

EMMA ELLIOTT-GROVES

Assistant Professor

College of Education, University of Washington
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RESEARCH INTERESTS

Intersections of learning sciences and social work; culture, learning, and human development; Indigenous trauma, prevention, and recovery; land-based and Indigenous methodologies; Indigenous knowledge, research, and practice; qualitative methods, and community-based research and practice.

EDUCATION

Ph.D., Educational Psychology	2016
College of Education, University of Washington, Seattle Specialization: Learning Sciences and Human Development	
MSW, Master of Social Work	2016
School of Social Work, University of Washington, Seattle Specialization: Children, Youth, and Families	
M.Ed., Educational Psychology	2011
College of Education, University of Washington, Seattle Specialization: Human Development and Cognition	

PROFESSIONAL EXPERIENCE

Assistant Professor	2019-Present
University of Washington College of Education Learning Sciences and Human Development	
Assistant Professor	2017-2019
Washington State University Elson S. Floyd College of Medicine Department of Medical Education and Clinical Sciences Initiative for Research and Education to Advance Community Health	
Postdoctoral Research Associate	2016-2018
University of California, Santa Cruz	
Assistant Research Professor	2016-2017
Washington State University Initiative for Research and Education to Advance Community Health	

AWARDS AND HONORS

Center for American Indian and Indigenous Studies Qacag^wac Award (2020, \$10,000). Funded by the Andrew W. Mellon Foundation. To support community engagement and Indigenous knowledge development.

National Children's Research Exchange Fellow (2020, \$10,000). Funded by the National Institute on Drug Abuse to facilitate junior faculty professional development.

Center for American Indian and Indigenous Studies Special Research Grant (2020, \$2,000). Funded by the Andrew W. Mellon Foundation. To support early faculty writing projects.

NAEd/Spencer Postdoctoral Fellow (2019, \$75,000). Funded by the National Academy of Education, Spencer Foundation. Research project: *Storying Sacred Geographies: Developing an Indigenous and Place-Based Community Assessment*. <https://naeducation.org/2019-naed-spencer-postdoctoral-fellows/>

Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award (2019). Council on Social Work Education (CSWE). Recognition of outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education. <https://rb.gy/m1kb47>

Distinguished Dissertation Award (2019). Association for Canadian Studies in the United States (ACSUS) Dissertation: *New Thinking for Intervention: Towards a Culturally Responsive Model of Understanding Indigenous Suicide*. <https://rb.gy/azij4p>

American Educational Research Association Division E Outstanding Dissertation Award (Counseling) (2017). Dissertation: *New Thinking for Intervention: Towards a Culturally Responsive Model of Understanding Indigenous Suicide*. Manuscript: *Insights from Cowichan: A hybrid approach to understanding suicide in one First Nations Collective*.

Graduation Student Commencement Address (2016). College of Education, University of Washington. Seattle, Washington. <https://youtu.be/WXXxG9zum40>

PUBLICATIONS

Refereed journal articles

Meixi, Moreno-Dulcey, F. A., Alcalá, L., Keyser Ohrt, U., & **Elliott-Groves, E.** (conditional acceptance). When Learning is Life-giving: Re-designing Schools with Indigenous Systems of Relationality. *American Educational Research Association (AERA) Open*.

Elliott-Groves, E. & Meixi (accepted). Why and how communities learn by observing and pitching in: Indigenous axiologies and ethical attunements in LOPI. [Special Issue]. *Journal for the Study of Education and Development/Infancia y Aprendizaje, Learning by Observing and Pitching In to Family and Community Endeavors*.

Elliott-Groves, E., Hardison-Stevens, D., & Ullrich, J. (2020). Indigenous Relationality is the Heartbeat of Indigenous Existence during COVID-19. [Special issue]. *Journal of Indigenous Social Development, Indigenous Communities and COVID-19: Impact and Implications*, 9 (3), 158-169.

Henne-Ochoa, R., **Elliott-Groves, E.**, Meek, B. A., & Rogoff, B. (2020). Pathways Forward for Indigenous Language Reclamation: Engaging Indigenous Epistemology and Learning by Observing and Pitching in to Family and Community Endeavors. *The Modern Language Journal*, 104 (2), 481-493.

