

Curriculum Vitae

Gail E. Joseph, PhD

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(206) 499 6432

EDUCATION

- 2001 **Doctor of Philosophy**
Early Childhood Special Education
University of Washington, Seattle, Washington
- 1995 **Master of Education**
Early Childhood Special Education
Western Washington University, Bellingham, Washington
- 1991 **Bachelor of Arts**
Sociology
University of Washington, Seattle, Washington

PROFESSIONAL EXPERIENCE

- 2012 - Present **Associate Professor**
Learning Sciences, Human Development & Cognition
College of Education
University of Washington, Seattle, Washington
- 2008 - Present **Founding Executive Director**
Cultivate Learning (formerly Childcare Quality & Early Learning
Center for Research & Professional Development)
College of Education
University of Washington, Seattle, Washington
<https://depts.washington.edu/cqel/>
- 2015 - Present **Founding Director**
EarlyEdU Alliance
University of Washington, Seattle, Washington
<https://www.earlyedualliance.org/>
- 2010 - 2015 **Co-Director**
National Center on Quality Teaching & Learning
Haring Center
University of Washington, Seattle, Washington

2008 - 2015 **Faculty Director**
 Early Childhood and Family Studies Program
 College of Education
 University of Washington, Seattle, Washington

2007- 2012 **Assistant Professor**
 Educational Psychology and Early Childhood and Family Studies
 College of Education
 University of Washington, Seattle, Washington

2004 - 2007 **Assistant Professor**
 Child, Family & School Psychology Program
 College of Education
 University of Denver, Denver, Colorado

2002 - 2004 **Assistant Research Professor & Lecturer**
 Positive Early Learning Experiences Center
 University of Colorado at Denver

2001 - 2002 **Mental Health Program Specialist**
 Head Start Bureau
 Washington, DC

1996 - 2001 **Teacher Trainer / Group Leader**
 Parenting Research Clinic
 University of Washington, Seattle, Washington

1999 - 2000 **National Head Start Fellow**
 Commissioner's Office of Research and Evaluation
 Head Start Bureau
 Washington, DC

1996 -1999 **Head Teacher / Trainer / Research**
 Assistant Head Start/ECEAP
 Experimental Education Unit
 University of Washington, Seattle, Washington

HONORS & AWARDS

2019 **Distinguished Paper of the Year**
 Washington Education Research Association

2018 **Inaugural Holder of Bezos Family Distinguished Professor in Early Learning**
 University of Washington, Seattle, Washington

- 2018 **David Thorud Leadership Award**
University of Washington, Seattle, Washington
- 2017 **Gordon B. Ensign, Jr. Award**
Washington Education Research Association
- 2015 **Distinguished Teaching Award with Technology Nominee**
University of Washington, Seattle, Washington
- 2013 **Lambda Theta Alpha (Latina Sorority) Universal Woman Award**
University of Washington, Seattle, Washington
- 1999 **Outstanding Doctoral Student Award**
Division of Early Childhood
- 1999 **National Head Start Fellowship**
Washington, DC
- 1993 **Volunteer of the Year Award** for *Enhancing Children's Self-esteem*
YWCA, Spokane, Washington

GRANTS AUTHORED AND AWARDED

- 2019 - 2021 Stranahan Foundation: \$354,443
Designing an online early childhood education instructional leadership course
Authors: Joseph, G.E., Taylor, J., & Scott, C.
Principal Investigator: Joseph, G. E.
- 2019 - 2021 Bezos Family Foundation: \$621,022
Developing online modules for Mind in the Making
Author & Principal Investigator: Joseph, G. E.
- 2019 - 2020 City of Seattle: \$628,403
Seattle Preschool Program Evaluation
Principal Investigator: Joseph, G. E.
- 2019 - 2020 Washington State Department of Early Learning: \$9,433,876
Competitive Renewal: Early Achievers
Author & Principal Investigator: Joseph, G. E.
- 2018 - 2019 Washington State Department of Early Learning: \$9,433,876
Competitive Renewal: Early Achievers
Author & Principal Investigator: Joseph, G. E.
- 2018 - 2020 Balmer Group: \$586,264
Developing Trauma Informed Care
Authors: Joseph, G. E., Boyd, S., Branson-Thayer, M., & Shapiro, R.
Principal Investigator: Joseph, G. E.

- 2018 - 2019 City of Seattle: \$425,000
Seattle Preschool Program Evaluation
Author & Principal Investigator: Joseph, G. E.
- 2017 - 2018 Jeff & Tricia Raikes Foundation: \$550,000
Expanded Learning Opportunities Evaluation
Authors: Joseph, G. E., & Branson-Thayer, M.
Principal Investigator: Joseph, G. E.
- 2017 - 2018 City of Seattle: \$250,000
Seattle Preschool Program Evaluation
Author & Principal Investigator: Joseph, G. E.
- 2017 - 2020 Bill & Melinda Gates Foundation: \$10,500,000
Partnership for PreK Improvement
Authors: Oh-Park, S., Branson-Thayer, M., Halverson, T., Herzog, N., & Kauerz, K.
Principal Investigator: Joseph, G. E.
- 2017 - 2018 Washington State Department of Early Learning: \$6,800,000
Competitive Renewal: Early Achievers
Authors: Joseph, G. E., Simmons, D., Boyd, S., Soderbrg, J., & Branson-Thayer, M.
Principal Investigator: Joseph, G. E.
- 2016 - 2019 Bill & Melinda Gates Foundation: \$6,500,000
Transforming the Workforce
Authors: Joseph, G. E., & Sandall, S.
Principal Investigator: Joseph, G. E.
- 2016 Washington State Department of Early Learning: \$3,909,109
Competitive Renewal: Early Achievers
Authors: Joseph, G. E., Soderberg, J., Simmons, D., & Boyd, S.
Principal Investigator: Joseph, G. E.
- 2015 - 2016 Raikes Foundation: \$533,213
School Age Quality Rating and Improvement System (QRIS) Pilot
Authors: Joseph, G. E., & Branson-Thayer, M.
Principal Investigator: Joseph, G. E.
- 2015 - 2016 Bill & Melinda Gates Foundation: \$750,000
Early Learning Center Planning Grant
Authors: Joseph, G. E., & Sandall, S.
Principal Investigator: Joseph, G. E.
- 2015 - 2016 Washington State Department of Early Learning: \$450,000

PreK Curriculum

Author & Principal Investigator: Joseph, G. E.

