

EMMA ELLIOTT-GROVES
Assistant Professor
University of Washington
College of Education, Learning Sciences & Human Development
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RESEARCH INTERESTS

Intersections of learning sciences and mental health; intellectual health and community wellbeing; land-based and Indigenous methodologies; qualitative methods; community-engagement as social transformation; Indigenous knowledge systems, contemporary Indigenous issues (e.g., Indigenous suicide); culture, learning, and human development; and trauma, prevention, and recovery.

EDUCATION

Ph.D., Educational Psychology

2016

College of Education, University of Washington, Seattle

Specialization: Learning Sciences and Human Development

Committee: Megan Bang (Chair), Tessa Evans-Campbell, Leslie Herrenkohl, Teresa LaFromboise, James Mazza

Dissertation: *New Thinking for Intervention: Towards a culturally responsive model of understanding Indigenous suicide*

MSW, Master of Social Work

2016

School of Social Work, University of Washington, Seattle

Specialization: Children, Youth, and Families

Practicum: *Community Psychiatric Clinic, King County Prosecuting Attorney's Office (1200 hours)*

M.Ed., Educational Psychology

2011

College of Education, University of Washington, Seattle

Specialization: Human Development and Cognition

Thesis: *First Nations' caregivers on Hul'qumi'num language loss: Understanding the influence of Indigenous language on culture, identity, and parenting*

AWARDS AND HONORS

NAEd/Spencer Postdoctoral Fellow (2019). Funded by the National Academy of Education, Spencer Foundation. Research project: *Storying Sacred Geographies: Developing an Indigenous and Place-Based Community Assessment*. <https://naeducation.org/2019-naed-spencer-postdoctoral-fellows/>

Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award (2019). Council on Social Work Education (CSWE). Recognition of outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

American Educational Research Association Division E Outstanding Dissertation Award

(Counseling) (2017). Dissertation: *New Thinking for Intervention: Towards a Culturally Responsive Model of Understanding Indigenous Suicide*. Manuscript: *Insights from Cowichan: A hybrid approach to understanding suicide in one First Nations Collective*.

Distinguished Dissertation Award (2019). Association for Canadian Studies in the United States (ACSUS) Dissertation: *New Thinking for Intervention: Towards a Culturally Responsive Model of Understanding Indigenous Suicide*.

Graduation Student Commencement Address (2016). College of Education, University of Washington. Seattle, Washington. <https://youtu.be/WXXxG9zum40>

PROFESSIONAL EXPERIENCE

Assistant Professor **2019-Present**
University of Washington
College of Education
Learning Sciences and Human Development

Assistant Professor **2017-2019**
Washington State University
Elson S. Floyd College of Medicine
Department of Medical Education and Clinical Sciences
Initiative for Research and Education to Advance Community Health

Postdoctoral Research Associate **2016-2018**
University of California, Santa Cruz
Mentor: Barbara Rogoff

Assistant Research Professor **2016-2017**
Washington State University
Initiative for Research and Education to Advance Community Health

PUBLICATIONS

Refereed journal articles

Elliott-Groves, E. & Meixi (accepted). Why and how communities learn by observing and pitching in: Indigenous axiologies and ethical attunements in LOPI. [Special Issue]. *Infancia y Aprendizaje: Learning by Observing and Pitching In to Family and Community Endeavors*.

Elliott-Groves, E. (2019). A culturally-grounded biopsychosocial assessment utilizing Indigenous ways of knowing with the Cowichan Tribes. [Special issue]. *Journal of Ethnic & Cultural Diversity in Social Work, 17(4): Advances in Social Work Practice with Multicultural Communities*.
<https://doi.org/10.1080/15313204.2019.1570889>

Elliott-Groves, E. (2018). Insights from Cowichan: A hybrid approach to understanding suicide in One First Nations' Collective. *Suicide and Life-Threatening Behavior, (48) 3, 328-339*.
<http://doi.org/10.1111/sltb.12364>

Jegatheesan, B., Sheehey, P., Ornelles, C. & **Elliott, E.** (2017). Teaching Indigenous students with developmental disabilities: Embedding cultural practices of dance, movement, and music in pedagogy. *Child Studies in Asia-Pacific Contexts, 7 (1), 1-13*.
<http://dx.doi.org/10.5723/csac.2017.7.1.001>