Elliott-Groves, E. (2019). A Culturally Grounded Biopsychosocial Assessment Utilizing Indigenous Ways of Knowing with the Cowichan Tribes. [Special issue]. *Journal of Ethnic & Cultural Diversity in Social Work, Advances in Social Work Practice with Multicultural Communities*, 17 (4), 115-133.

Elliott-Groves, E. (2018). Insights from Cowichan: A Hybrid Approach to Understanding Suicide in One First Nations' Collective. *Suicide and Life-Threatening Behavior*, 48 (3), 328-339.
<http://doi.org/10.1111/sltb.12364>

Jegatheesan, B., Sheehey, P., Ornelles, C. & **Elliott, E.** (2017). Teaching Indigenous Students with Developmental Disabilities: Embedding Cultural Practices of Dance, Movement, and Music in Pedagogy. *Child Studies in Asia-Pacific Contexts*, 7 (1), 1-13.

Handbook* chapters, book chapters, & other scholarly writing

McCoy, M., **Elliott-Groves, E.**, Sabzalian, L., & Bang, M. (2020). Restoring Indigenous systems of relationality. [Invited Testimony]. *Center for Humans and Nature*. Libertyville, Illinois.
<https://www.humansandnature.org/restoring-indigenous-systems-of-relationality>

Elliott-Groves, E. (2019). A culturally grounded biopsychosocial assessment utilizing Indigenous ways of knowing with the Cowichan Tribes. [Book Chapter]. *Rethinking Social Work Practice with Multicultural Communities*. (Eds. Padilla, Y., McRoy, R., & Calvo, R.). Routledge Publishing. ISBN: 978-0-367-35347-6

***Elliott-Groves, E.** & Fryberg, S. (2018). "A future denied" for 21st century Indigenous youth: Reclaiming the future. [Handbook Chapter]. *Handbook of Indigenous Education*. (Eds. McKinley, E. & Smith, L.T.). Springer, Singapore. https://doi.org/10.1007/978-981-10-1839-8_50-1

Elliott, E. (2014). Indigenous suicide: Risk and resiliency factors. [Research brief]. *Building Capacity and Cultivating Innovation: Learning Agendas in Native Education: Research Brief Series*.
<https://bcc.iinstructure.com/courses/1/pages/indigenous-suicide-risk-and-resiliency-factors>

Elliott, E. (2014). A review of "Therapeutic Nations: Healing in an age of Indigenous human rights" by Dian Million. [Book Review]. *Educational Studies*, 50 (4), 398-404.
<https://doi.org/10.1080/00131946.2014.924943> Manuscripts under review or in preparation.

Manuscripts under review or in preparation

Elliott-Groves, E. & Bang, M. (revise and resubmit). Ending Indigenous Suicide: Understanding Food and Land Systems as Fundamental to Indigenous Livelihoods. *American Journal of Community Psychology*.

Jansen, K., Shaw, J., Comtois, K. A., **Elliott-Groves, E.**, Slaney, T., Avey, J., & Nelson, L. (under review). Culturally Adapting Caring Contacts for Suicide Prevention in Four Alaska Native and American Indian communities. *Archives of Suicide Research*.

Elliott-Groves, E., & Doxey, M. (in preparation). Exploring American Indian and Alaska Native suicide in 10 Highly Populated States: A Statistically Descriptive Analysis. *Journal of Epidemiology and Community Health*.

Elliott-Groves, E., Wright, E., & Eagle Shield, A. (in preparation). Land-based Healing to Address Substance abuse and Suicidality.

Elliott-Groves, E. & Bang, M. (in preparation). Indigenous Systems of Relationality: Co-Designing for Transformative Agency in Indigenous Community Psychology.

Elliott-Groves, E., & Wright, E. (in preparation). Multiple Dimensions of Learning: Land-based and Indigenous Approaches to Physical, Intellectual, Emotional, and Spiritual Health.

Elliott-Groves, E. & Wright, E. (in preparation). An Interdependent and Relational Framework for Indigenous Wellbeing and Collective Liberation.

Johnson-Jennings, M. & **Elliott-Groves, E.** & Johnson, D. (in preparation). Cultural Breaths of Food: Moving from Food Insecurity to Cultural Capital in Indigenous communities.