- 2015 Washington State Department of Early Learning: \$3,626,356
Competitive Renewal: Early Achievers
Authors: Joseph, G. E., Soderberg, J., Simmons, D., & Boyd, S
Principal Investigator: Joseph, G. E.
- 2015 University of North Carolina-Chapel Hill: \$126,590
Validating the psychometric properties of the ECERS-3 Assessment
Authors: Joseph, G. E., & Soderberg, J.
Principal Investigator: Joseph, G. E.
- 2015 Third Sector Intelligence: \$51,272
Seattle PreK Evaluation
Authors: Joseph, G.E., & Soderberg, J.
Principal Investigator: Joseph, G. E.
- 2014 - 2015 Washington State Department of Early Learning: \$5,439,537
Early Achievers
Authors: Joseph, G.E., Soderberg, J., Boyd, S., Simmons, D., & Schwartz, I.
Principal Investigator: Joseph, G. E.
- 2012 - 2015 Bill & Melinda Gates Foundation: \$980,000
Washington P-3 Leadership Institute
Authors: Kauerz, K., & Joseph, G. E.
Co-Principal Investigator: Joseph, G. E.
- 2012 - 2014 Washington State Department of Early Learning: \$7,500,000
Race to the Top Early Learning Challenge Grant
Author & Principal Investigator: Joseph, G. E.
- 2010 - 2015 Office of Head Start: \$44,000,000
National Center for Quality Teaching and Learning
Authors: Sandall, S., & Joseph, G. E.
Co-Principal Investigator: Joseph, G. E.
- 2010 - 2011 Office of Superintendent of Public Instruction and Bill & Melinda Gates
Foundation: \$400,000 over one year
Washington Kindergarten Inventory of Developing Skills
Author & Principal Investigator: Joseph, G. E.
- 2010 - 2011 Thrive by Five Washington: \$575,000 over one year
Modified field test of Quality Rating and Improvement System (QRIS) in

Washington State

Author & Principal Investigator: Joseph, G. E.

- 2008 - 2011 Office of Head Start: \$1,800,000 over three years
Head Start Center for Inclusion: Innovate, Improve, Include
Authors: Joseph, G. E., Sandall, S., & Schwartz, I.
Principal Investigator: Joseph, G. E.
- 2008 - 2011 Bill & Melinda Gates Foundation: \$300,000 over three years
Childcare Quality and Early Learning Project.
Authors: Joseph, G. E., & Petras, A.
Principal Investigator: Joseph, G. E.
- 2007 - 2012 Temple Hoyne Buell Foundation: \$1,987,440 over five years
Leading Learning in Early Care and Education
Authors: Joseph, G. E., Elverenli, C., & Maloney, V.
Principal Investigator: Joseph, G. E.
- 2007 University of Denver: \$1,800
Public Good Service Learning Course Development Grant
Author: Joseph, G. E.
- 2006 Temple Hoyne Buell Foundation: \$97,638
Early Childhood Leadership Development Program Planning Grant
Authors: Joseph, G. E., Eleverenli, C., & Maloney, V.
Principal Investigator: Joseph, G. E.
- 2002 Office of Special Education Programs: \$168,000
Professional Development in Autism Center
Authors: Joseph, G. E., & Strain, P.
Principal Investigator: Joseph, G. E.

PUBLICATIONS

Books

- Sandall, S., Schwartz, I. S., **Joseph, G. E.**, & Gavreau, A. (2019). *Building blocks for preschoolers with special needs* (3rd ed.). Baltimore, MD: Brookes Publishing.
- Joseph, G. E.**, Sandall, S.R., & Schwartz, I. S. (2010). *A trainer's guide to building blocks for teaching preschoolers with special needs* (CD-ROM). Baltimore, MD: Paul Brookes.
- Sandall, S. R., Schwartz, I. S., **Joseph, G. E.**, Horn, E. M., Lieber, J., Odom, S. L., Wolery, R., & Chou, H-Y. (2008). *Building blocks for teaching preschoolers with special needs* (2nd ed.). Baltimore, MD: Paul Brookes.
- Sandall, S., Schwartz, I., **Joseph, G. E.**, Chou, H., Horn, E. M., Lieber, J., Odom, S. L., & Wolery, R. (2002). *Building blocks for successful early childhood programs: Strategies*

for including all children. Baltimore: Paul H. Brookes.

Hemmeter, M. L., **Joseph, G. E.**, Smith, B., & Sandall, S. (2001). *DEC recommended practices program assessment*. Longmont, CO: Sopris West.

Chapters

Joseph, G. E., Yates, T. & Ostrosky, M. (in press). Supporting emotional literacy. In M. L. Hemmeter, L. Fox, & M. Ostrosky (Eds.), *The teaching pyramid*. Baltimore, MD: Paul Brookes.

Bredenkamp, S. (2020). *Practices in early childhood education: Building a foundation* (4th ed.). Upper Saddle River, NJ: Pearson. **Joseph, G. E.** Contributor, Content Expert.

Sandall, S. R., & **Joseph, G. E.** (2013). Head start. In J. Banks (Ed.), *Encyclopedia of diversity in education*. New York: Sage.

Schwartz, I., Garfinkle, A., **Joseph, G.**, & McBride, B. (1997). Communication and language disorders. In P. Howlin (Ed.), *Behavioural approaches to problems in childhood*. London: Mac Keith Press.

Peer Reviewed

Joseph, G., Soderberg, J. S., Stull, S., Cummings, K., McCutchen, D., & Han, R. J. (2019). Inter-Rater reliability of Washington state's kindergarten entry assessment. *Early Education and Development*, 1–14. <https://doi.org/10.1080/10409289.2019.1674589>

Tandon, P., Hassairi, N., Soderberg, J., & **Joseph, G.** (2018). The relationship of gross motor and physical activity environments in child care settings with early learning outcomes. *Early Child Development and Care*, 190(4), 570–579. <https://doi.org/10.1080/03004430.2018.1485670>

Cook, C. R., Miller, F. G., Fiat, A., Renshaw, T., Frye, M., **Joseph, G. E.**, & Decano, P. (2017). Promoting secondary teachers' well-being and intentions to implement evidence-based practices: randomized evaluation of the achiever resilience curriculum. *Psychology in the Schools*, 54(1), 13-28. <https://doi.org/10.1002/pits.21980>

Joseph, G. E., & Brennan, C. (2013). Framing quality: Annotated video-based portfolios of classroom practice by pre-service teachers. *Early Childhood Education Journal*, 41(6), 423-430.

