

Edmundo M. Aguilar, PhD, MS

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EDUCATION

- Doctor of Philosophy, Education specializing in Cultural Studies** 2017
Washington State University Pullman, WA
Dissertation: “*Between Worlds: A Personal Journey of Self-Reflection, Critique and Resistance while on the Path of Conocimiento,*”
Chaired by Paula Groves Price, Ph.D.
Documentary Link: <https://drive.google.com/file/d/0B1KYQhjKYg9IRmdHLW0zbzEzcmc/view?usp=sharing>
- Master of Science, Communication Studies with Cultural Emphasis** 2011
Eastern Washington University Cheney, WA
Thesis: “Retro-technology in Public Speaking Courses: The Use of Audio-only Recordings to Improve Student Message Focus and Reduce Speaking Anxiety”,
Chaired by Patricia Chantrill, Ph.D.
Coursework focus on Instructional Communication and Cultural Communication
- Bachelor of Science, Communication with Public Relations Emphasis** 2001
Eastern Washington University Cheney, WA
Minor in Electronic Media and Film

Areas of Research and Special Interest

Latinx, Mestizo and Native American	Chicana Feminism
Education	Critical Race Theory
Borderlands	Cultural Studies
(Im)migration	Popular Culture
Critical Arts Based Research/Qualitative	Culture/Diversity/Multicultural Education
Research	Education/School Reform
Participatory Action Research	Communication/Public Speaking
Autoethnography	

TEACHING EXPERIENCE

Education, Communities, and Organizations

Fall 2021-Present

Assistant Teaching Professor, University of Washington

Teaching three sections of an undergraduate senior capstone course. ECO major prepares students to use content knowledge and skills in human development, equity studies, learning across contexts and organizational change when working with communities and organizations to achieve their goals.

Researching Race and Culture

Spring 2020-Present

Adjunct faculty, Eastern Washington University

Teaching one section of an undergraduate Race and Culture Studies research course as the instructor of record. The purpose of this course is to help the student develop a general understanding of the research methods commonly used to gain and extend knowledge about race and culture. Students gain exposure to theory, knowledge and techniques that increase their effectiveness in thinking about consuming and conducting research about race and culture. The course is designed to be both an application and a theory course with the emphasis on gaining an initial understanding of the research processes.

Liberation and Social Change

Spring 2019-Present

Adjunct faculty, Eastern Washington University

Teaching one section of an undergraduate Race and Culture Studies course as the instructor of record. This course examines the ageless social liberation movements and struggles to be free through change: free to be critical of one's condition; free to express oneself without fear of retribution; or free from social, economic, political or religious oppression. It examines social change as it refers to an alteration in the social order of a society. This course is designed to focus on the liberation struggles, movements and social change of those historically marginalized populations in the U.S.

The Rise of Mass Incarceration

Spring 2019-Present

Adjunct faculty, Eastern Washington University

Teaching one section of an undergraduate Africana Studies course as the instructor of record. This course examines mass incarceration in the United States. African Americans are incarcerated in state prisons across the country at more than 5 times the rate of whites. Mass incarceration also impacts the way urban and suburban spaces have evolved, electoral maps are drawn, social movements are made and unmade, cultural norms and identities are forged and reinforced, and sexuality is profiled and policed.

Immigration and Social Justice

Spring 2019-Present

Adjunct faculty, Saybrook University

Teaching one section of a graduate immigration course as the instructor of record. This course seeks to provide historical context to current debates over immigration reform,

integration, and citizenship. The course covers the historical and systemic context for understanding contemporary immigration politics, including xenophobia, immigration and citizenship policy debates, and border issues. The course will explore the current experiences and needs of refugees, including the intersection of immigration policy with issues of race, and gender inequality and discrimination.

Race, Privilege, and Power

Spring 2018-Present

Adjunct faculty, Eastern Washington University

Taught two sections of an undergraduate Race and Culture Studies course as the instructor of record. Instruct students about social stratification in the United States through the prism of race, privilege, and power. The course analyzes how social structure and ideology maintain social inequality. Specifically, it examines the ways in which the American economic, political and social systems perpetuate and reinforce inequality based on differences in class, race, culture and gender, and access to power.