FUNDED PROJECTS AND RESEARCH EXPERIENCE

Principal Investigator

2021+

Covid-19 Curveball: Social and Psychological Dimensions of Student Wellbeing and Community Engagement

Royalty Research Fund (RRF)

Funded: (\$39,974)

Principal Investigator

2019+

Storying Sacred Geographies: Developing an Indigenous and Land-based Community Assessment

National Academy of Education, Spencer Foundation

Funded: (\$75,000)

Principal Investigator/Faculty Lead

2019-2020

Unite:Ed Research and Practice

Boys and Girls Club of King County, College of Education, University of Washington

Emerging Partnerships Grant: (\$20,000)

Principal Investigator

2018-2019

ADVANCE at WSU Transitions

Washington State University & National Science Foundation

Funded: (\$21,382)

Co-Investigator

2017-2019

Rhythm and Timing Exercises for Cerebral Vascular Disease in American Indians, Diversity Supplement

National Institute on Aging (3R01AG049084-02S1)

Funded: 2017-2018 (\$204,275)

Principal Investigator

2017-2019

Aquaponics for Indigenous Health and Mental Health

Washington State University Health Equity and Resilience Research Collaborative

Funded: (\$10,574)

Project Lead

2016-2017

Caring Texts: A Strengths-Based, Suicide Prevention Trial in 4 Native Communities

National Institute of Mental Health (R01MH106419-01A1)

Funded: (2016-2021, \$2.8 million)

PEER-REVIEWED CONFERENCE PRESENTATIONS & PAPERS

International and national conferences

Elliott-Groves, E. & Bang, M. (2021). *Ending Indigenous Suicide: Understanding Food and Land Systems as Fundamental to Indigenous Livelihoods.* [Roundtable Session]. American Educational Research Association (AERA) Annual Meeting [Virtual].

Elliott-Groves, E. & Henne-Ochoa, R. (2021). *Pathways Forward for Indigenous Language Reclamation: Engaging Indigenous Epistemology and Learning by Observing and Pitching in to Family and Community Endeavors (LOPI).* [Paper]. American Educational Research Association (AERA) Annual Meeting [Virtual].

Elliott-Groves, E. (2020). *Disrupting Collective Capacities: Understanding suicide in the context of settler colonialism.* [Paper]. Native American and Indigenous Studies Association (NAISA), Toronto, Ontario. <https://www.naisa.org/annual-meeting/> (Conference canceled).

Meixi & **Elliott-Groves, E. (2020).** *Storywork with homelands towards families' collective continuance.* [Paper]. The power of storytelling and storylistening for human learning and becoming. [Symposia]. Marin, A., Bang, M., McDaid-Morgan, N., Nzinga, K., Halle-Erby, K., Guerra M. & Booker, A. International Conference on the Learning Sciences (ICLS). Nashville, Tennessee. (Conference canceled).

Elliott-Groves, E. (2020). *Why and how communities learn by observing and pitching in: Indigenous axiologies and ethical attunements in LOPI.* [Roundtable session canceled]. American Educational Research Association (AERA). San Francisco, California.

Elliott-Groves, E. & Bang, M. (2020). *Understanding Indigenous suicide as a consequence of disruptions to land and food systems.* [Paper canceled]. American Association of Suicidology (AAS) Annual Conference. Portland, Oregon.

Elliott-Groves, E. (2020). *Contextualizing Indigenous ways of knowing: Presenting a culturally responsive clinical assessment protocol for mental health.* [Paper]. ResilienceCon 2020. Nashville, Tennessee. (Conference canceled).

Elliott-Groves, E. & Doxey, M. (2019). *Exploring suicide in 10 states with highest AI/AN population.* [Paper canceled]. National Conference on American Indian/Alaska Native Injury and Violence Prevention. Denver, Colorado.

Elliott-Groves, E. (2019). *Rethinking practice with culturally diverse communities based on emerging research: Teaching implications.* [Connect presentation]. Council on Social Work Education (CSWE) Annual Program Meeting. Denver, Colorado.

Elliott-Groves, E. & Doxey, M. (2019). *Exploring American Indian and Alaska Native suicide trends in 10 highly populated states.* [Paper]. Council of State and Territorial Epidemiologists (CSTE) Annual Conference. Raleigh, North Carolina.