Handbook*, book chapters, & other scholarly writing

Elliott-Groves, E. (2019). A culturally-grounded biopsychosocial assessment utilizing Indigenous ways of knowing with the Cowichan Tribes. *Rethinking Social Work Practice with Multicultural Communities*. (Eds. Padilla, Y., McRoy, R., & Calvo, R.). Routledge Publishing. ISBN: 978-0-367-35347-6

***Elliott-Groves, E.** & Fryberg, S. (2017). "A future denied" for 21st century Indigenous youth: Reclaiming the future. *Handbook of Indigenous Education*. (Eds. McKinley, E. & Smith, L.T.). Springer, Singapore. https://doi.org/10.1007/978-981-10-1839-8_50-1

Elliott, E. (2014). Indigenous suicide: Risk and resiliency factors. *Building Capacity and Cultivating Innovation: Learning Agendas in Native Education: Research Brief Series*, <https://bcc.instructure.com/courses/1/pages/indigenous-suicide-risk-and-resiliency-factors>

Elliott, E. (2014). A review of "Therapeutic Nations: Healing in an age of Indigenous human rights" by Dian Million. *Educational Studies*, 50 (4), 398-404. <https://doi.org/10.1080/00131946.2014.924943> Manuscripts under review or in preparation.

Manuscripts under review or in preparation

Henna-Ochoa, R., **Elliott-Groves, E.**, Meek, B., Rogoff, B. (under review). Pathways Forward for Indigenous Language Reclamation: Engaging Indigenous epistemology and Learning by Observing and Pitching in to family and community endeavors (LOPI) [Anchor]. Perspectives Column: Doing Indigenous language reclamation. *The Modern Language Journal* (Eds. Bigelow, M. & Engman, M), (104). Summer 2020.

Jansen, K., Shaw, J., Comtois, K. A., **Elliott-Groves, E.**, Slaney, T., Avey, J., & Nelson, L. (under review). Culturally adapting Caring Contacts for suicide prevention in four Alaska Native and American Indian communities. *Archives of Suicide Research*.

Elliott-Groves, E. & Bang, M. (in preparation). Disrupting collective capacities: Understanding suicide in the context of settler colonialism. *Equity and Excellence in Education*.

Elliott-Groves, E. & Doxey, M. (in preparation). Exploring American Indian and Alaska Native suicide in 10 highly populated states: a statistically descriptive analysis. *Journal of Epidemiology and Community Health*.

Elliott-Groves, E. (in preparation). Breaking connection: Presenting a place-based and relational framework for understanding Indigenous suicide.

Johnson-Jennings, M. & **Elliott-Groves, E.** & Johnson, D. (in preparation). Cultural breaths of food: Moving from food insecurity to cultural capital in Indigenous communities.

FUNDED PROJECTS AND RESEARCH EXPERIENCE

Principal Investigator

Storying Sacred Geographies: Developing an Indigenous and Land-based Community assessment

National Academy of Education, Spencer Foundation

Funded: (\$75, 000)

2019+

Principle Investigator/Faculty Lead <i>Unite:Ed Research and Practice</i> Boys and Girls Club of King County, College of Education, University of Washington Emerging Partnerships Grant: (\$20, 000)	2019+
Principle Investigator <i>ADVANCE at WSU Transitions</i> Washington State University & National Science Foundation Funded: (\$21, 382)	2018-2019
Co-Investigator <i>Rhythm and Timing Exercises for Cerebral Vascular Disease in American Indians – Diversity Supplement</i> National Institute on Aging (3R01AG049084-02S1) Funded: 2017-2018 (\$204, 275)	2017-2019
Principle Investigator <i>Aquaponics for Indigenous Health and Mental Health</i> Washington State University Health Equity and Resilience Research Collaborative Funded: (\$10, 574)	2017-2019
Project Lead <i>Caring Texts: A Strengths-Based, Suicide Prevention Trial in 4 Native Communities</i> National Institute of Mental Health (R01MH106419-01A1) Funded: (2016-2021, \$2.8 million)	2016-2017

PEER-REVIEWED CONFERENCE PRESENTATIONS & PAPERS

International and national conferences

Elliott-Groves, E. (2020). *Disrupting collective capacities: Understanding suicide in the context of settler colonialism*. [Paper]. Native American and Indigenous Studies Association (NAISA), Toronto, Ontario. <https://www.naisa.org/annual-meeting/> (Conference canceled).