Introduction to Race and Culture

Fall 2017-Present

Adjunct faculty, Eastern Washington University

Taught seven sections of an undergraduate Race and Culture Studies course as the instructor of record. Introduce students to the general concepts regarding race, gender, class and culture and how these social formations overlap and intersect. The course is specifically designed to discuss at length the social construct and the lived realities of race and culture and how global diversity, the richness of culture, and complexities that internationalization and globalization impact our current realities.

Learning and Development

Fall 2015-2017

Adjunct faculty/Teaching Assistant, Washington State University

Taught 10 sections of an introductory teaching and learning course for five semesters as the instructor of record. Instructed prospective teachers with opportunities to articulate assumptions about teaching and learning, examine the theoretical foundations of learning theories, construct personal theories regarding what it means to teach and learn, and relate these ideas to contemporary issues in education.

Multicultural Education

Fall 2016-Spring 2017

Adjunct, Central Washington University

Taught 3 sections of an online multicultural education course as the instructor of record. Instructed prospective teachers with opportunities to articulate assumptions about cultural awareness at the individual and systemic levels and to promote equality, anti-racist behaviors, and social justice in educational practices.

Introduction to Speech Communication

Spring 2012-Fall 2013

Adjunct faculty, Gonzaga University

Taught five sections of an introductory communication course for two semesters as the instructor of record. Instructed students in public speaking, interpersonal communication norms, and group communication. Designed a new syllabus and class material for each class, and also used a video camera to help students build on their speaking skills.

Introduction to Speech Communication

Fall 2010-Spring 2011

Graduate Studies Assistant, Eastern Washington University

Taught 3 sections of introductory communication course for 3 quarters as the instructor of record. Instructed students in public speaking, interpersonal communication norms, and group communication. Designed a new syllabus and instrument for use of taped speeches to facilitate self- and peer-assessment of speaking and to potentially lower students' communication apprehension. Assigned grades on a 4.0 scale.

Communication, Community, & Citizenship

Winter 2011-Spring 2011

Teaching Assistant, Eastern Washington University

Assisted the instructor of record in creating an introductory video to provide students with foundational understanding of a service-learning course.

Mass Media in the Information Society

Spring 2011

Teaching Assistant, Eastern Washington University

Assisted the instructor of record in maintaining the class roster, attending class and grading assignments for an enrollment of 80 students.

Grants and External Funding**The College of Social Sciences/ASEWU: Student Government/Student Activities****Involvement & Leadership, Eastern Washington University \$2200**

Winter 2020

External Funding to bring an Anti-Oppression/Mass Incarceration Workshop for EWU students and community members to attend. Cheney, WA.

Department of Race and Culture Studies, Eastern Washington University \$1000 Fall 2017

Conference grant for four Race and Culture Studies students to attend the 2017 Globalization, Diversity, and Education Conference in Spokane, WA.

Department of Teaching and Learning, Washington State University \$500 Spring 2016

Travel grant to conduct interviews and gather data for dissertation research in Los Angeles, California.

Department of Teaching and Learning, Washington State University \$500 Spring 2014

Graduate support grant to conduct participatory action research (Photovoice) for pilot study in Spokane, Washington

MENTORSHIP/STUDENT SUPERVISION**Spokane Co. Juvenile Court Visitation Mentor**

Fall 2019 – Present

Provide youth in detention center positive and responsible mentorship. Engage and empower them by listening and being an adult role model who is culturally aware and sensitive to their lived experiences. In attempt to lower recidivism, visitation increases their options in life by support and encouragement, in order that they become successful when they reenter society.

McNair Mentor

Winter 2018 – Spring 2018

As a mentor to a Latinx McNair Scholar, I provided direction, instruction, and support in a research project which ultimately landed her a 5-year guaranteed funding Ph.D. program at Michigan State University. This support is offered by introducing the student to the literature in her area of interest, problem statement, methods, IRB, findings, and discussion. I also assess the scholar's progress, strengths and weaknesses through the mentorship.