- Elliott-Groves, E. & Doxey, M. (2019).** *Exploring American Indian and Alaska Native suicide trends in 10 highly populated states.* [Paper]. American Association of Suicidology Annual Conference. Denver, Colorado.
- Elliott-Groves, E. (2018).** *Indigenous Community Mental Health in the USA and Canada: Engagements with cultural psychiatry (Part 1).* [Paper]. World Congress of the World Association of Cultural Psychiatry. New York, New York.
- Elliott-Groves, E. (2018).** *The Disruption of Collective Capacities: Understanding suicide in the context of settler colonialism.* [Paper]. American Association of Suicidology Annual Conference. Washington, DC.
- Shaw, J., Avey, J., Jansen, K., **Elliott-Groves, E.**, Nelson, L., Slaney, T., & Comtois, K. (2018). *Caring Texts: Tailoring the Caring Contacts suicide prevention intervention for use in Alaska Native and American Indian communities.* [Paper]. American Association of Suicidology Annual Conference. Washington, DC.
- Elliott-Groves, E. (2017).** *Contextualizing Indigenous Ways of Knowing: Presenting a culturally responsive clinical assessment protocol for mental health.* [Paper]. American Indian Research Association (AIRA) Annual Meeting. Pablo, Montana.
- Elliott-Groves, E. (2017).** *Insights from Cowichan: A multilevel approach to understanding suicide in one First Nations' collective.* [Paper]. Native American Indigenous Studies Association (NAISA) Conference. Vancouver, British Columbia.
- Elliott-Groves, E. (2017).** *Suicide Prevention in Indian Country: Community-based, tribally engaged research and programs.* [Paper]. American Association of Suicidology (AAS) Annual Conference. Phoenix, Arizona.
- Elliott-Groves, E. (2017).** *Indigenous Suicide: The compounding and haunting consequences of settler colonialism.* [Paper]. Division of Psychoanalysis (39), 38th Annual Spring Meeting. New Orleans, Louisiana.
- Elliott-Groves, E. (2017).** *Place-ing relations: Conceptualizing a place-based biopsychosocial assessment.* [Paper]. American Educational Research Association (AERA) Annual Meeting. Washington, D.C.
- Elliott, E. (2015).** *Every Suicide Dies Alone: Individual and collective constructions of self across time.* [Paper]. Association for Canadian Studies in the United States (ACSUS) Biennial Conference. Las Vegas, Nevada.
- Elliott, E. (2015).** *Childhood lost, sovereignty not found: Tensions and complexities under the Indian Child Welfare Act of 1978.* [Paper]. Law and Society Annual Meeting. Seattle, Washington.
- Elliott, E. (2015).** *Is Suicide a reflection of settler colonialism?* [Paper]. American Educational Research Association (AERA) Annual Meeting. Chicago, Illinois.
- Elliott, E. & Bang, M. (2015).** *Nature-culture relations in the launch of learning environments: What does analysis look like from an Indigenous standpoint?* [Paper]. American Educational Research Association (AERA) Annual Meeting. Chicago, Illinois.

Jegatheesan, B., Warmouth, J., Boyd, S., **Elliott, E.**, Jalani, A., Omori, S., & McCune, S. (2012). *The role of companion animals in the family systems of children from diverse cultures in the United States*. [Paper]. International Society for Anthrozoology Conference (ISAZ). Cambridge University, United Kingdom.

Jegatheesan, B., **Elliott, E.**, & Sheehy, P. (2012). *Culturally competent and ethical research with Indigenous peoples: Methodological challenges, guidelines and lessons learned from Seattle, Hawaii, and British Columbia*. [Paper]. International Congress of Qualitative Inquiry. Chicago, Illinois.

Elliott, E., & Jegatheesan, B. (2011). *What happens when a First Nations child is raised in a monolingual home? Thoughts from community on Indigenous language and parenting*. [Paper]. Association for Canadian Studies in the United States (ACSUS) Biennial Conference. Ontario, Canada.

Jegatheesan, B., Omori, S., **Elliott, E.**, & McCune, S. (2010). *Cultural variations in parenting practices to develop empathy in children through the child-pet relationship*. [Paper]. International Association of Human-Animal Interaction Organizations. Stockholm, Sweden.

INVITED KEYNOTES

Paris, D., **Elliott-Groves, E.**, & Craig, A. (2021). *Dreaming Collective Relationality: Sharings from Cowichan, Yakama, and Black perspectives*. Center for American Indian and Indigenous Studies (CAIIS) Symposium. University of Washington. Seattle, Washington.

