Presented at the 2014 WAETAG Conference, Tacoma, WA.
- Hertzog, N. B. & Chung R. U. *Chapter 392-170 WAC: Special Service Program—Highly Capable Students*. Presented at the 2014 WAETAG Conference, Tacoma, WA.
- Hertzog, N. B. (2014, February). *Challenging all students*. Special Education Conference, Seattle, WA.
- Chung, R.U., & Hertzog, N.B. (2014, February). *Alumni study of Robinson Center Early Entrance programs*. Poster session at the Robinson Center for Young Scholars Interactive Research Symposium, Seattle, WA.

- Chung, R.U. & Hertzog, N.B. (2014, February). *Teaching and learning in hybrid enrichment spaces: Changing math identities and motivation*. Poster session at the Robinson Center for Young Scholars Interactive Research Symposium, Seattle, WA.
- Hertzog, N.B. & Chung, R. U. (2013, October). *Breaking math: The importance of making mistakes*. Presented at the annual conference of the Washington Association for the Education of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N.B. (2013, October). *What do I do with highly capable young learners?* Presented at the annual conference of the Washington Association for the Education of the Talented and Gifted (WAETAG), Tacoma, WA.
- Hertzog, N. B. (2013, September). *The Hal and Nancy Robinson Center for Young Scholars*. Presented at the State Gifted Advisory Committee Meeting.
- Hertzog, N. B. (2011, January). *Enhancing creativity at home*. Connections Conference. Seattle, WA.
- Hertzog, N.B. (2010, October). *Celebrating diversity and excellence in elementary classrooms*. Presented at the Washington Association for the Education of the Talented and Gifted Conference, Bellevue, WA.
- Hertzog, N. B., & Warwick, D. (2010, February). *ArtsFusion for young children*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Hertzog, N. B., & Burns, M. V. (2010, February). *STEM in early childhood classrooms*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Burns, M.V., & Hertzog, N. B. (2009, February). *Building collaborative communities in early childhood classrooms*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Hertzog, N.B., Watkins, D., & Sims. (2009, February). *Targeting differentiation through collaborative inquiry*. Faculty Fellows Colloquium. University of Illinois at Urbana-Champaign. Champaign, IL.
- Hertzog, N.B., Chen, W.R., Kang, J., Watkins, D., & Steele, A. (2008, April). *Collaborative teacher inquiry groups and differentiation*. Presented at the Department of Special Education Proseminar Series. University of Illinois at Urbana-Champaign. Champaign, IL.
- Hertzog, N.B. (2007). *Differentiation: Visions and reality*. Presented at the 2007 Chancellor's Academy. University of Illinois at Urbana-Champaign.
- Hertzog, N. B. (2006, February). *Young gifted children, the Project Approach, and Reggio Emilia*. Presented at the Illinois Association for Gifted Children Annual Convention, Chicago, IL.
- Hertzog, N. B., BakenRa, A. (2004, May). *Internet Interact*. Presented at the Office of Educational Technology Spotlight Seminar, College of Education, University of Illinois, Urbana, IL.
- Hertzog, N. B., & Harris, G. (2004, January). *Creative and critical thinking*. Presented at Champaign Early Childhood Center, Champaign, IL.

- Hertzog, N. B., Rizio, A., Klein, M. M., & Kedem, Y. (2003, March). *Web View-n-Do*. Presented at the Office of Educational Technology Spotlight Seminar, College of Education, University of Illinois, Urbana, IL.
- Hertzog, N. B. (2002, January). *Digitized documentation and assessment in an early childhood classroom*. Presented at the Office of Educational Technology Spotlight Seminar, College of Education, University of Illinois, Urbana, IL.
- Hertzog, N. B., & Klein, M. M. (1999, February). *Authentic assessment in young students' project Investigations*. Presented at the Capitol Area Association for the Education of Young Children, Springfield, IL.
- Hertzog, N. B., & Klein, M. M. (1998, February). *Intriguing ways to challenge students*. Presented at the Capitol Area Association for the Education of Young Children, Springfield, IL.
- Hertzog, N. B. (1997, November). *Redefining gifted education in an early childhood context*. Presented at the Symposium on Early Childhood Education, Champaign, IL.
- Hertzog, N. B., Kristovich, S., & Klein, M. M. (1997, November). *Connecting families through innovative technology in an early childhood gifted program*. Presented at the 12th ERIC Clearinghouse Families, Technology, and Education Conference, Chicago, IL.
- Hertzog, N. B. (1995, May). *Maintaining challenge*. Presented at the Wallace National Research Symposium, Iowa City, IA.
- Hertzog, N. B. (1994, September). *Promise and compromise: Dance in the elementary school curriculum*. Presented at the 75th Anniversary Symposium. University of Illinois, Urbana, IL.
- Hertzog, N. B. (1994, February). *Open-ended activities for the engaging classroom*. Presented at the Young Learner Conference, Champaign, IL.
- Hertzog, N. B. (1991, January). *Developing curriculum for gifted kindergartners*. Presented at the Annual Illinois Early Childhood Conference, Chicago, IL.
- Hertzog, N. B. (1988, October). *Implementing the enrichment triad model in a preschool environment*. Presented at the Annual Conference of the Illinois Division for Early Childhood, Springfield, IL.