Meixi & **Elliott-Groves, E.** (2020). *Storywork with homelands towards families' collective continuance*. [Paper]. The power of storytelling and storylistening for human learning and becoming. [Symposia]. Marin, A., Bang, M., McDaid-Morgan, N., Nzinga, K., Halle-Erby, K., Guerra M. & Booker, A. International Conference on the Learning Sciences (ICLS). Nashville, Tennessee. (Conference canceled).

Elliott-Groves, E. (2020). *Why and how communities Learn by Observing and Pitching In: Indigenous axiologies and ethical attunements in LOPI*. [Roundtable session canceled]. American Educational Research Association (AERA). San Francisco, California.

Elliott-Groves, E. & Bang, M. (2020). *Understanding Indigenous suicide as a consequence of disruptions to land and food systems*. [Paper canceled]. American Association of Suicidology (AAS) Annual Conference. Portland, Oregon.

- Elliott-Groves, E.** (2020). *Contextualizing Indigenous ways of knowing: Presenting a culturally responsive clinical assessment protocol for mental health*. [Paper]. ResilienceCon 2020. Nashville, Tennessee. (Conference canceled).
- Elliott-Groves, E.** & Doxey, M. (2019). *Exploring suicide in 10 states with highest AI/AN population*. [Paper canceled]. National Conference on American Indian/Alaska Native Injury and Violence Prevention. Denver, Colorado.
- Elliott-Groves, E.** (2019). *Rethinking practice with culturally diverse communities based on emerging research: Teaching implications*. [Connect presentation]. Council on Social Work Education (CSWE) Annual Program Meeting. Denver, Colorado.
- Elliott-Groves, E.** & Doxey, M. (2019). *Exploring American Indian and Alaska Native suicide trends in 10 highly populated states*. [Paper]. Council of State and Territorial Epidemiologists (CSTE) Annual Conference. Raleigh, North Carolina.
- Elliott-Groves, E.** & Doxey, M. (2019). *Exploring American Indian and Alaska Native suicide trends in 10 highly populated states*. [Paper]. American Association of Suicidology Annual Conference. Denver, Colorado.
- Elliott-Groves, E.** (2018). *Indigenous Community Mental Health in the USA and Canada: Engagements with cultural psychiatry (Part 1)*. [Paper]. World Congress of the World Association of Cultural Psychiatry. New York, New York.
- Elliott-Groves, E.** (2018). *The Disruption of Collective Capacities: Understanding suicide in the context of settler colonialism*. [Paper]. American Association of Suicidology Annual Conference. Washington, DC.
- Shaw, J., Avey, J., Jansen, K., **Elliott-Groves, E.**, Nelson, L., Slaney, T., & Comtois, K. (2018). *Caring Texts: Tailoring the Caring Contacts suicide prevention intervention for use in Alaska Native and American Indian communities*. [Paper]. American Association of Suicidology Annual Conference. Washington, DC.
- Shaw, J., Avey, J., Jansen, K., **Elliott-Groves, E.**, Nelson, L., Slaney, T., & Comtois, K. (2017). *Caring Texts: Tailoring the Caring Contacts suicide prevention intervention for use in Alaska Native and American Indian communities*. [Paper]. Alaska Native Health Research Conference. Anchorage, Alaska.
- Elliott-Groves, E.** (2017). *Contextualizing Indigenous Ways of Knowing: Presenting a culturally responsive clinical assessment protocol for mental health*. [Paper]. American Indian Research Association (AIRA) Annual Meeting. Pablo, Montana.
- Elliott-Groves, E.** (2017). *Insights from Cowichan: A multilevel approach to understanding suicide in one First Nations' collective*. [Paper]. Native American Indigenous Studies Association (NAISA) Conference. Vancouver, British Columbia.
- Elliott-Groves, E.** (2017). *Suicide Prevention in Indian Country: Community-based, tribally engaged research and programs*. [Paper]. American Association of Suicidology (AAS) Annual Conference. Phoenix, Arizona.