Joseph, G. E., & Strain, P. S. (2010). Teaching young children interpersonal problem-solving skills. *Young Exceptional Children*, 13(3), 28-40.

Sandall, S. R., **Joseph, G. E.**, & Schwartz, I. S. (2009). Moving inclusion forward in Head Start [Monograph]. *Young Exceptional Children Monograph Series*, 11, 69-80.

Strain, P.S., **Joseph, G. E.** & Hemmeter, M. L. (2009). Young children's problem behavior: Impact, intervention and innovations. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, 3(2), 113-125.

- Strain, P. S., & **Joseph, G. E.** (2006). You've got to have friends [Monograph]. *Young Exceptional Children Monograph Series 8: Social Emotional Development*. Longmont, CO: Sopris West.
- Joseph, G.E.,** & Strain, P. S. (2004). Building positive relationships with young children. *Young Exceptional Children*, 7(4), 21-29.
- Strain, P. S., & **Joseph, G. E.** (2004). Engaged supervision to support evidence-based practices for young children with challenging behavior. *Topics in Early Childhood Special Education*, 24(1), 39-50.
- Strain, P. S., & **Joseph, G. E.** (2004). A not so good job with good job: Response to Kohn 2001. *Journal of Positive Behavioral Interventions*, 6(1) 55-59.
- Reprinted in: Slife, B. (2005). *Taking Sides: Clashing Views on Psychological Issues*. New York: McGraw Hill.
- Joseph, G. E.,** & Strain, P. S. (2003). Enhancing emotional vocabulary in young children. *Young Exceptional Children*, 6(4), 18-26.
- Joseph, G. E.,** & Strain, P. S. (2003). Helping young children control anger and handle disappointment. *Young Exceptional Children*, 7(1), 21-29.
- Reprinted in: Parvatham, N. (2009). *Managing Anger*. Tamil Nadu, India: Icfai University Press.
- Joseph, G. E.,** & Strain, P.S. (2003). Comprehensive evidence-based social-emotional curricula for young children: An analysis of efficacious adoption potential. *Topics in Early Childhood Special Education*, 23(2), 65-76.
- Fox, L., Dunalp, G., Hemmeter, M. L., **Joseph, G. E.,** & Strain, P. S. (2003). The teaching pyramid: A model for supporting social competence and preventing challenging behavior in young children. *Young Children*, July 2003, 48-52.
- Askew, G., & **Joseph, G. E.** (2001). September 11th: The Head Start Experience. *Zero-to-Three Bulletin, Special Issue*.
- Sandall, S., Schwartz, I., & **Joseph, G. E.** (2001). A building blocks model for effective instruction in inclusive early childhood settings. *Young Exceptional Children*, 4(3), 3-9.
- Joseph, G.,** & Catlett, C. (1999). Resources within reason for addressing challenging behavior. *Young Exceptional Children Monograph Series, 1*. Longmont, Co: Sopris West.
- Janko-Summers, S., & **Joseph, G.** (1998). Making sense of early intervention in the context of welfare to work. *Journal of Early Intervention*, 21(3), 207-210.

Under Review

- Joseph, G. E.,** Soderberg, J., & Abbott, R. (2020). *Improving serve and return interactions and process quality in infant and toddler childcare: Impact of FIND Coaching in childcare*

settings. Manuscript submitted for publication.

Joseph, G. E., Soderberg, J., Aboott, R., Adkins, N., & Tobin, E. (2020). *Improving language support for infants and toddlers: Results of FIND coaching in childcare*. Manuscript submitted for publication.

Joseph, G. E., Soderberg, J., Haissari, N., & Tobin, E. (2020). *Childcare quality and expulsion: Are higher quality programs less likely to expel young children?* Manuscript submitted for publication.

Zeng, S., Sandall, S.R.; **Joseph, G.E.**, Artman-Meeker, K., Li, M., & Soderberg, J. (2020). *Scoring matters: The effect of using different scoring systems on the validity of ECERS-R*. Manuscript submitted for publication.

Reports

Joseph, G.E., Soderberg, J., Cook, H., Haissari, N. & Taylor, J. (2020). *Washington State Survey of Licensed Child Care Providers: Preliminary Findings*. Seattle, WA: University of Washington. Report submitted to DCYF.

Tobin, E (student)., Palomino, C. (student), Warsame, A. (student), Chu, L. (student), Ouyang, A. (student) & **Joseph, G.E.** (2019). *Preparing high quality preK teachers and leaders*. Report commissioned by the Spencer Foundation.

Sandall, S., **Joseph, G.E.**, & Porter, A. (2019). *The EarlyEdU Alliance: Credits that count and degrees that matter. Paper 1: Issues & Impact*. Seattle, WA: University of Washington

Nores, M., Barnett, W.S., **Joseph, G. E.**, & Bachman, L. (2019). *Seattle preschool program impact evaluation: Year four*. Report submitted to City of Seattle Department of Education and Early Learning.

Nores, M., Barnett, W.S., **Joseph, G. E.**, & Stull, S. (2018). *Seattle preschool program impact evaluation: Year three*. Report submitted to City of Seattle Department of Education and Early Learning.

Joseph, G. E., Branson Thayer, M., Semu, B., Hassairi, N., Zeng, S., & Porter, A. (2017). *Expanded learning opportunity quality initiative pilot evaluation (Study Report)*. Seattle, Cultivate Learning at the University of Washington.

Tout, K., Magnuson, K. Lipscomb, S., Karoly, L, Starr, R., Quick H, Early, D., Epstein, D., **Joseph, G. E.**, Maxwell, K., Roberts, J., Swanson, C., & Wenner, J. (2017). *Validation of the quality ratings used in Quality Rating and Improvement Systems (QRIS): A synthesis of state studies (OPRE Report #2017-92)*. Washington, DC: Office of Planning, Research and Evaluation (OPRE), Administration for Children and Families, U.S. Department of Health and Human Services.

Nores, M., Barnett, W. S., **Joseph, G. E.**, & Stull, S. (2017). *Seattle preschool program impact evaluation: Year two*. Report submitted to City of Seattle Department of Education and Early Learning. Media mention: Seattle Times, November 22, 2017.