McNair Mentor

Winter 2018 – Spring 2018

From Adolescence to Adulthood: Understanding the Reality of Substance Use in a Latinx Community. Mentored and advised a McNair scholar with an undergraduate ethnographic research project in which she presented at the National Conference on Undergraduate Research (NCUR), Edmond, OK.

Student Research Mentor

Fall 2017 – Spring 2018

Boarding Schools Then and Now: How Washington State Public Schools are Continuing to Assimilate Native Students. Advised a Native Gonzaga student with an undergraduate research project in which he is expected to present at international/national conferences, Spokane, WA.

Student Research Mentor

Fall 2017 – Spring 2018

Countering Academic Disengagement 101: The Need for Ethnic Studies in Education. Facilitated a panel of students in my Race and Culture class in which they presented topics about: Misrepresentation of Puerto Rico Post Hurricane Maria, Lived Experiences of a Black Woman, Culturally Responsive Curriculum in the State of Washington, and Boarding Schools Then and Now. International Globalization, Diversity and Education Conference, Spokane, WA.

Student Support Mentor

Fall 2016 – Spring 2017

Facilitated a panel for DACA students in which they informed future and current educators about undocumented students' experiences in K-12 and Higher Education at the Alhadeef Future Teachers of Color Conference, Pullman, WA

CURRICULUM AND INSTRUCTION

Chicanx Studies, College in the High School, Eastern Washington University

Consultant, Curriculum and Instruction Specialist

Fall 2020 – Present

Faculty coordinator for high school teachers providing support and mentorship while teaching Chicanx Studies courses. Also assisted with curriculum alignment, and other support necessary to ensure that EWU HS course matches the EWU course and students have a smooth transition from high school to college.

Braided Education Consulting

Fall 2019 - Present

Consultant, Curriculum and Instruction Specialist

Nonprofit organization centering youth voice and adaptive leadership as it relates to organizational change and equity. This organization also provides professional development and environmental leadership.

WSU-Coeur d'Alene Tribe STEM, Leadership, and Sports Camp

2013-Present

Curriculum and Instruction Specialist

Design and implement a culturally relevant curriculum for youth ages 13-17 years old from the Coeur d'Alene Reservation. The purpose is to develop leadership skills, resiliency, and strengthen academic skills. Through participation in team building and sports activities and culturally responsive specialized academic seminars, this one-week residential camp offers students a chance to develop new skills, experience college life, and reflect upon and prepare to meet their goals for the future.

PUBLICATIONS

Peer Reviewed Articles:

Aguilar, E.M. (Forthcoming 2021) Anzaldua's Path of Conocimiento and COVID 19. Oxford Research Encyclopedia of Education.

Book Chapters:

Aguilar, E.M. (2018) Between Worlds: A personal journey of self-reflection, critique and resistance while on the path of conocimiento. *This Bridge We Call Communication: Anzaldúan Approaches to Theory, Method, and Praxis*. Lanham, MD: Lexington Books.

Book Reviews:

Aguilar, E.M. (2013) [Review of the Book Marching Students: Chicana and Chicano activism in education, 1968 to the present, edited by M. Berta-Ávila, A. Tijerina Revilla, and J. López Figueroa]. *Aztlán*, 38, (2). 267-270.