- Elliott-Groves, E.** (2017). *Indigenous Suicide: The compounding and haunting consequences of settler colonialism*. [Paper]. Division of Psychoanalysis (39), 38th Annual Spring Meeting. New Orleans, Louisiana.
- Elliott-Groves, E.** (2017). *Place-ing relations: Conceptualizing a place-based biopsychosocial assessment*. [Paper]. American Educational Research Association (AERA) Annual Meeting. Washington, D.C.
- Elliott, E.** (2015). *Every Suicide Dies Alone: Individual and collective constructions of self across time*. [Paper]. Association for Canadian Studies in the United States (ACSUS) Biennial Conference. Las Vegas, Nevada.
- Elliott, E.** (2015). *Childhood lost, sovereignty not found: Tensions and complexities under the Indian Child Welfare Act of 1978*. [Paper]. Law and Society Annual Meeting. Seattle, Washington.
- Elliott, E.** (2015). *Is Suicide a reflection of settler colonialism?* [Paper]. American Educational Research Association (AERA) Annual Meeting. Chicago, Illinois.
- Elliott, E.** & Bang, M. (2015). *Nature-culture relations in the launch of learning environments: What does analysis look like from an Indigenous standpoint?* [Paper]. American Educational Research Association (AERA) Annual Meeting. Chicago, Illinois.
- Jegatheesan, B., Warmouth, J., Boyd, S., **Elliott, E.**, Jalani, A., Omori, S., & McCune, S. (2012). *The role of companion animals in the family systems of children from diverse cultures in the United States*. [Paper]. International Society for Anthrozoology Conference (ISAZ). Cambridge University, United Kingdom.
- Jegatheesan, B., **Elliott, E.**, & Sheehey, P. (2012). *Culturally competent and ethical research with Indigenous peoples: Methodological challenges, guidelines and lessons learned from Seattle, Hawaii, and British Columbia*. [Paper]. International Congress of Qualitative Inquiry. Chicago, Illinois.
- Elliott, E.**, & Jegatheesan, B. (2011). *What happens when a First Nations child is raised in a monolingual home? Thoughts from community on Indigenous language and parenting*. [Paper]. Association for Canadian Studies in the United States (ACSUS) Biennial Conference. Ontario, Canada.
- Jegatheesan, B., Omori, S., **Elliott, E.**, & McCune, S. (2010). *Cultural variations in parenting practices to develop empathy in children through the child-pet relationship*. [Paper]. International Association of Human-Animal Interaction Organizations. Stockholm, Sweden.

Poster presentations

- Elliott-Groves, E.** (2020, invited). *Storying sacred geographies, phase 1: Establishing cultural design commitments*. [Poster canceled]. Poster session for NAEd/Spencer Postdoctoral Fellows and Awardees. American Educational Research Association (AERA) Annual Meeting. San Francisco, California.
- Meixi & **Elliott-Groves, E.** (2017). *Learning by observing and pitching in" supports building relational reciprocity for community resiliency and strength*. [Poster]. Learning by Observing and Pitching In (LOPI). Preconference, International Society for Cultural-historical Activity Research. Quebec City, Quebec.

McGinty, M., & **Elliott, E.** (2016). *Losing land, losing futures: Settler colonial discourse, climate change and land disconnection*. [Poster]. American Educational Research Association (AERA) Annual Meeting. Washington, D.C.

INVITED KEYNOTES

Elliott-Groves, E. (2018). *Restoring Indigenous Relations: Our pathway toward healing from our trauma*. American Indian Health Commission (AIHC) and Washington State Intertribal Youth Suicide Summit. Port Gamble S'Klallam Tribe. Kingston, Washington.

Strong, Z. & **Elliott-Groves, E.** (2017). *Indigenous Research Methodology: Ethics & academia*. Washington State University Indigenous Research Convention for Education, Health, and Social Sciences. Pullman, Washington.