Elliott-Groves, E. (2018). *Restoring Indigenous Relations: Our pathway toward healing from our trauma*. American Indian Health Commission (AIHC) and Washington State Intertribal Youth Suicide Summit. Port Gamble S'Klallam Tribe. Kingston, Washington.

Strong, Z. & **Elliott-Groves, E.** (2017). *Indigenous Research Methodology: Ethics & academia*. Washington State University Indigenous Research Convention for Education, Health, and Social Sciences. Pullman, Washington.

Elliott-Groves, E. (2017). *Helping & Healing our Relations: A cultural approach to mental health assessment*. Hope, Help, and Healing Gathering. Vancouver Island Health Authority. Vancouver Island, British Columbia.

Elliott-Groves, E. (2017). *Walking Hand in Hand: Cultural approaches to embracing life*. 7th Annual Suicide Prevention Walk. Tsapowum Chehalis Tribal Behavioral Health. Oakville, Washington.

INVITED TALKS & PANELS

Elliott-Groves, E. (2021). *Addressing Structural Racism in and through Work as a Prevention Scientist: How the new generations of scholars is making change.* [Virtual panel]. Society for Prevention Research Virtual 29th Annual Meeting.

Elliott-Groves, E. (2021). *Charting your Course through Employment for AI/AN Focused Prevention Research Scholars*. [Virtual panel]. Society for Prevention Research Virtual 29th Annual Meeting.

Elliott-Groves, E. (2021). *Indigenous Systems of Relationality: Designing for transformative agency in Indigenous Community Psychology*. [Virtual talk]. UW School Mental Health Assessment, Research, & Training (SMART) Center 2021 Virtual Speaker Series. Seattle, Washington.

Elliott-Groves, E., Meixi, Ramey, B., Shendo, B., Yazzie, B., Casillas, V., Yellowhorse, L., Gorman, K. (2020). *Indigenous Perspectives on World Building*. [Virtual panel]. Environment, Communities, and Organization (ECO), Community-Based Research & Practice. University of Washington, College of Education. Seattle, Washington.

Elliott-Groves, E. (2020). *A Culturally Grounded Biopsychosocial Assessment Utilizing Indigenous Ways of Knowing with the Cowichan Tribes*. [Virtual talk]. UW Leadership Education in Adolescent Health (LEAH). University of Washington, Department of Pediatrics. Seattle, Washington.

Elliott-Groves, E. (2020). *Matriarchs Speak: Hope, strength, and resilience for our future #suicideprevention*. [Virtual panel]. Urban Indian Health Institute. Seattle, Washington.
<https://www.youtube.com/watch?v=bgGS4hiopG8&feature=youtu.be>

Elliott-Groves, E. (2020). *Restoring Indigenous Relationality: Our hope for tomorrow*. [Virtual talk]. Indigenous Speaker Series. Two Feathers Native American Family Services. McKinleyville, California. <https://www.youtube.com/watch?v=4S2rwVQzc2s&t=259s>

Elliott-Groves, E. (2018). *Solutions Within: Regenerating Indigenous relations to address collective trauma*. [Invited talk]. Trauma Prevention and Recovery Symposium. University of Oklahoma Health Sciences Center, College of Public Health. Tulsa, Oklahoma.

Elliott-Groves, E. (2018). *Accounting for Suicide in Cowichan: Understanding individual and collective-level explanations for Indigenous suicide*. [Invited talk]. City of Seattle Human Services Department. Seattle, Washington.

Elliott-Groves, E. (2018). *Where Hope Lies: Regenerating Indigenous relationships for individual and community healing*. [Invited talk]. Health Choice Arizona. Annual Tribal Summit, Flagstaff, Arizona.

Elliott-Groves, E. (2018). *The Sum of all Our Parts: Critical perspectives of Indigenous suicide*. [Invited talk]. Office of Public Health Studies, University of Hawai'i at Mānoa. Honolulu, Hawai'i.

Elliott-Groves, E. (2017). *Understanding suicide in the context of settler colonialism/designing interventions in the service of social transformation*. [Invited talk]. Suquamish Tribe Native Educators [Symposium]. Suquamish, Washington.

PROFESSIONAL DEVELOPMENT TRAINING FOR EDUCATORS & PRACTITIONERS

Elliott-Groves, E. (2018). *Fostering Culturally Grounded Learning Spaces: From theory to practice*. [Practitioner Professional Development]. Summer Teacher Institute. Culturally Responsive Indigenous Science: Connecting Land, Language, and Culture. Washington State University, Pullman, Washington.