Joseph, G. E., Soderberg, J., & Abbott, R. (2017). *FIND in childcare: Preliminary findings*. Report submitted to Washington Department of Early Learning.

- Joseph, G. E.,** Soderberg, J., & Haisseri, N. (2017). *Childcare quality and kindergarten readiness*. Report submitted to Washington State Department of Early Learning.
- Nores, M., Barnett, W.S., **Joseph, G. E.,** Stull, S. (2016). *Seattle Preschool Program Impact Evaluation: Year One*. Report submitted to City of Seattle Department of Education and Early Learning.
- Soderberg, J., & **Joseph, G. E.** (2016). *Internal validity of early achiever standards*. Report submitted to Washington State Department of Early Learning. Retrieved from https://del.wa.gov/sites/default/files/public/QRIS/EarlyAchievers_Validationstudy.pdf
- Joseph, G. E.,** & Soderberg, J. (2015). *Internal validity of early achiever standards: Preliminary findings*. Report submitted to Washington State Department of Early Learning.
- Joseph, G. E.,** Taliano, J., & Soderberg, J. (2014). *Engagement in Classrooms Data Collection (ECDC)* [Assessment Instrument]. Seattle, WA: Childcare Quality and Early Learning Center for Research and Professional Development (Cultivate Learning), University of Washington.
- Szatmary, D., Stritikus, T., & **Joseph, G. E.** (2014). Blazing trails: Launching the first online degree completion program at the University of Washington. *Educause Review Online*. Retrieved from <https://er.educause.edu/articles/2014/1/blazing-trails-launching-the-first-online-degree-completion-program-at-the-university-of-washington>
- Soderberg, J., Stull, S., Cummings, K., Nolen, E., McCutchen, D., & **Joseph, G. E.** (2013). *WaKIDS Inter-rater reliability and concurrent validity studies*. Report commissioned and submitted to Washington State Office of the Superintendent of Public Instruction. Retrieved from http://www.k12.wa.us/WaKIDS/pubdocs/WaKIDS_Report072613.pdf
- Joseph, G.,** Feldman, E., Brennan, C., Naslund, R., Phillips, J., & Petras, A. (2011). *Washington State QRIS field test final report*. Report commissioned by the Department of Early Learning and Thrive by Five WA.
- Joseph, G.,** Cevalasco, M., Stull, S., & Nolen, E. (2011). *Washington kindergarten inventory of developing skills pilot second report*. Report commissioned by Washington State Office of the Superintendent of Public Instruction, The Bill & Melinda Gates Foundation and Department of Early Learning. Retrieved from <http://www.k12.wa.us/WaKIDS/pubdocs/WaKIDSUWReport2011.pdf>
- Joseph, G. E.,** Feldman, E., Phillips, J. J., & Jackson, E. (2010). *The combined CLASS protocol*. Seattle, WA: Cultivate Learning, University of Washington.
- Joseph, G. E.,** Cevalasco, M. Lee, T., & Stull, S. (2010). *Washington kindergarten inventory of developing skills pilot preliminary findings report*. Report commissioned by Washington State Office of the Superintendent of Public Instruction and Department of Early Learning. Retrieved from http://www.k12.wa.us/WaKIDS/pubdocs/WaKIDS_UW%202010PreliminaryReport.pdf
- Joseph, G. E. ,** Feldman, E., Brennan, C., & Cerros, C. (2010). *Seeds to success modified field*

test preliminary findings report. Report commissioned by Thrive by Five WA. Retrieved from https://del.wa.gov/sites/default/files/imported/publications/elac-qrisc/docs/Seeds_UWPreliminary_Report.pdf

Feldman, E., **Joseph, G.**, Brennan, C., & Cevasco, M. (2010). *Technical report: Recommendations for the Quality Rating and Improvement System (QRIS) based on a qualitative analysis of coaches' notes*. Report commissioned by Thrive by Five WA.

Joseph, G. E., & Koyoma, T. (2009). *Year end progress: Children in spring 2009*. Report commissioned by City of Seattle Early Learning Network.

Joseph, G. E. (2009). *Beginning preschool: Children and families in fall 2008*. Report commissioned by City of Seattle Early Learning Network.

Joseph, G., & Cohen, R. (2000). *Celebrating cultural and linguistic diversity in Head Start*. Washington, DC: Administration of Children, Youth and Families

Educational Materials

Joseph, G. E. (Creator and Executive Producer). (2019-2020). *Circle time magazine season 3: Inclusion: A webisode series for teachers*. <https://depts.washington.edu/cqel/resources/circle-time-magazine-episode-1/> [video file].

Joseph, G. E. (Creator and Executive Producer). (2019-2020). *Meaningful makeover: Season 3: A professional development series for family child care providers*. <https://depts.washington.edu/cqel/resources/meaningful-makeover/> [video file].

Joseph, G. E. (Creator and Executive Producer). (2018-2019). *Circle time magazine season 2: Positive behavior support: A webisode series for teachers*. <https://depts.washington.edu/cqel/resources/circle-time-magazine-episode-1/> [video file].

Joseph, G. E. (Creator and Executive Producer). (2018-2019). *Meaningful makeover: Season 2: A professional development series for family child care providers*. <https://depts.washington.edu/cqel/resources/meaningful-makeover/> [video file].

Joseph, G. E. (Creator and Executive Producer). (2017-2018). *Circle time magazine season 1: STEAM: A webisode series for teachers*. <https://depts.washington.edu/cqel/resources/circle-time-magazine-episode-1/> [video file].

Joseph, G. E. (Creator and Executive Producer). (2017-2018). *Meaningful makeover: Season 1: A professional development series for family child care providers*. <https://depts.washington.edu/cqel/resources/meaningful-makeover/> [video file].

Joseph, G., Sandall, S., Porter, A., Postal, V., Nolen, E., & Shapiro, R. (2011). *School readiness for all children: Using data to support child outcomes*. National Center on Quality Teaching and Learning: University of Washington: Seattle, Washington.

Joseph, G. (2009). *What works brief: Evaluating social emotional curricula for young children*. Center for Social Emotional Foundations for Early Learning. Vanderbilt

University: Nashville.