EXPERIENCE: TEACHER TRAINING, PARENT EDUCATION, CONSULTANT

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| 2000-2003 | Consultant, Mahomet-Seymour Community Unit School District #3, Development of Three-Year Action Plan for Gifted Program. |
| 1997-1999 | Instructor, Mahomet-Seymour Community Unit School District #3, Practical Applications of Differentiation: Gifted Education Professional Development Seminar 1/97-3/97. |
| 1997 | Consultant, San Antonio, Texas - Workshop on Project-Based Curriculum. |
| 1996 | Consultant, Mahomet-Seymour Community Unit School District #3, Developing a 3-Year Plan for Gifted Education. |

- 1990 Presenter, *Identifying the Underserved Gifted, Easy Ways to Differentiate the Curriculum Within Your Classroom*, Midwinter Conference, Urbana School District #116, Urbana, Illinois.
- 1990 Presenter, *Implementing the Enrichment Triad Model, Teaching Process Skills*, Midwinter Conference, Urbana School District #116, Urbana, Illinois.
- 1989 Presenter, *Implementing the Enrichment Triad Model in Your Classroom*, Urbana School District #116, Urbana, Illinois.
- 1980 Presenter, *Creators of Curriculum*, Inservice, Matthew Whaley Primary School, Williamsburg, Virginia.
- 1980 Guest Lecturer, *Teaching Children to Enrich Their Own Curriculum*, The College of William and Mary in Virginia, Williamsburg, Virginia.
- 1979 Consultant, *Gifted and Talented Education*, Lecture to Education Class: Springfield Community College, Springfield, Massachusetts.
- 1979 Consultant, *The Enrichment Triad Model in Action*, Ludlow Public Schools, Ludlow, Massachusetts.

Funded Projects – University of Washington

- 2019** *United:Ed Research + Practice Seed Projects, Bill and Melinda Gates Foundation*. September 2019 – August 2020. \$20,000.00 awarded. PI: Nancy B. Hertzog, University of Washington. Kristen Lamb, Co-Principal Investigator.
- Project BRIDGE – \$40,000, subcontract with St. John’s University as expert advisor, principal investigator, Dr. Seokhee Cho. Grants Under the Javits Gifted and Talented Students Education Program.
- 2018** **HiCapPLUS Project** Interagency Agreement with OSPI (subcontract for Federal Javits Grant #A103270 – Year 3 is \$55,000 with potential renewal for three years.– Washington State Application for New Grants Under the Javits Gifted and Talented Students Education Program, CFDA 84.206A, Approved OMB Number: 1894-0006
- 2017** **HiCapPLUS Project** Interagency Agreement with OSPI (subcontract for Federal Javits Grant #A103270 – Year 2 is approximately \$58,000 with potential renewal for three years.– Washington State Application for New Grants Under the Javits Gifted and Talented Students Education Program, CFDA 84.206A, Approved OMB Number: 1894-0006
- Cultivating Research-Policy- Practice Partnerships in Early Learning Exemplar States Evaluation and Data Support for Exemplar States, Bill and Melinda Gates Foundation, \$10,001,795, (Principal Investigator: Gail Joseph; Co-PIs: Soojin Oh Park, Thomas J. Halvorsen, Nancy B. Hertzog, Janet S. Soderberg, Susan Sandall, and Randi Shapiro.
- 2016** **HiCapPLUS Project** Interagency Agreement with OSPI (subcontract for Federal Javits Grant #A103270 – Year 1 is approximately \$58,000 with potential renewal for three years.– Washington State Application for New Grants Under the Javits Gifted and Talented Students Education Program, CFDA 84.206A, Approved OMB Number: 1894-0006