Elliott-Groves, E. (2017). *New Thinking for Intervention: Aquaponics and hands-on ecosystem science*. [Invited talk]. STEM Pathways Partnership: Summer STEM Immersion Workshop and Northwest Earth and Space Sciences Pipeline. [Practitioner Professional Development]. University of Washington School of Oceanography and Suquamish Tribe. Suquamish, Washington.

Elliott-Groves, E. (2017). *Cultural protective factors for suicide prevention*. [Invited talk]. Ts'ewulhtun Health Centre, [Practitioner Professional Development]. Tribes, Duncan, British Columbia.

Elliott-Groves, E. (2017). *Understanding Indigenous Suicide: A multi-faceted approach*. [Practitioner professional development]. Regional Medical Center. Richland, Washington.

Elliott-Groves, E. (2017). *Insights from Cowichan: Individual and collective explanations for suicide*. [Practitioner professional development]. University of Washington Behavioral and Psychiatry Department, Harm Reduction Center. Seattle, Washington.

Elliott-Groves, E. (2015). *Suicide amongst Indigenous Populations: Linking the Interpersonal Theory of Suicide to Historical and Contemporary Contexts*. [Practitioner professional development]. Community Psychiatric Clinic. Seattle, Washington.

Elliott-Groves, E. (2014). *Embracing Life: Indigenous Youth Suicide*. [Practitioner professional development]. Tulalip Tribes Health Center. Seattle, Washington.

Poster presentations

Elliott-Groves, E. (2020, invited). *Storying sacred geographies, phase 1: Establishing cultural design commitments*. [Poster canceled]. Poster session for NAEd/Spencer Postdoctoral Fellows and Awardees. American Educational Research Association (AERA) Annual Meeting. San Francisco, California.

Meixi & **Elliott-Groves, E.** (2017). *Learning by observing and pitching in” supports building relational reciprocity for community resiliency and strength*. [Poster]. Learning by Observing and Pitching In (LOPI). Preconference, International Society for Cultural-historical Activity Research. Quebec City, Quebec.

McGinty, M., & **Elliott, E.** (2016). *Losing land, losing futures: Settler colonial discourse, climate change and land disconnection*. [Poster]. American Educational Research Association (AERA) Annual Meeting. Washington, D.C.

TEACHING AND CLINICAL EXPERIENCE

*scheduled

Instructor

EDUC 473: Community based practice and research	2020+
EDPSY 581: Land-based and Indigenous approaches in education	2020+
*EDPSY 503: Culture, learning, and human development	2020+
*EDC&I 581: Design based research 1	2022+
*EDPSY 581: Theoretical foundations of social and emotional learning	2022+

Teacher Workshop Facilitator 2018

College of Education, Washington State University

Harm Reduction Treatment for Alcohol (HaRT A) Interventionist 2016

Department of Psychiatry and Behavioral Sciences, University of Washington

Child and Family Therapist 2015

Community Psychiatric Clinic

Domestic Violence Advocate 2015

Lead Primary Teacher (Pre-K) Cedar River Montessori, Renton, Washington	2005-2011
Lead Primary Teacher (Pre-K) Cedars Montessori, Fall City, Washington	2004-2005
Lead Primary Teacher (Pre-K) Sammamish Montessori School, Redmond, Washington	2000-2005

GUEST LECTURES

<i>Trauma Heals in the Presence of Caring Others</i> University Honors Program, University of Washington	2020
<i>Critical Indigenous Perspectives: The Mental Health Consequences of Settler Colonialism</i> School of Medicine, University of Washington	2020
<i>The Mental Health Consequences of Settler Colonialism</i> School of Medicine & Public Health, University of Washington	2020
<i>Authentic Partnerships Panel: Community based participatory research</i> School of Social Work, University of Washington	2019
<i>Community Based Practice and Research</i> College of Education, University of Washington	2019
<i>Tribal Nation Leadership Building</i> Native Programs, Washington State University	2019
<i>Human Behavior in the Social Environment</i> School of Social Work, University of Washington	2018
<i>Research and Grant Writing: Sharing Our Stories Panel</i> School of Social Work, University of Washington	2018
<i>Health Behavior Change</i> Office of Public Health Studies, University of Hawai'i at Mānoa	2018
<i>Advanced Social Welfare Research and Evaluation</i> School of Social Work, University of Washington	2017
<i>Clinical Professional Seminar</i> Antioch University	2016
<i>Community Centered Practice with Diverse Children, Families and Youth</i> School of Social Work, University of Washington	2016
<i>Criminality and "Deviance" in Native Communities</i> American Indian Studies, University of Washington	2016