Elliott-Groves, E. (2017). *Helping & Healing our Relations: A cultural approach to mental health assessment*. Hope, Help, and Healing Gathering. Vancouver Island Health Authority. Vancouver Island, British Columbia.

Elliott-Groves, E. (2017). *Walking Hand in Hand: Cultural approaches to embracing life*. 7th Annual Suicide Prevention Walk. Tsapowum Chehalis Tribal Behavioral Health. Oakville, Washington.

INVITED TALKS

Elliott-Groves, E. (2018). *Solutions Within: Regenerating Indigenous relations to address collective trauma*. Trauma Prevention and Recovery Symposium. University of Oklahoma Health Sciences Center, College of Public Health. Tulsa, Oklahoma.

Elliott-Groves, E. (2018). *Accounting for Suicide in Cowichan: Understanding individual and collective-level explanations for Indigenous suicide*. City of Seattle Human Services Department. Seattle, Washington.

Elliott-Groves, E. (2018). *Where Hope Lies: Regenerating Indigenous relationships for individual and community healing*. Health Choice Arizona. Annual Tribal Summit, Flagstaff, Arizona.

Elliott-Groves, E. (2018). *Fostering Culturally Grounded Learning Spaces: From theory to practice*. Summer Teacher Institute. Culturally Responsive Indigenous Science: Connecting Land, Language, and Culture. Washington State University, Pullman, Washington.

Elliott-Groves, E. (2018). *The Sum of all Our Parts: Critical perspectives of Indigenous suicide*. Office of Public Health Studies, University of Hawai'i at Mānoa. Honolulu, Hawai'i.

Elliott-Groves, E. (2017). *New Thinking for Intervention: Aquaponics and hands-on ecosystem science*. STEM Pathways Partnership: Summer STEM Immersion Workshop and Northwest Earth and Space Sciences Pipeline. [Practitioner Professional Development]. University of Washington School of Oceanography and Suquamish Tribe. Suquamish, Washington.

Elliott-Groves, E. (2017). *Understanding suicide in the context of settler colonialism/designing interventions in the service of social transformation*. Suquamish Tribe Native Educators [Symposium]. Suquamish, Washington.

Elliott-Groves, E. (2017). *Cultural protective factors for suicide prevention*. Ts'ewulhtun Health Centre, [Practitioner Professional Development]. Tribes, Duncan, British Columbia.

Elliott-Groves, E. (2017). *Understanding Indigenous Suicide: A multi-faceted approach*. Regional Medical Center. [Practitioner Professional Development]. Richland, Washington.

Elliott-Groves, E. (2017). *Insights from Cowichan: Individual and collective explanations for suicide*. [Practitioner Professional Development]. University of Washington Behavioral and Psychiatry Department, Harm Reduction Center. Seattle, Washington.

Elliott-Groves, E. (2015). *Suicide amongst Indigenous Populations: Linking the Interpersonal Theory of Suicide to historical and contemporary contexts*. [Practitioner Professional Development]. Community Psychiatric Clinic. Seattle, Washington.

Elliott-Groves, E. (2014). *Embracing Life: Indigenous youth suicide*. [Practitioner Professional Development]. Tulalip Tribes Health Center. Seattle, Washington.

TEACHING AND CLINICAL EXPERIENCE

*scheduled

Instructor

EDUC 473: Community based practice and research	2020 (winter)
*EDPSY 502: Culture, learning, and human development	2020 (fall)
*EDPSY 581: Social and cultural determinants of intellectual, physical, & emotional health	2020 (fall)

Teacher Workshop Facilitator

College of Education, Washington State University <i>Culturally Responsive Indigenous Science: Connecting Land, Language, and Culture</i>	2018
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Harm Reduction Treatment for Alcohol (HaRT A) Interventionist

Department of Psychiatry and Behavioral Sciences, University of Washington Harm Reduction Treatment for Alcohol; National Institute on Alcohol Abuse and Alcoholism	2016
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Child and Family Therapist

Community Psychiatric Clinic	2015
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Domestic Violence Advocate

King County Prosecuting Attorney's Office, Protection Order Advocacy Program	2015
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Lead Primary Teacher (Pre-K)

Cedar River Montessori School	2005 – 2011
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Lead Primary Teacher (Pre-K)