Public Scholarship:

Aguilar, E.M. (2020) Unmasking the Monster in US. *Inlander*. Spokane, WA: <https://www.inlander.com/spokane/collectively-we-must-understand-that-we-are-all-in-this-together/Content?oid=19976366>

EDITORIAL ACTIVITIES

Peer Reviewed Papers

Aguilar, E.M. (2019) [Review of the paper: A Borderland Methodology/ Una Metodología Fronteriza]. *Latin American and Caribbean Ethnic Studies*

RESEARCH EXPERIENCE

Photovoice: Teenage Voices of Identity and Belonging

Fall 2016

Researcher (Youth Participatory Action Research)

The purpose of study pilot project was to listen to the voices of teenage participants from an after-school program who are marginalized and underprivileged. In this Youth Participatory Action Research, the students took pictures of their surrounding communities and displayed them at an art gallery for the community, community leaders, and anyone interested in listening to their stories. Here is a highlight video of the project: <https://youtu.be/BRWRSW2AO7c>

Graduate School of Washington State University

Fall 2012 – Spring 2015

Research Assistant

Assisted the lead research associate with The Pacific Northwest Alliance for Graduate Education and the Professoriate (PNW-AGEP) grant by combing through and entering data, creating graphs, and participating in meetings with the other alliances. Also assisted in recruiting students from different universities in several states for the Graduate School Department.

CONFERENCE PRESENTATIONS

Aguilar, E.M. (2020) "Media Center for Transformation and Social Change: Centering Marginalized Voices that Counter the Status Quo", Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2020) "Borderlands: Navigating and Narrating the Border", Transformation and Social Change Seminar at Saybrook University Residential Conference. San Diego, CA.

Aguilar, E.M. (2019) "Between Worlds" Viewing, Film screening at Jotería Arts, Activism, and Scholarship, Portland, OR.

Aguilar, E.M. (2019) "Critical Service Learning in Higher Education", Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2017) "Between Worlds: A Personal Journey of Self-Reflection while on the Path of *Conocimiento*", Pacific Northwest Foco Conference of the National Association for Chicana and Chicano Studies, Cheney, WA.

Aguilar, E.M. (2015) "The Power of our History in Art", Children of Atzlan Sharing Higher Education Conferece Pullman, WA.

Aguilar, E.M. (2015) "This is Who I am": Visual Counter Narratives from Schitsu'umsh Youth, American Education Research Association, Chicago, IL.

Aguilar, E.M. (2015) Hip Hop Showing Love and Building Communities: Tupac's Legacy Continuing to Empower. Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2014) This Just In: Mass Media's Malice Intent on Black Bodies, Paper presented at International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2013) Breakin' the Norm: Chicano/Latino Males Resisting the School to Prison Pipeline, Workshop presented at Children of Atzlan Sharing Higher Education Conferece, Pullman, WA

Aguilar, E.M. (2011) On the Mic: Differences in Students Perceptions of Speech Performances via Variable Recording Technology. Workshop presented at Northwest Communication Association, Coeur d'Alene, ID.

WORKSHOP PRESENTATIONS

Aguilar, E.M. (2019) “Empowering Latino Youth”, Workshop presented for non-profit organization Latinos en Spokane, Spokane, WA.

Aguilar, E.M. (2019) “Diversity Workshop: Race and Culture in the Classroom”, Workshop presented at Diversity and Inclusion Week at Eastern Washington University, Cheney, WA.

SPEAKING ENGAGEMENTS

Aguilar, E.M. (2020) Keynote Address (Virtual). Young Scholar Graduate Ceremony. Hispanic/Professional Business Association, Spokane, WA.

Aguilar, E.M. (2019) Presenter. Contemporary Issues in Feminist Research Lecture Series. Eastern Washington University, Cheney, WA.

Aguilar, E.M. (2018) Keynote Address. Immigration Teach-in. Lewis-Clark State College, Lewiston, ID.

Aguilar, E.M. (2018) Presenter. “Latino’s Pursuing PhD’s”. Diversity and Inclusion Week. Eastern Washington University, Cheney, WA.

Aguilar, E.M. (2017) Keynote Address. International Globalization, Diversity and Education Conference, Spokane, WA.

Aguilar, E.M. (2017) Keynote Address. Alhadeef Future Teachers of Color Conference, Pullman, WA.

ADVISING

McNair Scholar Program

Winter 2018 – Spring 2019

Advisor, Eastern Washington University

Assist in preparing undergraduate students from disadvantaged backgrounds who have demonstrated strong academic potential for doctoral studies through involvement in research and other scholarly activities. This position provides scholars with one on one and group advising, and also gives personal, academic, financial, career oriented and study skills-based advising to students in the program to support their growth, development and success.