<i>Advanced Social Welfare Research and Evaluation</i> School of Social Work, University of Washington	2016
<i>Alumni and Graduate Student Panel</i> School of Social Work, University of Washington	2016
<i>Clinical Practice Professional Seminar</i> Antioch University	2015
<i>Family Healing</i> School of Social Work, University of Washington	2016
<i>Child and Youth Care First Nations Elder Teachings</i> Vancouver Island University	2013
<i>Indigenous Feminisms</i> Gender, Women, & Sexuality, University of Washington	2013
<i>Interventions for Families of Children with Disabilities</i> College of Education, University of Washington	2012
<i>Families and Young Children with Special and Diverse Needs</i> College of Education, University of Washington	2011

PROFESSIONAL SERVICE

Local

<i>Contributor.</i> Well-being for Life & Learning: A Guidebook for Advancing Student Well-being at the University of Washington.	2020
<i>Board Member.</i> Na'ah Illahee Fund, Seattle, Washington	2016-2020
<i>Co-President.</i> Native Organization of Indigenous Scholars, University of Washington	2013-2014
<i>Food Service.</i> Chief Seattle Club Annual Thanksgiving Feast, Seattle, Washington	2018
<i>Cultural presentation.</i> American Indian Higher Education Consortium	2018
<i>Panel Discussant.</i> King County Mental Illness and Drug Dependency Review Board	2016

International and national service

Grant Reviewer (Spencer Foundation, Research-Practice Partnerships)	2021-present
Grant Reviewer (Spencer Foundation, Small Grant Review Panel)	2020-present
Senior Reviewer (International Conference of the Learning Sciences)	2020-present
Editorial Board (American Review of Canadian Studies)	2020-present
Journal Reviewer (Cultural Diversity and Ethnic Minority Psychology)	2019-present
Journal Reviewer (Transcultural Psychiatry)	2018-present
Journal Reviewer (Journal of American Indian Studies)	2018-present
Journal Reviewer (Educational Studies)	2017-present
Journal Reviewer (Suicide and Life-Threatening Behaviors)	2015-present
Abstract Reviewer (American Educational Research Association)	2013-present
Grant Reviewer (Spencer Foundation- Lyle Spencer Research Awards)	2019
Abstract Reviewer (American Association of Suicidology, Annual Conference)	2018
Awards Committee Member (American Educational Research Association)	2016
Community presentation (World Suicide Prevention Day), Cowichan Tribes, British Columbia	2016

STUDENT ADVISING

Faculty advisor

- Lisa Wilson (Doctoral student, Learning Sciences & Human Development)
- Huiyu Lin (Doctoral student, Learning Sciences & Human Development)
- Courtney Jackson (Doctoral student, Learning Sciences & Human Development)

Dissertation committee membership and *Graduate school representative (GSR)

- Meaghan Ferrick (Doctoral student, School Psychology)
- Sue Brown Trinidad (Doctoral student, Educational Psychology)
- Kaleb Germinaro (Doctoral student, Learning Sciences & Human Development)
- Drew Amabile (Doctoral student, School Psychology)
- *Megan Mueller (Doctoral candidate, Earth and Space Sciences)

Additional mentor roles

- Cory Campbell (Community Research Partner, Unite Ed)
- Elizabeth Wright (Postdoctoral Project Lead)
- Alayna Eagle Shield (Graduate Research Assistant)
- Patricia Johnson (Banting Postdoctoral Fellow)
- Maylynn Riding In Warne (Doctoral student, University of North Dakota & Robert Wood Johnson, Health Policy Research Scholar)