Funded Projects – University of Illinois

- Principal Investigator, Hardie Faculty Fellow: Targeting Differentiation Through Collaborative Inquiry, Bureau of Educational Research, The University of Illinois at Urbana-Champaign, 2008.
- Co-Principal Investigator, Preparing Leaders in Access by Design (PLAD), U.S. Department of Education, 2006.
- Principal Investigator, Community Grant, East Central Illinois Association for the Education of Young Children, 2005.
- Principal Investigator, Internet Interact, PT3 TALENT: Technology Across Learning. Environments for New Teachers, Illinois State Board of Education, 2003.
- Principal Investigator, AT & T Technology Fellows Grant: Into the Digital World, AT & T., 2003.
- Endowment to write on-line curriculum. Private Donor. University of Illinois at Urbana-Champaign, 2001-2003.
- Principal Investigator, PT3 Talent: Web View-n-Do, Illinois State Board of Education, 2002.
- Principal Investigator, PT3 Talent: Differentiation in Action, Illinois State Board of Education, 2002.
- Principal Investigator, Hollingworth Award Competition, Transporting Pedagogy National Association for Gifted Children, 1999.
- Principal Investigator, College of Education/Faculty Fellows Program: Student Perspectives on the Impact of Gifted Programs, University of Illinois at Urbana-Champaign, 1998.
- Co-Principal Investigator, Documentation of young children's content learning during investigation projects, UIUC Research Board, University of Illinois at Urbana-Champaign, 1996.

Submitted but not Funded

- 2019 *Research and Development Center: Improving Access, Instruction, and Outcomes in Gifted Education, Institute of Education Sciences.* Submitted September 2019. \$5,000,000.00 over five years. Collaboration with University of Georgia, University of North Texas, and Texas State University. PI: Nancy B. Hertzog, University of Washington
- 2019 *Nevada Underserved Gifted Identification Trial (NUGIT), Jacob K. Javits Gifted and Talented Student Education.* Submitted June 2019. \$2,500,000.00 over five years. Collaboration with University of Nevada, Reno. PI: Nancy B. Hertzog, University of Washington. Role: Co-Principal Investigator.

School District Evaluations

- 2019 South Kitsap School District - Highly Capable Program Review, co-facilitated with Kristen Lamb: classroom observations, focus groups (administrators, teachers, parents, and students), development and administration of surveys, and review of screening and selection criteria and continuum of services.
- 2018 – Renton School District Highly Capable Program Review, co-facilitated with classroom observations, focus groups (administrators, teachers, parents, and students), development and administration of surveys, and review of screening and selection criteria and continuum of services.

PROFESSIONAL SERVICE

A. Leadership	
2013 - 2016	Board of Directors – Evergreen School
2014 -2016	Chair, Parent Editorial Content & Advisory Board, NAGC
2011 -	<i>Roeper Review</i> – Editorial Board Member
2011 -	<i>AERJ-TLHD</i> – Editorial Board Member
2011 -	State of Washington Gifted Advisory Board
2009-2012	Member, Network Liaison Committee, National Association for Gifted Children
2009	Leapfrog Advisory Committee, Center for Talent Development, Northwestern University, Evanston, IL
2008	President, Phi Delta Kappa
2007 - 2010	Advisory Board, Center for Talent Development, Northwestern University, Evanston, IL
2006- 2008	Planning Committee, Chancellor’s Academy, University of Illinois at Urbana-Champaign
2006-2008	Board Member, <i>Roeper Review</i>
2006	Member of Advisory Board for the Center for Education in Small Urban Communities, University of Illinois at Urbana-Champaign
2006	Membership Chair, Phi Delta Kappa
2005-2006	Board Member, Chair, Advocacy Committee, Illinois Association for Gifted Children
2005-2006	President, East Central Illinois Association for the Education of Young Children
2005-2007	Chair, Qualitative Research Specialization Committee
2005	Faculty Co-Coordinator of the Chancellor’s Summer Academy 2005
2003-2005	Program Chair, SIG, Research on Giftedness, American Educational Research Association.
2001-2004	Co-chair, Education Commission, National Association of Gifted Children
2000-2006	Mentor, Professional Achievement Certificate Program, National Association for Gifted Children
2000-2001	Member of the Education Commission of the National Association for Gifted Children

- 1999-2000 Program Chair, Research and Evaluation Division of the National Association for Gifted Children
- 1998-99 Chair, Early Childhood Division of the National Association of Gifted Children
- 1998-99 Assistant Program Chair-Elect, Research and Evaluation Division of the National Association for Gifted Children
- 1996-1997 Secretary, Early Childhood Division of the National Association for Gifted Children