Joseph, G., Fox, L., Corso, R., & Yates, T. (2008). *Powerful parenting practices: A training module for parents to support the social, emotional, and behavioral development of young children*. Center for the Social and Emotional Foundations for Early Learning: University of Illinois: Urbana-Champaign.

Joseph, G. (2005). *What works brief: Fostering young children's emotional vocabulary*. Center for Social Emotional Foundations for Early Learning. Vanderbilt University: Nashville.

Strain, P.S., & **Joseph, G. E.** (2003). Engaged supervision to support evidence-based practices for young children with challenging behavior. In M.A. Conroy (Ed.), *Prevention and early intervention for young children at risk for emotional or behavioral disorders* (pp.13- 22). Reston, VA: CCBD

Joseph, G., & Strain, P. (2003). *Social emotional teaching strategies*. Administration for Children, Youth, and Families. www.csefel.uiuc.edu

Joseph, G. & Strain, P. (2003). *Comprehensive evidence-based social-emotional curricula for young children: A review*. Retrieved from <http://www.challengingbehavior.org>

Joseph, G. (1998). *Blended Head Start programs: A procedure manual*. Seattle: Seattle Public Schools.

INVITED

Keynotes and Lectures

Joseph, G.E. (2020, June). *Leading well* [Keynote address]. Office of Head Start Ed Managers Live Institute, Washington, DC

Joseph, G.E. (2020, March). *Positive behavioral support for young children* [Lecture]. Multi-Tiered Systems of Support Fest. Office of the Superintendent of Instruction (OSPI), Olympia, WA

Joseph, G.E. (2020, January). *Technology powered pedagogy* [Lecture]. EdGames EXPO Big Ideas, US Department of Education, Kennedy Center, Washington, DC.

Joseph, G.E. (2019, October). *Innovations in childcare quality and workforce development* [Lecture]. Administration for Children and Families, Region X, Roundtable, SeaTac, WA.

Joseph, G. E. (2019, June). *Supporting the transition to kindergarten* [Keynote address]. Office of Head Start Model Demonstration Communities Project First Annual Meeting, Phoenix, AZ.

Joseph, G. E. (2019, January). *High quality early care and education* [Keynote address]. National Council for State Legislatures Early Learning Forum. Olympia, WA.

Joseph, G. E. (2018, August). *Equity focused positive behavioral support* [Keynote address] .

Early Achievers Institute, Renton, WA.

Joseph, G. E. (2016, October). *The why, what and how of quality in early learning* [Keynote address]. Child Care Resources Annual Luncheon. Seattle, WA.

Joseph, G. E. (2016, March). *Extraordinary work* [Keynote address]. Child Care Aware Annual Conference, Tacoma, WA.

Joseph, G. E. (2016, February 23). *Early Childhood Work Force Development and Higher Education* [Lecture]. National Governor's Association, Mesa, AZ.

Joseph, G. E. (2015, October). *Innovations in Higher Education* [Lecture]. US Education Forum, Bill & Melinda Gates Foundation, Bellevue, WA.

Joseph, G. E. (2015, August 18). Invited speaker to brief Secretary of Health and Human Services Sylvia Burwell on Early Childhood Teacher preparation and Tribal colleges. Salish –Kootenai Tribal College, Flathead Reservation, MT.

Joseph, G. E. (2015, April). *Building a House with windows and mirrors: a tale of two centers focused on high quality early learning*. [Keynote address]. Ounce of Prevention Learning Network. Chicago, IL.

Joseph, G. E. (2014, October 16). Invited speaker on research panel at Bridging the Word Gap Summit at the White House, Washington, DC.

Joseph, G. E. (2014, May). *Early achievers and early intervention* [Keynote address]. Infant and Early Childhood Conference, Tacoma, WA.

Joseph, G. E. (2014, February). *It is all about YOU: The care and keeping of early learning professionals* [Keynote address]. FOCUS on Children Annual Conference, Bellingham, WA.

Joseph, G. E. (2013, November). *Bridging the gap in early learning* [Keynote address]. WAEYC Annual Conference. Seattle, WA.

Joseph, G.E. (2014, March). *The early achiever house framework: Supporting high quality Programs* [Lecture]. Invited speaker at Department of Early Learning All Hands Staff Retreat. Olympia, WA.

Joseph, G.E. (2013, June). *The early achiever house framework: Supporting high quality programs* [Keynote address]. Early Achiever Institute, SeaTac, WA.

Joseph, G. E. (2011, May). *Supporting the emotional development of young children* [Keynote address]. Infant and Early Childhood Conference, Tacoma, WA.

Joseph, G. (2008, January). *The social emotional foundations for early learning* [Keynote address]. Virginia PreK Parent Forum, Alexandria, VA.

Joseph, G. E. (2008, March). *If you're happy and you know it: Supporting young children's social emotional development in early care and education settings* [Keynote address]. CONNECTIONS Conference, Mt. Vernon, WA.

Joseph, G., (2008, May). *Including children with special needs in preschool settings* [Plenary

session]. The Young Child with Special Needs conference, Las Vegas, NV.

Joseph, G. E. (2006, May). *Supporting young children with challenging behavior at school: Universal and selective interventions* [Plenary session]. The Young Child with Special Needs Conference, Denver, CO.

Joseph, G. E. (2006, March). *Fostering the social and emotional development of preschoolers* [Lecture]. PreK Now National Conference Call Series. Washington, DC.

Conferences

Joseph, G.E. (2019, April). *Research to policy to action: Coaching and quality in early learning and out-of-school time* [Conference session]. AERA, Toronto, OT.

Hwangbo, M. (student), Votry, K., Joseph, G. E., & Boyd, S. (2019, March). *Preliminary analysis: Coaching to fidelity pilot study* [Conference session]. SRCD Biennial Meeting, Baltimore, MD.

Cook, H. (student), Tobin, E. (student), Palomino, C. (student), Hwangbo, M. (student), & Joseph, G. E. (2019, March). *Trauma-informed care in early childhood system: A systematic review* [Conference session]. SRCD Biennial Meeting, Baltimore, MD.

Tse, V. (student), & Joseph, G. E. (2019, March). *Online learning for ECE teachers: Making it count!* [Conference session]. SRCD Biennial Meeting, Baltimore, MD.

Ouyan, A. (student), & Joseph, G. E. (2019, March). *Exploring key factors of emotion regulation in prekindergarten* [Conference session]. SRCD Biennial Meeting, Baltimore, MD.