Cedars Montessori School	2004 – 2005
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Lead Primary Teacher (Pre-K)

Sammamish Montessori School	2000 – 2005
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GUEST LECTURES

<i>Authentic Partnerships Panel: Community based participatory research</i> School of Social Work, University of Washington	2019
<i>EDUC 473 Community based practice and research</i> College of Education, University of Washington	2019
<i>Tribal Nation Leadership Building</i> Native Programs, Washington State University	2019
<i>Human Behavior in the Social Environment</i> School of Social Work, University of Washington	2018
<i>Research and Grant Writing: Sharing Our Stories Panel</i> School of Social Work, University of Washington	2018
<i>Health Behavior Change</i> Office of Public Health Studies, University of Hawai'i at Mānoa	2018
<i>Advanced Social Welfare Research and Evaluation</i> School of Social Work, University of Washington	2017
<i>Clinical Professional Seminar</i> Antioch University. Seattle, Washington	2016
<i>Community Centered Practice with Diverse Children, Families and Youth</i> School of Social Work, University of Washington	2016
<i>Criminality and "Deviance" in Native Communities</i> American Indian Studies, University of Washington	2016
<i>Advanced Social Welfare Research and Evaluation</i> School of Social Work, University of Washington	2016
<i>Alumni and Graduate Student Panel</i> School of Social Work, University of Washington	2016
<i>Clinical Practice Professional Seminar</i> Antioch University	2015
<i>Family Healing</i> School of Social Work, University of Washington	2016
<i>Child and Youth Care First Nations Elder Teachings</i> Vancouver Island University	2013
<i>Indigenous Feminisms</i> Gender, Women, & Sexuality, University of Washington	2013

Interventions for Families of Children with Disabilities 2012
College of Education, University of Washington

Families and Young Children with Special and Diverse Needs 2011
College of Education, University of Washington

PROFESSIONAL SERVICE

Local

Board Member. Na'ah Illahee Fund, Seattle, Washington 2016-2020
Co-President. Native Organization of Indigenous Scholars, University of Washington 2013-2014
Food Service. Chief Seattle Club Annual Thanksgiving Feast 2018
Cultural presentation. American Indian Higher Education Consortium 2018
Panel Discussant. King County Mental Illness and Drug Dependency Review Board 2016
New Student Panel. College of Education, University of Washington 2013
Diversity Ambassador. College of Education, University of Washington 2013

International and national service

Journal Reviewer (Cultural Diversity and Ethnic Minority Psychology) 2019-present
Journal Reviewer (Transcultural Psychiatry) 2018-present
Journal Reviewer (Journal of American Indian Studies) 2018-present
Journal Reviewer (Educational Studies) 2017-present
Journal Reviewer (Suicide and Life-Threatening Behaviors) 2015-present
Abstract Reviewer (American Educational Research Association) 2013-present
Senior Reviewer (International Conference of the Learning Sciences) 2020
Grant Reviewer (Spencer Foundation- Lyle Spencer Research Awards) 2019
Abstract Reviewer (American Association of Suicidology, Annual Conference) 2018
Awards Committee Member (American Educational Research Association) 2016
Community presentation (World Suicide Prevention Day), Cowichan Tribes, British Columbia 2016
Graduate Student Representative (elected) (American Education Research Association), Indigenous Peoples of the Americas, Special Interest Group (SIG) 2014

STUDENT ADVISING

Faculty advisor

- Lisa Wilson (Doctoral student, Learning Sciences & Human Development)
- Huiyu Lin (Doctoral student, Learning Sciences & Human Development)

Dissertation committee membership

- Meaghan Ferrick (Doctoral student, School Psychology)
- Sue Brown Trinidad (Doctoral student, Educational Psychology)

TRAINING AND CERTIFICATIONS

2019 *National Institute of Health, Grant Writing.* Two-day training. Urban Indian Health Institute, Seattle Indian Health Board. Seattle, Washington.
2019 *Harm Reduction for Substance Use: Meeting Clients Where They're At.* One-Day training. Harm Reduction Research and Training Center. Seattle, Washington.
2019 *Nutritional and Integrative Interventions for Mental Health Disorders: Non-Pharmaceutical Interventions for Depression, Anxiety, Bipolar & ADHD.* One-day training. Bellevue, Washington.