B. Reviewer

Textbook reviewer
Prentice-Hall, Inc.
Simon Schuster
Corwin Press

Guest Editor, *Gifted Child Today*, 2006-2007

Contributing Editor, *Roeper Review*

Member, Editorial Board *TEACHING Exceptional Children*

Member, Editorial Board *Gifted Child Quarterly*

Member, Editorial Board *Roeper Review*

Reviewer, *Journal for the Education of the Gifted*

Reviewer, *Early Childhood Research and Practice*

Reviewer, *European Early Childhood Education Research Journal*

Reviewer, *Journal of Advanced Academics*

Reviewer for *International Journal of Early Childhood Education*

Reviewer, Javits Grant for the National Research Center on Gifted and Talented Education

Reviewer, National Association for Gifted Early Childhood Division, Research and Evaluation, and Curriculum Studies Division

Reviewer, National Center for Gifted and Talented Education, Storrs, CT

Proposal reviewer for NAGC, Early Childhood Division, Research and Evaluation, and Curriculum Studies Division

Proposal reviewer for AERA, Research on Giftedness and Talent SIG. Early Childhood Division, Curriculum Studies Division

Digest Reviewer, ERIC Clearinghouse for Early Childhood Education, Champaign, IL

TEACHING

A. Resident Instruction

1. Classroom Teaching:

a. University of Illinois

- i. *SpED 316 - The Gifted Child in School and Society
- ii. SpED 417 - Programs for Special Students
- iii. *SpED 117 - Introduction to Special Education
- iv. SpED 438 - Interdisciplinary Team Approaches
- v. *SpED 490 – Research Seminar in Special Education
- vi. SpED 305 – Teaching Students with Special Needs in the Regular Classroom
- vii. SpED 405 – The General Educator’s Role in Special Education
- viii. *SpED 416 – Perspectives in Gifted Education
- ix. *SpED 592 – Doctoral Seminar in Special Education

- x. SpED 590ER Enhancing Potential in Young Children – Reggio Emilia Study Tour
- xi. *SpED 590DI – Advanced Topics Seminar in Differentiation of Instruction
- xii. SpED 590AS – Advanced Topics Seminar Access by Design
- xiii. *SpED 590DE - Graduate Seminar: Curriculum and Pedagogical Implications for Teaching Diverse Students

b. University of Washington

- i. EDPSY 581C: Seminar in Development and Socialization
- ii. ECFS 301: Early Childhood Curriculum
- iii. ECFS 301 On-Line Early Childhood Curriculum
- iv. EDPSY 535: Education of the Highly Capable Learner
- v. ECFS 499: Seminar on Reggio Emilia

*Incomplete List of Instructors Ranked as Excellent by their students

2. Guest Lecturer at University of Illinois

- a. SpED 417 - Programs for Special Students
- b. SpED 117 - Introduction to Special Education
- c. SpED 308 – Teaching Students with Learning and Behavioral Problems in the Regular Classroom
- d. ED PSYCH 236 – Child Development for Elementary Teachers
- e. C & I 322 – Parent Involvement Techniques for Teachers
- f. C & I 407 – Problems and Trends in Specialized Fields
- g. C & I 342 – Mathematics, Science, and Technology in Early Childhood Education

3. Guest Lecturer at University of Washington

- a. ECFS 301 – Curriculum Course – other sections – lecture on Project Approach, and Reggio Emilia Approach to Education.
- b. Danforth Program – *Gifted Education Pedagogy*

B. Continuing Education

1. Guest Lecturer

- a. September, 1993, Parkland College
- b. June, 1992, Olivet Nazarene University
- c. June, 2006, Northwestern University
- d. June, 2008, Northwestern University