AWARDS AND HONORS

Aguilar, E.M. (2020) College of Social Science Teaching Excellence Award Recipient 2019-2020. Eastern Washington University, Cheney, WA.

Aguilar, E.M. (2020) National Science Foundation STEM for All Video Showcase 2020. "Culturally Responsive Indigenous Science" Presenter's Choice Award

Aguilar, E.M. (2016) Recognition of dedication and contribution to the success of the first annual UNDOCU/QUEER conference at Washington State University.

Aguilar, E.M. (2007) General News Report: "Arson Arrests" 1st Place. Idaho Press Club

Aguilar, E.M. (2006) Spot News Report: "Police Pursuit" 1st Place. Idaho Press Club

Aguilar, E.M. (2006) Serious Feature Report: "Bone Collectors" 1st Place. Idaho Press Club

FILM SCREENINGS

Aguilar, E.M. (2018) "Between Worlds: A Personal Journey of Self-Reflection while on the Path of *Conocimiento*", American Indian Studies Association, Tempe, AZ.

Aguilar, E.M. (2017) "Between Worlds: A Personal Journey of Self-Reflection while on the Path of *Conocimiento*", International Globalization, Diversity and Education Conference, Spokane, WA.

WORKSHOPS ATTENDED

"How We See People: Anti-Oppression Mass Incarceration Workshop (2020). Through practice, experience and discussion, the workshop develops a basic anti-oppression framework, especially useful for people who want to work in prison, work with people in reentry, or who work in nonprofits. The workshop also unpacks the roots of racism and mass incarceration and how they intersect with other forms of oppression.

Know Your Rights (2018). An intensive workshop about understanding your rights and that of others whom might be threatened by police or Immigration Custom Enforcement in or outside of the university. These rights apply to everyone, regardless of citizenship.

Native Ways of Knowing and Doing in Public Education (2018). This workshop focused on how to implement tribally specific curriculum with culturally relevant instructional practices that include teaching practices and knowledge systems.

4th Annual XITO Napa Institute (2017). An intensive professional development opportunity with applicable, goal-oriented work to bring back to our own communities Engaged in and learned about the decolonizing and rehumanizing theories and methodologies behind the successes of the former Tucson Mexican American Studies Program.

CONFERENCE MODERATOR

Aguilar, E.M. (2017) The Evergreen State College - Tacoma Students in the yearlong Neoliberalism in the Neighborhood project.” Pacific Northwest Foco Conference of the National Association for Chicana and Chicano Studies, Cheney, WA.

VIDEO PROJECTS AND COMMUNITY OUTREACH

Aguilar, E.M. (2020) Culturally Responsive Indigenous Science.

<https://drive.google.com/file/d/11Toiq-VtOyWHyo6BqQrozTTgsZSlrCrt/view?usp=sharing>

National Science Foundation STEM for All Video Showcase 2020. Presenter’s Choice Award. The intersection between Indigenous and Western science continues to be of great importance to K-12 science education, particularly with regards to broadening participation in STEM. With over five hundred federally recognized Native American tribes in the United States, there is much to learn and understand. This Culturally Responsive Indigenous Science project seeks to advance this knowledge base through research and by catalyzing new approaches to Indigenous science, technology, engineering, and mathematics (ISTEM) learning.

Aguilar, E.M. (2019) Media Center for Transformation and Social Change

<https://inside.ewu.edu/mctsc/>

The MCTSC is a multimodal media center that creates positive social change by connecting digital scholarship to critical literacy and practice. The MCTSC develops critical consciousness and strategic action planning with Eastern Washington University students, faculty, staff and community youth who are seeking to become agents of change in a vastly digital world. A key element of this project is the use of innovative resources, and communication tools that addresses matters of equity and social justice.