TRAINING AND CERTIFICATIONS

- 2020** How to write about qualitative research. American Educational Research Association (AERA). [Virtual professional development].
- 2019** *National Institute of Health, Grant Writing*. Two-day training. Urban Indian Health Institute, Seattle Indian Health Board. Seattle, Washington.
- 2019** *Harm Reduction for Substance Use: Meeting Clients Where They're At*. One-Day training. Harm Reduction Research and Training Center. Seattle, Washington.
- 2019** *Nutritional and Integrative Interventions for Mental Health Disorders: Non-Pharmaceutical Interventions for Depression, Anxiety, Bipolar & ADHD*. One-day training. Bellevue, Washington.
- 2019** *Certified Clinical Trauma Professional*. Two-Day trauma competency training. Seattle, Washington.
- 2018** *Psychometrics in Healthcare Research* (summer quarter). Washington State University. Spokane, Washington.
- 2018** *Stats Camp: Statistics Training Seminar*. Five-day seminar. Psychometrics. Albuquerque, New Mexico.
- 2017** *Building Therapeutic Relations*. One-day training. Wellspring Counseling. Seattle, Washington.
- 2017** *The Amazing Adolescent Brain: Challenges, Opportunities and Promising Interventions*. Northwest Children's Fund. Seattle, Washington.
- 2016** *Grantwriting Uncovered: Maximizing Strategies, Help, Opportunity, Experience (GUMSHOE)*. University of Colorado Anschutz Medical campus and Washington State University, Spokane, Washington.
- 2016** *Working with Suicidal Clients*. Suicide Prevention Training. Wellspring Counseling. Seattle, Washington.
- 2016** *HIPAA Compliance*. University of Washington, Medical Compliance Department. Online.
- 2016** *Trauma, Attachment and Neuroscience with Bessel A. van der Kolk, MD: Brain, Mind and Body in the Healing of Trauma*. PESI, Inc. Seattle, Washington.

- 2016** *Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals.* Suicide Prevention Training. Forefront: Innovations in Suicide Prevention. Seattle, Washington.
- 2016** *College of Education Faculty and Staff, Suicide Prevention Training.* Suicide Prevention Training. Forefront: Innovations in Suicide Prevention. Seattle, Washington.
- 2015** *Critical Incident Reporting. Extraordinary Occurrences.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Adolescent Suicide.* Relias Learning. Online.
- 2015** *Clinical Foundations: Documentation and Billing.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Cultural Diversity.* Relias Learning. Online.
- 2015** *Cultural Competency.* Relias Learning. Online.
- 2015** *Clinical Foundations: Crisis Intervention.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Client Benefits, Funding, and Financial Case Management.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Involuntary Treatment.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Supportive Housing and Residential Services.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *Clinical Foundations: Introduction to the Recovery Model, Behavioral Health Disorders, and DSM V.* Community Psychiatric Clinic. Seattle, Washington.
- 2015** *CMS Medicare Parts C and D Compliance Training.* Relias Learning. Online.
- 2015** *Diagnoses and Treatment of Anxiety Disorders.* Relias Learning. Online.
- 2015** *Dialectical Behavioral Therapy: An Introduction.* Relias Learning. Online.
- 2015** *Working with Suicidal Clients.* Suicide Prevention Training. Wellspring Counseling. Seattle, Washington
- 2015** *Valuing Diversity in the Workplace.* Relias Learning. Online.
- 2015** *Workplace Violence.* Relias Learning. Online.
- 2015** *HIPAA for Healthcare Professionals: How to Avoid Disciplinary and Malpractice Actions.* Online.
- 2015** *Motivational Interviewing.* Online.
- 2015** *CPR/First Aid.* American Heart Association. Seattle, Washington.
- 2015** *At-Risk for University & College Faculty (Suicide Prevention Training).* Kognito. Online.
- 2015** *Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals.* Suicide Prevention Training. Forefront: Innovations in Suicide Prevention. Seattle, Washington.
- 2015** *Forefront: Innovations in Suicide Prevention.* Suicide Prevention Training. Seattle, Washington.
- 2015** *HIPAA Compliance.* University of Washington, Medical Compliance Department. Online.
- 2014** *Applied Suicide Intervention Skills Training.* Suicide Prevention Training. Duncan, British Columbia.

PROFESSIONAL AFFILIATIONS

Associated Canadian Studies in the United States	2011+
American Educational Research Association	2013+
American Indigenous Research Association	2013+
Society for Research in Child Development	2014+
Native American and Indigenous Studies Association	2014+
Council on Social Work Education	2014+
National Association of Social Workers	2014+
American Association of Sociology	2016+
Division 39 (Psychoanalysis) American Psychological Association	2017+
World Association of Cultural Psychiatry	2018+