- 2019** *Certified Clinical Trauma Professional*. Two-Day trauma competency training. Seattle, Washington.
- 2018** *Psychometrics in Healthcare Research* (summer quarter). Washington State University. Spokane, Washington.
- 2018** *Stats Camp: Statistics Training Seminar*. Five-day seminar. Psychometrics. Albuquerque, New Mexico.
- 2017** *Building Therapeutic Relations*. One-day training. Wellspring Counseling. Seattle, Washington.
- 2017** *The Amazing Adolescent Brain: Challenges, Opportunities and Promising Interventions*. Northwest Children's Fund. Seattle, Washington.
- 2016** *Grantwriting Uncovered: Maximizing Strategies, Help, Opportunity, Experience (GUMSHOE)*. University of Colorado Anschutz Medical campus and Washington State University, Spokane, Washington.
- 2016** *Working with Suicidal Clients*. Suicide Prevention Training. Wellspring Counseling. Seattle, Washington.
- 2016** *HIPAA Compliance*. University of Washington, Medical Compliance Department. Online.
- 2016** *Trauma, Attachment and Neuroscience with Bessel A. van der Kolk, MD: Brain, Mind and Body in the Healing of Trauma*. PESI, Inc. Seattle, Washington.
- 2016** *Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals*. Suicide Prevention Training. Forefront: Innovations in Suicide Prevention. Seattle, Washington.
- 2016** *College of Education Faculty and Staff, Suicide Prevention Training*. Suicide Prevention Training. Forefront: Innovations in Suicide Prevention. Seattle, Washington.
- 2015** *Critical Incident Reporting. Extraordinary Occurrences*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Adolescent Suicide*. Relias Learning. Online.
- 2015** *Clinical Foundations: Documentation and Billing*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Cultural Diversity*. Relias Learning. Online.
- 2015** *Cultural Competency*. Relias Learning. Online.
- 2015** *Clinical Foundations: Crisis Intervention*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Client Benefits, Funding, and Financial Case Management*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Involuntary Treatment*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Supportive Housing and Residential Services*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Introduction to the Recovery Model, Behavioral Health Disorders, and DSM V*. Community Psychiatric Clinic. Seattle, Washington.
- 2015** *CMS Medicare Parts C and D Compliance Training*. Relias Learning. Online.
- 2015** *Diagnoses and Treatment of Anxiety Disorders*. Relias Learning. Online.
- 2015** *Dialectical Behavioral Therapy: An Introduction*. Relias Learning. Online.
- 2015** *Working with Suicidal Clients*. Suicide Prevention Training. Wellspring Counseling. Seattle, Washington.
- 2015** *Valuing Diversity in the Workplace*. Relias Learning. Online.
- 2015** *Workplace Violence*. Relias Learning. Online.
- 2015** *HIPAA for Healthcare Professionals: How to Avoid Disciplinary and Malpractice Actions*. Online.
- 2015** *Motivational Interviewing*. Online.
- 2015** *CPR/First Aid*. American Heart Association. Seattle, Washington.
- 2015** *At-Risk for University & College Faculty (Suicide Prevention Training)*. Kognito. Online.
- 2015** *Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals*. Suicide Prevention Training. Forefront: Innovations in Suicide Prevention. Seattle, Washington.

- 2015** *Forefront: Innovations in Suicide Prevention*. Suicide Prevention Training. Seattle, Washington.
2015 *HIPAA Compliance*. University of Washington, Medical Compliance Department. Online.
2014 *Applied Suicide Intervention Skills Training*. Suicide Prevention Training. Duncan, British Columbia.

PROFESSIONAL AFFILIATIONS

Associated Canadian Studies in the United States	2011+
American Educational Research Association	2013+
American Indigenous Research Association	2013+
Society for Research in Child Development	2014+
Native American and Indigenous Studies Association	2014+
Council on Social Work Education	2014+
National Association of Social Workers	2014+
American Association of Sociology	2016+
Division 39 (Psychoanalysis) American Psychological Association	2017+
World Association of Cultural Psychiatry	2018+