Neitzel, J., & Joseph, G. E. (2017, October). *Suspension/expulsion: Creating statewide policy to ensure the inclusion of all children* [Conference session]. DEC Annual Conference, Portland, OR.

Weschler, M., Kirp, D., Wallock, J., Peisner-Feinbrg, E., & Joseph, G. (2017, April). *Research to action: Strategic use of data in early education* [Conference session]. AERA, San Antonio, TX.

Joseph, G. E., & Soderberg, J. (2017, April). *QRIS: Is program quality related to child outcomes?* [Conference session]. SRCD, Austin, TX.

Joseph, G., Boyd, S., Jans, W., & Frye, M. (2014, June). *The art and science of coaching: Research on the Washington State QRIS coaching model* [Conference session]. NAEYC PDI, Minneapolis MN.

Joseph, G., Brennan, C., Keller, W., & Frye, M. (2013, June). *Developmentally appropriate coaching: Exploring a coach framework that addresses the whole provider* [Conference session]. NAEYC PDI, San Francisco, CA.

Joseph, G., Hamre, B., & Britt, D. (2013, June). *Making degrees matter: Resources to support relevant and effective course development in higher education* [Conference session]. NAEYC PDI, San Francisco, CA.

- Joseph, G., & Feldman, E. (2013, June). *Using CLASS to assess quality in family child care homes: A combined measure approach* [Conference session]. NAEYC PDI, San Francisco, CA.
- Joseph, G. (2013, June). *Formative assessment for children birth through third grade* [Conference session]. CEELO: Center on Enhancing Early Learning Outcomes Annual Meeting, San Francisco, CA.
- Joseph, G. (2013, March). *Quality rating and improvement systems and high stakes decision-making* [Discussant]. NCRECE Annual meeting, Washington, DC.
- Joseph, G. E., & Cevasco, M. (2012). *Challenging behavior, preschool expulsion, and kindergarten adjustment* [Conference session]. Division for Early Childhood International Conference, Minneapolis, MN.
- Joseph, G. E. (2010, December). *Taking QRIS to scale* [Conference session]. National Governors' Association Best Practices Policy Academy, New Orleans, LA.
- Joseph, G., & Brennan, C. (2011, June). *Framing quality: Using annotated video based portfolios and peer coaching to improve pre-service practice in early childhood settings* [Conference session]. NAEYC Professional Development Institute, Providence, RI.
- Joseph, G., & Enns, L. (2010, October). *Quality rating systems and young children's mental health: Do the stars align?* [Conference session]. Division for Early Childhood International Conference, Kansas City, MO.
- Joseph, G., & Lawrence, L. (2010, November). *Teaching children with special needs in inclusive settings* [Conference session]. National Association for the Education of Young Children, Anaheim, CA.
- Joseph, G. (2009, April). *Supporting young children's social emotional competence* [Keynote address]. Nevada Division for Early Childhood Conference, Reno, NV.
- Joseph, G. (2009, March). *Managing challenging behavior* [Conference session]. The Young Child with Special Needs Conference, Las Vegas, NV.
- Joseph, G. & Strain, P. (2009, October). *Mad, bad and sad: Young children with challenging behavior in family home child care programs* [Conference session]. Division for Early Childhood, Minneapolis, MN.
- Joseph, G. E., & McBride, B. (2007, October). *Supporting young children's social emotional development in inclusive early childhood programs* [Conference session]. Division for Early Childhood, Niagara Falls, CA.
- Joseph, G. E., & McBride, B. (2006, October). *Supporting young children's mental health in inclusive early childhood settings* [Conference session]. Division for Early Childhood, Little Rock, AR.
- Kuberciek, L., Joseph, G., Neth, P., Beckel, L., & Hoover, S. (2006, August). *Expelled from childcare? Preliminary results of a statewide survey*. Zero-to-Three Advisory Board and Fellows Leadership Retreat, Denver, CO.

- Joseph, G. E., Strain, P.S., & Goudy, K. (2006, February). *If you're happy, do you know it: Describing the expressive emotion descriptive vocabulary of preschoolers* [Poster presentation]. The 5th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Joseph, G. (2004, December). *The ABCs: Affective, behavioral and cognitive skills for children with challenging behavior* [Conference session]. Division for Early Childhood International Conference, Chicago, IL.
- Joseph, G. (2004, December). *How do you feel? A cognitive behavioral approach to fostering emotional regulation and social competence* [Conference session]. Division for Early Childhood International Conference, Chicago, IL.
- Joseph, G. (2004, November). *Teach me what to do! Positive approaches to addressing challenging behavior in early care and education* [Conference session]. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Joseph, G., Strain, P., & Bovey, T. (2004, June). *The ABCs: Affective, behavioral and cognitive skills for children with autism spectrum disorders* [Conference session]. Autism Society of America Annual Conference, Seattle, WA.
- Joseph, G. (2004, April). *Practical strategies for addressing challenging behavior in young children: Promoting social emotional competence* [Conference session]. National Head Start Association Annual Conference, Anaheim, CA.
- Joseph, G. (2004, March). *Social emotional teaching strategies for addressing challenging behavior in young children: Promoting social emotional competence* [Conference session]. National Training Institute Clearwater Beach, FL.
- Joseph, G. (2004, February). *Interventions to support the emotional literacy of young children with autism* [Conference session]. LEAP Winter Institute, Denver, CO.
- Joseph, G. (2004, February). *Supporting families and child care providers with young children with challenging behavior* [Conference session]. National Association for Child Care Resource and Referral Agencies Policy Symposium, Washington, DC.
- Joseph, G., Strain, P., & Webster-Stratton, C. (2004, January). *Evidence-based social emotional curricula for young children* [Conference session]. Georgetown University Children's Mental Health Speaker Series, Washington, DC.
- Strain, P., & Joseph, G. (2003, October). *Engaged supervision* [Conference session]. Council for Children with Behavioral Disorders, St. Louis, MO.
- Joseph, G. (2003, May). *Promoting social emotional development and addressing challenging behavior in young children* [Conference session]. National Head Start Association's 30th Annual Training Conference, New York, NY.
- Joseph, G. (2003, January). *Social Emotional Teaching Strategies* [Conference session]. National Head Start Mentor Conference, Washington, DC.
- Joseph, G. (2002, December). *What can I do on Monday to support young children's positive behavior? Practical strategies to prevent and address challenging behaviors*