Aguilar, E.M. (2019) DACA Testimonio

https://www.youtube.com/watch?time_continue=2&v=g0PEeLav6aLs&feature=emb_logo

Alexis, a student at Eastern Washington University, wanted to share his DACAmented story with the world. He found the courage to step out of the shadows and out in front of the camera to educate people about what it is like being undocumented all for creating positive social change.

Aguilar, E.M. (2019) Tampon Project

<https://www.youtube.com/watch?v=m-HnLhUyR08&feature=youtu.be>

Students at Eastern Washington University strive to bring about a positive change to the lives of all students on campus by making menstrual products free and more accessible on campus. With this movement, less students would miss class due to their periods and in turn would create higher grades, higher confidence, and higher graduation rates. With less stress and worry about how or when they will be able to get a menstrual product if needed, students would be more inclined to participate in school activities and clubs as well.

Aguilar, E.M. (2019) Culturally Responsive Indigenous Science.

<https://drive.google.com/file/d/11Toiq-VtOyWHyo6BqQrozTTgsZSlrCrt/view?usp=sharing>

The intersection between Indigenous and Western science continues to be of great importance to K-12 science education, particularly with regards to broadening participation in STEM. With over five hundred federally recognized Native American tribes in the United States, there is much to learn and understand. This Culturally Responsive Indigenous Science project seeks to advance this knowledge base through research and by catalyzing new approaches to Indigenous science, technology, engineering, and mathematics (ISTEM) learning.

Aguilar, E.M. (2016) Dear Ms. Shelton.

https://www.youtube.com/watch?v=oKeg44b_36Q

Students at Jefferson Elementary School in Pullman recently wrote letters to Paula Young Shelton, a child of the Civil Rights. Shelton was the daughter of an activist, grew up in the deep south, and joined her family on the historic march from Selma to Montgomery. Paula Young Shelton personally answered every student's letter in the class and will be visiting them in an upcoming assembly facilitated by the College of Education at Washington State University.

Aguilar, E.M. (2016) From Out of the Shadows: The Crimson Group

<https://www.youtube.com/watch?v=EWcx36dyU20>

Provide a platform on social media for undocumented students by amplifying their voice. The Crimson Group is a support group for all “dreamers” who wish to learn, lead, and advocate at Washington State University.

Aguilar, E.M. (2015) Your Life Matters: Black Parents Speak out About Injustice and Blackness in America.

<http://youtu.be/djyQYmo9FRM>

The purpose of this video project is to explore the voices of parents in the community sharing their stories and strategies to explain to their children the US judicial and policing system in light of recent events in Ferguson, New York, and Ohio. This research project seeks to use video narratives/documentary film to share the conversations happening around the country through local community members.

Aguilar, E.M. (2014) Hip Hop Showing Love and Building Communities: Tupac's Legacy Continuing to Empower.

<https://www.youtube.com/watch?v=UY9z kfYMcRw>

The late Tupac Shakur identified and magnified societies social ills in which were and are not being addressed by political and community leaders such as racial inequities, exploitive economies, and the war on drugs. He did so in a visceral way that gave and continues to give people in his community strength to want to make change.

Aguilar, E.M. (2013) This is Who I am: visual Counter Narratives from Schitsu'umsh Youth

<http://youtu.be/7Zh6dhZ7hao>

Provide a platform on social media for Schitsu'umsh youth not only display who they are in this media project, but shatter any commonly held beliefs about Native American Youth and Reservations.

OTHER WORK EXPERIENCE

News Reporter	KOVR-TV	Sacramento, CA	April 2007-April 2009
News Reporter	KIVI-TV	Boise, ID	February 2006 -April 2007
News Reporter	KNDO-TV	Yakima, WA	August 2004-May 2005
News Reporter	KREM-TV	Spokane, WA	December 2003-March 2004
News Reporter	KNDU-TV	Kennewick, WA	February 2003-November 2003

NEWS REEL DEMO

Aguilar, E.M. (2009) Sacramento Market 19 News Reel.

<http://youtu.be/sHzjM8ogWtg>

LANGUAGES

Bilingual in Spanish and English.