2. Workshops

- June 30 – July 1, 2020 (Virtual). *Challenging advanced learners using Hi-Cap Plus professional development modules (Section A)*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA. J. Hess & K. Lamb as co-facilitators.
- July 7 – July 8, 2020 (Virtual). *Challenging advanced learners using Hi-Cap Plus professional development modules (Section B)*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA. J. Hess & K. Lamb as co-facilitators.
- July 14– July 15, 2020 (Virtual). *Differentiating for highly capable students in K-3 classrooms*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA. J. Hess & K. Lamb as co-facilitators.
- July 16-17, 2019. *Inquiry-based learning in elementary classrooms*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 17-19, 2018 *Project based learning in early elementary classrooms*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 23-24, 2018 – *Differentiation: Secondary school highly capable programming*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 25, 2018 –. *Equity and identification forum: Participants share highly capable program policies*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 12-14, 2017 – *Intellectual Engagement in Early Elementary Classrooms*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 26-27, 2017 – *Advanced Seminar in Differentiation*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- June 28-30, 2016 - *Gifted Education for K-3 Learners - What Does it Look Like?* Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 6, 2016 – *Hi-Cap Program Model*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 19-21, 2016 – *Highly Capable Learning Labs*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- April 26, 2016 – *Addressing issues in the field of gifted education*, Bellingham Public Schools, Bellingham, WA.
- April 3, 2016 - *Overview of Gifted Education*, Evergreen Board of Directors Meeting, Evergreen School, Shoreline, WA.
- November, 23, 2015 - *Pedagogy of Gifted Education*, Evergreen School, Shoreline, WA.
- July 16-18, 2015 - *Gifted Education for K-3 Learners - What Does it Look Like?* Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 23-25, 2015 - *Differentiation of Instruction: Addressing Diversity in the Classroom*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- June 6, 2014 – *Differentiation of Instruction*, Bellevue School District, Bellevue, WA
- June 19-20, 2014 - *Differentiating for Highly Capable K-2 Students In The General Education Classroom*, Kent School District, Kent, WA
- July 10, 2014 – *Gifted Education for Administrators*, Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 15-17, 2014 - *Gifted Education for K-3 Learners - What Does it Look Like?*, Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 15-17, 2014 - *Gifted Education for K-3 Learners - What Does it Look Like?*, Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.
- July 22-24, 2014 - *Differentiation of Instruction: Addressing Diversity in the Classroom*. Robinson Center Professional Development Workshop, University of Washington, Seattle, WA.

- August, 11, 2014 - Administrative Workshop, Snohomish School District, Snohomish, WA.
- August, 15, 2014 - Engaging in Inquiry – The Project Approach, Snohomish School District, Snohomish, WA.
- January & February, 2014 - Identification for Gifted Education in the Early Years K-3rd Grade. Four Workshops for teachers sponsored by Whitworth University. (Whitworth, Seattle, and Vancouver, WA).
- July 2013 - Differentiating Instruction: Addressing Diversity in the Classroom – July 15-17 – Three-day workshop for 45 teachers from Kent School District.
- October 2007 – Full day workshop on the Project Approach for the Olney Regional Office of Education #12, Olney, IL.
- February 2006–Department of Children and Family Services – Training – The Project Approach, University of Illinois, Champaign, IL.
- February 25, 2000, Full day workshop on the Project-Approach for the Vermillion County Regional Office of Education, Danville, IL.
- 1993, 1994, 1995, Level II Gifted Education Training, Central Illinois Educational Service Center No. 14, Springfield, Illinois.
- 1993, Urbana School District #116, Parent Seminar, Summer School.
- 1992, Gallatin-Hardin-Pope Saline Counties Teacher’s Institute, Southeastern Illinois College, Harrisburg, Illinois.

RECOGNITION/AWARDS

2018	WERA Gordon Ensign Service Award
2016	WAETAG (Washington Association for the Education of Talented and Gifted) 2016 Distinguished Leader Award
2008-2009	College of Education Hardie Faculty Fellow, University of Illinois at Urbana-Champaign
2006	College of Education Faculty Award for Service
2001	Curriculum Award, National Association for Gifted Children, 1997-2001
1999	AT & T Faculty Fellow, University of Illinois, Champaign, IL
1999	Spitze-Mather Award, College of Education, University of Illinois at Urbana-Champaign IL
1999	Hollingworth Award - National Association for Gifted Children
1994	Research Brief of the Year Award, National Association for Gifted Children
1994	Doctoral Research Dissertation Grant, University of Illinois at Urbana-Champaign

PROFESSIONAL ORGANIZATIONS

Washington Association for the Education of Talented and Gifted
Washington Educational Research Association
Phi Delta Kappa (1977-present)
National Association for the Education of Young Children (1990-present)

Council for Exceptional Children (1995-present)
American Educational Research Association (1995-present)
National Association for the Gifted (1980-present)

HONORS

Wittenberg University, Springfield, OH
Summa Cum Laude Graduate
Alpha Lambda Delta
Ivy Ring, Mortar Board
Kappa Delta Epsilon
Presidential Scholar
Candidate for Alma Mater
Freshman Monetary Scholarship

CERTIFICATION

State of Illinois Elementary K-9 Teaching
New York--Permanent Pennsylvania--Program Specialist (K-12)