- [Conference session]. International Division for Early Childhood Annual Conference, San Diego, CA.
- Hyson, M.L., Frederick, L., & Joseph, G. (2002, December). *DEC Recommended Practices* [Conference session]. International Division for Early Childhood Annual Conference, San Diego, CA.
- Sandall, S., Lieber, J., Horn, E., & Joseph, G. (2002, December). *Building blocks to support young children with special needs in the inclusive classroom* [Conference session]. International Division for Early Childhood Annual Conference, San Diego, CA.
- Joseph, G. (2002, January). *How to promote social and emotional competence in young children* [Conference session]. National Head Start New Directors and New Education Managers Conference, Washington, DC.
- Joseph, G., Webster-Stratton, C., Reid, J., & Jones-Baker, F. (2001, December). *Teach me what to do instead: Social and problem solving skills for young children* [Conference session]. International Division for Early Childhood Annual Conference, Boston, MA.
- McBride, B., Joseph, G., & Schwartz, I. (2001, December). *Six degrees from Skinner: Examining the behavioral roots of early childhood special education* [Conference session]. International Division for Early Childhood Annual Conference, Boston, MA.
- Joseph, G. (2001, November). *Building blocks model for including children with special needs throughout the preschool day* [Conference session]. Early Years are Critical Years Annual Conference, Boise, ID.
- Joseph, G. (2001, October). *Supporting young children's social and emotional competence* [Conference session]. National Head Start Higher Education Institute, Washington, DC.
- Sandall, S., & Joseph, G. (2001, August). *Assessment for infants and toddlers* [Conference session]. Region X Early Head Start Conference, Seattle, WA.
- Sandall, S., & Joseph, G. (2001, May). *DEC recommended practices* [Conference session]. Infant and Early Childhood Conference, Bellevue, WA.
- Joseph, G. (2000, July). *Programming for all children* [Conference session]. National Head Start Child Development Work Group Speaker Series, Washington, DC.
- Joseph, G. (2000, June). *Positive behavioral support for young children with challenging behavior* [Conference session]. National Head Start Child Development Work Group Speaker Series, Washington, DC.
- Joseph, G. (2000, May). *Challenging behavior: Adopting empirically supported strategies* [Conference session]. Head Start Professional Development Conference. Alexandria, VA.
- Joseph, G., Rodriguez, J., Feil, E., Reid, M.J., & Washington, T. (2000, April). *Challenging behavior: Prevention, screening and intervention* [Conference session]. National Head Start Association Annual Training Conference, Washington, DC.
- Joseph, G. (2000, April). *Including children with disabilities throughout the day* [Conference

- session]. National Head Start Association Annual Training Conference, Washington, DC.
- Sandall, S., Schwartz, I., & Joseph, G. (2000, April). *Building blocks for successful early childhood programs: Strategies for including all children* [Conference session]. Council for Exceptional Children Annual Conference, Vancouver, BC.
- Sandall, S., Horn, E., Lieber, J., Schwartz, I., Wolery, R., Joseph, G., & Odom, S. (1999, December). *Building blocks for successful early childhood programs: Strategies for including all children* [Conference session]. Division for Early Childhood International Early Childhood Annual Conference on Children with Special Needs, Washington, DC.
- Joseph, G., Schwartz, I., & McBride, B. (1998, December). *Providing specially designed instruction in inclusive preschool settings* [Conference session]. Division for Early Childhood International Early Childhood Annual Conference on Children with Special Needs, Chicago, IL
- Joseph, G., Sandall, S., Schwartz, I., & Chou, H. (1998, December). *Identifying classroom modifications using focus group methods* [Conference session]. Division for Early Childhood International Early Childhood Annual Conference on Children with Special Needs, Chicago, IL.
- Joseph, G., & Rodriguez, J. (1998, June). *Developing accommodating and reflective practitioners* [Conference session]. NAEYC Professional Development Institute, Miami, FL.
- Rodriguez, J., & Joseph, G. (1998, April). *Developing accommodating and reflective practitioners* [Conference session]. National Head Start Association, Seattle, WA.
- Schwartz, I., Joseph, G., & McBride, B. (1997, December). *Positive behavioral support for children with challenging behaviors* [Conference session]. Division for Early Childhood International Early Childhood Annual Conference on Children with Special Needs, New Orleans, LA.
- Joseph, G., Lieber, J., & Horn, E. (1997, November). *Circle time, free play and snack: Including children with special needs throughout the day* [Conference session]. National Association for the Education of Young Children, Anaheim, CA.
- Schwartz, I., McBride, B., & Joseph, G. (1996, October) *Positive behavioral support* [Conference session]. Down Syndrome Conference, Seattle, WA.

State

- Joseph, G. E. (2020, April). *Positive Behavioral Support for Young children* [Presentation]. MTSS Fest, OSPI, Virtual.
- Joseph, G. E. (2008, May). *Leading learning in early care and education* [Conference session]. Infant and Early Childhood Conference, Bellevue, WA.
- Joseph, G. E. (2008, May). *Practical strategies for supporting young children's social emotional development* [Conference session]. Infant and Early Childhood Conference,

Bellevue, WA.

- Joseph, G. E. (2006, June). *Challenging behaviors on a full tank* [Conference session]. Montana Behavior Institute, Bozeman, MT.
- Joseph, G. E., & Doksansky, S. (2006, March). *Early childhood mental health consultation: When good things go bad* [Presentation]. Irving Harris Infant Mental Health Seminar, University of Colorado Health Sciences Center, Denver, CO.
- Joseph, G. (2005, October). *Challenging behaviors on a full tank* [Conference session]. Invest in Kids Statewide Conference, Littleton, CO.
- Hemmeter, M.L., & Joseph, G. (2005, June). *Evidence-based social emotional teaching strategies* [Conference session]. Summer Mental Health Institute, Denver, CO.
- Frankel, K., & Joseph, G. (2005, March). *Wild child: Kicked out of preschool* [Conference session]. Statewide broadcast from Children's Hospital, Denver, CO.
- Joseph, G. (2004, July). *Building blocks for teaching preschoolers with special needs* [Conference session]. Idaho Summer Institute, Boise, ID.
- Joseph, G. (2001, June). *Building a prevention strategy: Positive behavioral support in early childhood classrooms* [Conference session]. Montana Behavior Institute, Bozeman, MT.
- Joseph, G. (2001, June). *Meeting the needs of diverse learners* [Conference session]. Texas Summer Institute, Dallas, TX.
- Joseph, G. (2001, May). *Curriculum modifications and adaptations for children with special needs* [Conference session]. Williams Syndrome Association First Annual Conference, Seattle, WA.
- Joseph, G. (1999, June). *Building blocks: Programming for all children* [Conference session]. Texas Summer Institute, Austin, TX.
- Joseph, G. (1999, May). *Positive behavioral support and attention deficit hyperactivity disorder* [Core Seminar]. University Affiliated Programs, Center on Human Development and Disability, Seattle, WA.
- Schwartz, I., Joseph, G., & McBride, B. (1999, May). *Effective instructional practices in inclusive preschool settings* [Conference session]. Infant and Early Childhood Conference, Bellevue, WA.
- Wandall, S., Joseph, G., & Chou, H. (1998, May). *Curriculum modifications in inclusive preschool classrooms* [Conference session]. Infant and Early Childhood Conference, Bellevue, WA.
- Lambert, C., & Joseph, G. (1998, February). *Authentic assessment in early childhood programs* [Conference session]. Washington Division for Early Childhood. Mt. Vernon, WA.
- Lambert, C., & Joseph, G. (1997, November). *Using portfolios to document children's progress on IEP goals and objectives* [Conference session]. Washington Division for

Early Childhood, Seattle, WA.

Schwartz, I., McBride, B., & Joseph, G. (1997, October) *Supporting preschool children with challenging behaviors* [Conference session]. Washington Division for Early Childhood, Seattle, WA.

Stowitschek, J., Rodriguez, J., Joseph, G., & Annable, J. (1996, October). *Developing reflective and accommodating practitioners* [Conference session]. Northwest Applied Behavior Analysis, Leavenworth, WA.

McBride, B., Joseph, G., & Annable, J. (1996, October). *Positive behavioral support* [Conference session]. Washington Association for the Education of Young Children Annual Conference, Bellevue, WA.

TEACHING & SUPERVISION

University of Washington

EDSPE 526 Techniques for Instructing Social Behaviors for Elementary Students with Mild Disabilities

ECFS 300 Child Observations and Assessment

ECFS 301 Early Childhood Curriculum

ECFS 303-305 Service Learning and Research Seminar in Early Childhood and Family Studies

ECFS 311 Resiliency and Wellness for Educators

ECFS 312 Positive Behavioral Support for Young Children

ECFS 321 Engaging Interactions and Environments

ECFS 456 Senior Capstone Project

EDSPE 520 Special topic seminar: Early Childhood Mental Health

ECFS 399 Practical Strategies for Preventing and Addressing Challenging Behaviors

University of Denver

CFSP 4310 Infant Development

CFSP 4333 Models and Methods in Early Childhood Education

CFSP 4335 Infant and Family Intervention

CFSP 4336 Preschool Intervention

CFSP 4306 Developmental Psychopathology

CFSP 4330 Family Assessment and Consultation

CFSP 4320 Assessment of Infants and Preschoolers

CFSP 4311 Advanced Child Development

CFSP 4352 Child and Family Practicum

SERVICE

University

2019-2020	Faculty Council on Student Affairs
2008-2019	Graduation Marshal
2014-2015	Search Committee for Vice Provost of UWEO
2013-2014	Executive Senate Committee
2013-2014	Faculty Senate
2009-2012	Advisory Board Member, Early Childhood Leadership Certificate
2008-2010	Faculty Senate
2006-2007	University of Denver Child Care Task Force (appointed by Chancellor)

College

2018-2019	Member, Budget committee
2017-2018	Member, Faculty Development and Support committee
2014-2015	Chair, Early Childhood & Family Studies Assistant Professor Search
2008-2015	Faculty Director, Early Childhood and Family Studies
2008-2010	PhD Review Committee
2006-2007	University of Denver Educational Admin Search Committee
2005-2007	University of Denver Program Planning and Review Committee
2004-2007	Fisher Early Learning Center Collaboration, Training, and Research Committee

Professional

2020 - Present	National COVID-19 Child Care Working Group
2018 - Present	Early Childhood Policy in Higher Education Advisory Group, Teacher's College, Columbia University
2018-2020	STEAM Starters Advisory Group, Exploratorium San Francisco, California
2017-2018	Trauma Informed Care Work Group, Washington State
2013-2015	Consultant to City of Seattle PreK for All Plan
2011-2015	Race to the Top - Early Learning Challenge Advisory Team
2011-2012	Washington State Child Care Resources Board of Trustees
2011-2014	White Center Educare Advisory Board
2010-2014	Pacific Science Center Curriculum Advisory Committee
2008-2010	City of Seattle Universal Preschool Task Force
2006	Denver Great Kids Head Start Policy Council
2006	Qualistar Program Development Committee
2005	Early Childhood State Systems Evaluation and Outcomes Task Force

Editorial Review Board

2020-Present	<i>Contemporary Education and Teaching Research</i>
1998 - Present	<i>Young Exceptional Children</i>
2010 - 2013	<i>Topics in Early Childhood Special Education</i>

Guest Reviewer

2020	<i>Early Childhood Research Quarterly</i>
2018	<i>Early Childhood Education Journal</i>
2008	<i>Early Childhood Research Quarterly</i>
2006	<i>Journal of Educational Psychology</i>
2005	<i>Young Children</i>
1999	<i>Journal of Early Intervention</i>
2001-2009	<i>Topics in Early Childhood Education</i>

Professional Organization

National

2010	DEC/NAEYC Workgroup on RTI position paper
2009	DEC Conference Strand Leader
2004 - Present	DEC Workgroup on Prevention Statement
1997-2001	Student Activities Committee Chair (DEC)
1998	Strategic Planning Committee Member (DEC)
1997	Program Advisory Committee (DEC)
1996-1997	Student Activities Committee Vice-Chair (DEC)

State

1998-1999	President, Washington Division for Early Childhood 1997-1998 Vice President, Washington Division for Early Childhood
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PROFESSIONAL ORGANIZATION MEMBERSHIP

National Association for the Education of Young Children
Division for Early Childhood, Council for Exceptional Children
American Educational Research Association